



Grade: UKG					NO. Of Working days : 12			
Sl. No	Subject&Teachers	Lesson/Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Relevance of the topic to real life/Learning Outcome (LOC)	Multiple Intelligence	Multilinguistic
1	LITERACY & READING TIME Teachers: Ms P.Geetha Ms.Ch.Aruna Ms.P.Padmavathi Ms. B.Swathi Ms.A.V.Anuradha	*Phonic sounds practice *Recap of 'o' and 'u' family CVC words, reading and writing. II Language: Telugu: introduction of letters ె- ెృ	*Visual – Auditory-Kinesthetic (VAK) Approach. *Writing *Freehand drawing *Picture cards *Matching *Circle the correct letter *Worksheets	*Charts *Smart board *Flash cards *Text book *Phonic book *Cursive book	*The teacher will sing songs, rhymes and chant to teach phonics to the students. *Visual-auditory-kineasthetic approach * Guide children to do the associated activities in the	*Read and recognise words beginning with the consonants and vowel and Consonants, decoding strategies.	Develops Verbal–Linguistic, Bodily–Kinesthetic, Visual–Spatial, and Musical intelligences through phonics practice, CVC reading, telugu rhymes	* Students will develop a strong foundation in early literacy by Improving their phonics, handwriting, and word recognition skills. *Develops communication skills. * identify and classify vowel and consonant sounds use simple language structures such as sun, సూర్యుడు, bug , పురుగు
	(Music): Mr.Vidyasagar							

	HPE: Ms. Swapna Contemporary dance: Mr .Vamsi				books.			etc. appropriately during oral expression.
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	RHYMES AND STORIES	* Rhymes— “Recap of rhymes	Encourage learners to listen carefully and imitate rhythm and movements	Leaners listen, watch and observe	Teacher will present related rhymes and stories using expressions, actions, and voice modulation to Encourage active participation.	* Helps students imagine, move freely, and develop a sense of rhythm and spatial awareness.	Enhances bodily—kinesthetic intelligence through movement, coordination,	* Develops confidence in participating in rhymes and storytelling with rhythm, actions, and expressions, and uses familiar words from their mother tongue to express themselves
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2	Numeracy 	*Numbers 21-50 sequence, missing, before, after, between no.s ">" and "<" = *Orals : number counting 1 to 100 *Backward counting 30 to 1	*Circling *Draw objects *Spot the differences *compare, order	Real objects Worksheets *Curious mathematics Text book *curious mathematics workbook	*identify numbers that come before, after and between. *Directed Questioning and oral recall.	Children use numbers in their everyday lives while counting objects, identifying house and bus numbers, arranging things in order, comparing quantities, and recognizing number names.	* Through engaging hands-on activities, games, and writing practice, students will develop number sense by recognizing, sequencing, comparing, and writing numbers and number names .	* Teaching strategies and learning materials will incorporate multiple languages to support children's understanding of number concepts and language development. * reading number in Telugu ఇరవై ఒకటి యాభై
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3	GENERAL AWARENESS	Recap of all themes	* Children draw pictures related to the themes and talk about it. *Circle time express thoughts and feelings and experiences confidently during discussion. *discussion, Role play, Observation, questioning. Hands on experiences.	*Use textbooks illustration and e book visuals to know about the People who all help us and in what way they help.	* Introduce vocabulary used for different themes *Discuss the importance of the topics like body parts, sense organs, big and small family, school, emotions etc...	* Learners identify different types of topics covered. Compare the difference between them. How people help us and the need to help others.	* Interpersonal, Intrapersonal, Linguistic, Visual–Spatial, and Bodily–Kinaesthetic intelligences are fostered through discussions, role-play , storytelling, art, and collaborative activities.	* Develops multilingual awareness by using simple words and expressions from their mother tongue and the school language while interacting with others and sharing experiences.
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7	LIFE SKILLS	*We are same yet different *Going to toilet *Taking care of toys		*Life Skills book Smart Board Flash cards	*Teachers explain values and ethics, introduce the characters of book. Importance of Hygiene and taking care of toys..	*The child is developing respect for differences, independence in personal care, and responsibility for belongings.	*create a healthy and comfortable Environment by taking care of ourselves.
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	ART&CRAFT	*Bathukama take aways	*Making of bathukama using flowers * Dandiya sticks	*News Papers *Scrap book *colour papers *Natural resources	Teacher will guide the students how to do the activity using real examples. Step-by-step instructions.	* Through these creative activities, students will enhance their fine motor skills, hand-eye coordination, pencil control, concentration, creativity, and visual perception while expressing themselves through art and design.	Learners independently complete drawing improves fine motor , control and hand eye coordination. *Strengthens fine motor skills, finger dexterity, and pincer grasp while promoting colour.
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5	MUSIC	Batukamma song.	Listening and repetition. Action based singing, rhythm clapping, and group singing.	*Casio *sound, play, recall, rhythm	Sing along with music teacher. Sir will sing the tune and lyrics of the song.	Children will be encouraged to understand and sing simple words from the song while connecting them with familiar words from their mother tongue.	
	CONTEMPARY DANCE	Sports drill practice	Child learns step by step under teachers guidance	*Casio Smart Board Bluetooth speaker	Dance sir will guide the children step by step and the children will learn	Express that is familiar to them. Improves flexibility, balance, and body strength	Teacher will encourage the child to express emotion through movement.

8	PLAYTIME (Structured play) (HPE) Health and Physical Education	*Sports drill practice	Students will be taken to the ground for practice	*Hoola hoops	*Teacher will encourage children to do the sports drill using the resources	*Develop problem solving, enhanced communication, social cooperation	*Children will improve Social and emotional quotient.
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EVENTS FOR THE MONTH OF OCTOBER 2026 :

9th (Friday) Bathukama celebration

30th (Friday) Sports day

Holidays:

2nd (Friday) Gandhi jayanthi

10th (Saturday) Term 1 vaccation begins

22nd (Thursday) school re-opens



WE WISH YOU A VERY HAPPY DUSSHERA