



DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

GRADE-III HOLIDAY HOMEWORK 2025-26

Hello Kids!

Summer of Discovery: Exploring new horizons. Use your summer vacation to discover new passions, visit new destinations, and learn new skills. As you navigate this exciting time, document your experiences and reflect on the lessons learnt.



1. ENGLISH

I. My Autobiography

- **Create or design a colourful short book with beautiful pictures or drawings with description. Present your book in ten pages. Stating –**



- ❖ **Cover page (Your name , class and section)**
- ❖ **Myself**
- ❖ **My parents**
- ❖ **My siblings**
- ❖ **My favourite – place, food, food, fruit, vegetable, colour, dress, flower, animal, role model, sports and games, cartoon, toy, best memory, story and festival (Select any five topics and present it on each page)**

- ❖ Profession you want to become (what and why)
- ❖ Review / Conclusion : (What did you learn while making the book and how you felt after completion of book)
(Description on every page can be of five to six lines.)

II. Writing:

- Write five lines daily from any story book in cursive handwriting. (Use four ruled book)

III. Reading :

- Read daily one page from Panchatantra tales (from various publishers) and Aesop's Fables as Plays (Dreamland Publications)

Rubrics:

1. Cover page	-	2 Marks
2. Creativity	-	2 Marks
3. Neatness and Presentation	-	4 Marks
4. Review/ Conclusion	-	2 Marks

2. EVS

A : Roll numbers 1-10.

My Local Ecosystem:

Enable the students collect and classify locally available leaves, rocks and the other natural items. Then let them draw / paint pictures of the ecosystem; or create a labelled diagram or model of the ecosystem. Write short descriptions of the plants and animals that they have observed on an A4 sheet paper. They will get their drawing /model and write up and speak about the same on the reopening day.



Learning Outcome: The students will be able to:

- understand the concept of an ecosystem and its components.
(plants, animals, water, soil).
- identify and describe the different types of plants and animals found in a local ecosystem.
- work collaboratively to create a model of a local ecosystem.
- create artwork inspired by the natural beauty of a local ecosystem.

B. Roll numbers 11-20.

My Local Market:

Go for a walk during the vacation into a local market. Observe the goods / food items/ etc., sold there. Write a short description about the different types of food and goods sold there on an A4 sheet paper. Draw pictures of your favourite items found there and speak about the same on the reopening day.



Learning Outcome: The students will be able to:

- understand the concept of a local a market and its importance in the community.
- identify and describe the different types of goods and services available at the local market.
- learn about the value of money and how to make purchases.
- develop an appreciation for the local market as a community hub.

C. Roll numbers 21-30.

My Mini Garden:

The students will select a good and suitable spot for their mini garden. They will put some seeds of herbs or small plants in the soil. Keep watering them regularly. Look out for any bugs or other creatures that might harm plants. Create a picture of your garden. Write about your garden's progress on an A4 sheet. Capture pictures of your growing garden along with you and stick on the A4 sheet .



Learning Outcome: The students will be able to:

- recognize the role of soil, water, sunlight and air in plant growth.
- appreciate the benefits of gardening, such as reducing stress and promoting sustainability.
- learn about fractions and proportions while planting and arranging plants.
- develop responsibility and ownership by caring for the garden.

D. Roll numbers 31-40.

My Food Journey:

The students will do research on where their food comes from (local markets, farms, etc.,). Draw / paste pictures of different foods and places from where they come. Make a list of different fruits, vegetables and grains they eat. Interview the family members about their food preferences and cooking habits. Write down all these on an A4 sheet and read aloud to the peer group on the reopening day.



Learning Outcome: The students will be able to:

- Understand where food comes from.
- Learn about various nutrients and explain in detail about the different food groups.
- Develop respect for diverse culinary traditions and their significance.
- Explore the science behind cooking, nutrition, and food production.

RUBRICS:

