			DDN	IS P OBUL REDD	Y PUBLIC SCHOOL				
М	ONTHLY LOG - J	IUNE 2024	GRAD	E 1		No. of working			
S. No.	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	ENGLISH Ms. Srivalli Ms. E. Lakshmi Ms. Gowri Ms. K. Sreedevi	Recap of Nouns. Ls 2. What are Grandmothers For?	Group Activity: (Duration: 10 min): Name, Place, Animal, Things game. Group Activity (Duration 15 mins): Pass the parcel. The teacher instructs the children to pass on the soft toy. When she says stop, the child who has the toy, has to talk about how they spend time with their family members . Individual Activity (Duration 10 mins): The teacher will instruct the children to draw a pair of opposites in the classwork book. Eg: tall boy, short boy.	The teacher will provide the soft toy and uses board and smart board.	The teacher revises the nouns. The teacher will demonstrate and help the children how to recite a poem.	The teacher will encourage the children to recite the poem with annotation.	The learner will relate how they feel happy by playing with their family members and learn how to take care of the Grand parents. LOC: The children will be familiar with the theme of family. They also learn the opposites.	Verbal - Linguistic, Interpersonal and Intra personal, Existentiality.	Students recall how they address their grand parents in their own mother tongue and also share those naming words with other students. Example - grand father called as - क्रुं in Telugu; दादा - in Hindi; grandmother as दादी in Hindi; Muthashi in Malayalam etc.

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2	MATHEMATICS Ms. S. Anupama Ms. E. Lakshmi Ms. K.Sreedevi Ms.M.Srivalli	Recap of Ls1: Comparison Ls2: Numbers Upto 9.	Individual Activity: (Duration- 10 min): Picking a number and doing an activity on the number chosen. Eg: The child picks the number, identifies that number and performs the action asked by the teacher (snap/clap/jump) those many times. Individual Activity: (Duration 10 mins): Numberline game - Build a number line on the board when a number name is shown on the flash card/number slip. Individual Activity (Duration 10 mins): Roll the dice. The child has to roll the dice, identify the number and draw the abacus on the	Notebook, Semester 1 text book, dice, number flash cards/number slip, objects for counting like pencils, books, crayons, ice cream sticks etc .	Teacher will demonstrate the concept by showing the classroom objects such as pencils, books, crayons, ice cream sticks etc, and drawings on the board.	The teacher will encourage the children to identify the given number name and how that number is shown on abacus as well as number line.	The children will be able to count the set of objects and tell about the quantity. LOC: Children will be able to count the numerals forward and backward. They will also be able to represent them on abacus as well as on number line. The learners will be able to find out the before, after and between numbers. They can identify greater and smaller numbers.	Counting skills, Numerical skill, Problem solving skills, Comparing skills, Sequencing skills and Basic math skills.	The learners will learn how to pronounce number in various languages. Number in Telugu: -ல்லலுல், Hindi: गिनती, Tamil - "EN".
			dice, identify the number and draw						

3	EVS Ms. Gowri Ms. S. Anupama Ms. B. Shailaja	Recap Ls. 1 About Us LS-2 Being Clean and Healthy. LS- 3: My Family	Individual Activity: (Duration: 10 min): Showing the flash cards/pictures on the smart board to guess the healthy and unhealthy (junk) food. Individual Activity (Duration 20 mins): Drawing of three dustbins in the note book: Green for wet waste, Blue for recyclable and red for hazardous. Individual Activity (Duration 15 mins): Jaadui Pitara - Placing picture	Semester - 1 textbook, smart board videos, class board, picture cards/stick puppets, Jaadui pitara.	fit and healthy. The teacher will also explain who are called family members and different kinds of families and their role in the family.	The teacher will show a video on hand wash. Children will be encouraged to do exercises regularly and eat healthy food. https://youtu. be/Br4sQmiJ1j U? si=eddhsPeFnfll fchG The children are encouraged to observe the role of their family	one's well-being such as social	Literacy skills, Self-help skills, Cognitive skills, Life skills, Socio- emotional skills, Ethical and moral skills, Fine motor skills.	Students learn to pronounce exercise in different languages. Example - Telugu - vyayamum, French - Exercice, Hindi - Vyayam, Punjabi - Kasarata.
4	II LANG HINDI Ms Meena	स्वरों की पुनरावृत्ति व्यंजन क,च,ट,त और प वर्गों के वर्ण	Placing picture cards/stick puppets of family members. The child will pick any picture and talk about the same. स्मार्ट बोर्ड की सहायता से स्वरों व व्यंजनों को लिखना सिखाया जाएगा व उनकी पहचान करवाई जाएगी । छात्रों को फ़्लैश कार्डस दिखाकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा। (वाचन करेशल)	फ़्लैश कार्डस , स्मार्ट बोर्ड व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का उचित उच्चारण व लेखन सिखाएँगी	family members in the family and how are they helping each other. अध्यापिका स्मार्ट बोर्ड की सहायता से वर्णों से संबंधित कविताएँ या वीडियो दिखाएँगी	1 -	Linguistic Motor skills	छात्र कबूतर, चम्मच, टमाटर जैसे शब्दों को विभिन्न भाषाओं जैसे- तेलुगु, बंगाली, मलयालम आदि भाषाओं में सीखेंगे।

