

DDMS P OBUL REDDY PUBLIC SCHOOL

CAPACITY BUILDING PROGRAM WORKSHOP

Name of the event : **STRENGTHENING ASSESSMENT AND EVALUATION PRACTICES**

Date : **21/07/2023 & 22/07/2023 (9:30 am – 5:00 pm)**

Venue : **Chirec International School, Kondapur, Hyderabad.**

Attended by : **Ms. Vinita , Mr. Subba Rao, Ms. Malleshwari , Ms Ramani**

Resource Persons : **Ms. Anjali Razdan and Mr. Sanjeev Nampally**

- The Capacity Building Program (CBP) /workshop, mainly aimed at these core points: To identify the key elements of the structure of Assessments, balance question papers, understand the purpose of creating Student Portfolio and Subject Enrichment activities, to familiarize with Co-Scholastic Activities, making a report card of classes IX and X, be aware of the CBSE Circulars.



- Syllabus is a part of the curriculum , which is in a broader sense of education, based on constructive methodology, where rote learning should be replaced by competency based questions for the students , which will enable them to think more, analyze more and ultimately excel more.
- In this regard, from this academic year, Skill Subject is mandatory in grade X.
- SAEP (Strengthening Assessment and Evaluation Practices), came into existence when our students couldn't score well in PISA (Program for International Student Assessment) . NEP too emphasizes on the same.
- In this regard, the structure of assessment is divided as: assessment OF learning (summative, done at the year-end), assessment FOR learning (formative) and assessment AS learning (where students are able to learn themselves as learners and become metacognitive).

- The questions should be both HOTS (Analyzing, Evaluating, Creating) and LOTS (Remembering, Understanding, Applying).
- Los (Learning Outcomes) could be based on SMART (Specific, measurable, Attainable, Relevant and Time bound).
- LAAR (Learning Outcomes Activity Assessment Reflective practices) cycle of assessment gives better option for assessing the students.
- Assessment (ongoing, positive, individualized, provides feedback, check & coach to excellence) and Evaluation (provides closure, is judgmental, is applied against standards, shows shortfall, check & grade on time), both play an important role in the student's life.
- CAP (Cognitive Affective Psychomotor) way of 360⁰ Multidimensional report card for all the students should be designed which will help in the holistic development of every child.

