





DDMS P OBUL REDDY PUBLIC SCHOOL
SUMMER HOLIDAY HOMEWORK

CLASS VIII

SUBJECT	ASSIGNMENT
ENGLISH	<p>I. A diary is a daily record of events, experiences, and personal thoughts, which describe what happened over the course of time. It is a way to express one's thoughts or feelings honestly with ease. It enhances writing skills, memory, self-reflection and creativity.</p> <p style="text-align: center;">Prepare a Journal (diary) of your own for 30 days and note down the special events(if any), or your personal thoughts stating how each day was spent, in the correct format. (5M)</p> <p>II. Create a decorative string with motivational quotes/slogans to beautify the walls of your school corridors and also to develop self-discipline.</p> <p style="text-align: center;">Sample:</p>  <p>RUBRICS: Creativity: 2M, Content Accuracy: 3M Materials to be used: A4 sheets/colour papers ,colour pencils /sketch pens Cardboard (for decorative strings)</p> <p>III. "Reading is to the mind what exercise is to the body"</p> <p style="text-align: center;">Read the book ' Wings of Fire-An Autobiography by A.P.J. Abdul Kalam</p>

SCIENCE	
BIOLOGY	<p style="text-align: center;">BIOLOGY HOLIDAY HOMEWORK ON CONSERVATION OF PLANTS AND ANIMALS</p> <p>Project Components:</p> <p>1. Research Report (4–5 pages) (3M)</p> <ul style="list-style-type: none"> Define conservation of plants and animals.. Conservation methods (national parks, wildlife sanctuaries, biosphere reserves). Success stories (e.g., Project Tiger or Chipko Movement). <p>2. Create a Scrapbook or Poster (3M)</p> <ul style="list-style-type: none"> Collect newspaper or magazine cuttings on conservation efforts. Draw or paste pictures of endangered species. Include interesting facts and slogans (e.g., “Plant a Tree, Save the Earth!”). <p>3. Make a “Conservation Pledge” (3M)</p> <ul style="list-style-type: none"> Write 5–10 things you will do to help nature. <p>Example: “I will not waste paper,” or “I will plant two trees this year.”</p> <p>Submission Format: Neat presentation and punctuality- (1M)</p> <ul style="list-style-type: none"> Use a file, scrapbook, or neatly bound sheets with a Cover page. Decorate and organize it neatly. Add your name, class, and date.
PHYSICS	<p>ACTIVITY- Chart with any five musical instruments with sound producing vibrating parts and a model making of Iktara.</p> <p>Sound is produced by a vibrating body. Musical instruments have varying vibrating objects that produce different sounds which can be listed with any 5 drawings of musical instruments against the vibrating part in the chart and a model making of Iktara (DIY).</p> <p>Instructions:</p> <ul style="list-style-type: none"> ☐ Choose 5 musical instruments from a Science textbook. ☐ Make a chart by listing 5 musical instruments against their vibrating body of instrument producing that sound with neat drawing. ☐ Make a model of Iktara (Do it by yourself) with simple available materials and attach two strings (one thick and other thin)

	<p>Learning outcomes:</p> <ul style="list-style-type: none"> • Learners will understand how sound is produced from the objects and a vibrating body is responsible for producing different sounds from the instruments. • Learners will engage their creativity in making the model of Iktara and understand how sound changes with the thickness of the string. <p>Submission format:</p> <ul style="list-style-type: none"> ☑ Neatly drawn on a chart with headings, name, class & section mentioned. ☑ Model of Iktara to be submitted with name, class & section written on it. <p>Assessment criteria:</p> <p>Concept understanding : 2M</p> <p>Creativity presentation of chart: 2M</p> <p>Model making : 5M</p> <p>On time submission: 1M</p>
MATH	<p>EXPERIENTIAL LEARNING</p> <p>TOPIC: AREA</p> <p>*Draw or design a “Geometry garden” – include various shapes like rectangles(benches), circles(flowers) triangles (trees) etc..</p> <p>* Label each shape and write its dimensions.</p> <p>* Calculate and write the Area & perimeter/ circumference of at least five elements.</p> <p>Colour and create your poster.</p> 

