

# MATHEMATICS DAY 2025- REPORT

National Mathematics Day was celebrated with great enthusiasm during the morning assembly on **22nd December 2025** at **DDMS (AMS) P. Obul Reddy Public School, Hyderabad**. The day is observed every year to commemorate the birth anniversary of the great Indian mathematician **Srinivasa Ramanujan**, whose contributions have left a lasting impact on the field of mathematics.

The Mathematics Day celebration became lively and engaging with a variety of performances presented by students of **Classes 6, 7, 8, 9, and 11**. The programme included:

- Songs that highlight both the joy and the challenges associated with learning mathematics.
- **Dance performances** showcasing creativity and rhythm, both classical and hip hop
- A humorous skit illustrating a teacher's frustration while teaching mathematics



The programme began with a Classical Dance by Grade 9 students, which beautifully combined rhythm, symmetry, and patterns—core concepts of mathematics. Through graceful movements, the performance conveyed how mathematics exists even in art and culture.

Next, the 8th grade song presented mathematics in a fun and engaging manner. The lyrics emphasized the usefulness of math's in everyday life and encouraged students to overcome fear and develop interest in the subject.



The 7th grade skit showcased real-life situations where mathematical thinking helps in decision-making. It highlighted how maths plays a crucial role in budgeting, time management, and logical reasoning.

This was followed by a 9th grade dance performance, which creatively represented mathematical patterns, shapes, and sequences through coordinated movements, showing the beauty and harmony of mathematics.

The 6th grade skit focused on basic mathematical concepts and their importance at an early age. It conveyed the message that strong foundations in mathematics help students succeed in higher classes.





Another energetic performance was the 9th grade dance by Sahasra's group, which symbolized speed, accuracy, and precision—qualities essential in mathematics. The dance portrayed how maths develops discipline and sharpens the mind.



An article was then presented, explaining the importance of Mathematics Day and its relevance. It highlighted the contributions of great mathematicians and how mathematics supports science, technology, and innovation.



The 9th grade skit brought humor into learning by showing common mistakes students make in maths and how understanding concepts makes learning easier and more enjoyable.



This was followed by a 9th grade song, which motivated students to face mathematical challenges confidently and understand that practice and patience are the keys to success.



The 8th grade dance creatively depicted mathematical ideas such as balance, symmetry, and coordination, reinforcing the idea that mathematics is present everywhere around us.





The 11th grade skit focused on advanced applications of mathematics in careers like engineering, medicine, economics, and space science. It inspired students to appreciate mathematics as a foundation for future opportunities.



A session on fun facts about mathematics amazed the audience with interesting and lesser-known information, proving that maths can be exciting and surprising.

The programme concluded with a graceful dance by 11th grade students, symbolizing the elegance and power of mathematics in shaping the modern world.

## Conclusion

The celebration of Mathematics Day was both informative and entertaining. It successfully motivated students to develop a positive attitude towards mathematics and understand its significance beyond the classroom. The programme concluded on an inspiring note, encouraging students to explore mathematics with curiosity and confidence.