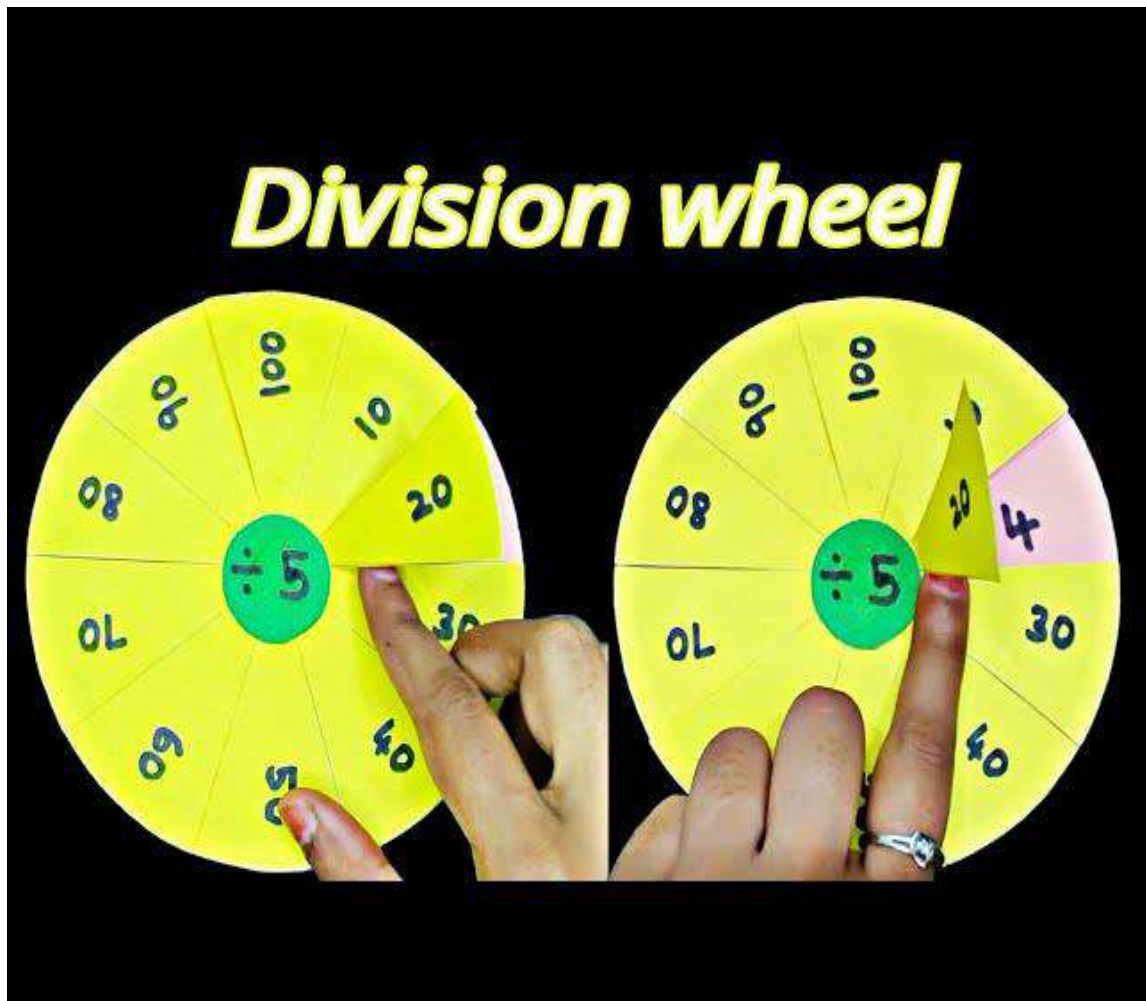
- Creativity – 2M
- Punctuality – 2M
- Neatness – 2M
- Narration – 2M
- Presentation – 2M

3. MATHEMATICS

DIVISION WHEEL – WORKING MODEL

Multiplication and division teach fundamental mathematical concepts like repeated addition, equal grouping and finding missing factors. They are essential for understanding the relationship between numbers, developing problem-solving skills and building a foundation for more complex mathematical ideas.

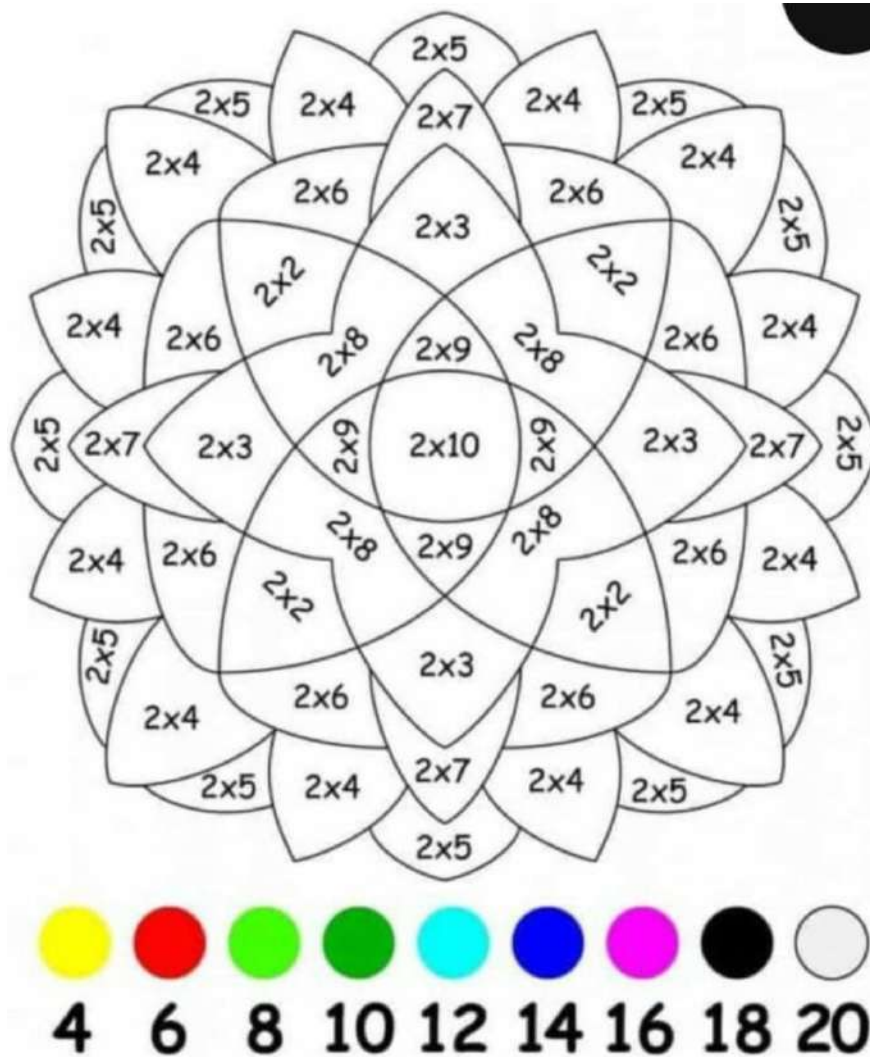
Activity 1: Prepare the working model of a division wheel.



