

## WORKSHOP-NCF 2023

All the primary & pre-primary teachers along with their heads attended workshop on NCF 2023 from 9:30 am-12:30pm in auditorium on 2<sup>nd</sup> November, 2024. The guest speaker, Ms.Padma was welcomed by Principal Ms. K.Vinitha ma'am by presenting a sapling.

The session was taken up by Ms.Padma Juluri & Ms. Aishwarya . Ms.Padma Juluri and Ms.Aishwarya engaged the participants by using alliteration adjective ice -breakers to help participants get to know each other and briefed the summary of NCF-2023.

The workshop aimed to educate the participants by providing an overview of the NCF 2023, highlighting its goals and principles.



## WORKSHOP ON NEP- NCF-SESSION2 AND 3-PREPRIMARY AND PRIMARY

**Session 2:** Headmistresses and faculty members of Primary and Pre-primary have attended 2<sup>nd</sup> and 3<sup>rd</sup> session conducted on 16<sup>th</sup> and 23<sup>rd</sup> of November, 2024. The resource people, Ms. Padma and Ms. Aishwarya facilitated the teachers in detail about Part B, which include pedagogical approaches and strategies to implement in the classrooms. Teachers have presented PPT presentations (class-wise and subject wise) on various topics and subjects from Part B of NCF.

**Session 3:** Headmistresses, Ms. KC Srivani and Ms. Vijaya Durga welcomed Ms. Renu Chamorthy, resource person (Scholastic), an expert in Story-telling with a sapling. She has enlightened teachers with more techniques and strategies based on NCF and how to implement these in the classroom. She enacted many stories and involved all the faculty members through role-play, chinese whisper game and son on, and explained how to connect the links to build a tale. She used various teaching materials like puppets, masks and musical instruments. She connected the introduction of the story with other subjects (interdisciplinary) following NCF guidelines for foundational and preparatory stages. Teachers made mind-maps on various topics following inter-disciplinary methodology.

The workshop was evaluated with a feedback form and Google form, which revealed an overall satisfaction. Teachers were given task of reading Chapter 2.1 and 2.2 of NCF and participants praised the interactive and engaging nature of the workshop, and expressed appreciation for the practical strategies and techniques shared.











## NEP- NCF-SESSION 4-PREPRIMARY AND PRIMARY

Headmistresses and faculty members of Primary and Pre-primary have attended the 4<sup>th</sup> session conducted on 30<sup>th</sup> of November, 2024. The resource person, Ms. Padma started the session with recap of the key learnings from the previous session.



Mr. Avinash Kulkarni from Coyolia Technologies told about different stories from different publishers which can be used to engage and also to motivate the students.

The facilitator then explained about the Play Based Learning and the Activity Based Learning techniques. Teachers were given some resources and were asked to plan activities for students so that they can understand the concept and have hands-on experience.

The workshop was evaluated with a feedback form and Google form, which revealed an overall satisfaction. Teachers were given task of reading Chapter 2.3, 2.4.1 and 2.4.2 of NCF. All the participants shared their ideas with each other and enjoyed doing the activities.













## NEP- NCF-SESSION 5-PREPRIMARY AND PRIMARY

**Session 5:** Headmistresses and faculty members of Primary and Pre-primary have attended 5<sup>th</sup> session conducted on 7<sup>th</sup> of December, 2024. The resource people, Ms. Padma and Mr. Avinash facilitated the teachers in detail about PTM techniques, which include Mnemonics (GRACE, CALM,READY) for handling suggestions , concerns and difficult conversations with parents. Teachers had a role play on PTM using these Mnemonics. Pronunciation of few words was also explained.





## NCF – NEP SESSION 6 – PRE-PRIMARY AND PRIMARY

**Session 6:** Headmistresses and faculty members of Primary and Pre-primary have attended 6<sup>th</sup> session conducted on 21<sup>st</sup> of December, 2024. The resource people, Ms. Padma and Ms. Renu chamarthi facilitated the teachers. A quick recap session was done and discussed about “CARE”. The session was very interactive and it was about story telling how to narrate a story by using different props and how to encourage children by using different story elements like: Characters, Setting, Problem, and Solution also help the children build stories and retell the stories. She also asked the teachers to make puppets using wealth out of waste material.



## NCF – NEP SESSION 7 – PRE-PRIMARY AND PRIMARY

**Session 7 :** Headmistresses and faculty members of Primary and Pre-primary have attended 7<sup>th</sup> session conducted on 4<sup>st</sup> of December, 2025. The resource people, Ms. Padma and Ms. Aishwarya facilitated the teachers. A quick recap session was done and discussed about “Story session”. The session was very interactive and the activities integrated about Music/Art/Drama (Role plays in open space). The session was about to understand the use of classroom practice/instructional strategy “Clarify”. The teachers were divided in two groups (Foundational stage/Preparatory stage) and given the topics and asked us to use the open spaces in school premises.









