


DDMS P OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG - APRIL 2024

GRADE 1

No. of working Days = 15

S. No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life/ Learning Outcome	Multiple Intelligence	Multi Linguistic
1	ENGLISH IA Ms. Srivalli IB Ms. E. Lakshmi IC Ms. Gowri ID Ms. K. Sreedevi IE Ms. Srivalli	Recap of alphabet with phonic sounds. Ls 1. My Grandma is a Queen!	Individual Activity: (Duration: 10 min): Picking the letter, saying and writing the CVC words that starts with the given letter. Group Activity: (Duration 15 min) : Reading the lesson and to underline the family words. Individual Activity: (Duration: 20 min): Ls1 Colouring Activity - Pg9 in the text book.	Students will bring the crayons and Building Blocks Semester 1 text book.	The teacher revises the alphabet with the phonic sounds and make the children to repeat. The teacher will demonstrate to open the textbook and help the children to read the text. The teacher will demonstrate and help the children to colour the picture.	The teacher will encourage the children to read the lesson independently and underline the keywords.	The learner will relate how they feel happy by playing with their family members and learn how to take care of the Grand parents. LOC: The children will be able to recognise the family members and their relationships. Children will also be able to identify nouns.	Verbal - Linguistic, Interpersonal and Intra personal, Existentiality.	Students recall how they address their grand parents in their own mother tongue and also share those naming words with other students. Example - grand father called as - తాత in Telugu; दादा - in Hindi; grandmother as दादी in Hindi; Muthashi in Malayalam etc.
2	MATHEMATICS IA Ms. S. Anupama IB Ms. E. Lakshmi IC Ms. V. Gowri ID Ms. K. Sreedevi IE Ms. S. Anupama	Recap of numbers (1 to 50) Ls1: Comparison Big/small, more/less, shortest/tallest	Individual Activity: (Duration- 10 min): Comparing two or three objects by drawing. Group Activity: (Duration 15 min): Sorting the real objects.	Notebook, Semester 1 text book, pencil and crayons.	Teacher will demonstrate the concept by showing the real objects and drawing on the board.	The teacher will encourage the children to identify and sort the objects.	Children will identify and will be able to compare things around us. LOC : Children will be able to compare two or more objects using comparative words. Eg: Tall, Taller and Tallest.	Counting skills, Numerical skill, Logical and Reasoning skills.	The learners will learn how to spell big/small, tall/short in various languages. Telugu: big- పెద్ద, small-చిన్న Hindi: tall - लंबा, small - छोटा Marathi: big - मोठा, small - लहान Punjabi: tall - Labā

3	EVS IA Ms. V. Gowri IB Ms. S. Anupama IC Ms. Srivalli ID Ms. B. Shailaja IE Ms. K. Sreedevi	Recap of identifying parts of the body with their basic functions. Ls. 1 About Us	Individual Activity: (Duration: 10 min): Showing the flash cards to guess the name of the body parts. Group Activity: (Duration 15 min) : Reading the lesson and to underline the family words. Individual Activity: (Duration: 20 min): s1 Colouring Activity - Pg9 in the text book.	Semester - 1 textbook, physical touch of one's body parts, smart board videos showing various external body parts and sense organs.	The teacher explains the function of different body parts. Also, show them the external parts of the body and the sense organs with the use of digiboard. 	Students exactly identifies the body parts and understands their basic functions.	Sense organs are specialized organs that help to perceive the world around us. LOC : Children will be able to identify the parts of the body with their basic functions and disadvantages of not having those parts.	Interpersonal, existential, linguistic, verbal, multi perception	Students learn to pronounce sense organs in different languages. Example - ear - कान in Hindi; hand - હાથ in Gujarathi etc.
4	II LANG HINDI Ms Meena	हिंदी वर्णमाला स्वर (Vowels) अ – औ अं , अः	छात्रों से कुछ चित्र बनवाकर उनके पहले अक्षर को पहचानकर लिखने के लिए कहा जाएगा ।	कक्षा कार्य पुस्तक, रंगीन पेंसिल्स ।	अध्यापिका छात्रों को सही ढंग से वर्णों को लिखने की विधि समझाते हुए उनका शुद्ध उच्चारण सिखाएंगी ।	अध्यापिका स्मार्ट बोर्ड पर स्वरों की बनावट , स्वरमाला गीत आदि वीडियोस दिखाएंगी ।	छात्र सीखे गए वर्णों को उच्चारित करने का प्रयास करेंगे ।	Linguistic Motor skills	छात्र आम , अनार जैसे शब्दों को telugu , bengali ,malayalam etc में भी सीखेंगे
5	II LANG TELUGU Ms.Swarnalatha, Ms. Aruna Ms.Nagamani	వర్ణమాల అచ్చులు, హల్లులలో వర్ణక్షరములు	నల్లబల్ల మీద, కార్డ్ ల మీద అక్షరాలను చూపించి అక్షరాలను గుర్తింపజేయుట	నల్లబల్ల మరియు కార్డ్స్	నల్లబల్ల మరియు అట్టమీద రాసిన అక్షరాలను చూపిస్తూ వాటికి చెందిన చిత్తరాల పేర్లు చెప్పించుట	విద్యార్థులచే అక్షరాలను గుర్తింపజేయుట	విద్యార్థులు అక్షరాలను చదువ గలరు , వ్రాయగలరు	వర్ణమాలలోని అక్షరాలపై అవగాహన కలుగుతుంది	Telugu; అక్షరమాల Hindi ; varnamala English; alphabets Sanskrit ; varnamala
6	III LANG HINDI Ms. Vijayabharathi, Ms.Mangotha, Ms. Jayasree TELUGU SANSKRIT	हिंदी वर्णमाला स्वर (Vowels) अ – औ अच्चुलु Oral work of Sanskrit Slokas	छात्रों से स्वरमाला लिखवाकर उनसे संबंधित चित्र बनवाने के लिए कहा जाएगा । अच्छुलु चदिविंचुट, रायिंचुट Recitation of Sanskriti Slokas	कक्षा कार्य पुस्तक, रंगीन पेंसिल्स । पाठ्य पुस्तक	अध्यापिका छात्रों को सही ढंग से वर्णों को लिखने की विधि समझाते हुए उनका शुद्ध उच्चारण सिखाएंगी ।	अध्यापिका स्मार्ट बोर्ड पर स्वरों की बनावट आदि के बारे में वीडियो दिखाएंगी ।	छात्र सीखे गए वर्णों को उच्चारित करने का प्रयास करेंगे ।	Linguistic Motor skills	छात्र स्वरमाला को telugu , में भी बोलने का प्रयास करेंगे।
NON - SCHOLASTIC									

