

AMS P.OBUL REDDY PUBLIC SCHOOL (2025-2026) MONTHLY LOG: NOVEMBER 2025

GRADE: UKG

NO. OF WORKING DAYS: 19

| SI. N o | Subject& Teachers | Lesson/Top ic | Activity/Experi ment | Material Required | Teacher's Demonstration | Relevanceofthetopicto real life/Learning Outcome(LOC) | Multiple Intelligence | Multi Linguistic |
|---------------|---|--|---|--|--|---|---|--|
| 1 | Ms.P.Geetha Ms.K.Navva | Recap of a and an Sentence Formation This Q &A That Q&A | *Writing *Sorting(a, an) *Scavenger hunt *Bingo *Freehand drawing *Picture cards Building *Worksheets | board *Flash cards *Textbook *Wor k book *Hand writin g book | Teacher will demonstrate the concept of rhyming words, one &many and using of a, an by different examples and objects. Also help them to understand writing of the sentence how to start and stop. | *Complete the worksheets by their own. | Develop Verbal Phonological Bodily- Kinesthetic intelligence | Teaching strategies and materials will incorporate the multiple languages. To support language development. It also recalls the Phonic sounds. |
| | (Music): Mr.Vidyasagar (HPE):Ms.P. Nagalakshmi | | | | | | | |

| | RHYMES AND STORIES | *Rhymes Value based Stories | *The missing peas *The fox and the goat | Smart Board, storybooks | rnymesand stories will be shared | Students will improve their ability to communicate Effectively and regulate their emotions | Improve bodily Kinesthetic skills | Listening and creating stories and rhymes in mother tongue |
|---|-----------------------|---|---|---|---|--|---|--|
| 2 | NUMERACY | *Written- 51- 100 * Number Names51- 100 *After, Before, Between no's (51- 100) Bigger and small (51- 100) | *Circling *Colouring *Counting *Sequencing *Sorting *Number line Writing of Number Names. | *Textbook *Work book *Real Objects *Crayons *Smart board *I'm amazing | Teacher will explain the concepts through number lines, concepts of numbers and connected activities. | Develop and connects counting to language development and mathematical thinking, supporting both literacy and numeracy skills. | * The child will be able to recognize and write number namesfrom1to30 and apply them in real-life situations like counting toys, snacks, or Class mates." Able to understand the concept before, after and between numbers. | Student uses appropriate terminology in daily life. |

| 3 | EVS | Recap of air and sources of water Living and Nonliving things Save our Nature. | *Circle time *Matching *Sorting *Identifying the products Freehand drawing | *Textbook *Workbook *Puppet *Flashcards *Smart Board *Charts | *Teacher encourages students to speak about the Air, Water and Sources of water. *Teacher makes the students to explore about Nature. | *Learn about Importance of Air, Water and sources of water. Learn about the importance of nature | *Children show creativity and physical awareness through animal roleplays . *Children will learn about the air water and its sources | *Exploring about air water and nature. . The children are encouraged to learn about in various languages Develop Multilinguistic intelligence చెట్టు, పక్షులు, బల్ల, ట్రకృతి मेज, फूल, फल, प्रकृति |
|---|--------|--|--|--|--|--|--|---|
| 4 | Telugu | Recap of letters Introduction of letters ట", "ఠ", "ಡ", "ಢ", "ಣ | *Picture reading *Skywriting *Tracing | *Textbook *Smart board *Flashcards | *Teacher speaks in Telugu and makes the students to understand and write Telugu alphabets | *Learn new Telugu words from the drawings and pictures. *Learn to write Telugu letters | *Develop linguistic intelligence | *Students generally talk in their mother tongue and relate the words in English. |

| 5 | | *Colouring | Follow the step-by- | *Crayons | Teacherwill | *Improves decision | Children will | Student |
|---|-------------|---------------------|----------------------|--------------------|-------------------|-----------------------|------------------|-------------------|
| | | *Painting | step instructions of | *Colour | show and | making | enjoy doing the | explores a |
| | | Tearing and Pasting | the teacher and do | Papers | guide the | *Develops fine motor | activities and | variety of |
| | | Childrens day take | the activity. | *Glue | studentshow | skills. | enhance their | grasps &grips |
| | ART & | away | • | *Natural | to do the | *Improves both | Visual | while using art |
| | CRAFT | | Crayola, 1 | resources | activityusing | Creative and artistic | intelligence | materials & |
| | Ciu ii i | | ALDER A | | step-by-step | skills. | | tools eg. |
| | | | | | instructions | | | Sticks, seeds, |
| | | | | | | | | pebbles, |
| | | | | | | | | stones, |
| | | | | | | | | brushes etc. |
| 6 | | Auo Hum sab milake | | *Casio | Sir will sing the | Learn to sing in a | Children will | Student will sing |
| | | gaye | | | song line by | group. Waits for | develop Musical- | songs and relate |
| | | | | | line to make | his/her turn to | rhythmic skills | with correct |
| | MUSIC | | | | the children | sing. | | comprehension |
| | WOSIC | | | | understand | | | and participates |
| | | | | | the tune and | | | in rhythmic |
| | | | | | lyrics of the | | | activities. |
| | | | | | song. | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 7 | | My Private parts | | *Life skills | Teacher | Understands the | Children develop | Retells a story |
| ' | | Let us play | 200 | book | explains about | people around us, | Interpersonal | in sequence of |
| | | Taking help | 4) | *Smart board | values and | taking help through | Relationship | their own |
| | LIFE SKILLS | Taking neip | | *I'm amazing | ethics, | Moral stories. | Kelationship | experience in |
| | | | | 7 III dillidzillig | introduce the | iviolal stolles. | | mother tongue |
| | | | | | characters of | | | mother tongue |
| | | | | | the book. | | | |
| $ldsymbol{ld}}}}}}$ | | 1 | 1 | | Tille book. | 1 | 1 | |

| 8 | *Outdoorgame | | *Puzzles | *Teacher will | Learn to play in a | Children will | *Student will |
|------------|---------------------|----------------------|-----------|-------------------|--------------------|----------------|---------------|
| PLAYTIME | Trampoline jump | -Based on literacy, | *Sandpit | encourage them | group. Waits for | improve Social | learn new |
| | structured play, In | numeracy and EVS | equipment | to explore | his/her turn and | and emotional | names of toys |
| | and out | -Students will be | *Clay | different outdoor | shares things with | quotient. | & equipment |
| (HPE) | Free play | taken to sandpit, | | games. | peers | | |
| Health and | Annual Day | play gym, activity | | | | | *Helps to |
| Physical | practice | room | | *Teacher will | | | build Gross |
| | | Students will solve | | help the | | | motor skills, |
| Education | | Puzzles, brain gym, | | students on | | | physical |
| | | table top activities | | how to solve | | | fitness and |
| | | | | the puzzles. | | | balance. |
| | | | | | | | |

EVENTS FOR THE MONTH November 2025:

Events

Day-1 Annual day for Pre-Primary and Primary – 13^{th} November (Thursday) CCA-

Drawing and Coloring - 25th November (Tuesday)

Holidays

- 1. Gurunanak Jayanthi\ Karthika poornima- 5th November (Wednesday)
- 2. Day-2 Annual day for Secondary and senior secondary 14^{th} November (Friday)