

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG								SEP/OCT 2024	
CLASS-II									
NO.OF WORKING DAYS : 19 + 13									
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENGLISH II A & C: Ms.AV Ramani II B Ms.Vasavi II D Ms.Sony II E Ms.Shailaja	L-8: Where is Sohum? Letter writing Paragraph Writing	Talk show : How do you celebrate any event related to sports in your school/ locality? Circle time : Creating a story. SEA : Role play Group Activity: Fun with tenses activity: Making words with 'fl' and 'sp' blends through a quiz game.	Flashcards sketchpens colour papers Letter cards	The teachers encourage the students to speak about their favourite sport by giving some clues/ words. The teachers play a game by passing a toy, start a story and ask student to continue the story. The teachers plays a game to familiarize present tense and present continuous tense. The students will be asked to make fl- and sp- words using letter cards.	The students will play the same game of creating a story along with their family members at home. The students will play dumsharads and others should guess the action word. The teacher will read a poem and ask the students to listen carefully. Then she would guide them to complete listening skills given in the textbook. The students will explore more words and note them down. They will play the quiz game with their parents.	The students will be acquainted with the theme of the chapter. The students will learn to create their own story. The students will identify fl- and sp- blends in words. The students will learn about national sports day and also discuss about healthy food and junk food. They will identify present tense and present continuous tense while speaking or listening to others. They will frame sentences using these tenses. They will concentrate on the poem recited by the teacher and improve their listening skills.	Interpersonal and intrapersonal intelligence. Aesthetic sense, musical, bodily - kinesthetic	The words shy in hindi: शर्मीला Sharmeeela telugu: సిగ్గు Sigu marathi: लाजाळूपाणा Lājāḷūpāṇā Dissappear in hindi: गायब Gayab telugu:అదృశ్యం adrsyam marathi:अदृश्य Adrsya
2	II Language TELUGU N . Aruna T. Swarna Latha Nagamani	LS -8 రాసి తండాన, LS -17 కోడి పిల్ల (చిత్ర కథ), క్షి కృష్ణ శతకం పద్యం- 3,పూ, ద్వి, ద్వు, జ్వి, స్ప, వ్య ఒత్తులతో పదాలు.	పూ, ద్వి, ద్వు, జ్వి, స్ప, వ్య ఒత్తులకు సంబంధించిన బొమ్మలు, A4 sheet. బొమ్మలను, పదాలను A4 sheet లో అతికించి సందరించుట	ఒత్తులకు సంబంధించిన బొమ్మలు, A4 sheet.	గేయమును రాగయుక్తంగా , పాడి వినిపించుట , విద్యార్థులకు కంఠస్థం చేయించుట , ఒత్తులతో పదాలను నేర్పించుట .	పూ, ద్వి, ద్వు, జ్వి, స్ప, వ్య, మొదలగు ఒత్తులకుసంబంధించిన మరికొన్ని పదాలను నేర్పించుట.	విద్యార్థులు ఒత్తులకు సంబంధించిన పదాలను రాసి, సృష్టించి చదువగలరు, రాయగలరు.	Naturalist, visual and linguistic.	తెలుగు - ఒత్తులు

3	II Language Hindi श्रीमती मंगोता श्रीमती रुपाली	पाठ-7 बुद्धि का बल पाठ-8 अपनी रोटी मैं से पाठ-9 रिकी बनेगी डॉक्टर	पाठ्य-पुस्तक -पृष्ठ संख्या . -49 शब्द -जाल से पालतू एवं जंगली जानवरों के नाम अलग - अलग करके लिखने के लिए कहा जाएगा । छात्रों से उत्तर पुस्तिका में सुभाषचन्द्र बोस का चित्र चिपकाकर उनके बारे में चार वाक्य लिखने के लिए कहा जाएगा ।	पाठ्य-पुस्तक, पेंसिल चित्र और उत्तर पुस्तिका	प्रश्नोत्तर विधि उदाहरण विधि व्याख्या विधि चित्र दिखाकर	स्मार्ट -बोर्ड में यह पाठ दिखाया जाएगा। स्मार्ट -बोर्ड में यह पाठ दिखाया जाएगा।	छात्र इस पाठ से निडर होकर बुद्धि बल से हर संकट का सामना करना सीखेंगे। छात्र इस पाठ से असहाय और गरीब के प्रति प्रेम और दया भाव दिखाना सीखेंगे । छात्र इस पाठ से अपने स्वस्थ का ध्यान रखना और सफलता के लिए स्वस्थ रहना ज़रूरी है इस महत्व को सीखेंगे ।	Linguistic Intelligence	हिंदी - बुद्धि Telugu-Telivi English - intelligent
