



DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

SUMMER ENRICHMENT ACTIVITIES 2026-27

GRADE: II

Hello Kids!

"Summer vibes are on, adventures are calling! Exploring new places, trying new things, and relaxing too."

"Learning can be cool, even in summer's heat! Let's dive into some exciting projects and activities."

SUBJECT: ENGLISH



SDG 15: LIFE ON LAND (conserving life on land).



Activity 1: My Magic garden:

* During your summer vacation, imagine that you found a secret Magic Garden. In this garden, flowers may sing, butterflies may glow, trees may talk, and ponds may sparkle.

* Write 8-9 simple sentences about your magical garden on an A4 sheet paper, which include the answers for the following questions:

1. Give a name for your magic garden?
2. What colourful flowers, animals and birds are found there?

3. What magical thing happens in your garden?
4. How do you feel in your garden?
5. Write about your favourite part of the garden.

* **Learning Outcome:** The students will be able to:

- learn new words, make sentences and improve their creative thinking.
- love and respect the environment.

2. **Fun Reading:**



* During your summer vacation, read any 3 Panchatantra stories, that teach us good values and life lessons, with the help of your parents or by yourself.

- Reading these stories will improve your reading skills, vocabulary, and thinking ability.
- After reading each story, answer the questions given below in your own words, neatly on A4 sheets.

- i) Among the three Panchatantra stories, which one did you like the most?
- ii) Who are the main characters in that story?
- iii) What lesson/ value did you learn from the story?
- iv) Draw your favourite character from that story.

3. **Cursive Writing**: To improve the handwriting skills during holidays, let the students write 4 lines daily, in cursive, in a new 100 pages 4 ruled notebook.

RUBRICS:

- Creativity – 2M
- Punctuality – 2M
- Neatness – 2M
- Narration – 2M
- Presentation – 2M

SUBJECT: ENVIRONMENTAL SCIENCE



SDG 11 : Sustainable Cities and Communities (promotes sustainable urban development to create inclusive, safe, and resilient cities).

1. My Neighbourhood Adventure:

- Visit important places we use in daily life – post office, hospital, bank, bus stop, shopping mall, park, fire station, etc.
- Meet the community helper who works there – postman, doctor, shopkeeper, security guard, etc.
- Take a photo with the helper. Always ask for the permission first.
- Ask them how do they enjoy their occupation and make a note of it.
- Write one thing you did or liked about each place in 3-4 sentences.



- Present your observations and drawings on the A4 sheets and stick the picture too.

Learning Outcome: The students will be able to:

- explore and identify their neighbourhood places.
- understand how different people work together to make our daily life comfortable.

RUBRICS:

- Creativity – 2M
- Punctuality – 2M
- Neatness – 2M
- Narration – 2M
- Presentation – 2M

SUBJECT: MATHEMATICS



SDG 3: Good Health and Well-being:

Spending time with family and performing activities together makes us happy and healthy.

(a) My Family Tree:



This holiday, let's explore numbers through your own family!

Instructions:

1. Draw a big tree in your note book.
2. Give a title to your picture.
3. On the branches, write the names of your family members.

4. Next to each name, write their age in numbers.
5. For each age, also write the number name and the place value (Tens and Ones).
6. Make your tree colourful and neat.
7. You can draw leaves, fruits or paste pictures to decorate.

Example:

Mother-35

Thirty-five; 3 Tens 5 Ones = $30 + 5$

Learning Outcome: Students will understand number names and place value by using real-life family information.



SDG 4: Quality Education:

Promotes activity-based, real- life learning of multiplication.

(b) Multiplication Flower Table Craft:

This holiday, let's make math fun and creative! You will design a colourful flower craft to practice your multiplication tables.

Instructions:

1. Create 2 flowers using paper, cardboard, or recycled materials.
2. Write the multiplication tables of 2 and 5 on the petals of your flowers.
3. Decorate your flowers using colours, patterns, or any recycled materials you like.
4. Bring your beautiful multiplication flowers to school after the holidays.



* Refer the above example of the 3 times table flower and make your own amazing flowers for 2 and 5 tables!

Learning Outcome: Students will learn and practice multiplication tables of 2 and 5 in a fun and creative way. They will also improve their creativity and fine motor skills.

RUBRICS:

- Narration – 2M
- Punctuality – 2M

Neatness – 2M

Creativity – 2M

Presentation – 2M

SUBJECT: HINDI

* During your summer vacation, practice reading page numbers 13, 14, 17 from your

Hindi text book with the help of your parents or by yourself.

* Practice writing both the poems given below once neatly in your Hindi classwork.

* Byheart (memorize) any one of the given poems and be prepared to recite it in class after the summer vacation.

1. आम

आया आया ताज़ा आम,
आम वाला लाया आम।
खाया राजा, खाया राम,
मीठा मीठा होता आम।



2. लाल टमाटर

लाल टमाटर बड़ा – बड़ा
मटर का दाना खरा – खरा।
गमला था हरा – हरा।
घड़ा ला भरा – भरा।
राम थक गया खड़ा – खड़ा।

SDG Connection – SDG – 4 Quality Education.

LEARNING OUTCOMES -

- * Reading will improve your concentration, vocabulary, and thinking ability.
- * Writing will improve your handwriting skills.
- * Reciting a poem improves language skills (vocabulary, rhythm, pronunciation), builds confidence, and fosters emotional intelligence.

SUBJECT: TELUGU

“అక్షరాలే భాషకు మూలం. అక్షరాలకు గుణింత గుర్తులను చేర్చి గుణింతాలుగా వ్రాసి సరైన పదప్రయోగాన్ని చేసే జ్ఞానాన్ని పెంపొందించవచ్చు .

TOPIC: (a) కింద ఇచ్చిన అక్షరాలతో గుణింతాలను TELUGU NOTEBOOK లో రాయుము .

1. ట 2. త 3. ప 4. బ 5. మ

(b) గుణింత గుర్తులతో తలకట్టు నుండి అం వరకు ప్రదాలనువాటి బొమ్మలను గీసి లేదా అతికించి రాయండి .

*మేము రికార్డు చేసి పంపిన ఆడియో గేయాలను నేర్చుకోండి.

ఉదాహరణ :



తల



కాకర



చిలుక



RUBRICS: - ప్రదర్శన - 5 మా

చిత్రాలు - 3 మా

గేయం ORAL - 2 మా

మొత్తం - 10 మా

SDG – 4QUALITY EDUCATION : LEARNING OUT COMEఅక్షరాలను గుణింత గుర్తులను గుర్తిస్తూ ,
రాయటం నేర్చుకుంటారు . .మేము పంపిన గేయాలను(ORAL) నేర్చుకుంటారు.

