


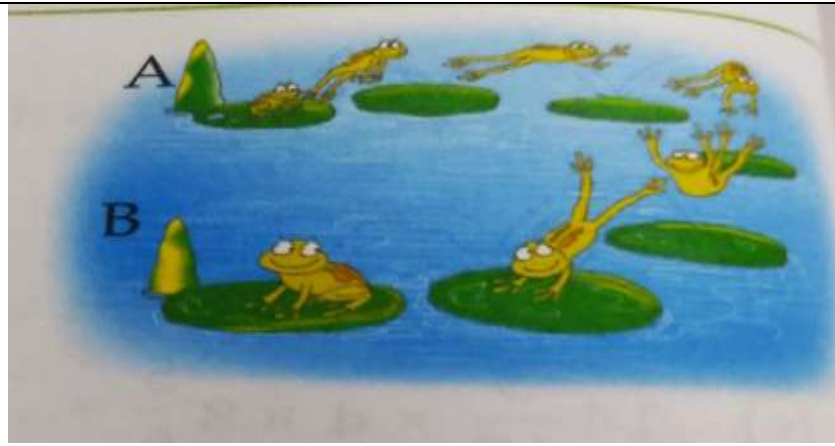
AMS P.OBUL REDDY PUBLIC SCHOOL

HOLIDAY HOMEWORK – INTER DISCIPLINARY PROJECT: 2022 -23

Class: VII	
English	<p>Water is the driving force of all nature. Our planet's most valuable resource. Watch this Video on Water Crisis (BBC Learning English) https://youtu.be/ijRhHZx_JMk</p> <p>!.Write in brief on what you learnt from the video in about 100 -120 words. 5M</p> <p>2. As per African Ministers Council on water. What are the ways suggested by Dr Paul Orengoh to share water with other countries? 5M</p> <p>RUBRICS: Comprehending- 2m Creativity(Writing accurately and precisely)- 3m</p> <p style="text-align: center;">OR</p> <p>Write an Autobiography / flash fiction of any river describing its journey from its origin. Draw or paste relevant pictures.</p> <p>RUBRICS: Creativity: (Writing accurately & Precisely)-5m Pictures: 3m Presentation & Punctuality: 2m</p> <p>LEARNING OUTCOMES: Enables the students to</p> <ul style="list-style-type: none">• Use appropriate grammatical forms• Think critically, compare and contrast ideas and themes and relate them to life• Refer dictionary to find meanings/spelling of words while reading and writing• Develop creativity
II Language Hindi	<p style="text-align: center;">बाँध - आधुनिक भारत के मंदिर</p> <p>बरसात के दिनों में नदियों का जल स्तर ऊपर उठने लगता है और पानी नदी के किनारों से ऊपर उठकर बहने लगता है तथा गाँवों और कस्बों में जाने लगता है इसलिए नदियों पर बाँध बनाए जाते हैं बाँध नदियों के आर-पार बनाई जाने वाली एक दीवार होती है। बाँध मिट्टी, पत्थर या कंक्रीट से बनाया जा सकता है। वे नदी के बहाव को रोकते हैं, कृत्रिम झीलों का निर्माण करते हैं जिन्हें जलाशय कहा जाता है। जलाशय में जमा जल का इस्तेमाल बिजली उत्पादन, सिंचाई एवं पेयजल की आपूर्ति, नौकाओं के लिए आवागमन व्यवस्था, बाढ़ नियंत्रण, मनोरंजन एवं अन्तर्देशीय नाव-परिवहन के लिए किया जा सकता है। कुछ बाँध इनमें से एक से ज्यादा उपयोग के लिए (बहुउद्देशीय) बनाए जाते हैं।</p> <p>हमारे देश के बड़े बाँधों की सूची बनाइए तथा किन्हीं दो बड़े बाँधों के बारे में जानकारी दीजिए कि इनसे किन राज्यों को क्या-क्या लाभ पहुँचता है ? जानकारी सचित्र होनी चाहिए और A4 size sheet पर होनी चाहिए</p> <p>RUBRICS: विषयवस्तु - 6 चित्र - 2 भाषा - 2</p> <p>LEARNING OUTCOME:</p>

	<p>अपने देश के बाँधों के बारे में जानकारी प्राप्त होगी, उनकी उपयोगिता जानेंगे देश हित के लिए बाँध बनाकर देशवासियों को लाभ पहुँचाएँगे।</p>
<p>II Language Telugu</p>	<p>చెరువు చిత్రాన్ని అందముగా చిత్రించి, సరిపడే రంగులను వేసి, చెరువుల ప్రాముఖ్యతను, ఉపయోగాలను, వాటిని మనం ఎందుకు కాపాడుకోవాలో క్లుప్తముగా వివరించండి.</p> <p>RUBRICS: శీర్షిక = 1 చిత్రాలు = 4 వివరణ = 3 ప్రదర్శన = 2 మొత్తం = 10 మార్కులు</p> <p>LEARNING OUTCOME: చెరువులను కాపాడుకోవాలని గ్రహిస్తారు. చెరువుతో ముడిపడి ఉన్న సంస్కృతీ సంప్రదాయాల గురించి తెలుసుకుంటారు.</p>
<p>III language French</p>	<p>STUDY THE FOLLOWING COUNTRIES WRITTEN IN FRENCH USING THE LINKS GIVEN BELOW-</p> <p>https://youtu.be/8s4mG-wbIN4 https://youtu.be/KO_n5liR3X8</p> <p>L'Inde – India La France – France L'Allemagne – Germany La Suisse – Switzerland L'Angleterre - England L'Italie - Italy L'Espagne – Spain Le Danemark – Denmark La Suède – Sweden Les États-Unis – The United States of America</p> <p>Instructions: In your notebooks write the names of these countries and draw and colour the flags of these countries.</p> <p>Example: L'Inde – India</p>  <p>RUBRICS: PUNCTUALITY: 2 MARKS NEATNESS: 1 MARK CREATIVITY: 3 MARKS DRAWING AND WRITING: 4</p>

Mathematics



1. A frog wants to cross a stream. The stream is two metres wide. On every jump, Frog covers one-third metre distance. In how many jumps will Frog reach from rock A to rock B?
2. A tank has 908.64 litre of water. This has to be poured into buckets of capacity 50.48. Find the number of buckets required.



General Instructions –

- To be done on A4 size papers.
- Design a cover page.

RUBRICS:

Calculation and accuracy – 7 marks, Presentation – 2 marks, Punctuality – 1 mark

LEARNING OUTCOME:

Applies the knowledge of numbers in day-to-day life.

Science

Identify a problem in your community related to water and suggest Innovative solution to solve the issue.

Present in A4 size sheet in the following format:

- I) Problem Identified
- II) Cause and Effect of the problem
- III) Solution
- IV) Conceptual drawings if any

RUBRICS:

Problem Statement - 1M

Solution - 2M

Presentation - 1M

Punctuality - 1M

LEARNING OUTCOME:

Be able to:

- Get sensitized to the prevailing problems in the society.
- Conduct simple investigations to seek answers to problems.
- Make effort to create awareness on water conservation
- Differentiate between cause and effect
- Comprehend, visualize and draw relevant sketches

Social Science	<ul style="list-style-type: none">➤ Find out the different sources of water in Telangana state.➤ List out the names of the rivers and lakes in Telangana state.➤ Write a short note on Conservation of water at your home. <p>RUBRICS:</p> <p>Presentation 2M Content 2M Punctuality 1M</p> <p>LEARNING OUTCOME: Students will learn importance of water in human life.</p>
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