






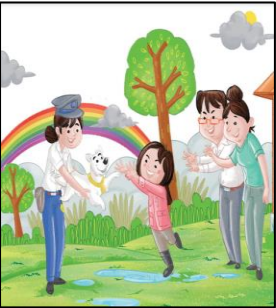
**DDMS. P. OBUL REDDY PUBLIC SCHOOL (2022-2023)**

**MONTHLY LOG: MARCH'23**

**GRADE: LKG**

**NO OF WORKING DAYS: 14**

| S. NO   | Name of the subject & Subject Teacher  | Lesson/Topic  | Activity/Experiment   | Material Required | Teacher's Demonstration | Relevant Multiple Intelligence |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
|---------|--|---|---|-------------------|-------------------------|--------------------------------|---|----|----|-----|----|-----|------|-----|----|----|-----|----|-----|------|-----|-----|-----|------|----|-------|------|--------|----|------|------|-----|-----|------|-----|-----|--|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|
| 1       | <p><b>LITERACY</b></p> <p>Ch.Lakshmi kumari<br/>P.Padmavathi<br/>Mamta kumari<br/>A.V Anuradha<br/>Geetha Lakshmi</p> <p>Co-teachers:<br/>M.Radhika<br/>Bhagya Sri</p> | <ul style="list-style-type: none"> <li>❖ Revision of CVC words</li> <li>❖ Missing Letters capital A-Z and small a-z</li> <li>❖ Orals - phonics</li> <li>❖ Sight words</li> </ul> <p align="center"> <b>A B C D E F</b><br/> <b>G H I J K L</b><br/> <b>M N O P Q R</b><br/> <b>S T U V W X</b><br/> <b>Y Z</b> </p> | <ul style="list-style-type: none"> <li>☐ Picture reading</li> <li>☐ Reading CVC words</li> <li>☐ Vocabulary building</li> <li>☐ Phonic identification</li> <li>☐ Free hand drawing</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>The</td><td>Of</td><td>And</td></tr> <tr><td>A</td><td>To</td><td>He</td></tr> <tr><td>Was</td><td>On</td><td>Are</td></tr> <tr><td>Said</td><td>Can</td><td>By</td></tr> <tr><td>An</td><td>Use</td><td>Do</td></tr> <tr><td>She</td><td>Find</td><td>Day</td></tr> <tr><td>Did</td><td>May</td><td>Part</td></tr> <tr><td>So</td><td>These</td><td>Look</td></tr> <tr><td>Number</td><td>Up</td><td>Will</td></tr> <tr><td>That</td><td>Had</td><td>Now</td></tr> <tr><td>Like</td><td>Him</td><td>out</td></tr> </table> | The               | Of                      | And                            | A | To | He | Was | On | Are | Said | Can | By | An | Use | Do | She | Find | Day | Did | May | Part | So | These | Look | Number | Up | Will | That | Had | Now | Like | Him | out | <ul style="list-style-type: none"> <li>● English Note book</li> <li>● CVC flash cards</li> <li>● Picture charts</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Short a</td><td>Short e</td><td>Short i</td><td>Short o</td><td>Short u</td></tr> <tr><td>cat</td><td>bed</td><td>kid</td><td>top</td><td>bug</td></tr> <tr><td>bat</td><td>red</td><td>did</td><td>hop</td><td>tug</td></tr> <tr><td>jam</td><td>fed</td><td>pig</td><td>dog</td><td>fun</td></tr> <tr><td>ham</td><td>miet</td><td>wig</td><td>log</td><td>sun</td></tr> <tr><td>mad</td><td>get</td><td>zip</td><td>job</td><td>hut</td></tr> <tr><td>van</td><td>wet</td><td>rip</td><td>nod</td><td>cut</td></tr> <tr><td>pan</td><td>hen</td><td>pin</td><td>box</td><td>bus</td></tr> <tr><td>cab</td><td>pen</td><td>tin</td><td>fox</td><td>hum</td></tr> <tr><td>tag</td><td>leg</td><td>win</td><td>not</td><td>cub</td></tr> <tr><td>nap</td><td>web</td><td>him</td><td>got</td><td>gum</td></tr> </table> | Short a | Short e | Short i | Short o | Short u | cat | bed | kid | top | bug | bat | red | did | hop | tug | jam | fed | pig | dog | fun | ham | miet | wig | log | sun | mad | get | zip | job | hut | van | wet | rip | nod | cut | pan | hen | pin | box | bus | cab | pen | tin | fox | hum | tag | leg | win | not | cub | nap | web | him | got | gum | <p>Teacher will tell and write the letters in alphabetical order.</p>  <p>Teacher will help the children to identify the letters and its phonics and help them to read the CVC words</p> | <ul style="list-style-type: none"> <li>● Students will develop Vocabulary</li> <li>● listening, picture reading</li> <li>● verbal linguistic skills</li> <li>● quotient skills</li> <li>● Phonemic awareness</li> </ul> |
| The     | Of   | And   |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| A       | To   | He  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Was     | On   | Are   |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Said    | Can  | By  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| An      | Use  | Do  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| She     | Find   | Day   |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Did     | May  | Part  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| So      | These  | Look  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Number  | Up   | Will  |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| That    | Had  | Now   |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Like    | Him  | out   |   |                   |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| Short a | Short e  | Short i   | Short o   | Short u           |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| cat     | bed  | kid   | top   | bug               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| bat     | red  | did   | hop   | tug               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| jam     | fed  | pig   | dog   | fun               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| ham     | miet   | wig   | log   | sun               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| mad     | get  | zip   | job   | hut               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| van     | wet  | rip   | nod   | cut               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| pan     | hen  | pin   | box   | bus               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| cab     | pen  | tin   | fox   | hum               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| tag     | leg  | win   | not   | cub               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |
| nap     | web  | him   | got   | gum               |                         |                                |   |    |    |     |    |     |      |     |    |    |     |    |     |      |     |     |     |      |    |       |      |        |    |      |      |     |     |      |     |     |  |         |         |         |         |         |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |      |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |   |

