

AMS P. OBUL REDDY PUBLIC SCHOOL									
MONTHLY LOG									
	Class: III		MONTH : JANUARY(2026-27)			WORKING DAYS -18			
<u>S.NO.</u>	Name of the subject and subject teacher	Lesson/Topic	Activity\Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life;Learning Outcomes	Multiple Intelligence	Multi-linguistic
1	ENGLISH  Ms. Kanaka Durga Ms. Sameena	Literature: Ls - 11- Make Room For Elephants (Poem Ls- 12-The Pied Piper Of Hamelin Coursebook : Ls - 14-Great Race Ls- Sports Day(Poem)	Outdoor activity (Collect and Build) Teams collect cones/blocks placed on the ground. Four teams build a small tower or shape.	Material: cones/blocks Whistle Ground markings (chalk or cones)	The teacher forms a small demo team of 4–5 students. The teacher explains the rules clearly. Each team will collect cones/blocks from a marked area. Only one student collects at a time. All team members will work together to build a tower or shape. The teacher demonstrates how to assign roles (collector, builder, supporter). The teacher supports and encourages teammates. The students handle material carefully.	Students will learn life values through the outdoor activity, team planning, working cooperatively in a team and sharing responsibilities. The teacher will encourage and support team members to plan and build together. The teams plan and build a small tower or shape together. The activity continues until time is up.The teacher observes and guides teams and appreciates all teams and reinforces the importance of Teamwork and Support in Sports.	The students will learn sharing roles and encouraging each other to develop team planning and cooperation. -To encourage sharing of roles and supporting team members -To promote positive communication and mutual respect -Learn to handle material carefully.	Linguistic , Interpersonal,Int rapersonal intelligence Kinesthetic	Teamwork- Telugu: బృందపని (Bṛnda Pani)  Tamil: குழுப் பணி (Kuzhu Pani)  Hindi: सामूहिक कार्य (Sāmūhik Kārya)

2	<p>MATHEMATICS</p> <p>Ms. E. Lakshmi Ms. Hima Bindu Ms. Srilatha</p>	<p>CH: 11 Money CH: 12 Data handling</p>	<p>Group activity: Pasting of duplicate currency</p>	<p>duplicate currency, note book, fevicol</p>	<p>Teacher help the Learners to paste the duplicate currency and dealing with money transactions.</p>	<p>Money concepts expand to include practical skills like counting notes and coins . Simple addition and subtraction, and understanding money's role as a medium of exchange for buying needs and wants ( food, toys).</p>	<p>It builds foundational math skills, teaches essential life skills(responsibility, value of goods, needs Vs wants), boosts confidence with finances, fosters good habits like saving. sharing, and sets them up for future financial stability and independence by understanding basic concepts like earning, spending, and budgeting early on.</p>	<p>Linguistic , Interpersonal,Int rapersonal intelligence.</p>	
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3	<p>EVS</p> <p>Ms. Jyotsna Ms. Ramani Ms. Sreelakshmi</p>	<p>L-19: Materials around us</p> <p>L-20: Weather and Seasons</p> <p>L-21: The Earth and the Sky</p>	<p>* Observing different types of materials present in the surrounding area and categorizing them into opaque, transparent and translucent .</p> <p>* Drawing / pasting 5 different constellations and speaking a few sentences about them.</p> <p>* Making your own sky at home.</p>	<p>Textbook, different types of objects ( glass, book, butter par paper, etc.,) pictures of various constellations.</p>	<p>The teacher will:</p> <p>* categorize the objects into opaque, transparent and translucent, based on their ability to allow the light to pass through them and shadow formation.</p> <p>* differentiate the materials into natural and man made.</p> <p>* encourage the students to observe the clear night sky and try to locate a few constellations.</p> <p>* correlate the constellations with zodiac signs.</p> <p>* classify the seasons , and emphasize on the clothes worn, food eaten , festivals celebrated, etc., during different seasons.</p>	<p>* All the materials present around us are either natural or man made.</p> <p>* The shadows are form by only the opaque objects.</p> <p>* Translucent things form lighter fuzzier shadows.</p> <p>* Truly transparent things don't form shadows.</p> <p>* Every season has it's own importance .</p> <p>* Villages with very less or no pollution help a lot in study of sky.</p>	<p>* Whatever may be the material, it plays an important role in human life.</p> <p>* Weather and seasons are the two sides of a coin, which effect our lives with their impact.</p> <p>* The study of stars/ constellations help us to know more about space , zodiac signs and hence enhance our curiosity towards astronomy.</p>	<p>Linguistic , Interpersonal, Intrapersonal intelligence.</p>	
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4	LANGUAGE 2  Ms. M. Prasanna Ms. pavani Ms. N. Aruna	LS - 17 ఇంద్రధనుస్సు పునశ్చరణ LS 18 పొడుపు కథలు LS-19 ఆవు పులి (కథ) LS-20 చిట్టి మొక్క నీతి పద్యం-3	* గేయాలను రాగయుక్తంగా పాడించుట. * నీతి కథను పిల్లలకు అర్థమయ్యేవిధంగా బోధించుట. * శతక పద్యాలను , భావాన్ని వివరించుట. *Activity : ఇంద్రధనుస్సు బొమ్మ గీయించి , వాటిలోని రంగుల గురించి వివరించుట.	* Note book * pencil * crayons	గేయాలను రాగయుక్తంగా పాడటం నేర్పించుట. స్వ ఒత్తు పదాలను 'స్పష్టంగా పలికిస్తూ రాయించుట నేర్పించుట నీతి పద్యాల ఉపయోగాలను వివరించుట. ఇంద్రధనుస్సు రంగులగురించి వివరించుట.	ఒత్తులకు సంబంధించిన మరికొన్ని పదాలను రాయించుట, నేర్పించుట. * Activity ఇంద్రధనుస్సు లోని రంగులను గురించి తెలియ చేయట. * స్మార్ట్ బోర్డు ద్వారా నీతి కథలను చూపించుట. విద్యార్థులచే చెప్పించుట.	ఒత్తు పదాలను స్పష్టంగా పలకడం నేర్చుకుంటారు. * చిత్రాలను గీయడం నేర్చుకుంటారు. * శతక పద్యాల ద్వారా నైతిక విలువలను గురించి తెలుసుకుంటారు.	linguisticinteligences.	
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5	LANGUAGE 3  Ms. Mangotha Ms. Supriya Ms. Sarika	बारहखड़ी, गनिती ,महीनों के नाम , पशु पक्षियों के नाम , फलों के नाम , सप्ताह के दिनों के नाम	गनिती लखिकर बुलवाना , पशु ,पक्षी तथा फलों के चित्र लगाकर उनके नाम हन्दी में लखिवाना , सप्ताह के दिनों के नाम का उच्चारण करवाना ।	Note book, text book, color pencils , chart paper	अध्यापिका बारहखड़ी किसी अक्षर का लखिकर सखाएँगी तथा गनिती द्वारा ह्दी के अंकों को अक्षरों में लखिकर बताएँगी ।	स्मार्ट बोर्ड में सप्ताह के दिनों का बडियो दखिना ।	इन वषियों से बच्चे गनिती, पशु-पक्षी, फल और सप्ताह के नामों को दैनिकि जीवन से जोड़कर सीखेंगे। वे गनिती लखिना-बोलना, चित्र देखकर हन्दी में नाम लखिना और सप्ताह के नाम सही उच्चारण के साथ बोलना सीखेंगे, जसिसे उनकी भाषा और आत्मवशिवास वकिसति होगा।	Logical– Mathematical Intelligence (तार्ककि बुद्धि): गनिती समझेंगे और क्रम पहचानेंगे। Visual–Spatial Intelligence (दृश्य बुद्धि): चित्र देखकर पशु- पक्षी और फलों को पहचानेंगे उनका नाम बताएँगे।	ह्दी - सोमवार English - Monday Telugu - <b>సోమవారం</b>
6	ICT  Ms. G. Sreedevi	Ls -8 Aplications of AI Ls -9 The Internet of Things	general discussion about advantages of AI		Explain various applications of AI and IoT		discussion - various appliances (smart devices) using at home	digital literacy	
7	MUSIC  Mr. Vidya Sagar Ms. Kathyayini	Sankranti song		Notebook	Teacher will teach the lines of the song and students will sing it with rhythm.		Kids connect with Sankranti traditions and improve their language skills through singing regional songs	Musical intelligence like rhythm and melody	

