

DDMS P. OBUL REDDY PUBLIC SCHOOL		SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG: April 2024							
CLASS-II						No.of days :16			
S. no	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Informatic	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENGLISH II A & B : Ms.Vasavi II C Ms.AV Ramani II D Ms.Sony II E Ms.Shailaja	Is - 1 : Haku's power	*General introduction by the teacher to the students and vice versa *The students interact with their peer groups. * Playing a game on remembering their names,etc.	English Semester Book	* The teacher firstly introduces herself and proceed further by asking the students to introduce themselves one by one. *This enables them to overcome stage fear, if any. *The teacher tries to improve their speaking skills, through proceedings of the further sessions by asking them to revise alphabet, framing words (by conducting a word game), reading the lesson aloud along with the teacher. *The teacher will encourage them to practice to write in a 4 rule notebook neatly and properly.	* The teacher will concentrate more on the reading and speaking skills of the students initially. * As the session begins, she will be able to cater more time on concentrating on their handwriting too. *She will be able to find out any difficulties faced by the students in reading or writing.	* The students will relate the story of Haku to that of King Midas, and will finally learn a lesson , to be happy with what we have.	* Intrapersonal Intelligence *Communication skills, Reading skills *Comprehension skills, Life skills, Vocabulary enhancement skills * Recall and retention skills, Critical thinking skills	power : shakti (Telugu), shakti (sanskrit); mountain = parvatham (Telugu), parvatha (sanskrit); emperor = raju (Telugu), samrat (Sanskrit); cloud = mabbu (Telugu), abra (Sanskrit)
2	TELUGU N . Aruna T. Swarna Latha Nagamani	వర్షమాల, గుణింతపు గుర్తులు, గుణింతాలు Ls-1 రంగు రంగుల పూలు గేయం	బోర్డుపై అక్షరాలను వ్రాసి గుర్తింపచేయుట, రంగురంగుల పువ్వుల పేర్లు చెప్పించుట .	నల్లబల్ల మరియు తెలుగు వాచకం .	అక్షరాలను , గుణింతములను స్పష్టమైన ఉద్యారణతో పలికించుట, వ్రాయించుట.	వివిధ రకముల పువ్వుల చిత్రాలను చూపించి వాటిని గూర్చి వివరించుట.	పువ్వులను వేటివేటికీ ఉపయోగిస్తారో తెలుసుకుంటారు.	వర్షమాలలోని అక్షరాల సహాయంతో సరళపదాలు చెప్పించుట.	Telugu; పూలు, పువ్వులు, Hindi; phool English; Flowers Sanskrit; పుష్పం

	<p>II Language Hindi</p> <p>श्रीमती मंगोता</p> <p>श्रीमती मीना</p>	<p>वर्णमाला, मात्राएँ,बारहखड़ी, मात्रावाले शब्द,संयुक्त व्यंजन, 'र' के रूप आदि</p>	<p>छात्रों से सभी मात्रा वाले शब्दों के एक-एक चित्र बनवाकर उनका नाम लिखने के लिए कहा जाएगा।</p>	<p>उत्तर पुस्तिका, Crayons आदि।</p>	<p>अध्यापिका छात्रों को श्यामपट्ट पर उदहारण के रूप में एक-दो चित्र बनाकर इनका नाम लिखकर दिखाएँगी।</p>	<p>अध्यापिका स्मार्ट बोर्ड पर स्वर तथा व्यंजनोंबनावट आदि के बारे में वीडियो दिखाएँगी।</p>	<p>छात्र सीखे गए शब्दों का प्रयोग करेंगे। छात्रों के शब्द भण्डार में वृद्धि होगी।</p>	<p>Linguistic Intelligence</p>	<p>Hindi – इन्द्रधनुष Telugu- ఇంద్రధనుస్సు English – Rainbow Sanskrit- Meghdanush Tamil-vanavil</p>
<p>3</p>	<p>III lang : Ms. Mangotha Ms Vijaya Bharathi.R MsMeena II Lang श्रीमती मंगोता श्रीमती मीना</p>	<p>हिंदी वर्णमाला स्वर (Vowels) अ – औं अं , अः</p>	<p>छात्रों से कुछ चित्र बनवाकर उनके पहले अक्षर को पहचानकर लिखने के लिए कहा जाएगा</p>	<p>कक्षा कार्य पुस्तक, कलम, रंगीन पेंसिल्स।</p>	<p>अध्यापिका छात्रों को सही ढंग से वर्णों को लिखने की विधि समझाते हुए उनका शुद्ध उच्चारण सिखाएँगी।</p>	<p>अध्यापिका स्मार्ट बोर्ड पर स्वरों की बनावट आदि के बारे में वीडियो दिखाएँगी।</p>	<p>छात्र सीखे गए वर्णों को उच्चारित करने का प्रयास करेंगे।</p>		
<p>4</p>	<p>MATH II A Ms Sridevi II B Ms.Valli II C Ms Ramani II D Ms.Sony II E Ms Shailaja</p>	<p>Ls - 1 : Numbers</p>	<p>*The teacher will play the number rhyme : let us learn the numbers on the smart board and the students will dance accordingly reading the numbers aloud.</p> <p>* The teacher will show the number chart and ask them forward and backward counting, odd and even, missing , smaller and bigger, etc., like a game.</p>	<p>Semester book , Number chart</p>	<p>* The teacher will get a dice/abacus/crayons/some objects from "Pitara" and ask the students to count how many things are there in all.</p> <p>*She will ask them to put the crayons / pencil colours in counts of twos, ask them to find out if they are odd or even, ask them to make a smallest 2 digit and biggest 2 digit number with them.</p> <p>*She will ask them orally the numbers in both forward and backward manner.</p> <p>* The students will learn the numbers up to 500 and number names till 50.</p>	<p>*Numbers play an important role everywhere.</p> <p>* See the beauty of arrangement of numbers : add 1, we proceed further, subtract 1, we recede.</p> <p>* Learn simple mathematical operations like addition and subtraction by playing snakes and ladders.</p>	<p>*Numbers help us to compare, add, subtract and solve problems of all kinds.</p>	<p>*Interpersonal and Intrapersonal Intelligence.</p> <p>*logical and critical thinking.</p>	<p>number=sankhya (Telugu), sankhyaha (Sanskrit),</p> <p>counting = lekkapettadamu (Telugu) Ganana (Sanskrit)</p>

