HRA MAHILA SABHA P. OBUL REDDY PUBLIC SCHOOL

	DECEMBER		GRADE 1	SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG		NO. OF WORKING DAYS : 22				
S.No.	**Subject**	**Teachers**	**Lesson/Topic**	**Activity/Experiment**	**Material Required**	**Teacher's Demonstration**	**Additional Information**	**Learning Outcomes**	**Multiple Intelligence**	**Multi Linguistic**
1	English	Ms. Aruna Ms. Sreedevi Ms. Shamina Ramesh Ms. Gowri	**LS. 9 - Oliver the Octopus (Poem)** **Rhyming Words** **Writing a 'Shape' poem** **LS. 13 - Rainbow in the Sky** **Action Words** **Use of 'has & have'**	1.Class Activity : Making a friendship band and sticking in the notebook. 2.Class Activity: Drawing a Rainbow in the notebook. 3.Class activity: Enacting as colours in the story.	*The teacher will provide colour papers glue and crayons. Teacher will provide Fragment of strips to write sentences. *Role play by using Jadui Pitara. *Animal Cards for forming the story. *Students will bring their colour pencils to colour the Rainbow.	*Teacher will teach how to make a friendship band. They will also read and explain the poem. * Teacher teaches in prior how to draw a rainbow and explains when the rainbow comes appear. Teacher will read the story aloud and tell the importance of Nature, fun and play also explain the concepts with relevant examples.	*Children will be encouraged to underline the Rhyming words in the poem. *Teacher encourages children to write a 'SHAPE' poem on their own in 3 to 5 lines.	The learner will be able to understand how they feel about their friends and the value of good friendship.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence.	The words octopus and rainbow Hindi: Indradhanush, Telugu: Indradanussu, Sanskrit: Indradhanush, Punjabi: Sataragī pīṅgha and Bengali: Randhanu languages
2	Mathematics	Ms. Sreedevi Ms.Anupama Ms. Shamina Ramesh	**Ch.1 : Numbers up to 100** **Ch. 2:- Addition and subtraction up to 100**	Activity :Ask learners to make bundles of 10 using ice cream sticks to represent numbers below 100. Activity : 2- digit addition spinner game: Each group will roll the spinner and add the two numbers obtained on the spinner. Write the answers and discuss the answers in the class. Activity : The group will pick question flash card and solve the subtraction problem and discuss the answers in the class.	Ice cream sticks, few rubber bands and Flash cards. The teacher will provide spinner and flash cards of questions.	The teacher will demonstrate and ask students to make bundles of tens. The teacher will demonstrate and explain the steps how to solve the addition and subtraction problems on the board.	*The teacher will give additional practice through examples. Eg: Counting the number of pencils, crayons and other countable objects to make bundles of tens at home. The teacher will give additional practice through notes and workbook exercises.	The students will be able to count numbers in Tens and represent the numerals up to 100. Students will be able to solve the real life problems based on addition and subtraction concept.	Number awareness skills, spatial, kinesthetic, logical and reasoning skills.	children will also say numbers in different languages telugu-hundred- వంద , addition-जोड़ना , subtraction in marathi-वजाबाकी
3	EVS	Ms. Aruna Ms Anupama Ms. Gowri	**Ls. 3 Things Around Us** **Ls:5 Safety First** **(Activity based)**	Activity : Children will draw and colour pictures of two natural and two human-made things. Activity: Children will paste three circles - red, green and orange to show traffic signals.	*The teacher will show flashcards, the smart board and real objects like books, tables, and boxes for non-living things, and will show plants, children, birds, insects etc., for living things. *Show first-aid box, picture cards and charts of sign boards and signals .	* The teacher explains the characteristics of living and non-living things and uses smart board to show the pictures of living and non-living things. *Students will be taught about how one can be safe everywhere by following safety rules – both indoor and outdoor. *School's FIrst-Aid Kit will be shown to the children.	* The teacher also gives information about human made things. *The teacher shares about few emergency helpline numbers for services such as police or fire and explain their role.	* The teacher explains the importance of things around us – both living and non-living and how they interact with each other in balancing our ecosystem. *Incorporating safety habits into our daily lives can significantly impact our overall well-being.	Spatial *Naturalistic *Linguistic *Logical *Intrapersonal logical, Visual *Ecological awareness, connect to living things and natural phenomena *Individualized instruction, value self-building, societal awareness, collaborate, connect and reflect on safety measures	Children will be familiarised with words in different languages living - telugu-జీవం ,non living- hindi- निर्जीव , safety -telugu-భద్రత , sanskrit -सुरक्षा .
4	L2-Telugu	Ms.Aruna, Ms.Nagamani Ms. Prasanna	**Ls- 15. మహా ప్రాణాక్షరాలు** **(ఘ, ఝ, ఢ, ధ, భ)** ***బడికి పోదాం గేయం** **గుణింతాలు - ప, బ, మ,** **Ls- 16. హ,ళ,క్ష,ణ,ఱ**	**కఠిన పదాలను గుర్తింప జేయుట.** **గేయం "కఠిన పదాలను గుర్తింప జేయుట.** **గేయం పడించుట.** **పాఠశాల గురించి చెప్పించుట.** **అక్షరాలతో పదాలు రాయించి, బొమ్మలు గీయించి రంగులు వేయించుట".**	**"నోట్ బుక్, కలర్ పెన్సిల్స్** **నోట్ బుక్, కలర్ పెన్సిల్స్**	**మహా ప్రాణాక్షరాలను స్పష్టంగా ఉచ్చరించే విధానాన్ని, తెలుపుట.** **బడికి ఎందుకు పోవాలి? బడి యొక్క ప్రాముఖ్యతను తెలియజేయుట.** **అక్షరాలను స్పష్టంగా ఉచ్చరించే విధానాన్ని తెలియజేయుట.**	**మహా ప్రాణాక్షరాలతో వచ్చే పదాలను స్మార్ట్ బోర్డు ద్వారా చూపించుట.** **కొన్ని కథల ద్వారా బడిలో వ్యవహరించే విధానాన్ని తెలియజేయుట.** **హ,ళ,క్ష,ణ,ఱ అక్షరాలతో వచ్చే పదాలను బొమ్మల రూపంలో**	**మహా ప్రాణాక్షరాలను స్పష్టంగా ఉచ్చరించటం నేర్చుకుంటారు .** **బడి ప్రాముఖ్యతను తెలుసుకోవటం వలన బడిలో క్రమశిక్షణతో మెలగటానికి ప్రయత్నిస్తారు .** **హ,ళ,క్ష,ణ,ఱ అక్షరాలతో వచ్చే పదాలను తెలుసుకుంటారు , నేర్చుకుంటారు .**	**Linguistic Intelligence.** **Intrapersonal Intelligence.**	**Telugu = బడి** **Hindi = पाठशाला** **English = school** **Tamil = Paḷḷi**
5	L3- Hindi	Mangotha .V Supriya Sarika	**ई की मात्रा , उ की मात्रा**	**छात्र मात्राओं को जोड़कर शब्द बनाना सीखेंगे और उनसे सम्बन्धित चित्र बनाएँगे |**	**रंगीन पेंसिल , उत्तर पुस्तिका |**	**अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएँगी |**	**मात्राओं से संबंधित अन्य शब्दों से परिचित करवाना |**	**छात्रों के शब्द भंडार में वृद्धि होगी |**	**Visual / Logical Intelligence Linguistic Intelligence.**	**Hindi: पानी Telugu: నీరు ,English: Water**

