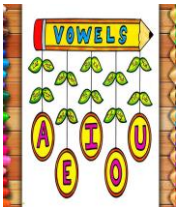




















AMS P OBUL REDDY PUBLIC SCHOOL
MONTHLY LOG - FEBRUARY 2026

GRADE : LKG				No. of Working Days : 20				
S. No	Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/ Learning Outcome (LOC)	Multiple Intelligence	Multi Linguistic
1	LITERACY Teachers: Ms.Mamta Ms.Lakshmi kumari Ms.Soni Ms.Aarathi Mr.Vidyasagar(Music Teacher) Mr. Shafi(PE Teacher)	<ul style="list-style-type: none"> •Introduction to vowels a,e,i,o,u •Introduction to CVC words "i", "o", and "u" 	<ul style="list-style-type: none"> • Vowel story • sorting CVC • Flash cards • Vowel Hunt 	cvc words flash cards worksheets	The teacher will introduce the vowels with the help of a vowel story about five friends who always want to be together. 	The teacher will help children identify vowels and read CVC words with the help of flashcards. 	<ul style="list-style-type: none"> • Listening skills • Visual skills • Memory 	Students will learn to express their learning in their mother tongue with grand Parents and Peer Group. 

2	NUMERACY	<ul style="list-style-type: none"> • Introduction to Before, After and Between numbers. • Recap of number names (1-one to 10-ten) and backward counting • Recap of missing numbers 1 to 20 	<ul style="list-style-type: none"> • Rhymes • Stories • Showing real objects related with concepts • Workbook activities • Painting • Colouring • Matching 	<ul style="list-style-type: none"> • Worksheets • Real objects • Crayon • Chart paper • Flash cards 	<p>The teacher will introduce number names with the help of number-name flashcards and narrate an engaging story to help students understand and remember the names of the numbers.</p>	<p>Helps children count objects, recognize quantities, match them with number names, and understand numbers through real-life activities like sharing snacks or playing with toys.</p>	<ul style="list-style-type: none"> • Logical thinking skills. • Visual-Spatial Intelligence • Bodily-Kinesthetic Intelligence 	<p>Students will try to explore number to object counting with Parents , Grand parents and Peer group in the mother tongue</p>
3	EVS	<ul style="list-style-type: none"> • Me and my connection • Me and my god • Recap of all themes 	<ul style="list-style-type: none"> ❖ Role play for safety rules ❖ Show and Tell 	<ul style="list-style-type: none"> • Real objects • Workbook and textbook • animals flash card Safety chartpaper 	<p>The teacher will encourage children to speak about their favorite animals. Through discussion and activities, children will learn about different animals, their habitats, and the names of their young ones</p>	<p>Children will learn basic safety rules to follow at home and school. Children will recognize animals and name their habitats.</p>	<ul style="list-style-type: none"> • Interpersonal Intelligence • Intrapersonal Intelligence • Linguistic Intelligence 	<p>Students will talk about different fruits, vegetables, flowers, parts of plants they see around with Parents, Grandparents and Peer group in mother tongue.</p>

4	ART & CRAFT	<p>Activities based on theme</p> 	<ul style="list-style-type: none"> ❖ Collage activity ❖ Pom Pom dabbing ❖ Colouring ❖ Finger print activity ❖ Blow painting 	<ul style="list-style-type: none"> ● Crayons ● Paints ● Pom pom ● Straw 	<p>Teacher will show and guide the students how to do the activity using step-by-step instructions</p> 	<p>Helps to build eye hand coordination</p> <p>Develop fine motor skills needed for writing, drawing and other related skills.</p> 	<p>Children will enjoy doing the activities and enhance their Fine motor and eye-hand coordination</p>	<p>Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mothertongue.</p> 
5	Rhymes and Stories	<ul style="list-style-type: none"> ● I love my country ● Recap of stories 	<ul style="list-style-type: none"> ● Children will sing along with the teacher with action 	<p>Flash cards for story and videos for rhyme</p> 	<p>Teacher will narrate the story with the characters and also will perform role play</p>		<p>Children will develop new vocabulary, memory, critical thinking and social awareness</p>	<p>Students will try to memorize the story by recalling and will narrate in their own words/language with Parents/ Grandparents</p>

6	PLAY TIME/ Health and Physical education(HP E)	Outdoor Games – <ul style="list-style-type: none"> ● Balancing beam ● Hurdle race ● Indoor Games – ● Building blocks ● Puzzle game 	<ul style="list-style-type: none"> • Children will be taken out to play in groups and follow instructions. • Children will play with blocks. 	<ul style="list-style-type: none"> ● Playground, ● Building blocks ● Hurdle ● Puzzle 	<ul style="list-style-type: none"> • Set of rules will be demonstrated by teacher to participate in the games. 	Helps to build eye hand coordination. Develops Gross motor skills and cognitive skills.Improve concentration. Develop finger movements and hand muscles	Children will develop Gross motor skills and precision 	Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.
7	MUSIC TIME	Recap of all songs	Children will enjoy listening to song and try to learn.	Casio played by sir	Sir will sing the song line by line to make understand the children tune and the lyrics of the song.	Learns to recite Poem with actions Develop enacting skills with various body movements.	Children will develop musical - rhythmic skills.	Recitation of rhyme with proper pronunciation and actions.

EVENTS FOR THE MONTH February 2026:

Sports Races - 6th February 2026 (Friday)

Science Fair – 20th February 2026 (Friday)