8	DANCE Mr. Shivaraj.S	Sankranti songs for dance-2	practice	Nil	Dance master will teach the dance steps as per the song { choroography }		students learn the value of our indian festival of { sankranti }	students enjoy the song and dance through dance form & improve the rhythmic sense also.	
9	ART/CRAFT Ms. Sravani	show examples of festival posters and traditional artwork. Festival drawing.	students will discuss various festivals culture and traditions. they will identify key visual elements of different festivals.	drawing books and colours.	explain how color schemes and designs vary across festivals.		students learn the value of our indian festival how art reflects culture and traditions	students enjoy making crafts.	
10	P.E Mr.Shafi Ms.Nagamani Ms.Swapna	Sit and Reach Test for Khelo India	The Sit and Reach Test is the one of the linear flexibility tests which helps to measure the extensibility of the hamstrings and lower back	Sit and Reach Wooden Table Measuring Scale or Measuring Tape	live demo in the play ground	The Teacher Helps the Student to Sit on the ground with shoes to be removed and sit nearer to the wooden table with both the legs stretches out straight ahead the soles of the feet flat against sit and reach box both the knees should be locked and pressed flat to the floor with palm facing downwards and hands on the each other the	The Sit and Reach Test benefits the students lower back area and make student a body posture flexible.		

						subject reaches forward along the measuring line as far as possible.			
11	Life Skills Ms. Sreelakshmi Ms. E. Lakshmi Ms. Hima bindu Ms. Sameena	Chapter-8-First You,Then Me	Students will speak about love and care.		Teacher will explain the importanceof love andempathy.	Teacher will explain that love and kindness never go wasted.	Teacher quotes examples from real life.Eg- How would you help a sick friend missing classes?	Linguistic, Interpersonal, Intrapersonal	

12	Library G.Saritha	DESCRIPTION:1. Encouraging students to read different magazines (magic pot, primary plus, CHAMPAK and tinkle)2.famous national leader talks.	1.Magazine reading by students 2.Students Speak about their favourite national leader.	story books , , colour papers colour pencils etc	1.teacher will guide the students to read different magazines 2.listen speech about famous leader talks by the studentTeacherts.	Students will gain extra knowledge	1.Helpful in Academics. 2. Students will be able to comprehend and imagine the ongoing Academics. 3.Students will build up the self Confidence.	Linguistic, Interpersonal, Intrapersonal	
13	Examination								
14	List of Holidays:	1 ST JAN - NEW YEAR DAY	13TH JAN TO 15 TH JAN	PONGAL	26TH JAN	REPUBLIC DAY			