

D.D.M.S P OBUL REDDY PUBLIC SCHOOL
SUBJECT ENRICHMENT ACTIVITY -2020

CLASS: IX

Subject	Assignment
<p>ENGLISH</p>	<p>Designing/Creating a comic strip of Lesson -1 'The Fun they had' from the textbook (Beehive)</p> <p><u>Guidelines for the Activity:</u></p> <ul style="list-style-type: none"> *Handwritten on A4 sheets, (encouraged to use both sides to avoid wastage of paper) , neatly arranged in a file *Word limit: 300- 350 words *Use coloured pens only, to write the dialogues *Illustrations to be colourful, use of proper punctuation, relevant to comic strips <p><u>Rubrics:</u></p> <p>Format: title-1m,Content: 4 m,Expression: 3m (includes relevance & organization of ideas, vocabulary, spellings, punctuation),Overall presentation: 2m (Illustration, visual effect, general appearance, handwriting)</p>
<p>MATHEMATICS</p>	<p>Write about any two Indian Mathematicians (Life history, Inventions and their contributions towards Mathematics). .</p> <ul style="list-style-type: none"> • Do the activity in A4 sheets(minimum 5 sheets) • Cover page is compulsory • Project should be hand written • Paste the pictures of mathematicians • Submit on re-opening day. <p><u>Rubrics :</u></p> <p>Cover page (1M),Content (5M),Pictures (2M),Neatness (1M),Punctuality (1M)</p> <p><u>OBJECTIVE:</u> To know about the Indian Mathematicians.</p>
<p>SCIENCE</p>	<ul style="list-style-type: none"> ➤ Physical Science activity is available in a separate link. ➤ Biology: Complete all the four experiments given in the science lab manual in the record book. For each experiment write <ol style="list-style-type: none"> 1. Aim 2. Procedure Physical Science 3. Observation 4. Result 5. Precaution 6. Draw the diagram on the left side page of the record neatly with a pencil and label in capitals. Expt 1. Onion cell Expt 2. Cheek cell Expt 3. Plant tissue (parenchyma& sclerenchyma) animal tissue (Muscle & nerve tissue) Expt 4. Plant kingdom (Spirogyra, Agaricus, Funaria, Fern, Pinus male and female cones, Angiospermic plant) Animal kingdom (earthworm, cockroach , fish , bird)

SOCIAL SCIENCE

Topic : Disaster Management – Mitigation

Procedure : Choose Any one natural disaster (**Earthquake or Cyclone**)

- a. The project report should be handwritten by students themselves.
- b. Cover page should depict the topic , next page index then followed by
topic content 4 to 5 pages, stick relevant pictures Left side of the page & label them,
last page conclusion & bibliography.

Guidelines :

1. **Causes** - The vulnerability of different parts of the state to different kinds of disasters.
2. **Risk Identification/Assessment - Participatory Approach** - The plan preparation process essentially aims at strengthening the communities, elected local bodies and state administration’s response and preparedness.
3. **Risk reduction**
Community Based DM - During any disaster, communities are always the first responders. Community participation ensures local ownership, addresses local needs, and promotes volunteerism and mutual help to prevent and minimise damage.
4. **Main Mitigation Strategies**
The measures to be adopted for prevention and mitigation of disasters. The manner in which mitigation measures shall be integrated with development plans and projects.

Learning Objective :

Capacity to obtain, analyse, and communicate information on risks, relief needs and lessons learned from earlier disasters in order to formulate strategies for mitigation in future scenarios .

Rubrics : 10M

The distribution of marks over different aspects relating to Project work is as follows :

1.	Content accuracy and originality	2m
2.	Presentation and creativity	2m
3.	Process of project completion	2m
4.	(initiative, cooperativeness, participation & punctuality)	2m
5.	Viva or written test for content assimilation	2m

<p>II LANGUAGE</p> <p>HINDI</p> <p>TELUGU</p>	<p>1. 'दुख का अधिकार' पाठ पढ़कर पाठ में वर्णित समस्या के बारे में लिखिए। तथा</p> <p>2. समाज में व्याप्त अंधविश्वास, ऊँच-नीच, जात-पात के भेदभाव किस तरह मनुष्य के विकास में बाधा उत्पन्न करते हैं, समाज में दूरियाँ बढ़ाते हैं ? हम इन्हें किस तरह दूर कर सकते हैं ? इस विषय पर अपने विचार प्रकट कीजिए। (चित्रों का प्रयोग कर सकते हैं)</p> <p>Rubrics for assessment</p> <p>1. विषयवस्तु – 2 भाषा-शैली - 2 प्रस्तुतिकरण - 1</p> <p>2. विषयवस्तु – 2 भाषा-शैली - 2 प्रस्तुतिकरण - 1</p> <ul style="list-style-type: none"> • Class 8 लॉ नैरुक्कुन्नु ज़ातीयालु मरियु सुमैतलु • महुभारतलॉ एद्वैना 5 पात्रलु गुरिचि चित्रालतॉ विवरिचन्डी. <p>Rubrics:</p> <p>विमरालु 1 विमरण 1 भाषा 1 ह्युण्ड रैडिंग 1 चित्रालु 1</p>
<p>INFORMATION TECHNOLOGY (Skill Subject)</p>	<ul style="list-style-type: none"> • Write an article on A4 sheets 'Applications of ICT in everyday life' (4 pages with pictures) • A Power Point Presentation on the Basic features of a Mobile Device (smart phone) Minimum 6 slides

Note: All the assignments should be done on an A4 size sheets and are to be submitted on the Reopening day of the school.

PHYSICAL SCIENCE:

[https://www.amsporps.org/SEA/2019 2020/CLASS IX PHYSICAL SCIENCE.pdf](https://www.amsporps.org/SEA/2019%2020/CLASS%20IX%20PHYSICAL%20SCIENCE.pdf)