

# AMS P OBUL REDDY PUBLIC SCHOOL

## CLASS XI - HOLIDAY HOMEWORK 2025-26

Submission Date is on 11<sup>th</sup> June, 2025 / as per specific date of the subject.

Subject	Holiday Homework
English	<p>Select any one of the projects from the given below.</p> <p>1. <b>“Echoes of Her Presence – A Memory Scrapbook”</b></p> <p><b>Objective</b></p> <p>To create a <b>digital scrapbook</b> that reflects the narrator's evolving relationship with his grandmother through symbolic visuals, literary devices, and emotional depth. This project emphasizes <b>interpretation, creative expression, and cultural insight</b>, based on a literary or personal narrative.</p> <hr/> <p><b>Project Scope</b></p> <p>Create a <b>scrapbook with a minimum of 5-7 pages</b>, where each page captures a <b>key emotional memory</b> or <b>symbolic moment</b> shared with the grandmother. These memories should go beyond surface-level events and delve into <b>themes of love, tradition, loss, spirituality, and change</b>.</p> <hr/> <p><b>Each Scrapbook Page Must Include:</b></p> <p>1. <b>Visual Representation</b></p> <ul style="list-style-type: none"><li>• A drawing, edited photo, digital collage, or AI-generated art symbolizing the memory.</li><li>• The image should not be literal – <b>encourage metaphorical or symbolic visuals</b>. For example, a bird in flight might symbolize freedom or her passing.</li></ul> <p>2. <b>Narrator’s Reflection (150–200 words)</b></p> <ul style="list-style-type: none"><li>• Written in the <b>first person</b>, capturing <b>emotions, insights, and reflections</b> tied to that moment.</li><li>• Include <b>literary techniques</b> like imagery, metaphor, or foreshadowing.</li></ul> <p>3. <b>Symbolic Objects or Motifs</b></p> <ul style="list-style-type: none"><li>• Add <b>2–3 visual symbols</b> per page (e.g., a rosary, a fading letter, a charkha).</li><li>• Students must briefly <b>annotate or explain the symbolism</b> on each page.</li></ul> <p>For example: <i>“The broken bangle represents the moment our bond cracked under the weight of time.”</i></p> <p>4. <b>Theme Connection</b></p> <ul style="list-style-type: none"><li>• At the bottom of each page, students must state what <b>theme</b> this memory connects to (e.g., <i>Faith, Loss, Tradition, Childhood Innocence, Cultural Identity</i>).</li></ul>

### Final Reflection (Last Page)

- A **250–300 word reflection** on how the memories shaped the narrator’s identity, values, or understanding of life.
- Connect this to a **broader cultural or generational context**.

Use Canva, Google Slides, or Book Creator to design the pages.

OR

### “Songs She Left Behind – A Musical Memory Map”

#### Objective

To create a meaningful playlist that captures the emotional essence, legacy, and symbolic influence of the grandmother in the narrator’s life through a curated selection of music. This project encourages students to explore the **emotional and thematic connections between music and literature**.

#### Project Instructions

##### Step 1: Curate the Playlist

Choose **5–7 songs** (can be in any language or genre) that reflect different aspects of the grandmother’s character, life journey, or her influence on the narrator. You are encouraged to mix **traditional, cultural, and contemporary** music.

##### Themes to consider:

- Wisdom and Tradition
- Nostalgia and Loss
- Spirituality and Ritual
- Comfort and Unspoken Love
- Legacy and Resilience

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##### Step 2: Song Annotations (per song)

For each song, include:

- **Song Title + Artist/Origin**
- **A 100–150 word explanation** connecting the song to a specific:
  - Moment or memory in the story
  - Personality trait or value of the grandmother
  - Emotional tone (e.g., serenity, longing, pride)

🔗 **Optional:** Quote a meaningful lyric and interpret it in the context of the grandmother’s role in the narrator’s life.

