


AMS P.OBUL REDDY PUBLIC SCHOOL
HOLIDAY HOMEWORK – 2022-23

CLASS : X	SUBJECT: ALL SUBJECTS
ENGLISH	<p>QUESTION 1: Create a graphic description based on the summary of “A triumph of surgery”. (Minimum 4 relevant pictures need to be shown)- Please take ideas from pg.no 2 in Words and Expressions Workbook to answer this question.</p> <p>Rubrics:</p> <p>Creativity- 2m</p> <p>Content- 2m</p> <p>Neatness & presentation- 1m</p> <p>QUESTION 2: You may have come across/heard about people in your neighbourhood who might have inspired you with their actions/contributions. Talk to them about their childhood, education, job, likes and dislikes etc and write their portrait to present it to your class. (Any two-word limit: 100 to 120)</p> <p>Rubrics:</p> <p>Content-3m</p> <p>Fluency & accuracy-2m</p> <p>Note: Use only A4 size sheets to answer the above two questions.</p>
II LANG HINDI	<p>कला का सीधा सम्बन्ध हमारी ज्ञानेन्द्रियों से है। यह मनुष्य के विचारों और भावों को प्रकट करने की भाषा है। विद्यार्थियों के सृजनात्मक क्षमता के विकास में कला की अहम भूमिका है। सीखने की रोचक प्रक्रिया में कला-समेकित शिक्षा की भूमिका अति महत्वपूर्ण है।</p> <p style="text-align: center;">हिन्दी कला- समेकित अभिव्यक्ति कार्य</p> <p>लीलाधर मडलोई जी मूलतः कवि है। किन्तु अंडमान निकोबार द्वीपसमूह की जनजातियों पर लिखा इनका गद्य अपने आप में एक समाजीय शास्त्र का अध्ययन भी है।</p> 



आपकी हिन्दी पुस्तक, स्पर्श-२, की लोककथा – तताँरा वामीरो (पाठ) को पढ़िए। भारत के मानचित्र में अंडमान निकोबार द्वीपसमूह की पहचान कीजिए और उसकी भौगोलिक स्थिति के विषय में जानकारी प्राप्त कर लिखिए।

कथा को ध्यानपूर्वक पढ़िए और सम्पूर्ण कथा को Comic Strip के रूप में प्रस्तुत कीजिए। पूरी कथा को कम से कम 6-8 चित्रों में इस प्रकार चित्रित कीजिए कि पूरी कथा समझ में आ जाए। कार्य करते समय निम्नलिखित दिशा निर्देशों का पालन अवश्य कीजिए।

निर्देश-

- आप किसी भी रंग के A-4 पेज का प्रयोग कर सकते हैं।
- चित्रात्मक प्रस्तुति करते हुए आवश्यक संवाद लिखना अनिवार्य है (1-2 वाक्य)
- चित्रों में रंग भरना आवश्यक है।
- चित्रों एवं पेज का बार्डर बना आवश्यक है।
- सम्पूर्ण प्रस्तुतीकरण आकर्षक रूप में कीजिए।

RUBRICS- जाँच-बिंदु

चित्रात्मकता	स्पष्टता	भाषा-संवाद	प्रस्तुति	रचनात्मकता	कुलांक
2	2	2	2	2	10

- पूरे कार्य में हिन्दी शब्दों का प्रयोग अनिवार्य है।
सीखने के उद्देश्य –
- छात्रों की अर्थ ग्रहण करने की क्षमता का विकास होगा। वे प्रचलित लोककथाओं के विषय में जानकारी प्राप्त करेंगे।
- उनकी कल्पना शक्ति का विकास होगा।
- छात्र अपने मन के विचारों को व्यवस्थित रूप में चित्रात्मक प्रस्तुतीकरण सीखेंगे।

