



DDMS (AMS) P. OBUL REDDY PUBLIC SCHOOL

GRADE-IV ENGLISH HOLIDAY HOMEWORK 2026-27

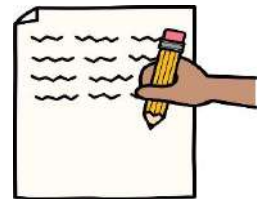
“Genius is one percent inspiration and ninety-nine percent perspiration. As a result, a genius is often a talented person who has simply done all of his homework”



Zero Hunger means making sure that everyone in the world has enough healthy food to eat every day. Many people do not get proper food, which makes them weak and sick.

I. Activity: “My Superhero”

Design a superhero who solves problems like hunger or providing nutritious food to the needy.



Grammar Focus: Adjectives & Descriptive Writing

Tasks:

- Write 6–8 sentences describing your superhero. (How he would solve your problems, steps taken for the change etc.,)

II. “My Kindness Act”

Setting the routines to become better version of oneself.

- Wake up early in the morning, set your bed and water the plants.
- Fill the empty water bottles in the morning and evening.
- Remind your grandparents and parents to take their routine tablets on time.
- Put some grains and water in the balcony to feed birds.
- Provide some food to street dogs at least once in a week.
- Go and feed some needy people along with your family members.



My Learning-

- How did you feel after doing all these tasks and helping people?
- Do you feel to contribute much more to the society? (Write it on an A4 paper using prepositions in your sentences)

Grammar Focus: Prepositions (in, on, under, near)

Tasks:

- Write sentences like:
 - The dustbin is **near** the gate.
 - I help my mother **in** the kitchen.

Learning Outcome:

Zero Hunger aims to ensure everyone has enough nutritious food, end malnutrition, and support eco-friendly farming.

III. Poster Making

Imagine and create a scene where your superhero is helping the community in serving 'a plate of food' or 'distributing food'.



- **Note:** To improve your handwriting skills during holidays, write 8 lines daily in a single-ruled notebook.

Submit the book on the re-opening day in the month of June.

Fun Reading: Reading is essential for cognitive development, mental health and personal growth, enhancing empathy, vocabulary and communication skills while reducing stress and improving facts.

- Recommended reading for Class 4 includes engaging chapter books, adventure series, and fantasy, such as "The Blue Umbrella", "Rusty the Boy from the Hills", "The Room on the Roof", "The Cherry Tree", "The Adventures of Rusty" and "Grandfather's Private Zoo" by Ruskin Bond.

Learning Outcome:

Q. After reading the above stories, how did 'kindness' impact on you in real life?

Q. Do you really think that act of kindness will bring change in the society?

Note:

Complete your work on A4 sheets with creative cover page and submit all in one transparent folder.

RUBRICS:

Content	Relevance to topic	2 M
Creativity	Original ideas & presentation	2 M
Neatness	Clean and organized work	2 M
Grammar	Correct usage of language	2 M
Completion	All tasks attempted	2 M
TOTAL		10 MARKS

MATHEMATICS

I. SDG 6: Clean Water

Activity: Weekly Water Consumption & Analysis



Water is very important for our health and daily life. Every person needs to drink enough water to stay healthy. By measuring how much water our family drinks each day, we can learn about good habits and understand the importance of saving and using water wisely.

Instructions:

1. Measure how many glasses of water your family drinks each day for 7 days.
2. Write the Hindu-Arabic Numeral and Roman Numeral in the table.

- **Example:**

Day	No. of Glasses					Roman Numeral
	Mother	Father	Brother/Sister	Yourself	Total	
Monday	7	6	5	6	24	XXIV
Tuesday	7	8	7	8	30	XXX

3. Assume **1 glass = 250 ml**.
4. Record your data in the table below.

Table: Daily Water Intake Record

Day	Glasses of Water	Water (ml)	Water (litres)
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

Answer the following questions.

1. What is the total weekly water intake (in glasses and litres and millilitres)?
2. Which day did your family drink the **most water**?

3. Which day did your family drink the **least water**?

Conclusion

Write in 4 to 5 lines.

i. I will stay hydrated by _____

II. Write Multiplication Tables from 2 to 15 twice and learn them daily.

Rubrics:

Creativity : 1M

Neatness :2M

Punctuality :1M

Accuracy : 3M

Overall Presentation : 3M

SUB: E V S

HOLIDAY HOMEWORK



“A nation’s culture resides in the hearts and in the soul of its people.”

– Mahatma Gandhi



A group of people who live, share, and work together is known as a community. Our community is enriched by our culture, traditions, and historical monuments. Monuments are important because they tell us about our past, rulers, art, and architecture.



India has many beautiful monuments such as the Ramappa Temple, Thousand pillars Temple, Taj Mahal, Charminar, Medak Church, etc. These are part of our heritage and must be protected. Visiting monuments helps us understand history and respect our culture. This is connected to Sustainable Development Goal (SDG 11: Sustainable Cities and Communities), which focuses on protecting and preserving our cultural heritage.

ART INTEGRATED ACTIVITY

Visit a nearby monument with your parents and imagine that You are a guide. Record a 3-minute video where you act as a guide. Observe the surroundings, cleanliness, structure, and importance of the Monument.



