



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG

APRIL (2024-25)

CLASS:VII

Class Teachers:Ms. Lakshmi Manasa, Ms.prasuna,Ms. Nancy Newton, Ms. new english teacher,Ms.Hema Indhukuri

No of Working days: 19

SCHOLASTIC

S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life
1	ENGLISH Ms Jeevanajyothi Ms.Adilakshmi Ms.Zakia Sultana Ms.Seema Sharma	Lt.1: When wishes come true	Reading ability. Sharing of 3 wishes by all students. Vocabulary.	Text Book	Make the students understand the importance of reading fluently. Explain the importance of having the wishes that will be fulfilled.	Oxford Resource Press, Real life situation documentary or a movie	Every human being has desires to fulfill which should be practical and support our value system.
2	II LANGUAGE: TELUGU Ms. CHANDRAKALA Ms. PRASUNA	Lesson -1 చదువు	పఠననైపుణ్యం,పద్య పఠనం	పాఠ్యపుస్తకములు	విద్య ఆవశ్యకతను తెలియజెప్పుట	విద్య మనిషిలోని వివేకాన్ని మేలుకొలిపి విజ్ఞానవంతుణ్ణి చేస్తుంది.	పరోపకారబుద్ధి,లోక్యం విద్యార్థులలో అలవాడేటట్లు చేయడం.చదువును నిర్లక్ష్యంచేయరాదని తెలియజెప్పుట.

3	<p>II LANGUAGE: HINDI</p> <p>MS.SAROJ</p> <p>Ms.</p> <p>VIJAYBHARATHI</p>	<p>1.व्याकरण – संज्ञा</p> <p>2.सर्वनाम</p> <p>पाठ-2 किस्सा बरसाती ताल का</p>	<p>संज्ञा समझाकर</p> <p>अर्जित ज्ञान की जाँच के लिए कार्य पत्रिका हल करवाई जाएगी </p> <p>सर्वनाम समझाकर अर्जित ज्ञान की जाँच के लिए कार्य पत्रिका हल करवाई जाएगी </p> <p>पाठ- समझाकर प्रश्नोत्तर लिखवाए जाएँगे श्रुतलेखन करवाया जाएगा </p> <p>पाठ वाचन करवाया जाएगा </p>	<p>पाठ्य पुस्तिका,</p> <p>उत्तर पुस्तक</p> <p>श्यामपट्ट</p> <p>स्मार्ट बोर्ड</p>	<p>अध्यापिका श्यामपट्ट तथा स्मार्ट बोर्ड के द्वारा संज्ञा तथा सर्वनाम समझाएँगी </p> <p>पाठ के कठिन शब्दों के अर्थ समझाए जाएँगे , पाठ का वाचन कर भाव समझाया जाएगा </p> <p>अर्जित ज्ञान की जाँच के लिए कार्य पत्रिका हल करवाई जाएगी </p>	<p>ग्रामीण रहन-सहन, परिवेश, जीवन शैली के बारे में जानकारी दी जाएगी </p>	<p>व्याकरणिक ज्ञान की प्राप्ति होगी ग्रामीण परिवेश के बारे में जानेंगे </p> <p>प्रकृति के अन्य जीवों के बारे में जानेंगे , उनसे सहानुभूति रखेंगे </p> <p>सादा जीवन जीने में रुचि लेंगे </p>
4	<p>MATHEMATICS:</p> <p>Ms.D Gayathri</p> <p>Ms.R Ranjani</p> <p>Ms. C. Lakshmi</p> <p>Usha</p>	<p>Bridge course</p> <p>Ch.1 Integers</p>	<p>Multiplication of Integers (Game based)</p>	<p>Grid</p> <p>Sheet</p> <p>Sketch</p> <p>Pens</p> <p>Dice</p>	<p>Teacher will give the instructions to be followed while playing the game.</p>	<p>Integers are numbers which are positive ,negative or zero ,but cannot be a fraction.</p>	<p>Calculating profit and loss,measuring the distance with respect to sea level,determining the temp.,calculating the distance traveled.</p>
5	<p>SCIENCE</p> <p>Ms.</p> <p>Nagalakshmi</p> <p>Ms.Triveni</p> <p>Ms.K Sreedevi</p> <p>Ms. Lakshmi</p>	<p>Nutrition in plants</p>	<p>Photosynthesis-Food making process in plants</p>	<p>List of general materials required for photosynthesis: Green</p>	<p>Teacher will explain that leaves are food factories of plants and explain that dioxide is taken</p>	<p>Showing videos of making food by plants, modes of nutrition in plants- autotrophs .</p>	<p>Students are able to understand how plants prepare their own food and why plants are in primary level in every food chain.</p>

