

**D.D.M.S P OBUL REDDY PUBLIC SCHOOL**  
**SUBJECT ENRICHMENT ACTIVITY -2020**

CLASS: X

Subject	Assignment
<p><b>ENGLISH</b></p>	<p>Story Completion of Lesson-1 ' A Letter to God' from the textbook(First Flight)            Use your imagination and give a suitable ending to the story after Lecho left the post office calling the post office employees a bunch of crooks.  <b><u>Guidelines for the Activity:</u></b>            *Cover page neatly designed (use sketch pens / crayons to design the cover page)            *Handwritten on A4 sheets, (encouraged to use both sides to avoid wastage of paper) , neatly arranged in a file            *Word limit: 300- 350 words            *Use blue/black ball point pen only to complete the story  <b><u>Note:</u></b> Also give a suitable title to your story other than the title mentioned in the textbook  <b><u>Rubrics:</u></b>            Format: Appropriate title-1m,Content: 4m,Expression: 3m (coherence, relevance of ideas-1 1/2m + accuracy, appropriate words and correct spellings-1 1/2m),Creativity : 2m</p>
<p><b>MATHEMATICS</b></p>	<p><b>A) Write about any two Indian Mathematicians (Life history, Inventions and their contributions towards Mathematics).</b></p> <ul style="list-style-type: none"> <li>• Do the activity in A4 sheets(minimum 5 sheets)</li> <li>• Cover page is compulsory</li> <li>• Project should be hand written</li> <li>• Paste the pictures of mathematicians</li> <li>• Submit on re-opening day.</li> </ul> <p><b><u>Rubrics :</u></b>            Cover page (1M),Content (5M),Pictures (2M),Neatness (1M),Punctuality (1M)  <b><u>OBJECTIVE:</u></b> To know about the Indian Mathematicians.</p> <p><b>B) DO THE FOLLOWING IN CLASS WORK BOOK</b></p> <ol style="list-style-type: none"> <li>1. Practice all the examples given in chapters 1, 2, 3</li> <li>2. Learn and write the formulae and facts given on last page of chapter 1, 2, 3</li> <li>3. Write one activity from each chapter from 1 to 3 in maths lab book from lab manual.</li> </ol> <p><b><u>Rubrics :</u></b>            Content (5M),Graphs /diagrams (3M),Neatness (1M),Punctuality (1M)</p> <p><b><u>OBJECTIVE:</u></b> To know about the content and concepts of the chapters.</p>

**SCIENCE**

- **PHYSICAL SCIENCE activity is available in a separate link.**
- **BIOLOGY:** Complete all the four experiments given in the science lab manua in the record book. For each experiment write
  - Aim
  - Procedure
  - Observation
  - Result
  - Precaution
  - Draw the diagram on the left side page of the record neatly with a pencil and label in capitals.
    - Expt1. Stomata opening and closing
    - Expt 2. CO2 is released during respiration
    - Expt 3. Amoeba binary fission and hydra and yeast budding
    - Expt 4. Study of Dicot seed.

**SOCIAL SCIENCE**

**Choose any one of the following topics.**

**1. Consumer Awareness**

**Or**

**2. Social Issues**

**Or**

**3. Sustainable Development**

**Guidelines :**

- a. Students are expected to apply the social science concepts that they have learnt over the years in order to prepare the project report.
- b. The projects and models should be prepared by using eco - friendly material without incurring too much of expenditure.
- c. The project report should be handwritten by students themselves.
- d. Cover page should depict the topic , next page index then followed by topic content 4 to 5 pages, stick relevant pictures L\S of the page & label them, last page conclusion & bibliography.
- d. The distribution of marks over different aspects relating to Project work is as follows :

**Rubrics :**

S.No	Aspects	Marks
a	Content accuracy, originality and analysis	2 + 2
b	Presentation and creativity	2 + 2
c	Viva Voce	2

<p style="text-align: center;"><b>.. पाठ - बड़े भाई साहब</b></p> <p><b>II LANGUAGE</b></p> <p><b>HINDI</b></p> <p><b>TELUGU</b></p>	<p>1. 'बड़े भाई साहब' पाठ पढ़कर पाठ में दिए गए किन्हीं 10 मुहावरों को लिखकर मुहावरों को अपने वाक्य में प्रयोग कीजिए। (हो सके तो चित्र का प्रयोग करें)</p> <p style="text-align: center;"><b>तथा</b></p> <p>2. पाठ में वर्णित शिक्षा पद्धति तथा वर्तमान में प्रचलित शिक्षा पद्धति विद्यार्थियों के सर्वांगीण विकास (overall development) में कहाँ तक उपयोगी है? किस तरह के बदलाव किए जाने चाहिए, जिससे छात्रों को पढ़ाई बोझ न लगे। अपने विचार प्रकट कीजिए।</p> <p><b>Rubrics for assessment</b></p> <p>1. सृजनात्मकता – 2 भाषा-शैली - 2 प्रस्तुतिकरण – 1</p> <p>2. विषयवस्तु – 2 भाषा-शैली - 2 प्रस्तुतिकरण – 1</p> <ul style="list-style-type: none"> <li>• Class 9 లో నేర్చుకున్న జాతీయాలు మరియు సామెతలు</li> <li>• రామాయణం నుండి ఏదైనా 5 పాత్రలు గురించి చిత్రాలతో వివరించండి.</li> </ul> <p><b>Rubrics:</b></p> <p>వివరాలు      1</p> <p>వివరణ        1</p> <p>భాషా            1</p> <p>హ్యాండ్ రైటింగ్ 1</p>
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**Note: All the assignments should be done on an A4 size sheets and are to be submitted on the Reopening day of the school.**

**PHYSICAL SCIENCE:**

[https://www.amsporps.org/SEA/2019\\_2020/CLASS\\_X\\_PHYSICAL\\_SCIENCE.pdf](https://www.amsporps.org/SEA/2019_2020/CLASS_X_PHYSICAL_SCIENCE.pdf)