	<p>Learning objective: To learn about Area of different 2D Shapes using formulae .</p> <p>Learning outcome: This activity encourages students to learn about areas of different 2 D shapes.</p> <p>RUBRICS:</p> <ul style="list-style-type: none"> *Content: (5m) * Presentation: (2m) *Neatness; (2m) * Punctuality:(1m)
SOCIAL	<p>Visit any one Public facility centre like health, transport,education,bank and water works etc. Prepare a field report based on the following points ;</p> <ul style="list-style-type: none"> ● Location ● Infrastructure ● Services provided ● Description of the work <p>Note : Please include an interesting fact about the public facility you have visited. Learning Outcome : Students will be able to analyze and evaluate the role and functions of the public facility</p> <p>Rubrics: Presentation 2 Content 2 Punctuality 1</p>
LANGUAGE 2 TELUGU	<p><u>CLASS: 8 TELUGU LANGUAGE-II SUMMER HOLIDAY HOMEWORK - 2025-26</u></p> <p>కవులు అంటే కవిత్వం చెప్పే వ్యక్తులు, లేదా కవితలు, పాటలు, మరియు ఇతర సాహిత్య ప్రక్రియలను సృష్టించే వ్యక్తులు. ప్రాచీన కాలం నుండి నేటి ఆధునిక కాలం వరకు తెలుగు సాహిత్యంలో అనేక మంది ప్రముఖులు ఉన్నారు. వారిలో నన్నయ్య, తిక్కన, పోతన, శ్రీనాథుడు, గురజాడ అప్పారావు, సి. నారాయణరెడ్డి, దాశరథి, కాళోజి వంటి వారు ఎందరో ఉన్నారు.</p> <p>కవి దేనినైనా కవితాత్మకంగా వెలుగులోకి తీసుకవచ్చి సమాజహితానికి దోహదకారి అవుతాడు. ముఖ్యంగా కవిత్వ ప్రయోజనం సమానత్వం, మానవత్వం, నైతిక విలువలు వంటి విశేషాలు సమాజానికి తెలపడము. అటువంటి కవుల గురించి తెలుసుకోవలసిన అవసరం ఎంతైనా ఉంది.</p> <p>మీకు నచ్చిన ఐదుగురు కవుల గురించి రాసి , వారికి సంబంధించిన చిత్రాలు అతికించండి.</p>



RUBRICS:

శీర్షిక, ప్రదర్శన	= 2
చిత్రం	= 3
భాష వివరణ	= 5
మొత్తం	= 10 మార్కులు

LEARNING OUTCOME

తెలుగు కవులు వారి రచనల గొప్పతనాన్ని గ్రహిస్తారు. సాహిత్యభిరుచి కలుగుతుంది.

SUGGESTED BOOKS FOR READING:

వేసవి సెలవులలో తెనాలి రామకృష్ణుని, మర్యాదరామన్న కథల పుస్తకాలవంటివి చదవండి.

LANGUAGE 3 HINDI

గ్రీष्मकारीन अवकाश हेतु नररयोजना कायय

वषय – २०२५-२६

कक्षा – आठवीं LANGUAGE- 3 [Level-1]

ववषय – हर्हीदी

ववषय सीवधयन नररयोजना-Subject Enrichment Project

ववषय – आचायय विष्णुशमाय द्िरा रचचत नोचतोत्र की कहानी का सार तथा कहानी से ममरने िरी मशाल |





नररयोजना का नररचय (Introduction)- नीचर्तीत्र की कहानी का सार तथा शशाढा ।

नररयोजना का वववरण(Details of project)- आचायय विष्णुशमाय द्िरा रचचत न्ोचतौत्र की कहाननयाँ न्दिए तथा ककसी एक कहानी का सार तथा उस कहानी से ममरने िरी मशाढा को मरखिए । नररयोजना में कहानी से सोबोधत चचत्र अिश्य होने चादहए । कहानी का सार 15 से 20 नक्ो ततयों में मरिना है । कहानी सोबोधी चचत्र चचनका या बना भी सकते हैं ।

नररयोजना का राभ - कहाननयाँहमारी क्ोदगी का अहम दहस्सा हैं. कहाननयों से हमें कई तरह के फायदे होते हैं, जैसे:

- रचनात्मक सोच को िबिा ममरता है, भाषा का विकास होता है तथा नए विषयों का ढान होता है।
- एक दूसरे से जुड़ने में मदद ममरती है, ढिानाओं को व्यतत करने का तरीका ममरता है
- कद्विन विषयों को आसान तरीके से समझा जा सकता है।

सामान्य ननदेश – (Steps and instructions)

▣ अन्नी नररयोजना निाशारा के प्रथम द्दिस नर जमा करानी है।

▣ कायय सदरो



ुमरिाट में मरिा हो, कहानी सोबोधी चचत्र होने चादहए ।


▣ कायय रोगीन, आकषयक तथा A4 size काग नर 2-3 नष्िों में ककया जाना चादहए।

▣ नररयोजना का एक सोदुर आरण नष्ि होना चादहए, कजस नर द्दहोदी नररयोजना, नररयोजना का नाम, अन्ना नाम, अन्नी क्ा तथा िगय अिश्य मरखिए ।

