



DDMS (AMS) P.OBUL REDDY PUBLIC SCHOOL
LKG SUMMER ASSIGNMENT 2026-27

HAPPY SUMMER



Dear Parent,

The summer holidays are wonderful time to relax, explore new interests and enjoy quality time with family. To help children stay connected with their learning, we have put together a set of simple and enjoyable summer assignments. These activities are designed to revise the concepts and encourage creativity, curiosity and independent thinking. We request parents to gently guide and motivate their children while allowing them to complete the tasks on their own.

Some joyous moments parents can do:

- ❖ Take your child on a nature walk.
- ❖ Play simple games with your child.
- ❖ Make simple conversation.
- ❖ Tell a story to child and listen to the story again.
- ❖ Explore neighbourhood.
- ❖ Try to converse in English/Mother tongue with the child.

Suggested books :

1. Watermelon Seed - Grez Pizzoli
2. The Raibow Fish –Marcus Pfister
3. Grandma stories
4. Elephant & Piggie Series- Mo Willems



Index - Magic Pages of My Learning World

To help children develop **better daily physical and social habits**, we have planned a simple and engaging **Daily Habit Tracker activity**.

Please **print the given index** and display it on a wall at home. Children should be encouraged to **mark it every day** after completing their routine tasks according to the dates mentioned. This will help them stay **consistent, responsible, and confident**.

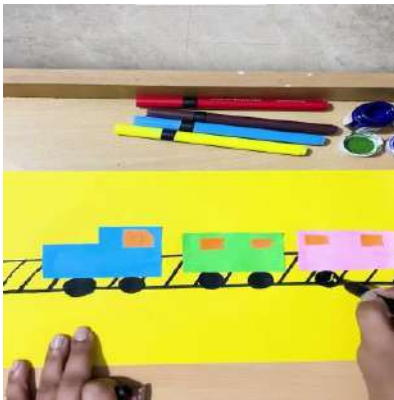
Kindly also support your child in completing a **small theme-based activity every day**. Parents are requested to create a simple **daily theme activity tracking table** and allow the child to **tick the task once completed**. This will help build interest, routine practice, and active participation in learning.

S.no	Name of Activity	Date	Checklist
1	Activity 1 : Integrating strokes and Pre math concepts	04-05-26 to 09-05-26	
2	Activity 2 : Literacy and Numeracy Activity:	11-05-26 to 16-05-26	
3	Art and Craft: Activity 1 - "Under the Sun" Activity-2 : Paint, Print & Play: Animal Magic with Your Hands Activity 3: Sunny Beach Craft Adventure	18-05-26 to 29-05-26	
4	Theme based Activities SDG 3- Good Health and Wellbeing SDG 4-Quality education SDG 13-Climate Action SDG 16- Peace and Kindness	04-05-26 follow every day till 10-06-26	

Activity 1: Integrating strokes and Pre math concepts-

Under Parental Guidance

- ❖ Stroke Walk- walk around the house/ garden. Spot strokes in real life(door frame-standing line, Bench edge- sleeping line. Slide- Slanting line etc.,)
- ❖ Stroke Art- Use sand, semolina, sand, child practices strokes with index finger.
- ❖ Stroke Art- Make a train using standing and sleeping lines, sun using curves, tree using slanting and standing lines.
- ❖ Body Strokes- Lie on the floor make sleeping line, stand straight for standing line. Tilt body for standing line.
- ❖ Make a rainbow using curves and colour it.
- ❖ Stroke Pasting: Paste small twigs collected from park or garden for standing line, wool for sleeping line, tooth picks for slanting line.
- ❖ Draw curves using different colours and create a rainbow.



- ❖ **Big/small stroke drawing-** Draw a big standing line and a small standing. Repeat for sleeping line, curves on paper
- ❖ **More strokes, Less strokes-** On one side draw **many** curves (grass). On the other side draw **few** curves and colour it.

- ❖ **Same and Different:** Go on a nature walk and pick 2 type of same leaves and 2 different leaves, stick on the A4 sheet paper and create into something new.