##### Step 3: Final Product Format

Students may submit a:

Google Slides “album”

A PDF booklet

OR a short video presentation (adding background music)

#### Final Reflection (200–250 words)

In a concluding written reflection, respond to the following:



Mathematics (041)	<p><b>MATHEMATICS - CLASS XI ( SUBJECT CODE : 041 ) – HOLIDAY ACTIVITY</b></p> <p>•QUESTION 1 : Prepare a questionnaire to collect information about money spent by any five of your friends in the month of May 2025 on activities like travelling, movies, Ice- Creams, Mangoes, Summer Camps, etc. Represent the data graphically and draw the interesting conclusions.</p> <p>•QUESTION 2 : Analysis of career graph of a cricketer (batting average for a batsman and bowling average for a bowler). Conclude the best year of his career.</p> <p>Guidelines for the project:</p> <ul style="list-style-type: none"> <li>• Cover page</li> <li>• Acknowledgement</li> <li>• Index</li> <li>• Introduction to the project</li> <li>• Objective or the purpose of the project.</li> <li>• Questionnaire</li> <li>• Conclusion</li> </ul> <p>MARKING SCHEME: QUESTION 1 – 5 MARKS QUESTION 2 – 5 MARKS SUBMISSION DATE – 12<sup>th</sup> JUNE, 2025</p>
Applied Mathematics (241)	<p><b>APPLIED MATHEMATICS - CLASS XI ( SUBJECT CODE : 241 ) – HOLIDAY ACTIVITY.</b></p> <p>•QUESTION 1 : Prepare a questionnaire to collect information about money spent by any five of your friends in the month of May 2025 on activities like travelling, movies, Ice- Creams, Mangoes, Summer Camps, etc. Represent the data graphically and draw interesting conclusions.</p> <p>•QUESTION 2 : Analysis of career graph of a cricketer (batting average for a batsman and bowling average for a bowler). Conclude the best year of his career.</p> <p>Guidelines for the project:</p> <ul style="list-style-type: none"> <li>• Cover page</li> <li>• Acknowledgement</li> <li>• Index</li> <li>• Introduction to the project</li> <li>• Objective or the purpose of the project.</li> <li>• Questionnaire</li> <li>• Conclusion</li> </ul> <p>MARKING SCHEME: QUESTION 1 – 5 MARKS QUESTION 2 – 5 MARKS SUBMISSION DATE – 12<sup>th</sup> JUNE, 2025</p>

Accountancy	<p><b>Homework-1:</b></p> <p>Explain the following based on Theory base of Accounting :</p> <ol style="list-style-type: none"><li>1. Fundamentals of accounting assumptions.</li><li>2. Business Entity principle.</li><li>3. Money measurement principle.</li><li>4. Prudence or Conservatism principle.</li></ol> <p><b>Homework-2:</b></p> <table><tr><td colspan="3">Classify the following users of Accounting information as Internal users / External users</td></tr><tr><td>Users of Accounting Information</td><td>Internal Users</td><td>External Users</td></tr><tr><td>Trade Unions</td><td></td><td>External users</td></tr><tr><td>Workers</td><td></td><td></td></tr><tr><td>Managers</td><td></td><td></td></tr><tr><td>Line supervisors</td><td></td><td></td></tr><tr><td>Share holders</td><td></td><td></td></tr><tr><td>Owner’s</td><td></td><td></td></tr><tr><td>Investors</td><td></td><td></td></tr><tr><td>Production Manager</td><td></td><td></td></tr></table> <p><b>Homework-3:</b></p> <p>Classify the following assets as Tangible assets, intangible assets and fictitious assets. Quarries, Building, Goodwill, Stock, Trade mark, Oil fields, Heavy advertisement expenditure, Preliminary expenses, Copyright, Land, Furniture, computer, mines, Cash.</p> <p><b>Ans:</b></p> <table><tr><td>Tangible assets</td><td>Intangible assets</td></tr><tr><td></td><td></td></tr></table>	Classify the following users of Accounting information as Internal users / External users			Users of Accounting Information	Internal Users	External Users	Trade Unions		External users	Workers			Managers			Line supervisors			Share holders			Owner’s			Investors			Production Manager			Tangible assets	Intangible assets		
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Business studies	<p><b>Objective:</b> <i>This homework is designed to help children understand key concepts and gain awareness of the business world through research and hands-on learning.</i></p> <p><b>Students can prepare a chart on any of the following :</b></p> <ul style="list-style-type: none"><li>• Indian MNC’s (any 5) and their CEOs with their Brand name, Brand Mark and Taglines.</li><li>• Various quality marks (any 5) and their issuing agencies India and world-wide.</li><li>• Various scams (any three) that took place in India after independence with their volume and reasons.</li><li>• Design a business -tycoon or write an article on any corporate/current issue or any creative idea for business for the Commerce section in school magazine.</li></ul>																																		