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		Ls - 12 : The Food We Eat	<p>1. Individual Activity (Duration 15 min): Painting with okra/onion/capsicum (vegetable painting) – Making some flowers by using the cut pieces of okra/onion/capsicum, dipping in poster colours on A4 sheet.</p> <p>2. Individual Activity (Duration 10 min): Drawing of any three food items that help in body-building in the notebook.</p>	<p>1. The students will bring their own poster colours. The teacher will provide cut vegetables pieces such as okra/onion/capsicum</p> <p>2. The teacher will draw the pictures of the body building food items on the black board and guide the children to draw the same in their notebook and label them.</p>	<p>* The teacher will give a demo on how to dip the vegetable piece into the colour jar/plate and print on the sheet.</p> <p>* The teacher will also explain about the following:</p> <p>i) how food help us to stay healthy .</p> <p>ii) all the items are divided mainly into three broad groups.</p> <p>* Jaadui Pitara :- The concept of raw and cooked food will be explained by showing real food items such as onion, potato, okra, few pulses and grains etc.</p>	<p>* The teacher will explain about the various sources of food and the various components of food like proteins, vitamins etc.</p> <p>Eg: Food from plants, animals, etc .</p>	<p>The students will understand that food is the third most essential thing for life after air and water. They also understand that the various components of food are useful for a healthy body.</p>		<p>The word food will be familiarized in Telugu - Aharam, Hindi - Khana, Sanskrit - Khadyam</p>
		Ls- 16: Vehicles	<p>1. Individual Activity (Home assignment) : Draw and label any two land, water and air transport in the notebook.</p> <p>2. Individual Activity : Pep Talk on your favourite vehicle.</p> <p>Activity: Transport chart from activity kit.</p>	<p>The children will bring their favourite toy/picture of the vehicle. The teacher will provide pictures of different vehicles.</p> <p>The students will conduct a survey on : numbers of students using different vehicles to come to school. Then the teacher will guide them to write their friend's names in that transport chart.</p>	<p>The teacher will use the smart board to show the pictures and videos relevant to the topic.</p> <p>*Jaadui Pitara : The teacher will introduce different modes of transport by showing vehicle pictures/toys using jaadui pitara.</p>	<p>The teacher will make the children learn about how different vehicles were used not only as a means of transport but for other uses as well during olden days.</p> <p>The students will also learn about safety rules while using vehicles and routine vehicle maintenance.</p> <p>The students will ask their grandparents about different vehicles used by them.</p> <p>The students will also discuss about the new vehicles which causes less pollution. They will explore more about the fuels used in different vehicles.</p>	<p>The students will learn and understand that different means and modes of transportation, provides the freedom to travel and connect with the people and places around the world quickly, safely and affordably.</p> <p>They will also learn about slow, fast and superfast moving vehicles.</p>		<p>The word vehicle will be familiarized in Telugu - Vahanam, Hindi - Savari and in Sanskrit - Vahano</p>
III Language (Sanskrit) Ms. Swarnalatha	शब्द विचार (लिङ्ग) पुल्लिङ्ग , स्त्रीलिङ्ग & नपुंसकलिङ्ग	छात्राः अभ्यासानि पठिष्यन्ति , लेखिष्यन्ति	पाठ्य पुस्तकम्	मौखिक उच्चारणं , लिखित अभ्यास पठनं करिष्यन्ति ।					
III Language (Telugu) Ms. N. Aruna Ms. Nagamani	పల్లినంగ , స్త్రీలింగ & నపుంసకలింగ	గేయంపై పాఠంయివ్వటం .	పాఠ్యపుస్తకము	మౌఖికంగా గేయమును పాఠ్యపుస్తకం ద్వారా వినిపించుట గేయముయొక్క అర్థాన్ని వివరించుట	కొత్త వాహనము నేర్చుకోవటం	సాధారణ వాహనాలతో వాహనాల అవసరం , వాహనము నేర్చుకోవటం			

	III Language (Hindi) Ms.Mangotha Ms.Vijaya Bharathi Ms.Rupali	वर्णमाला - त वर्ग ,प वर्ग ,य से व तक के वर्ण वर्णमाला गीत आदि।	छात्रों से कुछ चित्र बनवाकर उनके पहले अक्षर को पहचानकर लिखने के लिए कहा जाएगा।	फ्लैश कार्ड्स , रंगीन पेंसिल , स्मार्ट बोर्ड , पाठ्य पुस्तक व कार्य पुस्तिका	अध्यापिका छात्रों को वर्णों का स्पष्ट उच्चारण व लेखन सहायता से कविता को हाव-भाव के साथ सिखाएँगी।	अध्यापिका स्मार्ट बोर्ड की सहायता से कविता को हाव-भाव के साथ सिखाएँगी।	नए वर्णों को सीखेंगे।	Linguistic Motor skills	छात्र व्यंजनों का उच्चारण तेज़ी से भाषा में भी सीखेंगे। छात्र कविता को हाव-भाव के साथ सीखेंगे।