In your video, please answer the following questions:

1. Name and place of the monument, its importance/history and what you liked the most.
2. What are historical monuments?
3. What is the reason behind declaring certain monuments as World Heritage Site?
4. Write two ways you help in keeping historical places clean? **(Link to SDG 11)**

LEARNING OUTCOMES:

Students will be able to:

- ***Historical & Cultural Understanding**
- ***Development of Civic Responsibility**

RUBRICS:

- i. Creativity – 2 Marks
- ii. Neatness – 2 Marks
- iii. Punctuality – 2 Marks
- iv. Content – 4 Marks

“Heritage is our legacy from the past, what we live with today, and what we pass on to future generations.”

Heritage Heroes – Holiday Homework Worksheet

Read the following and Spot(tick) the Right Action:

1. A child at a monument should:

- a) Write name on the wall
- b) Throw chips packet
- c) Take photos and keep the place clean

2. Visitors should:

- a) Break pieces of stone
- b) Follow rules and respect the place
- c) Climb on statues

3. Fill the Magic Words:

(Clean, history, protects, damage, respect)

- 1. Monuments tell us about our _____.
- 2. We should _____ our heritage sites.
- 3. We must keep monuments _____.
- 4. Writing on walls can _____ monuments.
- 5. We should _____ rules at monuments.

4. Be a Problem Solver:

Riya saw people throwing plastic near a monument.
What should she do?

5. Slogan Power!

Create a catchy slogan:

7. My Promise:

"I promise to protect monuments by..." _____

HINDI

Hello Kids!

* During your summer vacation, practice reading आ to अः matra words from your Hindi class work .

* Practice writing both the poems given below once neatly in your Hindi classwork.

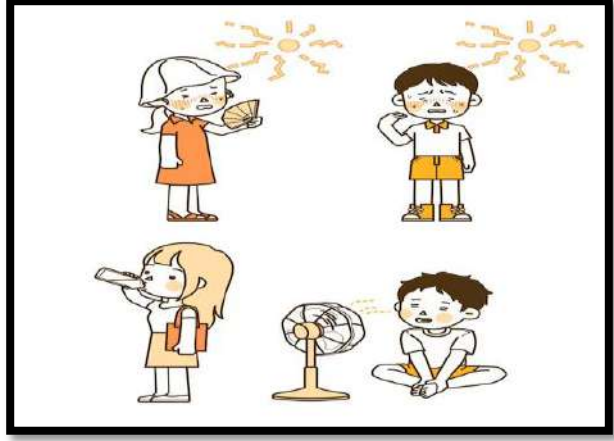
* Byheart (memorize) any one of the given poems and be prepared to recite it in class after the summer vacation.

1. सूरज रोज़ समय पर आता



सूरज रोज़ समय पर आता,
धरती पर किरणें बिखराता ।
पूरब से पश्चिम में जाता ,
ठीक समय पर है छिप जाता ।
रंग बिरंगे फूल खिलाता ,
धान और फल - फूल पकाता ।
सागर से वह भाप उठाता,
बादल से पानी बरसाता ।

2. गरमी



गरमी के दिन आते हैं,
हमको बहुत सताते हैं ।
कहाँ खेलने जाएँ हम ?
तेज़ धूप में निकले दम ।

खेल का मैदान है गरम ,
लू को आती नहीं शरम ।
कहीं चैन न पाते हैं,
मन ही मन झुंझलाते हैं ।

SDG Connection – SDG – 4 Quality Education.

LEARNING OUTCOMES -

- * Reading will improve your concentration, vocabulary, and thinking ability.**
- * Writing will improve your handwriting skills.**
- * Reciting a poem improves language skills (vocabulary, rhythm, pronunciation), builds confidence, and fosters emotional intelligence.**

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

TELUGU LANGUAGE -II

TOPIC: 1. గుణింతపు గుర్తులను (అ నుండి అః వరకు) ఉపయోగిస్తూ, ఒక్కొక్క గుణింతపు గుర్తులతో 5 పదాలను వాటి బొమ్మను గీసి/ అతికించి TELUGU NOTEBOOK లో రాయండి .

ఏవైనా ఐదు (5) పొడుపు కథలను Riddles నేర్చుకొని CLASS ROOM లో వినిపించాలి.

ఉదాహరణ- కాళ్ళు లేవు కానీ నడుస్తుంది.

కళ్ళు లేవు కానీ ఏడుస్తుంది. ఏమిటది ? జ. మేఘం

ఉదాహరణ : గుణింత పదాలు: 1. కలం 2. కాలం 3. కిటికీ 4. కీటకం మొ,,.

2. ఇవ్వబడిన ఒత్తులను ఉపయోగిస్తూ, ఒక్కొక్క ఒత్తుతో వచ్చే 5 పదాలను TELUGU NOTEBOOKలో రాసి, తగిన బొమ్మను గీసి/ అతికించి పదాలను నేర్చుకోవాలను. మరియు మేము రికార్డు చేసి పంపిన ఆడియో గేయాలను/ పద్యాలను నేర్చుకోండి.

(1. క్క 2. జ్జ 3. మ్మ 4. ఱ్ఱ 5. వ్వ)

ఉదాహరణ : 1. కుక్క



RUBRICS: - ప్రదర్శన - 5 మా
చిత్రాలు - 3మా
గేయం ORAL - 2 మా
మొత్తం - 10మా

SDG – 4 QUALITY EDUCATION

LEARNING OUT COME : గుణింత పదాలు, ఒత్తు పదాలు చదవటం, రాయటం నేర్చుకొని, భాషా ప్రజ్ఞను పెంపొందించుకుంటారు. గేయాలను/ పద్యాలను రాగయుక్తంగా, భావయుక్తంగా పాడగలరు.