### NCF – NEP SESSION 8 – PRE-PRIMARY AND PRIMARY

Headmistresses and faculty members of Primary and Pre-primary have attended 8<sup>th</sup> session conducted on 18<sup>st</sup> of January, 2025. The resource people, Ms. Padma and Ms. Aishwarya facilitated the teachers. A quick recap session was done and discussed about different types of skill activities. Today's session was about Blooms taxonomy emphasizing the use of active verbs in different learning outcomes. It categorizes learning into three domains.

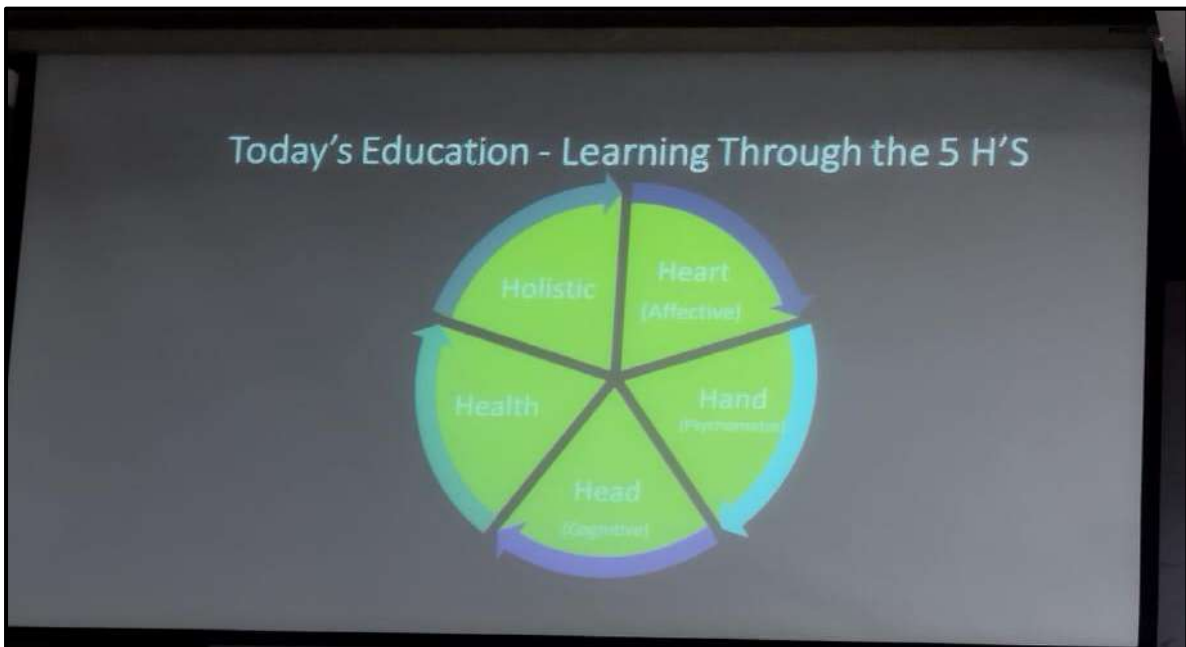
- The Cognitive domain: Thinking and understanding
- The Affective domain: Feelings and values
- The Psychomotor domain: Physical skills

By using Blooms Taxonomy, teachers can design learning outcomes i.e measurable, meaningful, manageable, and minimum.

**Vocational Education:** It prepares children for various kinds of work by providing them with specific knowledge, skills and values for economic participation and practical life challenges, and dignity of labour. It focuses mainly to develop a positive attitude towards productive work and service.







### **NCF – NEP SESSION 9 – PRE-PRIMARY AND PRIMARY**

Headmistresses and faculty members of Primary and Pre-primary have attended 9<sup>th</sup> session conducted on 25<sup>th</sup> of January, 2025. The resource people, Ms. Padma and Ms. Aishwarya facilitated the teachers. A quick recap session was done, and as it was a culminating session we the teachers summarized achievements and outcomes of the workshop by showcasing the event using different methods and activities like music, role-play, dance, art craft, ppt presentation, poster making from class wise teams. The facilitator explained about the topic Inclusion, teachers were given the hand-outs and concluded the session with the ground rules and our expectations.

Our Principal ma'am acknowledged the support of the institution, management and staff in making a workshop success. She also appreciated the efforts of the coyila team and facilitators, specially Ms.Padma and Ms.Aishwarya for their dedication towards the training program for all the sessions.

The culminating day was ended up with our sharing's from all these sessions, insights and takeaways. The workshop was evaluated with assessment form, feedback form and Google form which revealed an overall satisfaction.