Refer the following URL.

<https://www.youtube.com/watch?v=PeVEGR-fQ8>

Activity 2: Find the product and colour the space according to the given colour code.



Learning Outcomes:

Cognitive Domain: The learners will be able to multiply and divide the numbers.

Affective Domain: The students will be able to make the division wheel with their own choice which enhances their creativity.

Psychomotor Domain: The students will be able to Cut, Paste and Colour.

Rubrics:

- Creativity : 3M**
- Neatness :2M**
- Punctuality :1M**
- Accuracy : 2M**
- Overall Presentation : 2M**

4. LANGUAGE 2 (TELUGU)

మనసులోని భావాలను వ్యక్తపరిచే సాధనం భాష. స్పష్టమైన ఉచ్చారణతో తమ ఆలోచనని ఎదుటి వ్యక్తి కి అర్థమయ్యేట్లు చెప్పగలిగేది భాష .

భాష ఒక వ్యక్తి నుండి మరొకరికి సమాచారం లేదా ఆలోచనలను ప్రసారం చేయడానికి ఒక సాధనంగా పనిచేస్తుంది.

ఆ భాషను నేర్చుకోవటానికి ముందుగా అక్షర జ్ఞానం కావాలి. అక్షరాలే భాషకు మూలం. అక్షరాలను పదాలుగా, పదాలను వాక్యాలుగా కూర్చి తమ మనసులోని భావాలను వ్యక్తపరచవచ్చు.

TOPIC : ఏవైనా 5 గుణింతపు గుర్తులను ఉపయోగిస్తూ, ఒక్కొక్క గుర్తుతో వచ్చే ఐదేసి (5) పదాలను chart paper /A4 sheet పైన గీసి అతికించి పదాలను రాయండి.



ఉదాహరణ : గుణింత పదాలు

RUBRICS: -	ప్రదర్శన	- 5 మా
	చిత్రాలు	- 3మా
	చేతి రాత	- 2 మా
	మొత్తం	- 10మా

LEARNING OUT COME : పదాలు చదవటం,రాయటం నేర్చుకొని , భాషా ప్రజ్ఞను పెంపొందించుకుంటారు.

5. LANGUAGE 3 (HINDI)

Introduction - हिंदी भाषा सीखना आसान है | हिंदी वर्णमाला सीखने से हिंदी पढ़ने की क्षमता बढ़ती है और भाषा कौशल में सुधार होता है |

ग्रीष्मकालीन अवकाश (Summer Vacation) में आप सभी ,

क - श्र तक के वर्णों के फ़्लैश कार्ड्स बनाइए जिन पर वर्ण और वर्णों से संबंधित रंग - बिरंगे चित्र होने चाहिए |

Make colourful flash cards of letters क - श्र with the letters and colourful pictures related to those letters. Ice cream sticks can be used to paste/support the cards.

NOTE – Maximum size of the flashcards should be half of the A4 size paper.

Place all your flashcards in a neatly labelled envelope and submit.

Refer to the example given .

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RUBRICS-

विषय/Topic	भाषा/Language	रचनात्मकता/Creativity	सुलेख/Handwriting	प्रस्तुतिकरण/Presentation
2M	2M	2M	2M	2M

Learning Outcomes:-

- छात्र हिंदी वर्णमाला का लिखित एवं मौखिक रूप से अवगत होंगे |
- छात्रों में चिंतन, रचनात्मक कौशल का विकास होगा एवं हिंदी भाषा के प्रति रुचि उत्पन्न होगी |

Please learn the Rhymes from the links given below.

1. https://youtu.be/_oWY20C1lvA?feature=shared
2. <https://youtube.com/watch?v=HiZ7x55IHps&feature=shared>