5	EVS II A & E Ms. Jyotsna II B Ms. Ramani II C Ms. Sony II D Ms. Gowri	Ls - 1 : About Us	*The teacher will play the nursery rhyme: Head, shoulders knees and toes on the smart board and the students will dance accordingly . * The teacher will show the chart of human body parts and explain the functions of a few in brief, to their understanding level.	Semester book	* The teacher will get a toy from "Pitara" and ask the students to identify its various body parts and correlate them to their own body parts. *She too will dance for the song on body parts and let the students know the importance of the same.	*The teacher will explain that our human body consists of both external and internal body parts and each of it is very important for us . * As every body part is important , we need to take care of our body in a very sensitive way, eat healthy food to maintain good health. * Eat well, sleep well and exercise regularly for a good body, as a good mind resides in a good body.	*The students will relate their own body parts with that of the toy shown by the teacher. * They will also come to know how to take care of their body.	*Interpersonal and Intrapersonal Intelligence. *Drawing the various body parts. (Aesthetic sense)	Body = shariram (Telugu), sharira (Sanskrit); external = bahyamu (Telugu), bahya (Sanskrit); shoulders = bhujjamu (Telugu), bujjaha (Sanskrit)
6	Third Language (Telugu) Ms. N. Aruna Ms. Swarna Latha Third Language (Sanskrit) Ms. Swarnalatha	oral drilling of songs in telugu(Geyaalu) Oral drilling of a few famous slokas (Guru Brahma,)	The teacher will sing songs / recite slokas and the students will follow her.	Videos / songs based on slokas or geyalu for the students .	The teacher will sing the song , give lyrics to students and help them to practice singing in tune	The students will learn more relative songs / slokas from their parents / grandparents at home.	Aesthetic sense, proud of our Indian heritage and culture and also Sanskrit language.	Nil	
7	ART: Ms.D.V.V. Padmavathy	Free hand drawing	To enable the kids understand the concept.	Art book, sketch book, pencil, eraser, crayons	To make the child follow the instructions and observe the hand movement.	Teacher will instruct them the steps.	Develops eye-hand coordination and observation skills.		
8	MUSIC: Mr.Vidyasagar	Subah Savere	Sing the song with correct lyrics and tune	Music notebook	The teacher will sing the song , give lyrics to students and help them to practice singing in tune.	Teacher will play the instrument while singing the song so that children will know how to sing in	Children will develop focus, confidence, expression and enhance their communication skills		

9	P.E: Mr.Shafi Ms. Naga Lakshmi	Indoor games	General instructions will be given regarding walking in a line, mainting discipline, etc.	Nil	The teacher will demonstrate the way to walk in a line by showing videos and also by making the students do the same in the ground.	The teacher will show relevant videos on general discipline to be maintained in the classroom, in the corridors, in the bus, etc.	The students will learn the rules and regulations with great interest.	Spatial skills development.	
10	DANCE: Mr.Shivaraj	Recap of previous dance steps.	Practice at home	Nil	The students will follow the dance steps shown by the teacher.		The students will try to practice the same steps at home.		
11	Life Skills : Ms. Vasavi Ms. Ramani Ms. Sony Ms. Shailaja	General talk on the summer season		Text book		Showing related videos to students.	Rules are for everyone's safety		
12	ICT Ms. B.Shailaja Ms.Vasavi Goud Ms.Shanthi Priya	Parts of the computer	Activity : Students will learn about the different parts of computer	Text book stickers, colour pencils		Students will learn the usage of different parts of the computer.	Students will be able to identify and know the use of the various parts of a computer.		
13	EVENTS								
14		Ugadi 9th April ; Ramzan 11th April; Sri Rama Navami 17th April							
	HOLIDAYS	Summer vacation starts from 27 th April 2024							