



**DDMS ( AMS ) P. OBUL REDDY PUBLIC SCHOOL**

| CLASS: III |                                                                           | MONTH : OCTOBER( 2026-27)               |                                                                                                                                                                                            |                                                        | No. of Working Days : 13                                                                                     |                                                                                                                  |                                                            |
|------------|---------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| S. No.     | Name of the Subject and Teacher                                           | Lesson/Topic                            | Activity\Experiment                                                                                                                                                                        | Material Required                                      | Teacher's Demonstration                                                                                      | Relevance of the topic to real life;Learning Outcomes                                                            | Multiple Intelligence                                      |
| 1          | ENGLISH<br><br>Ms. K Anuradha<br>Ms. Sameena<br>Ms. Swapna                | Lesson 6 - How the Balloon Was Launched | Individual Activity: Hot-air balloon.<br>Students will draw a picture of "Hot air balloon" and write where they would like to travel.                                                      | Drawing sheets<br>Pencils<br>Crayons<br>Colour Pencils | The teacher demonstrates how it would be fun to see the world from high up and feel like floating in the sky | Students express their experiences, excitement and curious to see the different objects present high in the sky. | Visual-Spatial<br>Linguistic<br>Naturalistic               |
| 2          | MATHEMATICS<br><br>Ms. E. Lakshmi<br>Ms. Vasavi<br>Goud.G<br>Ms. Srilatha | Ch: 5 Division                          | Individual Activity: Making a Division flower<br>Students bring colour paper and draw a big flower on it. They write a number in the middle and possible division questions on the petals. | Colour Paper<br>Glue Stick<br>Sketch Pens              | Teacher guides the students in completing the activity.                                                      | Division is used to share items equally among people or groups, such as sharing sweets or team members.          | Intrapersonal,<br>Interpersonal,<br>Logical<br>Psychomotor |

|   |                                                          |                              |                                                                                                                                                                                                                                     |                                  |                                                                                                                                                                                                          |                                                                                                                                                                |                                                                                                      |
|---|----------------------------------------------------------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| 3 | EVS<br>Ms. Rani<br>Ms. Radhika<br>Ms. Ramani<br>Ms. Sony | Ls-8: Our Festivals          | Group activity: enactment of any one festival, wearing that particular special clothes, speaking about the way of celebration, place and the savories.                                                                              | Festival specific attire         | The teacher will:<br>*Introduce students to diverse cultural festivals, traditional attire, regional celebration styles and festival-specific savories                                                   | The students will :<br>*Identify and describe various cultural and regional festivals                                                                          | Linguistic<br>Intrapersonal<br>Interpersonal<br>Visual-Spatial<br>Bodily-Kinesthetic<br>Naturalistic |
|   |                                                          | Ls-18: Plants - Our Friends. | Pep talk: What would happen if there are no plants on the earth?<br>*Visit to our school campus and observing different types of plants and differentiating them into its various types ( trees, herbs, shrubs, climbers, creepers) | Placards on importance of plants | *sensitize students to the importance of plants and demonstrate how to observe, identify, and classify plants into trees, herbs, shrubs, climbers, and creepers based on their physical characteristics. | *Appreciate the critical role of plants in sustaining life on Earth.<br>Observe and Categorize various plants into trees, herbs, shrubs, climbers and creepers |                                                                                                      |

|   |                                                                           |                                                                                                                          |                                                                                                                                                              |                                                                     |                                                                                                                                                                                                          |                                                                                                                                  |                                                             |
|---|---------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| 4 | LANGUAGE 2<br><br>Ms. M.<br>Prasanna<br>Ms. N. Aruna.<br><br>Ms. Nagamani | LS-10 కప్ప,<br>LS-11<br>మబ్బులు<br>ACTIVITY, LS-<br>12<br>భలేబొమ్మ                                                       | గేయాలను<br>రాగయుక్తంగా<br>పాడించుట . ప్ప ,<br>మ్మ ఒత్తు పదాలను<br>పలికిస్తూ<br>రాయించుట. ఆక్షిపిటీ<br>: రంగు రంగుల<br>కాగితాలతో పడవ<br>బొమ్మను<br>చేయించుట . | NOTE BOOK ,<br>COLOUR<br>PAPERS,<br>COLOUR<br>PENCILS./<br>CRAYONS. | ఒత్తు పదాలను<br>స్పష్టంగా పలికిస్తూ<br>రాయించుట.<br>గేయాలను<br>రాగయుక్తంగా<br>పాడటం<br>నేర్పించుట.<br>కాగితాలతో<br>పడవలను<br>తయారు చేయటం<br>నేర్పించుట.                                                  | ఒత్తు పదాలను<br>నేర్చుకుంటారు.<br>పాఠ్యపుస్తక<br>అభ్యాసాలను సొంతగా<br>చేస్తారు. పడవలను<br>తయారు చేయడం<br>నేర్చుకుంటారు.          | Intrapersonal<br>Spatial<br>Interpersonal<br>Naturalistic   |
| 5 | LANGUAGE 3<br><br>Ms. Vijaya<br>Bharathi<br>Ms. Supriya<br>Ms. Padma      | पाठ - 10 का<br>अभ्यास कार्य<br>अनुच्छेद पूरा<br>करना , विलोम<br>शब्द<br>(opposites),<br>पर्यायवाची<br>शब्द<br>(synonyms) | किन्हीं पाँच अच्छी<br>आदतों के चित्र बनवाए<br>जाएँगे ।                                                                                                       | रंगीन पेंसिल्स ,<br>हिंदी नोटबुक                                    | शिक्षिका अनुच्छेद<br>लेखन के उदाहरण<br>दृश्य श्रव्य माध्यम द्वारा<br>दिखाते हुए अनुच्छेद<br>पूरा करवाएंगी ।<br>श्यामपट पर विभिन्न<br>चित्रों को बनाकर<br>उनके विलोम तथा<br>पर्यायवाची शब्द<br>सिखाएंगी । | छात्रों के शब्द भंडार में वृद्धि<br>होगी ।<br>वाक्य निर्माण करना सीखेंगे ।                                                       | Intrapersonal,<br>spatial,interpersonal<br>and naturalistic |
| 6 | ICT<br><br>Ms. G. Sreedevi                                                | LS- 4<br>Beautifying<br>Your<br>Document                                                                                 | Creating student ID card<br>using font tools                                                                                                                 | Ms Office Word                                                      | explain how to<br>change the font<br>colour, font type and<br>size of the text<br>and alignments                                                                                                         | Students will be able to<br>identify and use the Font<br>Color tool in MS Word to<br>change the colour of text<br>appropriately. | Visual-Spatial                                              |

