

AMS P. OBUL REDDY PUBLIC SCHOOL

HOLIDAY HOMEWORK – INTER DISCIPLINARY PROJECT: 2022 -23

Class: VI

English

Design an advertising pamphlet to sell any fabric of your choice.

Name the textile firm producing that product.

CUES: Title, Features of the products, Highlights, Price range, Availability.

EXAMPLE:



RUBRICS:

Creative thinking	4m
Aesthetic skills	2m
Imagination	2m
Presentation	2m

LEARNING OUTCOMES:

Enables the students

to gather information from Newspapers/ Magazines/ Internet

and use the same to describe factual information in writing.

They can write short sentences or slogans based on verbal, print and visual clues.

II Language
Hindi

रेशम के कीट से लेकर रंग-बिरंगी साड़ी तक का सफ़र

रेशम उत्पादन में विश्वभर में भारत का दूसरा स्थान है। भारत के अनेक राज्यों में इसका उत्पादन किया जाता है। रेशम महीन और चमकीला होता है। यह वजन में बहुत हल्का होता है और दिखने में बहुत सुंदर होता है। आजकल इसके उत्पादन में बहुत बढ़ोत्तरी हुई है। भारत में शादी-ब्याह के अवसर पर खासकर स्त्रियाँ रेशमी वस्त्रों को धारण करना पसंद करती हैं।

रेशम के उत्पादन की जानकारी एकत्रित कीजिए कि रेशम का उत्पादन कैसे किया जाता है, यह कितने प्रकार का होता है, इसका उत्पादन कहाँ-कहाँ अधिक होता है। इन सबकी सचित्र जानकारी **A4 size sheet** पर दीजिए।

RUBRICS:


विषयवस्तु – 6

चित्र – 2

भाषा - 2

LEARNING OUTCOMES:

रेशम के बारे में जानकारी प्राप्त करेंगे, रेशम की खेती को अपनी वृत्ति बना सकेंगे और लाभ प्राप्त करेंगे।

<p>II Language Telugu</p>	<p>పండుగలు, పెళ్ళిళ్ళ సమయంలో ఏయే సాంప్రదాయ దుస్తులు ధరిస్తారో వ్రాసి, అందులో ఏవైనా రెండు రకాల దుస్తుల చిత్రాలను అతికించి, అవి ఏయే సందర్భాలలో ధరిస్తారో వ్రాయండి.</p> <p>RUBRICS: శీర్షిక - 1 చిత్రాలు - 4 వివరణ - 3 ప్రదర్శన - 2</p> <p>LEARNING OUTCOME: మన సంస్కృతీ సాంప్రదాయాల గురించి తెలుసుకుంటారు.</p>
<p>III language French</p>	<p>Watch the YouTube links given below and Learn the seasons of the year. https://youtu.be/ZUCepRJzNYw https://youtu.be/gS9NQMBThwY</p> <p>The seasons of the year</p> <p>(a) L'été (summer) (b) Le mousson (monson) (c) L'automne (autumn) (d) L'hiver (winter) (e) Le printemps (spring)</p> <p>Instructions:</p> <ul style="list-style-type: none"> • Use 5 pages from your notebook. • On each page write one season of the year (with translation) and illustrate (draw pictures of the season and colour them). <p>RUBRICS: Punctuality: 2M Neatness: 1M Creativity: 3M Drawing and Writing: 4M</p>
<p>Mathematics</p>	<p>1. List the different types of fabrics with pictures. (10 fabrics) 2. Find the cost of one metre of each fabric listed above.</p> <p>Pramod needs 1.30 m of cloth for a shirt and 2.75 m for a pant. His uncle gifted a piece of cloth for shirt and pant. But the cloth fell short by 0.85 m. What was the length of cloth gifted by his uncle?</p> <ul style="list-style-type: none"> • To be done on A4 size papers. • Design a cover page. <p>RUBRICS: Content and accuracy – 2 M Presentation – 2 M Punctuality – 1 M</p> <p>LEARNING OUTCOME: 1. Students identifies various types of fabrics. 2. And lists the cost of each fabric. 3. Solves the problems based on fabric.</p> 

<h2>Science</h2>	<ol style="list-style-type: none"> 1) Collect and paste cuttings of fabrics on A4 size sheet and label them accordingly. Eg: Cotton, Silk, Jute etc. 2) Weave a 10 x 10 cm mat using some coloured paper strips or cloth strips. Stick it on A4 size paper. (Refer Activity 5 page 21,22 of your NCERT text book) <p>RUBRICS: Coherence - 2M Presentation - 2M Punctuality - 1M</p> <p>LEARNING OUTCOME: Be able to:</p> <ul style="list-style-type: none"> • identify materials of plant and synthetic fibre on the basis of appearance, texture and usability. • exhibit creativity in designing and choosing of available resources for the weaving activity.
<h2>Social Science</h2>	<p>Collect ay three famous fabrics from any three states of India, paste related pictures/ materials and analyse and mention its texture and properties each fabric.</p> <p>RUBRICS: Presentation 2 Content 2 Punctuality 1</p> <p>LEARNING OUTCOME: Students will learn about the materials available in different states and their process of weaving.</p>