**Guidelines for Holiday Homework:**

The objectives of the project work are to enable learners to:

- Probe deeper into theoretical concepts learnt in classes XI and XII
- Analyse and evaluate real world economic scenarios using theoretical constructs and arguments
- demonstrate the learning of economic theory
- follow up aspects of economics in which learners have interest
- develop the communication skills to argue logically

Scope of the project: Learners may work upon the following lines as a suggested flow chart:

- Choose a title/topic
- Collection of the research material/data
- Organization of material/data Present material/data
- Analysing the material/data for conclusion
- Advantages and disadvantages
- Draw the relevant conclusion
- Presentation of the Project Work(in hand written 5-6 pages only)

**Select any(one) topic from given topics and do analysis**

1. Solar Energy, a Cost-Effective Comparison with Conventional Energy Sources
2. Bumper Production- Boon or Bane for the Farmer
3. Impact of Additional taxes on citizens
4. Micro and Small Scale Industries
5. Waste Management in India – Need of the hour
6. Rain Water Harvesting – A solution to water crisis
7. Vertical Farming – An alternate way
8. Rise of Concrete Jungle- Trend Analysis
9. Make in India – The way ahead
10. New Education Policy (NEP) 2020: A Promise for a New Education System

**Marking Scheme:**

Marks are suggested to be given as –

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva-voce	8
	Total	20 Marks

Sociology	<p>The project must involve actual first-hand research done by each student in close consultation with the teacher over the duration of the academic year.</p> <p><b>• PREPARATION AND SUBMISSION OF PROJECT REPORT :</b></p> <p>At the end of the stipulated term, each student will prepare and submit her/his project report.</p> <p>Each report must fulfill the following requirements:</p> <ol style="list-style-type: none"> <li>1. The body of the Project Report will be of approximately 20-25 A4 Pages excluding additional appendices, questionnaires etc.</li> <li>2. The project report will be written in the student's own hand, though they may include other illustrative material that is not hand - written.</li> </ol> <p><b><u>TOPICS :</u></b></p> <ul style="list-style-type: none"> <li>• Changing structure and role of family in modern society.</li> <li>• Modern electronic gadgets and their impact on family life.</li> <li>• Role of Education in Social change.</li> <li>• Impact of agencies of socialization on adolescents life.</li> <li>• Role Stereotyping in present Indian society.</li> <li>• Changes in the Indian society with the emergence of feminism.</li> <li>• Impact of Modernization: Indian society and Youth</li> </ul> <p><b><u>Guidelines for the project: Choose any 1 topic from the following :</u></b></p> <ul style="list-style-type: none"> <li>• Introduction to the project</li> <li>• Statement of the purpose</li> <li>• Hypothesis</li> <li>• Methodology</li> <li>• Questionnaire (20 close ended)</li> </ul> <p>10 MARKS, SUBMISSION DATE – On or Before 13<sup>th</sup> JUNE, 2025</p>
Political science	<p>“Can terrorism ever be justified as a means of achieving political or ideological goals”? Elucidate.</p>
Computer science	<p>A computer network facilitates communication and resource sharing, enhancing efficiency and productivity. It allows for rapid data transfer and sharing of software, thus reducing costs.</p> <p>Activity 1: Explain the role and purpose of the following Networking Devices: Hub, Switch, Repeater, Modem, Bridge and Router</p> <p>Activity 2: Explain the role and purpose of the following Protocols: HTTP, SMTP, TCP, IP, VOIP, IMAP, PPP, FTP, Telnet.</p> <p>Guide Lines: Each Activity Carries 5 marks. (Max. 10 Marks) Students must submit a hard copy of the activities in handwritten format using an A4 sheet.</p>