11	Life Skills : Ms. Vasavi Ms. Ramani Ms. SriValli Ms. Shailaja Ms.E.Laxmi	Ls: 10 : Let us play Ls: 11: Save Water Ls: 13 : Germs, the tiny monster Ls: 14,15 & 16 : Touch (safe/unsafe/accident)	*Pep talk on their favourite game. * Role play on saying "no" and expressing their feelings .	Textbook and relevant videos	The teacher will explain the concept by narrating stories and also by various examples.	The teacher will discuss the importance of being in safe environments, where they feel secure and comfortable and how to recognize when someone feels unsafe and how to handle the situations.	The students will be able to understand the importance of safe and respectful interactions.	Self awareness, Interpersonal skills, aesthetic skills, intrapersonal skills,	The words safe in Hindi:: सुरक्षित (surakshit) Telugu: సురక్షితం (Surakṣitaṁ) unsafe in Hindi:: असुरक्षित (asurakshit) Telugu: అసురక్షితం (Asurakṣita)
12	G.K Ms. Vasavi Ms. Ramani Ms. Sony Ms. Shailaja Ms. Gowri	Ls: 3 : A World tour Ls:4 : Art Central	*Writing the capitals by seeing the picture of the country. *Organising the story flash cards in sequence. * Matching the words with the given picture.	Textbook and relevant videos.	The teacher will explain the concept of countries and their capitals by showing maps, and visual aid to show where each country and its capital is located. The teacher will narrate a story and instruct the children to observe the pictures and guide them to arrange the story cards in a sequence.	The teacher will discuss fun facts about each country . The teacher will also discuss the cultural and historical significance of the various monuments to understand their importance beyond just being landmarks.	The students will be able to develop curiosity about the geographical awareness, historical understanding and have exposure to the various forms of arts	Cognitive skills, fine motor skills.	The word monuments in Hindi:: स्मारकों smarakon Telugu: స్మారకాలు Smāraka katṭaḍālu
13	ICT Ms. Hima Bindu Ms.Vasavi Goud Ms.Shanthi Priya	Ls-4- Operating a computer	Activity: Draw or paste any ten input, output and storage devices of a computer and write two sentences about each.	Crayons, sketch pens, A4 size papers, etc.	The teacher will demonstrate the different input, output and storage devices of a computer .	The teacher will discuss the steps to open a computer and shut down a computer.	The students will practice word pad in the computer lab.	Visual and Spatial presentation.	
S.NO	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
1	P.E: Mr.Shafi Ms. Swapna	ROPE SKIPPING	The teacher will give live demo in the play ground.	The children will develop their muscles, hand & eye coordination.					
2	DANCE: Mr.Shivaraaj	Guruvandana & festive dance.	The teacher will teach the dance steps (choreography) as per the music.	The students will learn ethics and culture about the topic.					

3	ART: Ms.D.V.V.Padmavathi	1. Activities on Rakshabandan , Krishnashtami and Vinayaka chaturthi . 2. Activities in Art book - Birds and Birthday Cake.	The children will follow the instructions of the teacher and complete their activities	Visualization, spatial, bodily-kinesthetic, intrapersonal skills.					
4	MUSIC: Mr.Vidyasagar	Healthy food song	The teacher will sing the song , give lyrics to students and help them to practice singing in tune.	Children will learn healthy food habits					
5	Library Ms.Manjula	1. Students will participate in story telling activity 2. Reading moral story books , fairy tales, 3. Display of bookmarks.	1.The teacher will guide the students. 2. The teacher will encourage the students in reading story books.	1. Empowering imagination power in all students. 2. The students come to know about the different morals through these stories. 3.Helps in improving self confidence in students.					
6	EVENTS	Half Yearly examination from 9/9/2024 - 12/9/2024 5-09-24 Teacher's day celebration 7-09-24-Vinayaka Chavithi 16-09-24-Milad-un-Nabi 17-09-24-Ganesh Immersion (Tentative) 2-10-24-Gandhi Jayanthi & Dussehra Vacation begins. 10-10-24-Durga Ashtami. 30-10-24 Naraka Chaturdasi. 31-10-24 Diwali							
7	HOLIDAYS	Dussehra vacation from 2/10/2024 -14/10/2024							