



**AMS P OBUL REDDY PUBLIC SCHOOL**  
**MONTHLY LOG - AUGUST 2026**

| GRADE : Nursery |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                           | No.of working days : 17                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                            |                                                                                                                     |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| S.No            | Subject & Subject Teacher                                                                                                                                                                                                                                           | Lesson / Topic                                                                                                                                                                                                                                                            | Activity/ Experiment                                                                                                                                                                                                                                                                                                      | Material Required                                                                                                                                                                                                                                                      | Teacher's Demonstration                                                                                                                                                                                                                                                                                                                                   | Relevance of the topic to real life/ Learning Outcome (LOC)                                                                                                                                                                                                                                                     | Multiple Intelligence                                                                                                                                                                                                                      | Multi Linguistic                                                                                                    |
| 1               | <b>LITERACY</b><br><br><b>Teachers:</b><br><b>Ms.A.NAVYA</b><br><b>Ms.SINDHU</b><br><b>Ms.SUMITRA</b><br><b>Ms.ANUSHA</b><br><b>Ms.K.NAVYA</b><br><b>Mr.VIDYASAGAR</b><br><i>(Music )</i><br><b>Ms. SWAPNA</b><br><i>(HPE)</i><br><b>Ms.Vamsi</b><br><i>(Dance)</i> | Introduction to zig zag lines .<br>Introduction to a, b,c.<br><br><br>                                  | <ul style="list-style-type: none"> <li>•Sand tracing.</li> <li>•Air tracing.</li> <li>•Arranging beads on zig zag lines.</li> <li>•Walking on zig zag lines.</li> <li>•Tracing a,b,c on slate.</li> <li>•Listening and practicing on phonic sounds.</li> <li>•Learning the objects related to a,b,c alphabets.</li> </ul> | <ul style="list-style-type: none"> <li>• Paper</li> <li>• Sand</li> <li>• Crayon</li> <li>• Workbook</li> <li>• Worksheet</li> <li>• objects related to a,b,c alphabets.</li> </ul>  | <ul style="list-style-type: none"> <li>•Teacher will teach the zig zag lines with the help of the activities.</li> <li>•Teacher will make them understand the phonic sounds of a,b,c alphabets.</li> <li>•Teacher will make them know the objects related to a,b,c alphabets.</li> <li>•Teacher will help them trace a,b,c alphabets on slate.</li> </ul> | <ul style="list-style-type: none"> <li>•Develop fine motor skills. Try to learn Correct pencil grip and posture. Develop hand-eye coordination.</li> <li>•Learn to relate the objects around with the alphabets.</li> </ul>  | <ul style="list-style-type: none"> <li>• Listening skills.</li> <li>• Visual skills.</li> <li>• Memory skills.</li> <li>• Cognitive skills.</li> </ul>  | Students will learn to express their learning in their mother tongue with parents and grand Parents and Peer Group. |
| 2               | <b>NUMERACY</b>                                                                                                                                                                                                                                                     | Introduction to Pre-math concepts :<br><ul style="list-style-type: none"> <li>• Big and small.</li> <li>• Up and down.</li> <li>• More and less.</li> <li>• Full and empty</li> </ul>  | <ul style="list-style-type: none"> <li>•Walking on steps up and down.</li> <li>•Filling the glass and empty it.</li> <li>•Filling the tub with more, less - sand.</li> </ul>                                                           | <ul style="list-style-type: none"> <li>•Sand</li> <li>•Tub</li> <li>•Water</li> <li>•Glass</li> </ul>                                                                                                                                                                  | Teacher will explain and help children to understand the concepts by facilitating the activity.                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>•Develops gross motor skills.</li> <li>•Applying the Pre-Math concepts in day to day activities.</li> </ul>                                                                                                                                                              | <ul style="list-style-type: none"> <li>•Logical thinking skills</li> <li>•Cognitive Skills</li> <li>•Gross motor skills.</li> </ul>                                                                                                        | Students will try to explore with Parents , Grand parents and Peer group in the mother tongue.                      |

|   |                                               |                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                             |                                                                                                                                                                    |                                                                                                                                                                                                      |                                                                                                                                                                                                                        |                                                                                                                                                                                      |                                                                                                                                                                              |
|---|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | EVS                                           | <p>Introduction about :</p> <ul style="list-style-type: none"> <li>Things I can do.</li> <li>Keeping clean.</li> <li>Feeling words.</li> </ul>                    | <p><b>Circle Time:</b> Teacher and student both will sit together in circle, each will explain about</p> <ul style="list-style-type: none"> <li>Things I can do.</li> <li>Keeping clean.</li> <li>Feeling words.</li> </ul> | <ul style="list-style-type: none"> <li>Charts</li> <li>Flashcards</li> <li>Worksheets</li> </ul>                                                                   | <ul style="list-style-type: none"> <li>Teacher will explain the things children can do and the importance of keeping clean.</li> <li>Teacher will make children know about feeling words.</li> </ul> | <ul style="list-style-type: none"> <li>Knows about the things what they can do and apply in day to day activities.</li> <li>Know about the importance of keeping clean.</li> <li>Learn about feeling words.</li> </ul> | <ul style="list-style-type: none"> <li>Cognitive skills.</li> <li>Recognizing skills.</li> </ul>  | <p>Students will explain about the things they can do, importance of keeping clean to their Parents, Grand parents and Peer group in mother tongue.</p>                      |
| 4 | ART & CRAFT                                   | <p>Activities based on</p> <ul style="list-style-type: none"> <li>Sand pouring</li> <li>Paper crumpling</li> <li>Tear and paste</li> <li>Bud painting</li> </ul>  | <p>Follow the step-by- step instructions of the teacher and do the activity.</p>                                                           | <ul style="list-style-type: none"> <li>Sand</li> <li>Paints</li> <li>Paper cutouts</li> <li>Glue</li> <li>Bud</li> </ul>                                           | <p>Teacher will show and guide the students how to do the activity using step-by-step instructions.</p>           | <ul style="list-style-type: none"> <li>Helps to build eye hand coordination</li> <li>Develop fine motor skills needed for writing, drawing and other related skills.</li> </ul>                                        | <p>Children will enjoy doing the activities and enhance their Fine motor and eye-hand coordination.</p>                                                                              | <p>Students will talk about their activities at home and explore new activities related to class activities with parents, Grand Parents and Peer group in mother tongue.</p> |
| 5 | PLAY TIME/ Health and Physical education(HPE) | <p>Outdoor Games</p> <ul style="list-style-type: none"> <li>Walking on zig zag lines</li> <li>Hurdle jump</li> <li>Sandpit</li> </ul>                           | <ul style="list-style-type: none"> <li>Children will be taken out to play in groups and follow instructions.</li> <li>Children will walk on zig zag lines.</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Playground</li> <li>Sandpit</li> </ul>  | <ul style="list-style-type: none"> <li>Set of rules will be demonstrated by teacher to participate in the games.</li> </ul>                                                                          | <p>Helps to build eye hand coordination. Develops Gross motor skills and cognitive skills. Improve concentration. Develop finger movements and hand muscles</p>                                                        | <p>Children will develop Gross motor skills and precision.</p>                                                                                                                       | <p>Students will discuss in home with Parents, Grand Parents and Peer group in mother tongue about the games played at school.</p>                                           |