	<ul style="list-style-type: none">• यह परियोजना कला समेकन के साथ साथ फ्लिप लर्निंग के उद्देश्य को भी पूरा करेगी।• नई शब्दावली और पठन पाठन के कौशल का विकास होगा।															
II LANG TELUGU	<p>‘రామాయణం’ లోని ఏవైన రెండు పాత్రలను గురించి చిత్రములతో సంగ్రహంగా వివరించి రాయండి.</p> <table><tr><td>శీర్షిక</td><td>-</td><td>2 మా</td></tr><tr><td>విషయ వివరణ</td><td>-</td><td>4మా</td></tr><tr><td>చిత్రాలు</td><td>-</td><td>2 మా</td></tr><tr><td>ప్రదర్శన</td><td>-</td><td>2మా</td></tr><tr><td>మొత్తం</td><td>=</td><td>10 మా</td></tr></table> <p>❖ రామాయణం కథను సంగ్రహంగా తెలుసుకుంటారు.</p> <p>❖ రాముని పాత్ర ద్వారా తల్లిదండ్రులను గౌరవించాలని, సోదరుల పట్ల ప్రేమ, గురుశిష్యుల అనుబంధం, సృష్టిలో ప్రతి జీవిని గౌరవించాలని, ధన, అధికారవ్యామోహం ఉండకూడదని తెలుసుకుంటారు.</p>	శీర్షిక	-	2 మా	విషయ వివరణ	-	4మా	చిత్రాలు	-	2 మా	ప్రదర్శన	-	2మా	మొత్తం	=	10 మా
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MATHE- MATICS	<p>TOPIC: POLYNOMIALS</p> <p>1. Define a polynomial? Write the classification of polynomials based on terms and degrees.</p> <p>2. Define each type of polynomial with an example.</p> <p>Students can use the given link for an idea.</p> <p>https://youtu.be/V9YZp0GPedU</p> <p>Instructions to be followed:</p> <ol style="list-style-type: none">1. Students need to use the colour sheets accordingly.2. Cutting and pasting work should be neat.3. Content must be written with glitter pens. <p>RUBRICS:</p> <table><tr><td>1. Content :</td><td>3M</td></tr><tr><td>2. Presentation with Art :</td><td>5M</td></tr><tr><td>3. Punctuality :</td><td>2M</td></tr></table>	1. Content :	3M	2. Presentation with Art :	5M	3. Punctuality :	2M									
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SCIENCE	<p>BIOLOGY CHAPTER 16: MANAGEMENT OF NATURAL RESOURCES</p> <p>LEARNING OBJECTIVES:</p> <ol style="list-style-type: none">1. Identify the 5 R's (refuse, reduce, reuse, repurpose, recycle), to employ one of these methods to make environment-friendly choices															

	<p>2. Explain sustainable development, to conserve natural resources for future generations.</p> <p>LEARNING OUTCOMES:</p> <ol style="list-style-type: none"> 1. Applies learning to hypothetical situations, such as what will happen if all non-renewable sources of energy are exhausted? 2. Makes efforts to conserve environment realizing the inter-dependency and interrelationship in the biotic and abiotic factors of environment, such as appreciates and promotes segregation of biodegradable and non-biodegradable wastes, takes steps to promote sustainable management of resources in day-to-day life. <p>STUDENT ASSIGNMENT: (1 mark each)</p> <ol style="list-style-type: none"> 1. Find out what happens to the waste generated at home. Is there a system in place to collect this waste? 2. Find out how the local body (Panchayat, MCH or Resident welfare association) deals with the waste. Are there any mechanisms in place to treat the biodegradable and non-biodegradable wastes separately? 3. Calculate the amount of waste generated from your home in a day and extrapolate for a week. 4. How much of the waste generated from your home is biodegradable? 5. Visit or research a Garbage dump in your city and find information regarding the segregation of biodegradable and non-biodegradable wastes. What were your discoveries? 6. Suggest innovative methods of dealing with this waste. 7. Make a poster using only recycled materials (collected by you from your house and field visits) to create awareness about the 5R's. <p>Rubrics:</p> <table> <tr> <td>Punctuality:</td><td>1 mark</td></tr> <tr> <td>Poster:</td><td>3 mark</td></tr> <tr> <td>Discoveries:</td><td>1 Mark</td></tr> <tr> <td>Presentation:</td><td>1 mark</td></tr> <tr> <td>Content:</td><td>4 marks (based on questions above)</td></tr> </table>	Punctuality:	1 mark	Poster:	3 mark	Discoveries:	1 Mark	Presentation:	1 mark	Content:	4 marks (based on questions above)
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SOCIAL SCIENCE	<p>GEOGRAPHY LESSON 4 – AGRICULTURE</p> <p>TOPIC: Project on MAJOR CROPS in India</p> <p><u>GUIDELINES FOR THE PROJECT:</u></p>										

Write **Short Notes** on the given mentioned crops in your project file:

- Rice
- Wheat
- Cotton
- Sugarcane
- Tea or coffee

Cover the following details about the crops:

- States that produce the above crops and also **label the states in the five different maps**

(Political Map of India)

- Soil
- Sources of irrigation
- Climatic conditions required
- Inputs required
- Value of output.
- Government support

INSTRUCTIONS FOR THE PROJECT FILE:

- Do it in **10 A4 size papers**
- Cover page should be creative and depict the topic.
- Name, Class and Section, Roll no. should be given at the right-hand corner of the cover page.
- **RUBRICS:** Total (10 M)
 - Content - 3 marks ,
 - Presentation – 2 marks,
 - Illustrations - 2 marks,
 - Creativity - 2 marks
 - Punctuality - 1 mark.
