

D.D.M.S P OBUL REDDY PUBLIC SCHOOL
SUBJECT ENRICHMENT ACTIVITY -2020

CLASS: VIII

Subject	Assignment																																			
ENGLISH	<p>The worldwide outbreak of a deadly pandemic has brought life to a standstill and everyone is confined to their homes @ quarantine. As a 13 year old, this came as a difficult to handle situation and you realised that you are actually missing school and the company of friends. However, you have also discovered your passion and skill in painting, Ikebana, stitching, reading, quizzing, singing etc. Your family has bonded better in this period. You decide to open up to your diary but the lockdown doesn't allow you to get a new diary.</p> <p>Make a diary of your own with the leftover pages of last year's notebooks and start making your entries for at least 10 days. Each entry should not exceed 60 words. Let your entry be more about your self - discovery rather than the routine. Happy musing!!</p> <p>Rubrics: Content 6m, Expression 2m (Adherence to Syntax and Fluency) Mechanics 2m (Adherence to Format & Rules)</p>																																			
MATHEMATICS	<ol style="list-style-type: none"> 1. Write an article on waste management strategies of any one of the following countries (1) Nepal (2) Singapore (3) Taiwan (4) Bangladesh (5) Sweden (6) India 2. Write the collected information of waste management strategies of the country selected in the Tabular form and represent the data as a Bar Graph. <p>RUBRICS : Content of the article -- 4m, Tabular representation -- 2m Graphical</p>																																			
SCIENCE	<p>➤ Physical Science activity is available in a separate link.</p> <p>➤ Enumerate the causal organism, mode of spread and their preventive measures for the following diseases in a tabular form on an A4 sheet.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">S.No</th> <th style="text-align: center;">Name of the Disease</th> <th style="text-align: center;">Causal Organism</th> <th style="text-align: center;">Mode of Spread</th> <th style="text-align: center;">Preventive measures</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Cholera</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">2</td> <td>Measles</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">3</td> <td>AIDS</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">4</td> <td>Malaria</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">5</td> <td>Covid-19</td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">6</td> <td>Tuberculosis</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No	Name of the Disease	Causal Organism	Mode of Spread	Preventive measures	1	Cholera				2	Measles				3	AIDS				4	Malaria				5	Covid-19				6	Tuberculosis			
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	<p>Refer the text book and other sources and complete the table.</p> <p>Rubrics</p> <ol style="list-style-type: none"> 1. Name of organisms-3m 2. Mode of spread -3m 3. Preventive measures -3m 4. Neat presentation(table)& submission on time -1m
SOCIAL SCIENCE	<p>TOPIC: THE INDIAN TRIBES (TOUR MY INDIA)</p> <p>1. Individual Project</p> <p>2. GUIDELINES:</p> <ol style="list-style-type: none"> i) Students should make a project on the Indian Tribes. ii) Tribes across India – Their past glory with present scenario. iii) Name different tribes of India along with their location on India map. iv) The project should consist of following: <ol style="list-style-type: none"> a) 1st page should be title page b) 2nd page index c) 3rd to 5th page introduction of Indian tribes, their lifestyle, occupation, tradition, past and present. d) 6th & 7th page – select any one tribe of India and give detailed description about them. v) Stick relevant pictures. vi) Last page conclusion and Bibliography. <p>RUBRICS: Presentation – 1m, Content -4m, Pictures 2m, Neatness - 1m, Map - 1m, Punctuality – 1m</p>
<p>II LANGUAGE</p> <p>HINDI</p>	<p>ध्वनि (कविता) – सूर्यकांत त्रिपाठी 'निराला'</p> <p>1. कविता कंठस्थ कीजिए (Recitation is must)</p> <p>Answer any one of the given below</p> <p>Topics</p> <p>2. वसंत/बसंत (ऋतु) विषय पर कविता लिखकर (कम से कम 8\10 पंक्तियों में) चित्र सहित A4 sheet में प्रस्तुत कीजिए </p> <p>अथवा</p> <p>वसंत ऋतु में आनेवाले त्योहारों के विषय में जानकारी एकत्र कीजिए और किसी एक त्योहार पर अनुच्छेद A4 sheet में लिखिए- (चित्र सहित)</p> <p>Rubrics for assessment</p> <p>कविता वाचन – प्रस्तुतिकरण -2, स्मरण - 2, आत्मविश्वास -1</p> <p>विषयवस्तु – 2, भाषा-शैली - 2, प्रस्तुतिकरण - 1</p>

TELUGU	<p>క్రింది పవిత్ర వ్యక్తులు గురించి చిత్రాలతో వివరించండి.</p> <ol style="list-style-type: none">1. శిబి చక్రవర్తి2. రంతి దేవుడు3. బలి చక్రవర్తి4. సత్య హరి శ్చంద్రుడు5. కర్ణుడు <p>Rubrics:</p> <table><tr><td>వివరాలు</td><td>1</td></tr><tr><td>వివరణ</td><td>1</td></tr><tr><td>భాషా</td><td>1</td></tr><tr><td>హ్యాండ్ రైటింగ్</td><td>1</td></tr><tr><td>చిత్రాలు</td><td>1</td></tr></table>	వివరాలు	1	వివరణ	1	భాషా	1	హ్యాండ్ రైటింగ్	1	చిత్రాలు	1
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Note: All the assignments should be done on an A4 size sheets and are to be submitted on the Reopening day of the school.

PHYSICAL SCIENCE:

https://www.amsporps.org/SEA/2019_2020/CLASS_VIII_PHYSICAL_SCIENCE.pdf