



GRADE : II		SCHOLASTIC MONTHLY LOG			NO. OF WORKING DAYS : 17		
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	REQUIRED MATERIALS	ACTIVITY/EXPERIMENT	TEACHER'S DEMONSTRATION	RELEVANCE OF THE TOPIC TO REAL LIFE & LEARNING OUTCOMES	MULTIPLE INTELLIGENCE
1	ENGLISH Ms.A.V Ramani Ms.B.Shailaja Ms.G.Vasavi Goud Ms.V.Gowri Ms.Lakshmi Kumari	Ls: 3 Where is our food? Grammar: describing words, comparative describing words. Underground water Ls: 4 Aarav's Underwater Surprise SDG: 14 Life below water Grammar: have, has, had was, were Workbook: Caring for animals	* Different varieties of fruits * sprouts * Flashcards on adjectives and verbs. * Flashcards on - have, had, has, was, were .	* Making a healthy fruit/ sprout chaat. * Adjective Bingo game. * Comparative challenges * Verb tense play	The teacher will: * create bingo cards with adjectives like happy, big, red, fast, etc: call out nouns like dog, car, apple and mark the adjectives that describe them.(dog- furry, soft, happy, etc) * ask students to create their own comparisons like as sweet as honey, as hard as rock, etc. * play dumb sharades on verbs with the students and the others will find the verb out. * Play song on comparatives	* Students will understand the value of food. Also emphasis how one should not waste food and help those who do not have enough to eat. * Appreciate the beauty of sea life. * The oceans and seas of the world are under threat. * The sea animals get affected by the pollution in the seas and oceans. * We aim at reducing pollution in the seas and oceans and protecting sea animals.	Interpersonal, spatial, linguistic, aesthetic, etc.,
2	MATHEMATICS Ms.K.P.Sony Ms.B.Shailaja Ms.G.Vasavi Goud Ms. Lakshmi Kumari	• Addition regrouping continuation and subtraction of single- and double-digit number with and without regrouping.	• Addition and subtraction of numbers using string of the beads. • Base ten blocks * Number cards	* Learning numbers and number names through fun filled activities. * Using beads to learn the concepts of addition and subtraction. * using base ten blocks, bundles of sticks, or place value charts. Show how one ten can be exchanged for ten ones when there are not enough ones to subtract. * Organize a "Borrowing Bank" activity where children exchange one ten for ten ones using play money or counters.	* The teacher will: * play the number rhyme : let us learn the numbers on the smart board and students will dance accordingly reading the numbers aloud. * show the number chart and ask backward counting, odd and even, missing , smaller and bigger numbers, etc in a playful way.	* Numbers help us to compare, add, subtract and solve problems of all kinds. * Subtraction with and without regrouping helps children solve everyday problems, such as finding how many items are left or calculating change while shopping. It also improves their understanding of the concept clearly. * These hands-on activities make learning subtraction with regrouping easy, enjoyable, and meaningful for young learners.	Linguistic, Aesthetic, Logical–Mathematical, Spatial , Kinesthetic, Linguistic, Interpersonal, Intrapersonal..etc.
3	EVS Ms.K.P.Sony Ms.A.V Ramani Ms.Gowri V. Ms.G.Vasavi Goud	Ls-6: Clothes we wear (Activity) Ls-7: Days to celebrate (Activity)	Pictures of : * festivals * places of worship * clothes of different states. Small pieces of cloth Glue scrapbook	* Art Integrated Activity: Find out the traditional clothes of people living in different states of our country. * Pep Talk: what kind of dresses you want to wear and why? * Talk show: Speak a few sentences about how does your mother take care of your clothes? * Stick pictures of various places of worship and also different types of festivals we celebrate in India. * Talk show: My favourite festival.	The teacher will: * explain why we need to wear clothes. * ask students to identify different types of materials clothes are made up of and the difference between man-made vs synthetic fibres. * differentiate between clothes worn in different seasons/ weather. * celebrate Independence day in school and know the importance of it. * differentiate religious and national festivals. * identify different books read by people following different religions. * appreciate different traditions followed and respected by all Indians.	Clothing is a fundamental human need essential for survival, comfort, and social interaction. It provides practical protection from weather (heat, cold, rain), environmental hazards, and insect bites. Studying festivals connects students to their cultural heritage and real-world values, transforming abstract concepts into live experiences.	Visual–Spatial, Bodily–Kinesthetic Intelligence Linguistic, Interpersonal and Intrapersonal Intelligence.