Entrepreneurship	<p>Write about any 5 entrepreneurs. Write each entrepreneur profile in minimum 2 pages with relevant pictures</p> <ol style="list-style-type: none"> <li>1. About personal profit,</li> <li>2. About business,</li> <li>3. Journey of an entrepreneur.</li> </ol> <p>Write About any 3 failure Entrepreneurs in their business with reasons. Examples of failed entrepreneurs or products : Entrepreneurs - Anil Ambani. Satyam Ramalingaraju, Vijay Maalya Products -- Black berry mobiles, Kodak films, Tata Docomo etc.</p>
Home science	<p>Prepare a creative and original article related to any topic within the subject of Home Science, focussing on the aspect of budgeting and exploring how the idea can be developed into a small- scale business. Your article will be assessed based on the following rubrics:</p> <ol style="list-style-type: none"> <li>1. Creativity and Originality (2 marks)</li> <li>2. Relevance to Home Science (2 marks)</li> <li>3. Budgeting insight (2 marks)</li> <li>4. Business development Potential (2 marks)</li> <li>5. Presentation and clarity (2 marks)</li> </ol> <p>Total Marks = 10 marks Submission date: School Reopening Day.</p>
Psychology	<p><b>Holiday Homework Guidelines :</b> Book Review/Movie Analysis/TV Shows <b>Topic:</b> Exploring Psychological Themes <b>Task:</b></p> <ol style="list-style-type: none"> <li>1. Read a psychology-related book or watch a movie/TV show with psychological themes.</li> <li>2. Analyze the book/movie/TV show, focusing on: <ul style="list-style-type: none"> <li>- Character portrayal of psychological concepts</li> <li>- Exploration of themes like mental illness, social behavior, and personality</li> </ul> </li> </ol> <p><b>Output:</b></p> <ol style="list-style-type: none"> <li>1. Write a 500-600 word review/analysis highlighting key psychological concepts.</li> <li>2. Structure your analysis with an introduction, content, and conclusion.</li> </ol> <p><b>Guidelines:</b></p> <ol style="list-style-type: none"> <li>1. Use plain white A4 sheets for handwritten copies.</li> <li>2. Feel free to use color pens, sketches, and pictures to enhance your work.</li> <li>3. First Page: Include your name, admission number, class, section, and the title "Holiday Homework 2025-26."</li> <li>4. Second Page: Create an index with serial numbers, topics, and page numbers.</li> <li>5. Total Marks: 10</li> <li>6. Date of Submission: June 12, 2025</li> </ol> <p><b>Learning Outcome:</b></p> <ol style="list-style-type: none"> <li>1. Develop critical thinking skills.</li> <li>2. Apply psychological concepts to real-world scenarios.</li> </ol>

Legal studies	<p>Legal analysis on the legal documentary</p> <p>Guidelines:</p> <ul style="list-style-type: none"> <li>*main issue related in the documentary that is related to legal aspect 3 marks</li> <li>*Mention of Sections that has been used and write down about it in holiday homework. 5 marks</li> </ul> <p>Observation and conclusion based upon the legal plot of the documentary. 2marks</p>
Physical education (Only Optional students of Physical Education should do this project)	<p><b>Project I</b> - The 'Khelo India Programme' is an initiative by the Government of India to encourage sports in the country. Present a project on the vision, mission, aims and objectives of 'Khelo India'.</p> <p><b>Project II</b> - A lot is spoken about the Olympic Games held once every four years. There are other forms like the Para Olympics and Special Olympic Games that are rarely brought to lime light, so much that there are many who are completely unaware of these. Present a report on these types of games focusing on how they are different from the regular Olympics. Include a paragraph on India's participation and performance in the last two games. Attach pictures wherever necessary and relevant.</p> <p><b>GUIDELINES</b></p> <p>Both the projects are compulsory.</p> <p>Each carries 10 marks.</p> <p>Use A4 size sheets only.</p> <p>The project could be in 15 – 20 pages(Max)</p> <p>Must be hand written only</p> <p>Must include a creative cover page and Index.</p> <p>Hard copies in File/Folders</p> <p>Innovation and Creativity also carries marks</p>
<p>Main streaming HEALTH AND PHYSICAL EDUCATION</p> <p><b>ALL CLASS XI STUDENTS MUST DO THIS Health and Physical Education activity.</b></p>	<p><b>Project I</b> Write history of yoga? What is the importance of yoga in human life?</p> <p><b>Project II</b> Draw a neat diagram of Athletic Track and explain about Throw events.</p> <p><b>GUIDELINES</b></p> <p>Both the projects are compulsory. Each carries 10 marks.</p> <p>Write in Health and Physical Education Activity and project record book only.</p> <p>The projects (2) could be in 8 pages(Max)</p> <p>Must be hand written only</p> <p>Must include a creative pages and Index.</p> <p>Innovation and Creativity also carries marks.</p> <p><b>MARKS – 20</b></p>