			NON - SCHOLASTIC		
S.NO	**Name of the Subject**	**Subject Teacher**	**Activity**	**Teacher's Demonstration**	**Learning Outcomes**

6	ART & CRAFT	Class Teacher	1. Activity on Christmas - Free hand Drawing and colouring . 2. Combination of shapes - fish and tortoise.	Guide them to add curved edges to various shapes wherever required. Allow them to colour the boat with colour of their own choice. Introduce this simpler manner of drawing an elephant using the combination of various shapes.	Children will improve their observational, drawing , creative and colour recognation skills.
7	ICT	Ms. Shamina Ramesh Ms. Gowri	Code with ScratchJr	Teacher will teach how to use ScratchJr app for coding the concepts like sequencing, logic and problem solving by creating their own interactive games using a visual drag and drop interface to combine colourful blocks. They can also design their own characters and sounds.	Students will be able to use the ScratchJr app to create simple interactive games by sequencing colourful coding blocks. They will demonstrate understanding of basic coding concepts such as sequencing, logic, and problem-solving.
8	MUSIC	Mr. Vidyasagar	Christmas Carols	Teacher will teach the song line by line and the students will sing it with the rhythm.	Improve reading listening and singing skills through Christmas Carols lyrics and melodies
9	DANCE	Mr Shivaraj Sukka	Christmas dance { as per the thematic song will be selected for dance }	Dance master will teach the dance steps as per song { choreography }	Students while learning the dance they can perform on they christmas functions also
10	PHYSICAL EDUCATION (HPE)	Mr. Shafi Ms. Swapna. E.	The Plate Tapping for Khelo India	The Plate Tapping test is the reaction tap test by using an alternating wall tapping action which measures upper body reaction time hand-eye quickness and coordination.	This Plate tapping Test benefits Hand Eye Quickness and Coordination.It also benefits concentration of mind.
11	Life Skills	Ms. Shamina Ramesh Ms.N. Aruna	Face your Ears	Teacher will explain the lesson and students understand that most of the things we fear are not really dangerous, we need to try, only then we become braver and confident.	Learners understands that courage means trying even when one feels scared and trying and handling the situations calmly instead of running away.
12	GK	Ms. Shamina Ramesh Ms.N. Aruna	LS- 27 Land and Water. LS- 28 Science with Craft	Teacher will explain the lesson and make students understand that environmental awareness is need of the hour to keep land and water clean.	Learners learn to observe and represent nature through craft.
13	EVENTS		Christmas celebration		
14	HOLIDAYS		Christmas -25th December 2025		