Learning outcomes:

- ❖ Recognition of Strokes (standing line, sleeping line, curves)
- ❖ Fine motor skills
- ❖ Hand eye co-ordination
- ❖ Spatial Awareness
- ❖ Cognitive and memory development
- ❖ Vocabulary development



Activity 2 : Literacy and Numeracy Activity:

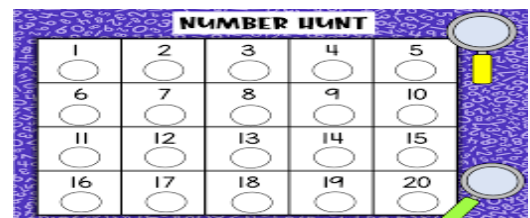
Letter Identification (A to Z) Oral Activities

- ❖ **Alphabet Echo:** Parent say a letter for eg- letter 'B' , child repeats it and says a word starting with it ('B' - ball)
- ❖ **Letter Race-** parent calls out a letter, child runs to touch the correct flashcard on the wall and says it loud. Do 5-10 letters per round
- ❖ **Caterpillar jump-** Draw a caterpillar on the floor with a face and 5 to 6 circles, write random letters where parent s call out a letter -the child jumps on the correct letter circle.



Numeracy:

- ❖ **Clap and say:** Parent says a number (eg- 10) child must jump/clap that many times while saying it aloud.
- ❖ **Card flip and shout:** write numbers 1-20 on small paper squares. Child flips one and shouts the number. If correct, they keep it. Goal- Collect 5 cards
- ❖ **Number Hunt and call:** Hide number cutouts around the room. Child finds one, runs back and shout the number before hunting for the next.



Art and Craft:

Activity 1 - "Under the Sun"

Material Requirements:

- ❖ A4 sheet, pencil, crayons

Instructions:

- Take your child outdoor on a sunny day, (preferably in the morning or evening) place a small animal toy (dinosaur, elephant, dog etc.,)
- Let your child observe the shadow formed by the toy under the sunlight.
- Help your child trace the shadow on a sheet of paper using a pencil/crayon and once done child can colour and decorate it creatively.
- You may click the picture of your child doing and attach with his activity.

Learning Outcome-Observation skills, eye hand co-ordination, creativity, imagination, outdoor exploration and curiosity.



Activity-2 : Paint, Print & Play: Animal Magic with Your Hands

Creating palm print animals is a fun, easy craft that starts by tracing or painting your hand, then adding details to make it look like an animal.

