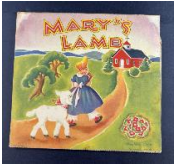




DDMS(AMS) P. OBUL REDDY PUBLIC SCHOOL

MONTHLY LOG: AUGUST 2026

Grade: UKG						NO. Of Working days :17		
Sl. No	Subject&Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Out come (LOC)	Multiple Intelligence	Multilinguistic
1	LITERACY & READING TIME Teachers: Ms P.Geetha Ms.Ch.Aruna Ms.P.Padmavathi Ms. B.Swathi Ms.A.V.Anuradha	*Phonic sounds practice *Reading and writing 'a' and 'e' family CVC words II Language: Telugu: introduction of letters ఋ, ఎ, ఏ, ఐ.	* Visual – Auditory- Kinesthetic (VAK) Approach. * Tracing and writing *Freehand drawing *Picture cards *Matching *Circle the correct letter	*Charts *Smart board *Flash cards *Text book *Phonic book *Cursive book	*The teacher will sing songs, rhymes and chant to teach phonics to the students. *Visual-auditory- kineasthetic approach * Guide children to do the associated activities in the books. *Shape demonstration using objects	*Read and recognise words beginning with the consonants and vowel and consonants, decoding strategies.	Develops Verbal–Linguistic, Bodily–Kinesthetic, Visual–Spatial, and Musical intelligences through phonics practice, CVC reading, telugu rhymes	* Students will develop a strong foundation in early literacy by improving their phonics, handwriting, and word recognition skills. *Develops communication skills. * identify and classify vowel and consonant sounds use simple language structures such as <i>car, bat, pen</i> etc.appropriately during oral expression.
	(Music): Mr.Vidyasagar							
	HPE: Ms. Swapna Contemporary dance: Mr .Vamsi							

	RHYMES AND STORIES 	* Rhymes— - little boy blue - Mary had a little lamb * 3 Little pigs	Encourage learners to listen carefully and imitate rhythm and movements	Learners listen, watch and observe 	teacher will present related rhymes and stories using expressions, actions, and voice modulation to encourage active participation.	* Helps students imagine, move freely, and develop a sense of rhythm and spatial awareness.	Enhances bodily-kinesthetic intelligence through movement, coordination,	* Develops confidence in participating in rhymes and storytelling with rhythm, actions, and expressions, and uses familiar words from their mother tongue to express themselves
2	Numeracy 	* Numbers 21-50 sequence, missing, before, after, between no.s * Orals number counting 1 to 100 backward counting 20 to 1	* Circling * Draw objects * Spot the differences * compare, order	* Real objects * worksheets * Curious mathematics Text book * curious mathematics workbook	* identify numbers that come before, after and between. * Directed questioning and oral recall.	Children use numbers in their everyday lives while counting objects, identifying house and bus numbers, arranging things in order, comparing quantities, and recognizing number names.	* Through engaging hands-on activities, games, and writing practice, students will develop number sense by recognizing, sequencing, comparing, and writing numbers and number names from	* Teaching strategies and learning materials will incorporate multiple languages to support children's understanding of number concepts and language development. * reading number in telugu ఒకటి - పది

3	GENERAL AWARENESS 	*The house * My school,	* Children draw or paste pictures of their House and talk about it. *Circle time express thoughts and feelings and experiences confidently during discussion. *discussion, Role play, observation, questioning. Hands on experiences. * school tour	*Use textbooks illustration and e book visuals to introduce good habits, home, polite behaviour and safety.	* introduce vocabulary used for material used for building a house. *discuss the need of a house. *identify rooms in the house	* learners identify ways to keep ourselves safe. - Compare different creatures in the nature. *learn share a habit which they will practice everyday in the school.	* Interpersonal, Intrapersonal, Linguistic, Visual–Spatial, and Bodily–Kinesthetic intelligences are fostered through discussions, role-play, storytelling, art, and collaborative activities related to family and friendships.	* Develops multilingual awareness by using simple words and expressions from their mother tongue and the school language while interacting with others and sharing experiences about houses school and good habits.
	ART&CRAFT	*free hand drawing * Joining dots *pasting * Bindi Pasting *take aways for haritha haram, Independence day *Rakhi making	*Practice drawing, pasting step by step *Connect patterned dots to reveal a picture and colour it. * Paste colourful bindis within outlines to complete pictures and designs	*Crayons *Color papers *Glue *Natural resources	Teacher will guide the students how to do the activity using real examples. step-by-step instructions	* Through these creative activities, students will enhance their fine motor skills, hand–eye coordination, pencil control, concentration, creativity, and visual perception while expressing themselves through art and design.	Learners independently complete drawing improves fine motor control and hand-eye coordination. *Strengthens fine motor skills, finger dexterity, and pincer grasp while promoting colour.	

5	MUSIC	Oh my teacher'	Listening and repetition, action-based singing, rhythm clapping, and group singing.	*Casio *sound, play, recall, rhythm	Sing along with music teacher	Children will be encouraged to understand and sing simple words from the song while connecting them with familiar words from their mother tongue.	
	CONTEMPARY DANCE	Basic steps	Child learns step by step under teachers guidance	*Casio Smart Board Bluetooth speaker	Sir will sing the the tune and lyrics of the song. Dance sir will guide the children step by step and the children will learn	Express that is familiar to them. Improves flexibility, balance, and body strength	Children will Encourages the child to express emotion through movement
7	LIFE SKILLS	*do you like playing hide and seek *I can tie my shoe lace *hand wash		*LifeSkills book Smart Board Flash cards	*Teachers explain values and ethics, introduce the characters of book.	*Understands the people around us, taking help through moral stories.	*create a safe and comfortable environment.
8	PLAYTIME (Structured play) (HPE) Health and Physical Education	*co ordination games *table top activities *theme based activities	Students will be taken to sandpit, play gym. Structural indoor games	*Puzzles *Sandpit equipment *Clay	*Teacher will encourage them to explore different outdoor games. *Teacher will help the students on how to solve the puzzles.	*Develop problem-solving, enhanced communication, social cooperation	*Children will improve Social and emotional quotient.

EVENTS FOR THE MONTH OF AUGUST 2026

7th (Friday) – Haritha haram and National Handloom Day – Special Assembly

13th (Thursday) – Independence Day celebrations

19th (Wednesday) CCA Sloka rendition

Holidays:

10th (Monday) - Bonalu

21st (Friday) - Varaklakshmi vratam

26th(Wednesday) - Milad un Nabi

28th (Friaday) - Raksha bandhan

