



**AMS P. OBUL REDDY PUBLIC SCHOOL**  
**MONTHLY LOG: FEBRUARY 2026**

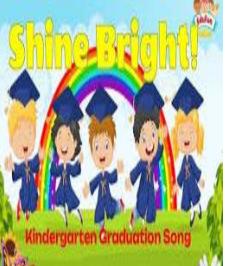
<b>Grade: UKG</b>							<b>NO. OF WORKING DAYS: 20</b>	
<b>Sl. No</b>	<b>Subject &amp; Teachers</b>	<b>Lesson/Topic</b>	<b>Activity/Experiment</b>	<b>Material Required</b>	<b>Teacher's Demonstration</b>	<b>Relevance of the topic to real life/Learning Outcome (LOC)</b>	<b>Multiple Intelligence</b>	<b>Multi Linguistic</b>
1	<b>LITERACY &amp;READING TIME</b>  Ms.A.V.Anuradha Ms.P.Geetha Ms.K.Navya Ms.P.Padmavathi Ms.Ch.Aruna  (Music): Mr.Vidyasagar  (HPE):Ms.P. Nagalakshmi	*Myself composition * th ,ch ,sh, bl, gl, gr, cl etc.. blends	*Writing *Freehand drawing *Picture cards *Worksheets	*Chart *Smart board *Flash cards *Textbook *Work book *Hand writing book *Phonic book	Teacher will demonstrate the concept of “Myself” composition Rote learns spellings of “Myself”	*Identify and read <b>blending sounds</b> (two consonants together) *Write sentences independently. *Students read the text. *Complete the worksheets by their own.	Develop Verbal Phonological Bodily- Kinesthetic intelligence	<ul style="list-style-type: none"><li>• Improves vocabulary and builds confidence.</li><li>*Develops communication skills.</li><li>*Makes learning meaningful and child-centered.</li><li>*Teaching strategies and materials will incorporate the multiple languages. To support language development.</li></ul>

	<b>RHYMES AND STORIES</b>  <b>S</b>	<ul style="list-style-type: none"> <li>*Rhymes : Cartoon, Story: The Ants and the Grasshopper</li> </ul>	<ul style="list-style-type: none"> <li>*Animal stories</li> </ul>	<ul style="list-style-type: none"> <li>Smart Board, story books, Role play, Masks etc.</li> </ul>	<ul style="list-style-type: none"> <li>Related rhymes and stories will be shared</li> </ul>	<ul style="list-style-type: none"> <li>*Helps students imagine and move freely and develop a space of rhythm.</li> <li>*Experiments with rehearsal techniques</li> </ul>	<ul style="list-style-type: none"> <li>Improve bodily Kinesthetic skills</li> </ul>	<ul style="list-style-type: none"> <li>Listening and creating stories and rhymes in mother tongue</li> </ul>
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2	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>*Orals 1-100.</li> <li>*Addition</li> <li>*Subtraction</li> <li>*Money</li> <li>*Time</li> </ul>	<ul style="list-style-type: none"> <li>*Circling</li> <li>*Coloring</li> <li>*Counting</li> <li>*Sequencing</li> <li>*Sorting</li> <li>*Matching</li> <li>* Pictorial Additions</li> <li>* Pictorial Subtractions</li> </ul>	<ul style="list-style-type: none"> <li>*Textbook</li> <li>*Work book</li> <li>*Real Objects</li> <li>*Crayons</li> <li>*Smart board</li> <li>*I'm amazing</li> </ul>	<p>Teacher will explain the concepts through number lines, concepts of numbers and connected activities.</p>	<p>Develop and connects counting to language development and mathematical thinking, supporting both literacy and numeracy skills.</p>	<ul style="list-style-type: none"> <li>* The child will connect between conceptual learning and real-life. eg: check the time in clock, play money game with fake notes.</li> </ul>	<p>Student uses appropriate terminology in daily life.</p> <p>practice</p> <p><b>एक – दस</b></p>
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3	Telugu	<b>Introduction of letters</b> 	<ul style="list-style-type: none"> <li>*Picture reading</li> <li>*Skywriting</li> <li>*Tracing</li> <li>*Matching</li> </ul> <p>Telugu Rhymes</p>	<ul style="list-style-type: none"> <li>*Textbook</li> <li>*Smart board</li> <li>*Flashcards</li> </ul>	<p>*Teacher speaks in Telugu and makes the students to understand and write Telugu alphabets</p>	<p>*Learn new Telugu words from the drawings and pictures.</p> <p>*Learn to write Telugu letters</p>	<p>*Develop linguistic intelligence</p>	<p>*Students generally talk in their mother tongue and relate the words in English.</p> <p><b>ఒకటి - పది</b></p>
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4	ART & CRAFT	<ul style="list-style-type: none"> <li>*Colouring</li> <li>*Painting</li> <li>Tearing and Pasting</li> <li>*Collage</li> </ul>	<p>Follow the step-by-step instructions of the teacher and do the activity.</p>	<ul style="list-style-type: none"> <li>*Crayons</li> <li>*Colour Papers</li> <li>*Glue</li> <li>*Natural resources</li> </ul>	<p>Teacher will show and guide the students how to do the activity using step-by-step instructions</p>	<p>*Make choices while working with material.</p> <p>*Multi sensorial engagement in creating work</p>	<p>Children will enjoy doing the activities and enhance their Visual intelligence</p>	<p>Student explores a variety of grasps &amp; grips while using art materials &amp; tools eg. Sticks, seeds, pebbles, stones, brushes etc.</p>
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5	<b>MUSIC</b>	Sanskrit song : Manasa satatam Smaraniyam  Gaduation songs practice.	 A colorful illustration for a kindergarten graduation song. It features four children in graduation gowns and caps jumping in front of a rainbow. The words "Shine Bright!" are written in large, yellow, bubbly letters above the rainbow, and "Kindergarten Graduation Song" is written below the rainbow.	*Casio	Sir will sing the song line by line to make the children understand the tune and lyrics of the song.	Express enthusiasm to create and perform a variety of music that is familiar to them.	Children will develop Musical-rhythmic skills	Student will sing songs and relate with correct comprehension and participates in rhythmic activities.
6	<b>PLAYTIME (HPE) Health and Physical Education</b>	*Outdoor game * Practice for relay races * Hurdles, Parachute,	- warm up activities -Based on literacy, numeracy. -Students will be playing relay races. Students will solve Puzzles, brain gym, table top activities	*Puzzles *Sandpit equipment *Clay	*Teacher will encourage them to explore different outdoor games.  *Teacher will help the students on how to solve the puzzles.	Learn to play in a group. Waits for his/her turn and shares things with peers  * Develops own interest in form of dance and moment	Children will improve Social and emotional quotient.	*Student will learn new names of toys & equipment  *Helps to build Gross motor skills, physical fitness and balance.

**EVENTS FOR THE MONTH February 2026:**

**Events**

Sports Races - 6<sup>th</sup> February 2026 (Friday)  
Science Fair – 20<sup>th</sup> February 2026 (Friday)