

## **MONTHLY LOG: NOVEMBER 2025**

GRADE-LKG							No of working days:19
Subject &	Lesson / Topic	Activity/	Material	Teacher's	Relevance of the	Multiple Intelligence	Multi
Subject		Experiment	Required	Demonstration	topic to real life/		Linguistic
Teacher					<b>Learning Outcome</b>		
					(LOC)		
LITERACY	• Introduction of	•Phonic song	• Paper	The Teacher will	Develops Fine	<ul><li>Listening skills</li></ul>	Students will learn to express their
Teachers: Ms.Mamta Ms.Lakshmi kumari Ms.Soni Ms.Aarathi Mr.Vidyasagar( Music Teacher) Mr. Shafi(PE	S Words For Kids Ss Ss Sanail Scarf Sanake Sun	<ul> <li>Sand tracing</li> <li>Air tracing</li> <li>Showing real objects related with letters</li> <li>Writing letters in four lines</li> <li>Workbook activities</li> <li>Painting</li> </ul>	teacher table tie	teach the letters with their phonic sounds. Teacher will display jadui pitara placed with few objects and surprise kids and learn new / key words which will help them to develop their vocabularies.	motor skills. Try to learn correct pencil grip and posture. Learn the formation of letters in a correct way and write letters in four line concept. Develop hand-eye coordination		learning in their mother tongue with grand Parents and Peer Group.
Teacher)							yelcane yacum

NUMERACY	Introduction of no's: 20,21,22,23,24,2 5,26,27,28,29,30	Rhymes     Stories     Showing real     objects related with     concepts     Workbook     activities     Painting     Colouring	<ul> <li>Worksheets</li> <li>Real objects</li> <li>Crayon</li> <li>Chart paper</li> <li>Flash cards</li> </ul>	Teacher will introduce the numbers 20 to 30 by showing real objects.	Helps children count objects, recognize quantities, and develop number sense through reallife situations like sharing snacks or playing with toys.	Helps children count objects, recognize quantities, and develop number sense through reallife situations like sharing snacks or playing with toys	Students will try to explore number to object counting with Parents , Grand parents and Peer group in their mother tongue  Numbers  21 22 23 24 25 26 27 28 29 30
EVS	Introduction to me and my world Means of transport	<ul> <li>❖ Activities based on Day/Night</li> <li>❖ Activities based on Fruits and vegetables</li> <li>❖ Activities like creating star box,sorting routine checklist(day/night categories)</li> <li>❖ Creating Moon journal</li> <li>❖ Coloring and pasting activity</li> </ul>	<ul> <li>Real objects</li> <li>Flash Cards</li> <li>Paper</li> <li>Crayons</li> <li>Box</li> </ul>	<ul> <li>◆ Teacher will encouage children to speak about the observation of moon and sun and the activities they do during day/night</li> <li>◆ Favorite Fruits and Vegetables</li> </ul>	◆ Helps children to comprehend the concept of Day/night.	<ul> <li>Kinesthetic Skills</li> <li>Visual skills</li> <li>Vovabulary</li> </ul>	Student will talk/discuss about the Day/Night with their parents, Grandparent s and peer group in their mother tongue

ART & CRAFT	Activities based on  Vegetable  Painting  Pattern  Drawing  Paper folding	Follow the step-by- step instructions of the teacher and complete the activity	<ul> <li>❖ Vegetables</li> <li>❖ Paints</li> <li>❖ Fork</li> <li>❖ Papers</li> </ul>	Teacher will show and guide the students how to do the activity using step-by-step instructions	<ul> <li>Helps to build eyehand coordination</li> <li>Develop fine motor skills needed for writing, drawing and other related skills.</li> </ul>	the activities and enhance their Fine motor and eye-hand coordination	Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mother tongue.
Rhymes and Stories	Its time to relax,Found a Peanut Save Water,Save Earth-Tia and tofu	Children will sing along with the teacher with actions	Flash cards for story and videos for rhyme	Teacher will narrate the story with the characters and also will perform role play	SAVE WATER SAVETHEEATTH	new vocabulary, memory ,critical	Students will try to memorize the story by recalling and will narrate in their own words/language with Parents/Grandparents
PLAY TIME/ Health and Physical education(HPE)	<ul> <li>Outdoor         Games -         Balancing beam</li> <li>Indoor Games -         Paper Folding</li> <li>Structure play         Games         –Letters/Treasure         hunt, Guess the         colour game</li> </ul>	<ul> <li>Children will be taken out to play in groups and follow instructions.</li> <li>Children will make pyramid with the help of icecream sticks. And will learn the art of paper folding</li> </ul>	Playground, Paper cup,Icecream sticks,Bean bag,balancing Beam,papers	Set of rules will be demonstrated by teacher to participate in the games.	Helps to build eye hand coordination.  Develops Gross motor skills and cognitive skills.Improve concentration.  Develop finger movements and hand muscles	Children will develop Gross motor skills and precision	Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.
MUSIC TIME	Move to the Beat	Children will enjoy listening to song and try to learn.	Casio played by sir	Sir will sing the song line by line to make understand the children tune and the lyrics of the song.	Learns to recite Poem with actions	•	Recitation of rhyme with proper pronunciation and actions.

## **EVENTS FOR THE MONTH OF NOVEMBER 2025:**

- 1.Day-1-Annual day-Pre primary and primary-13<sup>th</sup> November(Thursday)
- 2.Primary-14<sup>th</sup> November(Friday)

## CCA:

1.Drawing and Colouring-25th November(Tuesday)

## **Holidays:**

- 1.Gurunanak Jayanthi/Karthika Poornima-5<sup>th</sup> November(Wednesday)
- 2.Day-2-Annual Day for Seconday and Senior Secondary-14th November(Friday)