7	ART & CRAFT Ms. DVV Padmavathi	Free hand drawings on fruits - Apple , Mango and Orange. ☒ ☒ ☒	Follow the step-by-step instructions of the teacher and draw pictures.	sketch book, pencil, eraser and crayons ☒	Teacher will show the students how to draw the pictures using step-by-step instructions.	Teacher will guide the students and monitor their work.	Children will enjoy drawing and enhance their fine motor and observational skills	Visualization, spatial, bodily-kinesthetic, intrapersonal	Students learn to communicate not only through verbal but also through their drawing and colouring. It reflects their translation to various ideas and languages.
8	ICT IA Ms. B. Shailaja IB Ms. B. Shailaja IC Ms. B. Shailaja ID Ms. Vasavi Goud IE Ms. Vasavi Goud	Introduction to computers	Individual Activity (Duration 10 min) :Draw the picture of computer and label its parts in the note book.	Notebook, pencil and crayons	The teacher will demonstrate the drawing of computer and its parts on the board and show the picture of computer on the smart board.	The teacher will explain the uses of computer and its importance.	Students will be able to know about the computer and understand its importance.	Visual - spatial intelligence.	Students are given information that computer can give outputs in different languages. Example - how cutouts and wall posters are designed in various languages using computer.
9	MUSIC Mr. Vidyasagar	Mr.Golden Sun	"Sing the song with correct lyrics and tune"	Music Notebook	Teacher will sing the song, give lyrics to students and help them to practice singing in 'tune'.	The teacher makes the students how music can carry a mood without speaking any words.	Make the students realise how it can improve sleep quality, alertness and memory.	Children will be able to improve their imaginary skills through singing.	The art of music can provide with more creative freedom to experiment with different sounds, styles, and genres.
10	DANCE Mr Shivaraj Sukka	We welcome you all & kuchipudi dance natya namaskar	Learning the dance steps according to the song			Dance master will teach the dance steps as per the song.	Students will enjoy learning a welcome dance and a prayer presentation in classical dance as well.	children will be able to improve their confidence level to present the dance.	Students gain physical fitness through dance and also improvise their skills of confidence level when they present dance.
11	PHYSICAL EDUCATION (HPE) ☒		Showing Videos of some of the eminent personalities who lost some body parts, but still thrived hard to survive in this world.	Chess Boards, Carrom Boards	Demonstration of indoor games in indoor stadium.	Encourage students to share their ideas about the importance of games and sports.	Practice regularly to improve well being.	Intellectual Skills, Team spirit, coordination, Gross motor skills, Bodily Kinesthetic skills.	

12	Life Skills IA Ms. V. Gowri IB Ms. M. Srivalli IC Ms. M. Srivalli ID Ms. M. Srivalli IE Ms. K. Sreedevi	Ls. 1 I am Special	Becoming aware of one's capabilities, hobbies etc.	Textbook, smartboard videos showing their behavioural approach towards their neighbourhood. Using chart paper and water colours to the class to take handprints.	The teacher asks the student to introduce her/himself. The teacher explains the need and importance of having good rapport towards their neighbourhood.	Encourage children to keep smiling, always and to enjoy what they do the most.	To keep oneself socialised and build interconnected relationships.	Interpersonal skills, Verbal, Intrapersonal, cognitive	This concept of being special inculcates good moral, ethical and interpersonal relationships through diversified languages and varied cultures.
13	SPECIAL EVENTS								
14	HOLIDAYS			9th - Ugadi, 11th - Ramzan, 17th - SriRama Navami Summer Vacation Begins from 26th April, 2024					
15	TESTS			No tests/examinations held this month.					