



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL

GRADE-1 (2026-27)

NO: OF WORKING DAYS : 12

SCHOLASTIC MONTHLY LOG - OCTOBER ' 26

S.No	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Learning Outcomes	Multiple Intelligence
1	English	Ms. N. Aruna Ms. Shamina Ramesh Ms. Gowri Ms. Lakshmi Kumari	LS. 8: A Wonder called Bees (story) Animal sounds Grammar Long 'a' sound words Action words Demonstratives-This,That, These and Those LS. 9 - Oliver the Octopus (Poem) Rhyming Words Writing a 'Shape' poem	Individual Activity: Duration 15 min: Draw and colour a bee hive (use black and yellow colours) and bees in the notebook. Group Activity-1: Listening to the audio sounds of various animals (using smart board) and identifying the animal. Group Activity - 2: The teacher will point to singular and plural of some things (a pencil, bunch of chalks etc) kept near and far from the children to demonstrate the use of this, that, these and those. Individual Activity : Making a friendship band and sticking in the notebook.	* Students will bring their own pencils and erasers, black and yellow crayons or colour pencils. *The teacher will provide colour papers glue and crayons, pencils, bunch of chalks and fragment of strips to write sentences.	* The teacher will demonstrate how to draw a honeybee, read and explain the story, and discuss how bees live. *Will use picture cards, toy animals, concrete objects, and Smart Board visuals to explain the concept. *Explain the concept using relevant examples and videos. *Demonstrate how to make a friendship band and read and explain the poem.	Students will understand the lesson, read the story fluently with correct pronunciation, and identify its central idea. They will understand the importance of friendship and learn to identify and use articles correctly in simple sentences.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence. Visual-spatial, naturalistic, cognitive, linguistic abilities.
2	MATHEMATICS	Ms. Anupama Ms. Shamina Ramesh Ms. Lakshmi Kumari	Ch 6: Addition and Subtraction up to 20 (continuation) Ch 7: Time Worksheet book Assessment book	Activity 1 : Individual Activity (Duration 20 mins): Collecting and pasting the pictures of different activities done during the day (in order) eg: brushing, eating breakfast, dinner etc. in the note book.	Notebook *Pictures of daily activities *Child-safe scissors *Glue *Crayons or colour pencils (optional)*	Learners will collect and bring the pictures of different activities done during the day. Teacher will guide the children in pasting the pictures.	The teacher will give additional practice through notes and workbook exercises. Students will be able to solve the real life problems based on time concept.	Linguistic *Logical *Numerical

3	EVS	Ms. S. Anupama Ms. N.Aruna Ms. Gowri	Ls 6 : School is Fun LS- 8 Animal friends	* Talk about people in our school who help us. * Individual Activity : Making a 'Thank you card' for anyone who helps in your school eg: Ayyamma, Watchman, Driver, Gardener etc * Pep talk on people in our school - who help us. *Children draw/paste of their favourite animal and write one line about the animal. *Group activity- Chart making or story narrating in circle time. Each group makes a chart on wild animals and domestic animals. *Make craft of aquarium using paper plate	Textbook, notebook pencil, eraser, colour pencils. Students will be given animal flash cards, chart papers, crayons, old magazines for picture cutting.	*Children will be taken around the school to meet the people who help to keep our school clean and safe. (Watchman, Gardener, Ayyammas etc.) *The teacher will begin with a short rhyme or video about animals and classify them as wild, domestic, or pet animals on the board using pictures. *Role play showing how to act like an animal.	*The learners will get to know their school in a better way and learn to follow the rules of a classroom. *Student will understand and identifies the names of different animals, recognises animal sounds and their homes. *Express love and care for animals through drawing and role play.	Naturalistic Intelligence, Visual - Spatial, bodily-kinesthetic, inter and intrapersonal, visualization of plants and ecological awareness.
4	L2 - Telugu	Ms. N.Aruna Ms. Nagamani Ms. Prasanna Ms. Vanitha	Ls-10. ఉమజడ గుణించే పదాలు -, *తోట(సంసిద్ధత పాఠం) Ls-11. ఇటుక	గేయాన్ని రాగయుక్తంగా పాడించుట . జడ బొమ్మను గీయించుట . బొమ్మను చూపించి అందలి పేర్లను చెప్పించుట . పదాలు చదివించుట	Textbook, notebook pencil, eraser, colour pencils	పిల్లలను పాఠశాలలో ఉన్న అన్ని మొక్కలు చూపించడానికి తీసుకువెళ్ళాను . పాఠశాల నిర్మాణం జరుగుతున్న ప్రదేశాన్ని సందర్శిస్తారు	విద్యార్థులు బొమ్మల పేర్లు గుర్తిస్తారు . ఇటుకల ఉపయోగాలు తెలుసుకుంటారు	విద్యార్థులు రకరకాల పూలను చూసి తెలుసుకుంటారు . ఏంటి నిర్మాణానికి ఇటుకలు అవసరమని తెలుసుకుంటారు
5	L3-Hindi	Ms. Mangotha .V Ms. Supriya Ms. Padma Verma	वर्ण - य से ह तक , उन वर्णों के चित्र, पाठ्य पुस्तक अभ्यास आदि	य से ह तक के वर्णों से सम्बंधित चित्रों को बनवाकर उनमें रंग भरवाना तथा जोड़ियाँ बनवाना	पाठ्य पुस्तक , उत्तर पुस्तिका , कलम , क्रेयॉस आदि	छात्रों को चित्र दिखाकर चित्रों से संबंधित व्यंजन की पहचान करवाई जाएगी ।	छात्र सभी व्यंजनों को पढ़ने और लिखने में सक्षम बनेंगे	Linguistic Intelligence.
NON-SCHOLASTIC MONTHLY LOG								
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	ACTIVITY	TEACHER'S DEMONSTRATION	LEARNING OUTCOME			