	Manasa			plants, water, carbon dioxide,air.	from air through the tiny pores called stomata, chlorophyll present in green leaves will absorb sunlight and water,carbon dioxide to prepare their food .		
6	SOCIAL SCIENCE: Pragati Reddy A.Rohitha Hema, Anuradha k	Geography L 1 Environment	Observe the sky while coming to school for a week and make a note of the weather on that particular day whether it was rainy,cloudy,foggy or,sunny and fill the table	A4 size sheet,chart paper,color pencils,scale etc	Teacher will explain about the components of environment especially the atmosphere using the digital board	Teacher will give an introduction to the various components of natural environment namely lithosphere,biosphere,hydrosphere and atmosphere	Students will be able to connect to their day to day life with environment by planting trees,conserving water and practising waste reduction and recycling
7	III LANGUAGE: pTELUGU	వర్ణమాల,గుణింతువుగుర్తులు, గుణింతాలు	పఠననైపుణ్యం	పాఠ్యపుస్తకములు	పునఃశ్చరణ	ధారాళంగాచదివించడం	గుణింతాలను క్రమపద్ధతిలో అక్షరదోషాలు లేకుండా రాయించడం

8	III LANGUAGE: HINDI Ms.SAROJ Ms.VIJAYABHARATHI NEW TEACHER	वर्णमाला , मात्राएँ,बारहखड़ी की पुनर्वावृत्ति . पाठ-2 लालची कुत्ता	दो वर्ण , तीन वर्ण तथा चार वर्णों के मेल से बने शब्द बनवाए जाएँगे। मात्राओं का प्रयोग करवाया जाएगा । पाठ वाचन करवाया जाएगा ।	पाठ्य पुस्तिका उत्तर पुस्तिका श्यामपट्ट	शब्दों का शुद्ध उच्चारण करवाया जाएगा । मात्राओं का प्रयोग समझाया जाएगा । पाठ का भाव समझाया जाएगा । प्रश्नोत्तर लिखवाए जाएँगे । शब्दार्थ लिखवाए जाएँगे ।	लालच न करने संबंधी अन्य कथा का वीडियो दिखाया जाएगा ।	मात्राओं का प्रयोग कर शब्द बनाना सीखेंगे । शब्दों के अर्थ सीखेंगे । छात्र सीखेंगे कि लालच करना बुरी बात है ।
9	SANSKRIT: VIJAYAPAL REDDY	सुभाषितानि	च्छात्रैः सह चर्चा कार्यम्	श्यामपट्ट	प्रश्नोत्तर माध्यमेन	श्लोक पठन पद्धतिः ।	जीवन मूल्यम् ।
10	FRENCH: MS.SAMRUDDHI	<i>Leçon-0 Un coup d'œil sur la France</i>	Reading ability.	Text book		<i>Learning new vocabulary</i>	<i>To be able to frame sentences in French.</i>
11	GERMAN:	Modul 3: Lektion 1:	Conversation at the	Hallo	Teacher demonstrates	Indefinite articles,	Students relate menu list, food

	N.PADMINI	Was isst du in der Pause?	Kiosk Discussion about Menu	Deutsch Kursbuch und Arbeitsbuch	Youtube videos and plays Textbook audio	verbs , phonetics, negation article : Kein	snacks break in schools
12	COMPULSORY TELUGU- Ms.Aruna						
13	ART AND CRAFT: Mr. Harikrishna Ms. Shabana	SUB SOCIAL TOPIC BHAKTI SAINT	ART AND CRAFT Children learn to draw bhakti saint portraits, their quotes, paramar systems, spiritual knowledge etc.	Two white color A3 size papers strikers photocopy black sketch pen crayons/color pencil/water color cakes/poster color Card board etc. depends open material available children can bring	The teacher will demonstrate practically explain step by step making model drawing and color bhakti saint	Interaction between students and teachers and they develop their skills confidence level by involving art and craft work They will learn about real importance of bhakti saint	Children gain the knowledge of all types of material art and craft and about culture guru shishya parampara ethics spiritual etc.
14	ICT: Ms. G. Sreedevi Ms. Nancy Newton Ms Krishna Kumari	Introduction to AI	Drawing		Discuss about Smart home and smart city	Discussion on IoT (Internet of Things)	
15	Dance Mr. Shivaraj	kuchipudi natya praramba-2	students learn natya namaskaaram numberings and even with -2 slokas	Nil	Dance master will demonstrate through performance to learn the students kuchipudi natya namaskaasram	Students should practice to remember the namaskaaram	while natya namaskaaram students gain a positive energy and also get a sanskrit language knowlede.
16	MUSIC: Ms. KATYAYANI	Suryaha udayam gacchati Sanskrit song on nature	To discuss about their day to day activities, smart living.	Nil	To listen to the song, learn the lyrics and tune of the song.		Children will learn to use technology and implement in their day to day living like using smart

							fan, television to make comfortable living.
17	HPE: Mr.Shafi						
18	SPECIAL EVENTS	Heritage Day - 18th April Earth day - 22nd April					
19	EXAMINATIONS	NIL					
20	COMPETITIONS	NIL					
21	CO-CURRICULAR ACTIVITIES	Introduction to CCA Calendar					
22	HOLIDAYS	9 th April - Ugadi,11 th April - Ramzan,17 th April - Ram navami,					