नररयोजना का उद्देश्य (Learning Objectives)– छात्रों की रचनात्मक सोच तथा उनमें सङ्ू-बङ्ू तथा बद्ुचध का विकास कर उन्हें नररनति बनाना ।

नररयोजना करने का प्रनतपर(Learning outcome)- छात्र कहाननयों का रसासिदन करेंगे। उनमें कहानी के प्रनत रूचच िगी। रचनात्मकता का विकास होगा। छात्र कहानी मरिने के मरण प्रेररत होंगे।

	नररयोजना के मलूयाकीं न के आधार – Rubrics																	
	कुराको	सज नात्मक		प्रस्तुनतकरण	विषय साम													
	10	2	2	2	2	2												
LEVEL 2 HINDI	<div>कक्षा - आठवीं Language-3 (level-2)</div> <div>विषय – हिंदी</div> <div>कला समेकित परियोजना – Art integrated project</div> <div>परियोजना का विषय – चित्र वर्णन (pictures for example)</div> <div></div> <div></div> <div>परिचय (Introduction)- चित्र उतार कर या बनाकर उसका वर्णन करना</div> <div>परियोजना का विवरण–(Details of Project) अपनी कल्पना से कोई एक चित्र बनाकर या चिपकाकर (रंग-बिरंगा) उस चित्र का वर्णन 10-12 वाक्यों में कीजिए।</div> <div>परियोजना का उद्देश्य- (Learning Objective) छात्रों के कला-कौशल का विकास तथा भाषा का विकास करना</div> <div>परियोजना करने का प्रतिफल – (Learning outcome) कला के प्रति रुचि उत्पन्न होगी तथा अपने भावों को अभिव्यक्त करने की क्षमता बढ़ेगी ।</div> <div>सामान्य निर्देश-(Instructions)</div> <div><ul style="list-style-type: none">परियोजना कार्य पाठशाला के प्रथम दिवस पर जमा करानी हैं।यह कार्य सुंदर लिखावट रंग-बिरंगा तथा आकर्षक होना चाहिए । इसे तथा A4 size कागज़ पर 2-3 पृष्ठों में प्रस्तुत किया जाना चाहिए ।परियोजना का एक सुंदर आवरणपृष्ठ (cover page) हो, जिस पर हिंदी परियोजना, परियोजना का नाम, अपना नाम, अपनी कक्षा तथा वर्ग अवश्य लिखिए ।</div> <div>मूल्यांकन के आधार – Rubrics</div> <table><tr><td>कुलांक</td><td>रचनात्मकता</td><td>भाषा</td><td>प्रस्तुतिकरण</td><td>जानकारी</td><td>चित्र</td></tr><tr><td>10</td><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr></table>						कुलांक	रचनात्मकता	भाषा	प्रस्तुतिकरण	जानकारी	चित्र	10	2	2	2	2	2
कुलांक	रचनात्मकता	भाषा	प्रस्तुतिकरण	जानकारी	चित्र													
10	2	2	2	2	2													

LEVEL 3 HINDI	<p>Class – 8 language- 3 (Level -3) For new learners .</p> <p>Subject enrichment activity</p> <p>Flashcard Fun- 10 marks</p>  <p>Flashcard Fun is a fantastic activity that helps students remember Hindi vowels (स्वर) and consonants (व्यंजन) in an engaging way. Here's a detailed explanation:</p> <p>How to Create and Use Flashcards Materials Needed:</p> <ul style="list-style-type: none"> ✓ Colorful chart paper or thick cardboard ✓ Sketch pens, colored pencils ✓ Picture cutouts (from magazines/newspapers) or hand-drawn illustrations ✓ Glue, scissors ✓ Transparent covers (for preservation) <p>Step 1: Prepare the Flashcards</p> <ul style="list-style-type: none"> ☐ Create separate cards for each vowel (अ, आ, इ, ई...) and consonant (क, ख, ग, घ...minimum 10) ☐ On one side, write the letter in a large, clear font. ☐ On the other side, draw or paste a picture of a word that starts with that letter. <p>Step 2: Make Flashcards Attractive</p> <ul style="list-style-type: none"> • Decorate each card—use colors, add pictures, and write the letters in different styles... <ul style="list-style-type: none"> • Learning Outcomes- Visual Learning: Pictures help reinforce letter recognition. • Interactive Practice: Learning through games makes it fun.