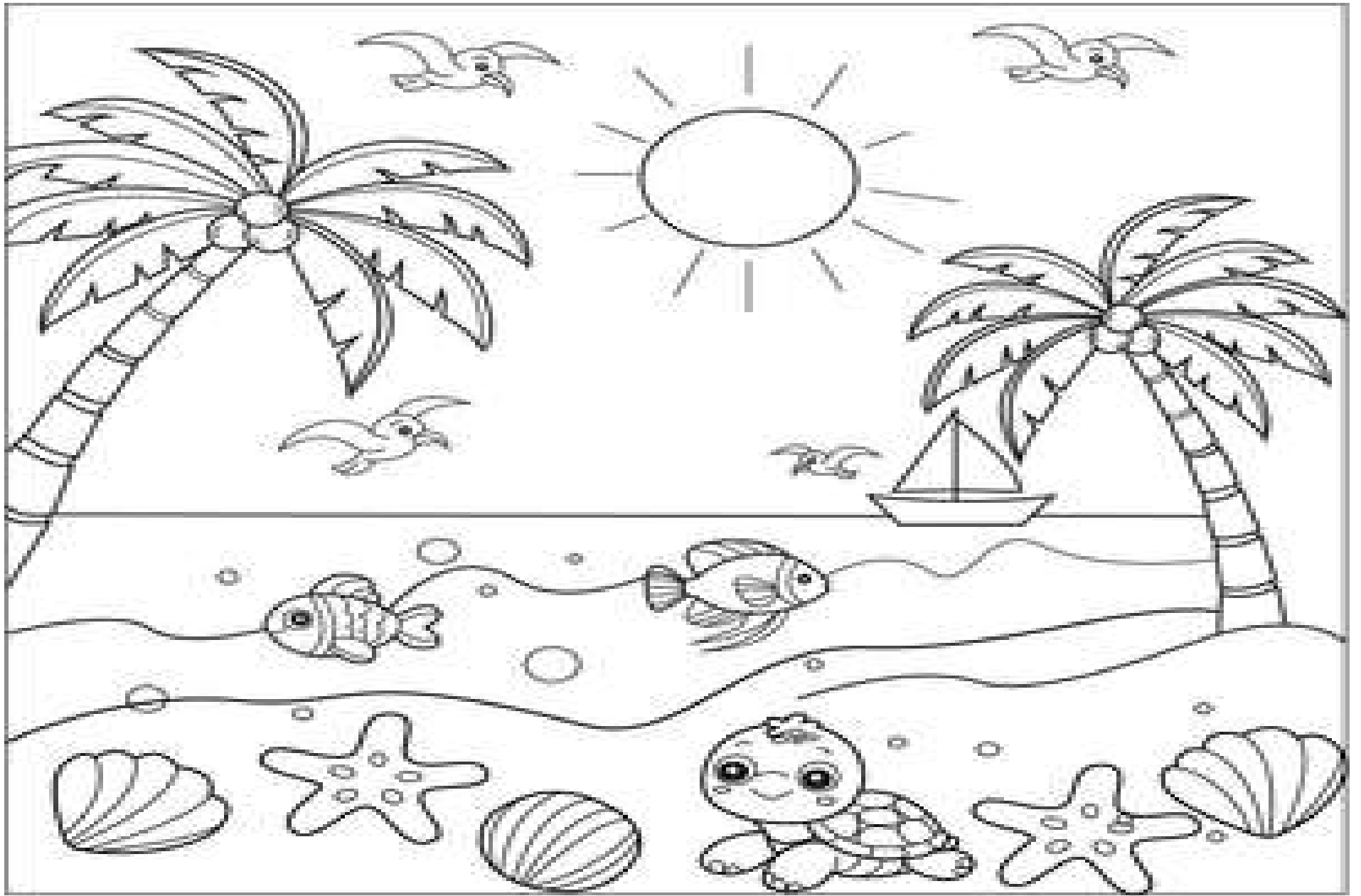
Steps to Create-Under parent Guidance

1. **Trace or Print:** Place your hand on paper and trace it with a pencil, or cover your palm in paint and press it onto paper.
2. **Add Details:** Once the print is dry, use markers to add eyes, noses, ears, or tails.
3. **Color:** Fill in the animal with colors or patterns like stripes or spots.



Learning outcomes:

- ❖ Transforming a palm print into an animal is an excellent way to improve fine motor skills, hand-eye coordination, and spatial reasoning.



Activity 3: Sunny Beach Craft Adventure

Materials required:

- Glue
- Colour papers (for tearing and cutout activities)
- Old newspapers or magazines (for shapes like glasses, fishes, and shells)
- Crayons / colour pencils / sketch pens (for colouring remaining parts)
- Waste paper (for crumpling activity – ball and tree)
- Pencil and eraser
- Decorative items (optional – stickers, glitter, etc.)

Instructions to Make the Picture Colourful

- **Fishes, and Shells** - cutouts from colour papers . Cut them carefully and paste them in the correct places.
- **Ball and Tree**
Take small colour pieces of paper, crumple them into tiny balls, apply glue, and paste them inside the ball and tree areas to give a textured look.
- **Sun**
Tear small pieces of yellow/orange paper. Apply glue on the sun and stick the torn pieces neatly to fill the shape.
- **Remaining Pictures**
Use crayons, colour pencils, or sketch pens to colour all the other parts neatly (like sky, water, umbrella, bucket, etc

Learning outcomes:

- **Creativity & Imagination** – Children express ideas by decorating and colouring the beach scene.
- **Fine Motor Skills** – Improves hand coordination through cutting, tearing, crumpling, and pasting.
- **Sensory Development** – Using sand and different textures enhances sensory experience.
- **Colour Recognition** – Helps identify and use appropriate colours.
- **Following Instructions** – Develops the ability to understand and follow step-by-step directions.
- **Focus & Patience** – Encourages concentration while completing the activity neatly.

Theme based Activities

LITTLE HEROES FOR A BETTER WORLD

SDG 3- Good Health and Wellbeing

Draw or paste pictures of-

- Brushing Teeth
- Eating fruits
- Drinking water
- Sleeping early



Parents can help and label 'I stay Healthy'

SDG 4-Quality education

- Listen to any story from parents/grandparents
- Try to draw your favourite character



SDG 13-Climate Action

- Plant a seed or small plant at home

- Water it daily and label it as your favourite character
- Watch it grow
- Can get the plant on the re-opening day and the little plant can be part of our school.



SDG 16- Peace and Kindness

- Help Parents
- Share toys
- Say thank you

Parents can mark for each 😊 act.



Note: Parents can take pictures while following this activity or make them stick magazine/newspaper cutout for the above activity.

Submission Instructions:

Title of the scrap book- I care for my Earth

- Kindly send the scrapbook to school after the holidays.
- Ensure your child's **name and class** are written on the front page.
- Use a small notebook or handmade scrapbook.

Sample Scrap book:

