

FACULTY DEVELOPMENT PROGRAMME

Academic Year 2026–27

Dates: 3rd June to 9th June 2026

As part of its ongoing commitment to fostering excellence in education, AMS P. Obul Reddy Public School conducted a week-long Faculty Development Programme from 3rd to 9th June 2026. The programme brought together educators across all wings of the school for a series of enriching workshops and training sessions aimed at enhancing pedagogical practices, strengthening professional competencies, and preparing teachers for the evolving educational landscape.

Day 1 – 3rd June 2026

Synergy – Building Bonds Beyond Classrooms

Resource Person: Ms. Sripriya, Travel Sage

The Faculty Development Programme commenced with *Synergy – Building Bonds Beyond Classrooms*, an engaging team-building session conducted by Ms. Sripriya of Travel Sage. The objective of the workshop was to strengthen interpersonal relationships among staff members and cultivate a culture of collaboration, trust, and mutual support. Through a variety of interactive activities and group challenges, teachers explored the importance of effective communication, cooperation, and shared responsibility. The session provided opportunities for staff members from different departments to connect beyond their routine professional interactions, resulting in stronger camaraderie and a renewed sense of collective purpose.

Swarachitra – Melodies in Methodologies

Resource Persons: Ms. Katyayani and Mr. Vidyasagar



The creative workshop *Swarachitra – Melodies in Methodologies*, facilitated by Ms. Katyayani and Mr. Vidyasagar, explored innovative ways of integrating music and art into classroom teaching. The objective was to demonstrate how creative expression can enrich learning experiences and make lessons more engaging and meaningful for students. Through hands-on activities and practical demonstrations, teachers experienced the transformative power of artistic and musical elements in education. The workshop inspired educators to adopt interdisciplinary approaches that stimulate imagination, enhance participation, and foster deeper understanding among learners.

Burlington Workshop

Resource Person: Dr. Ratna Lekha Shetty

Dr. Ratna Lekha Shetty conducted an insightful workshop in collaboration with Burlington, focusing on contemporary teaching methodologies and effective language instruction. The objective was to equip teachers with innovative pedagogical strategies that support active learning and language development. Participants explored learner-centred practices, assessment techniques, and classroom engagement strategies that promote meaningful communication. The session empowered teachers with practical tools to create dynamic learning environments and improve student outcomes.

Day 2 – 4th June 2026

SPOC for Women Safety



Resource Person: Ms. Pratyusha

A significant session on *SPOC for Women Safety* was conducted by Ms. Pratyusha to create awareness about safety protocols, support mechanisms, and institutional responsibilities related to women's well-being. The objective was to ensure that staff members understand the importance of creating a safe, respectful, and supportive educational environment. The session addressed preventive measures, reporting systems, and the role of designated support personnel. As a result, participants gained greater awareness of safety practices and their responsibilities in fostering a secure school culture.

Effective Reading Strategy Workshop by Skybook

Resource Person: Mrs. Aisha Siddiqua

Mrs. Aisha Siddiqua led an engaging workshop for Pre-Primary teachers on effective reading strategies. The objective was to strengthen foundational literacy instruction and equip teachers with techniques that nurture a love for reading among young learners. The session focused on phonemic awareness, vocabulary development, comprehension skills, and interactive reading practices. Teachers gained valuable insights into age-appropriate literacy instruction and left with practical strategies to enhance reading readiness and language acquisition in early childhood classrooms.

Day 3 – 5th June 2026

Active Learning – Shifting from Passive Teaching to Student-Centred Strategies

Resource Person: Mr. Bharat Bhushan

Mr. Bharat Bhushan conducted a highly interactive workshop on active learning methodologies. The objective was to encourage educators to move beyond traditional lecture-based teaching and adopt strategies that place students at the centre of the learning process. Through discussions, demonstrations, and collaborative activities, participants explored techniques such as inquiry-based learning, peer collaboration, experiential learning, and reflective practices. The workshop reinforced the importance of student engagement and equipped teachers with actionable strategies to foster critical thinking and independent learning.



Social and Emotional Learning (SEL)

Resource Persons: Ms. K. Vinitha (Principal)

Ms. K. Vinitha, Principal, conducted a thought-provoking session on Social and Emotional Learning. The objective was to highlight the role of emotional well-being, empathy, self-awareness, and relationship-building in student success. The session explored ways teachers can create supportive classroom environments that nurture both academic achievement and personal growth. Participants gained a deeper understanding of SEL competencies and their practical application in promoting resilience, emotional regulation, and positive behaviour among students.



Day 4 – 6th June 2026

Creative Movement Workshop for Teachers



Resource Person: Dr. Eswari Vadlamudi

Dr. Eswari Vadlamudi facilitated an energizing Creative Movement Workshop that emphasized the connection between movement, creativity, and learning. The objective was to encourage teachers to use movement-based activities to enhance student engagement, self-expression, and



overall well-being. Through experiential exercises and collaborative participation, educators explored techniques that can be integrated into classroom practices to promote active learning. The workshop left participants feeling rejuvenated and inspired to incorporate movement as a meaningful pedagogical tool.

Day 5 – 8th June 2026

Ethics and Integrity

Resource Person: Dr. Aindrila Ghosal

Dr. Aindrila Ghosal conducted an enlightening session on Ethics and Integrity, emphasizing the values that underpin professional excellence in education. The objective was to encourage ethical decision-making, accountability, and responsible conduct within the school community. Through thought-provoking discussions and real-life scenarios, participants reflected on the importance of honesty, fairness, transparency, and respect in their professional roles. The session reinforced the school's commitment to nurturing a culture of integrity and ethical leadership.

Day 6 – 9th June 2026

IT Training – Canva, Claude, AI Tools and Alignment of Documents

Resource Person: Mr. Mrinal

The concluding workshop of the programme was conducted by Mr. Mrinal, focusing on digital tools and technological proficiency. The objective was to enhance teachers' digital literacy and familiarize them with emerging AI-powered tools such as Canva and Claude for lesson planning, content creation, and professional communication. Participants received hands-on training in document alignment, design principles, and the effective use of AI tools in educational settings. The session strengthened teachers' confidence in leveraging technology to improve productivity, creativity, and instructional effectiveness.



The Faculty Development Programme 2026–27 served as a dynamic platform for learning, reflection, collaboration, and professional growth. Through a carefully curated blend of pedagogical workshops, technology training, wellness sessions, and leadership initiatives, the programme empowered educators with new perspectives and practical strategies to enrich teaching and learning. The successful completion of the programme reaffirmed the school's commitment to continuous professional development and its vision of providing quality education through innovative and inspired teaching practices.