5	II LANG TELUGU Ms. Swarnalatha, Ms. Aruna and Ms. Nagamani	వర్ణమాల , 2,3,4 అక్షర పదాలు , Ls- 1 తబల గేయం, కుందేలు-తాబేలు కథ	తబల గేయాన్ని రాగ యుక్తముగా పాడించుట.	తెలుగు వాచకం	స్మార్ట్ బోర్డు ద్వారా తబల వాయిద్యాన్ని ఉపయోగించే విధానాన్ని చూపించుట .	రకరకాల వాయిద్యాల చిత్రాలను చూపించి , వాటి పేర్లు చెప్పించుట .	లలీత కళా పరిచయము. మానసిక వికాసము. కథ ద్వారా నిదానమే ప్రధానం అని తెలుసుకుంటారు.	వివిధ రకాల వాయిద్యాల నుండి వచ్చే శబ్దం గుర్తించి, ఆ వాయిద్యం యొక్క పేరును చెప్పగలరు.	Telugu; తబల Hindi: tabala English: Tabla Sanskrit: tabalaavaadyam
6	III LANG HINDI Ms. Vijayabharathi, Ms.Mangotha, Ms. Jayasree Ms Meena	हिंदी वर्णमाला स्वर (VOWELS) अ to औ	छात्रों से स्वर लिखवाकर उनसे संबंधित चित्रों को बनवाया जाएगा छात्रों को फ़्लैश कार्डस दिखाकर स्वरों की पहचान करवाई जाएगी	फ़्लैश कार्डस , रंगीन पेंसिल, स्मार्ट बोर्ड , पाठ्य पुस्तक व कार्य पुस्तिका		अध्यापिका स्मार्ट बोर्ड की सहायता से वर्णों की बनावट का वीडियो दिखाएँगी	छात्र वर्णों का उचित उच्चारण व लेखन अभ्यास करेंगे	Linguistic Motor skills	छात्र स्वरों का उच्चारण तेलुगु भाषा में भी सीखेंगे ।
	TELUGU SANSKRIT Ms. swarnalatha	संस्कृत वर्णमाला स्वर् वर्णाः	छात्राः पठिष्यन्ति, लेखिष्यन्ति	फ़्लैश कार्डस , पॅसिल, स्मार्ट बोर्ड, पाठ्य पुस्तकम्			मोउखिक उच्चारणं, लिखित अभ्यास पठनं करिष्यन्ति		
			NO	DN - SCHOLASTIC					
7	ART & CRAFT Ms. DVV Padmavathi	1. Art integration : Butterfly 2. Colouring activity in art book.	Children will follow the instructions of the teacher and complete their activity.	Art Book, Sketch Book, pencil, eraser, crayons/ colour pencils and shapes	Teacher will show the students how to draw the pictures.	Teacher will guide the students and monitor their work.	Children will enjoy drawing and enhance their fine motor and observational skills	Visualization, spatial, bodily- kinesthetic, intrapersonal skills.	

8	ICT Ms. B. Shailaja Ms. Vasavi Goud	CH:2 Computer-A machine2	Individual Activity (Duration 10 min): Identifying and sorting the machines that run on electricity, fuel or human power.	Textbook, pencil	The teacher will explain the concept by showing different machines that run on electricity, fuel or human power and also show the different machines on the smart board.	The teacher will explain the features and uses of man made machine-computers.	Students will be able to identify the different types of machines, and know the strengths of a computer.	
9	MUSIC Mr. Vidyasagar	I love my school		Notebook	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.		Children will get motivated to come to school every day.	
10	PHYSICAL EDUCATION (HPE)	INTRODUCTION CLASS OF INDOOR GAMES.	HELP TO IMPROVE ANALYTICAL THINKING, BETTER FOCUS. SHARPENS THE MIND	CHESS BOARDS, CARROMS BOARDS,	DEMONSTRATION IN INDOOR STADIUM	THE TEACHER WILL ENCOURAGE THE STUDENTS TO SHARE THEIR IDEAS ABOUT THE IMPORTANCE OF GAMES AND SPORTS	PRACTICE REGULARLY TO IMPROVE THE INDOOR GAMES	

11	DANCE SHIVARAJ SUKKA	ART INTEGRATION BUTTERFLY DANCE	The students will practice dance steps according to the song.	NIL	The teacher will demonstrate steps for a song.	The students will learn a dance of a colourful butterfy. They will learn how to move their legs and hands like butterfly wings. Dance is one kind of exercise to the body.	The students will slowly gain their confidence level.	The students will be able to know the various steps in dance.	
12	Life Skills Ms.Gowri Ms. K. Srivalli Ms.Anupama Ms.E.Lakshmi	Ls 1: Say Hello LS 2 : Same or Different	Teacher will introduce the charaters of the textbook - POKSO, Sana and Arpit. Teacher will enquire the children about their friends and what do they like to become in their future. Activity - Individual activity (10 mins) . Teacher will show 2 pictures on the smartboard and will ask the children to tell about the similarities and differences between the two pictures. Teacher will also show a pair of identical and fraternal twins in the grade to illustrate the same and difference between them.	Text book and related videos		The teacher will motivate and encourage the children to read the stories of great personalities who have worked hard to acheive their dreams. Eg: Mr. A.P.J. Abdul Kalam, Kapil Dev. The teacher will make the children to understand that though we all are humans but each of us are different in features, our choices and every one are special of their ownself.	learn and know that everybody have their dreams of becoming someone or something and they need to work on that to achieve them. The teacher will encourage the	Interpersonal skills, aesthetic skills, intrapersonal skills, Social skills, Linguistics skills, Observation skills, Analytical skills.	

13	Ms E.Lakshmi	Spring	Asking questions and showing the related quiz videos	Textbook, related videos.		The teacher will ask few questions related to the topic.	The students will enjoy and enthusiastically participate in the quiz conducted.			
14	SPECIAL EVENTS		First CCA competition	: - Drawing and Co	olouring on 26/6/2024	l.				
15	HOLIDAYS		* School reopens for 17/6/24-Bakrid	hool reopens for classes LKG to II on 13th June 2024. 6/24-Bakrid						
16	TESTS		•							