6	ICT Ms.Gowri Ms. B.Shailaja Ms.Shamina	Lesson : Fun With Colours	* Starting Paint *The Paint Window * Drawing Shapes	Teacher will explain and demonstrate how to use the tools in Tux Paint app and Paint App in the class as well as in the computer lab such as using of brush, selecting colours, eraser, inserting of stamps etc.	Students will understand how to use the mouse and keyboard to draw and paint pictures on the computer.			
7	GK Ms.N.Aruna Ms.Shamina Ms.Lakshmi	LS. - Opposites in Family LS.- Know your Body LS. - Here I go	*Recognize different emotions in family situations. *Match opposite words using pictures. *Act out different family situations using opposite words. *Draw family members and describe them using opposites. *Identify the sense organs and their uses. *Match body part pictures with their names. *Move different body parts as instructed.	Cross word *Draw a picture *Missing letters *Joining lines	Students will be able to understand the importance of each family member and the importance of taking care of their bodies.			
8	Life Skills Ms.Aruna Ms.Shamina Ms.Lakshmi	Try, Do not cry'	*Situation card activity *Positive self-talk activity. *A story about a child who never gives up. *Ask for and offer help during difficult tasks.	The teacher will explain the lesson and show a video of the story "The Little Ant That Didn't Give Up" on the smartboard.	Students learn not to give up when facing difficulties and develop a positive attitude towards challenges and mistakes.			
9	Art & Craft Ms.Shravani.G	Underwater colouring , mango step by step drawing, car colouring.	The teacher will demonstrate drawing and colouring underwater objects using simple shapes and suitable colours.	Teacher demonstrates sea elements and shading techniques.	Students will develop creativity, improve fine motor skills, and enhance colouring techniques through underwater scene drawing.			
10	Contemporary Dance	The basic steps of contemporary dance.	The students will be introduced to the fundamental steps of contemporary dance.	The teacher will demonstrate the basic contemporary dance steps and movements, focusing on posture, rhythm, and technique. Students will observe and practice under guidance.	Students will be able to imitate and perform simple contemporary dance steps with coordination and confidence.			

11	PE Mr.Shafi	* Rope Skipping. * Sport's Day Races Practice	Rope skipping is a great exercise for improving body coordination, which is the ability to make smooth and accurate movements using different parts of the body.	A demonstration will be given in the playground.	Children will develop their muscles and improve hand-eye coordination.			
12	Music Mr.Vidyasagar	"Aigiri nandini" song	The teacher will play the song for the students and discuss its theme, rhythm, and the instruments used.	The teacher will sing the song, provide the lyrics to the students, and help them practice singing in tune.	Students will gain a deep understanding of Indian Heritage and Culture.			
13	CCA	-						
14	Special Events	* 9.10.2026 - Bathukamma special assembly * 30.10.2026 - Annual sports day						
15	Holidays	* 2.09.2026 - Gandhi Jayanthi * 12.10.2026 to 21.10.2026 - Dussehra vacation (* School reopens on 22.10.26)						