## AMS P.OBUL REDDY PUBLIC SCHOOL Telugu Dinotsavam Celebration

Telugu Dinotsavam, celebrated every year on September 9th to mark the birth anniversary of Sri Kaloji Narayana Rao, honours the beauty and legacy of the Telugu language. To commemorate this occasion, P. Obul Reddy Public School organised a vibrant and culturally rich assembly on Friday, 17th October. The event highlighted the importance of our mother tongue and showcased the pride we take in our linguistic and cultural heritage. The Principal, Headmistress, and all teachers were present to encourage and appreciate the students' efforts.

The programme began with the school prayer, setting a serene tone for the morning. This was followed by a melodious rendition of **Padyalu** composed by great Telugu poets, beautifully sung by students, filling the atmosphere with devotion and cultural pride. A song dedicated to the Telugu language was then performed, reminding everyone of the language's charm and legacy.

The highlight of the celebration was a dramatic presentation of "Ghatotkacha and Sri Krishna Conversation" which captivated the audience with its natural and expressive performance. Students from Grades 6 to 9 participated enthusiastically, dressed in vibrant traditional attire that reflected the essence of Telugu culture.

Adding to the festive spirit, a lively **Burrakatha**, **Sodi**, **Monoacts**, **skit**, **songs** and **dances** performance showcased the rich folk traditions of Telangana, with the performers delivering moral lessons through humour and storytelling. A humorous act of "Thamashavarthalu" followed, delighting the audience with riddles and wit. The celebration concluded with songs and energetic dance performances, leaving a lasting impression on everyone present.

The Telugu Dinotsavam celebration was a wonderful reminder of the significance of preserving and cherishing our mother tongue. The event truly embodied the essence of Telugu culture — its grace, depth, and vibrancy — and filled every heart with pride and joy.