|    |                                                       |                                                                 |                                                                         |                                        |                                                                                                                                                                     |                                                                                  |                                                             |
|----|-------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------|
| 7  | <b>MUSIC</b><br><br>Mr. Vidya Sagar<br>Ms. Kathyayini | <b>Revision and Grading</b>                                     | To revise all the songs learned so far.                                 | Notebook                               | To revise all the songs and assess students by asking each child to sing a song of their choice.                                                                    |                                                                                  | Linguistic Intrapersonal                                    |
| 8  | <b>DANCE</b><br><br>Mr. Shivaraj.S                    | <b>KUCHIPUDI DANCE - BASICS</b>                                 | <b>PRACTICE</b>                                                         | <b>NIL</b>                             | The teacher will teach children dance steps based on different songs. In addition, students will also receive training in classical dance techniques and movements. | Students get exercise through the classical dance system                         | Students gain confidence to perform on stage .              |
| 9  | <b>ART/CRAFT</b><br><br>Ms. Shabana<br>Ms. Sravani    | Kite Flying colouring, Clock Tower activity, Little Boy step by | Kite flying scene, clock tower and little boy drawing practice.         | Sketch pencils, colour pencils, ruler. | Teacher demonstrates perspective and human figure basics.                                                                                                           | Improves scene composition and proportion skills                                 | Sight, Physical Skills                                      |
| 10 | <b>P.E</b><br>Mr.Shafi<br>Ms.Nagalakshmi              | <b>Rope Skipping. Sport's Day Races Practice</b>                | rope skipping is a great exercise to improve coordination of the body . | A three meter(10)foot rope skipping    | live demo in the play ground                                                                                                                                        | Teacher will help student to understand the fundamentals in jumping using rope . | children will develop their muscles,hand & eye coordination |

|    |                                  |                                                                                                       |                                                                                                         |       |                                                                                                                                                                                                                                                                      |                                                                                                             |  |
|----|----------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--|
| 11 | LIBRARY<br>G.Saritha             | My Favourite<br>Book Character                                                                        | Students choose a<br>character from a book<br>and write/draw a few<br>sentences about the<br>character. | Books | Teacher<br>demonstrates how to<br>identify a character<br>from a story and<br>explains the<br>character’s qualities,<br>actions, and role in<br>the story. Teacher<br>gives a simple<br>example and<br>encourages students<br>to share their<br>favourite character. | Students express their ideas<br>about characters and<br>develop reading<br>comprehension and<br>creativity. |  |
| 12 | EVENTS:                          | BATHUKAMMA CELEBRATIONS; SPORTS DAY                                                                   |                                                                                                         |       |                                                                                                                                                                                                                                                                      |                                                                                                             |  |
| 13 | EXAMINATION<br>S:                | Nil                                                                                                   |                                                                                                         |       |                                                                                                                                                                                                                                                                      |                                                                                                             |  |
| 14 | LIST OF<br>HOLIDAYS:             | 02-10-26 (GANDHI JAYANTHI);<br>10-10-26 to 21-10-26 (DUSSEHRA<br>VACATION) School reopens on 22-10-26 |                                                                                                         |       |                                                                                                                                                                                                                                                                      |                                                                                                             |  |
| 15 | CO-<br>CURRICULAR<br>ACTIVITIES: |                                                                                                       |                                                                                                         |       |                                                                                                                                                                                                                                                                      |                                                                                                             |  |