# Report on Koha Workshop: National Level Workshop on Koha - An Open Source Integrated Library Management System

#### Introduction

Koha is a leading open-source Integrated Library Management System (ILMS) used globally for cataloging, circulation, and reporting in libraries. The Central Library at SSSIHL, which is already automated with Koha, hosted this workshop to promote its adoption among professionals. SSSIHL, founded by Sri Sathya Sai Baba, is a deemed university in Puttaparthi emphasizing value-based education. Prasanthi Nilayam, the main ashram, serves as the campus location, fostering a spiritual and academic environment.

## **Workshop Details**

- Title: National Level Workshop on Koha: An Open Source Integrated Library Management System
- Organizer: Central Library, Sri Sathya Sai Institute of Higher Learning (SSSIHL), Vidhyagiri, Prasanthi Nilayam, Puttaparthi, Andhra Pradesh, India
- **Dates**: October 10-11, 2025 (2 days)
- **Format**: In-person ( hands-on sessions at the campus library)



#### **Schedule**

### Day 1: October 10, 2025 (Basics and Installation)

- Introduction to Koha and open-source library systems.
- Hands-on installation on platforms like Ubuntu.
- Basic modules: Cataloging, user management, and OPAC setup.

### Day 2: October 11, 2025 (Advanced Features and Application)

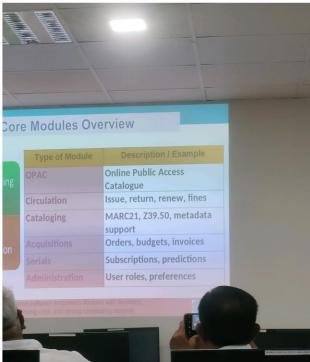
- Circulation rules, reporting, and customization.
- Integration with tools like MARC21 for bulk uploads.
- Troubleshooting, best practices, and Q&A sessions.

Trainers were library experts from SSSIHL and ISI, Bangalore.

## **Highlights and Experiences**

- Hands-On Focus: Emphasized practical application, suitable for beginners automating libraries.
- **Certification**: Provided at the end of the workshop.
- **Networking**: Opportunities to connect with peers from educational institutions.









#### Conclusion

The workshop successfully promoted Koha for modern library management, contributing to efficient, cost-effective automation in Indian contexts. It aligns with SSSIHL's mission of holistic education and is relevant for handling diverse collections.

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