4	L2 - Telugu Ms. Aruna Ms. Nagamani Ms. Prasanna Ms Pavani	Ls – 4 కుండ గుణిత పదాలు-,, Ls – 5 పూలు *చలే చలే గుర్రం (సంసిద్ధత పాఠం) గుణితాలు -ప,బ,మ,	నేట్ బుక్, పాఠ్యపుస్తకం, రంగురంగుల పెన్సిల్లు	గేయాన్ని రాగయుక్తంగా పాడించుట. రంగు రంగుల పూలను గీయించి పువ్వుల పేర్లను చెప్పించుట. గుర్రం బొమ్మ గీయించి, గేయం పాడించుట.	విద్యార్థులు రకరకాల పువ్వుల పేర్లను తెలుసుకుంటారు. తమ చుట్టూ ఉండే పువ్వులను గమనిస్తారు. రకరకాల జంతువుల పేర్లను వాటి ఉపయోగాలను తెలుసుకుంటారు.	కుల వృత్తుల గురించి వాటి పనిముట్ల గురించి తెలుసుకుంటారు. కుండలు ఎలా చేయాలి? తెలుసుకుంటారు. వారు సొంతంగా కుండను తయారు చేస్తారు.	రకరకాల పువ్వులు జంతువులు తెలుసుకుంటారు. జీవవైవిధ్యాన్ని తెలుసుకుంటారు.
5	L3- HINDI Ms. Mangotha Ms. Vijaya Bharathi Ms. Supriya Ms. Sarika	ओ की मात्रा 'औ' की मात्रा	Notebook, Textbook, pencil / colour pencils.	छात्र 'ओ' तथा 'औ' की मात्रा से 5-5 चित्र बनायेंगे तथा उनके नाम हिन्दी में लिखेंगे।	अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएंगी।	*छात्र 'ओ' तथा 'औ' की मात्रा पहचान पाएंगे। *चित्र देखकर शब्द बोल और लिख सकेंगे। *उच्चारण और लेखन दोनों में सुधार होगा।	* Linguistic Intelligence * Logical Intelligence
6	ICT Ms.K.P.Sony Ms.B.Shailaja	ch.2 Let's paint together	text book, lab time	smart board	The teacher will demonstrate on the smart board the different tools used for paint and freehand drawings.	Students will be able to use mouse to draw freehand drawings and paint with different brushes.	kinesthetic skills,logical skills and critical thinking.
NON-SCHOLASTIC MONTHLY LOG							
S.NO	SUBJECT & NAME OF THE TEACHER	LESSON/ TOPIC	REQUIRED MATERIALS	ACTIVITY/EXPERIMENT	TEACHER'S DEMONSTRATION		
9	PHYSICAL EDUCATION(PE) Mr.Shafi Ms. Swapna	General Warming Up Zig-Zag Running., Jumping and Hopping	Cones	Students will be motivated to practice Zig Zag Running,Jumping and Hopping with the help of the Cones.	The teacher will demonstrate and show different exercises and fun filled games in the playground.		
10	ARTS Ms. Shabana	Pg 12,14,15.Rangoli, Areoplane, Tortoise Art Integration: Draw and colour different sea creatures.	Art and craft book A4 size colourful papers.	Children enhance their skill of colouring. They play with colours and fill rangoli of their choice and enjoy doing it . They learn drawing different sea creatures and enjoy colouring them for English activity.	Teacher gives a demo by showing how to fill colours with smooth finishing. Also she will draw different sea creatures and ask them to colour them,		
11	MUSIC Mr. Vidya Sagar	Antha okkate manamanta okkate	Notebook	The teacher will make students listen to the song and discuss its theme, rhythm and instruments used.	The teacher will sing the song, give lyrics to the students and help them to practice singing in tune.		
12	DANCE Mr. ShivaRaj	Patriotic Dance .. Hum Bachoo Hindusthan ke hai..	Indian flags	Dance master will teach the dance steps as per the song.	Dance master will teach the dance steps as per the song .		
13	LIBRARY G.Saritha	1.Read-Aloud Session 2. Act the Story	story books	Librarian reads a short story with expressions and actions. Children act like animals or characters from the story and enact them in library.	Students enjoy reading and also watching their friends enacting the story.		
14	EVENTS:	*Haritha Haram *Independence day					
15	List of Holidays:	* 10-08-2026 : Bonalu * 15-08-26 : Independence Day * 21-08-2026 : Varalakshmi Vratam * 26-08-2026 : Milad Ul-Nabi * 28-08-2026 : Raksha Bandhan					