|   |  |   |   |  |  |   |
|---|--|---|---|--|--|---|
| 2 | <b>NUMERACY</b>  | <ul style="list-style-type: none"> <li>□ Revision of numbers 1-50</li> <li>□ Orals 1-100</li> <li>□ Missing numbers 1-20</li> <li>□ Introduction of number names One-Ten</li> <li>□ Counting objects 1-20</li> </ul>                  | <ul style="list-style-type: none"> <li>○ Number quantification</li> <li>○ Matching activity</li> <li>○ Counting</li> </ul>  | <ul style="list-style-type: none"> <li>● Maths notebook</li> <li>● Math Grafalco Notebook</li> <li>● Worksheets</li> </ul> | <ul style="list-style-type: none"> <li>● Teacher introduces the number names.</li> <li>● Teacher will help the child in writing the numbers and number names.</li> <li>● Teacher also makes the child to learn counting.</li> </ul>    | <ul style="list-style-type: none"> <li>● Problem solving (logical thinking)</li> <li>● Ability to think conceptually.</li> <li>● Applies Logical Mathematical skills</li> </ul> |
| 3 | <b>SCIENCE</b><br><br> | <ul style="list-style-type: none"> <li>□ Where did the spot go</li> </ul> <p>Story – Pretend Practice<br/>Dialogue speaking<br/>Enact the given characters</p> <ul style="list-style-type: none"> <li>□ Revision of rhymes</li> </ul> | <p>-Making story character puppets</p>   | <ol style="list-style-type: none"> <li>1. Content book</li> <li>2. Student reader</li> </ol>                               | <p>Teacher will -</p> <ul style="list-style-type: none"> <li>Help the children to enact the story</li> <li>Every child is involved in the role play of the story, using puppets.</li> </ul> <p>Teacher will revise all the rhymes.</p> | <ul style="list-style-type: none"> <li>❖ Ability to think</li> <li>❖ Develop confidence</li> <li>❖ Develop interpersonal skills, bodily kinesthetic skills</li> </ul>           |
| 4 | <b>ART &amp; CRAFT</b>   | <p>*Activities based on</p> <ul style="list-style-type: none"> <li>❖ Printing</li> </ul>  | <p>Follow the step-by-step instructions of the teacher and do</p>   | <ul style="list-style-type: none"> <li>● Crayons</li> <li>● Paints</li> </ul>  | <p>Teacher will show and guide the students how to do the activity using step-by-step</p>  | <p>Children will enjoy doing the activities and enhance their Fine</p>  |

|   |                                    |  |   |  |  |   |
|---|------------------------------------|--|---|--|--|---|
|   |                                    | <ul style="list-style-type: none"> <li>❖ Pasting</li> <li>❖ Colouring</li> <li>❖ Clay modelling</li> </ul>   | the activity.   | <ul style="list-style-type: none"> <li>● Paper cutouts</li> <li>● Glue</li> <li>● Free hand drawing</li> <li>● Clay</li> </ul> | instructions   | motor and eye-hand coordination                         |
| 5 | <b>PLAY TIME</b>                   | <p>Outdoor Games –</p> <ul style="list-style-type: none"> <li>● Structure play</li> <li>● Indoor Games –</li> <li>● Building blocks and beads</li> </ul> | <p>Children will be taken out to play in groups and follow instructions.</p> <p>Children will play with blocks.</p> |  | --Set of rules will be demonstrated by teacher to participate in the games.                          | Children will develop Gross motor skills and precision. |
| 6 | <b>MUSIC TIME</b><br>Mr.Vidyasagar | <p>Sing along songs</p> <ul style="list-style-type: none"> <li>● Butterfly song</li> <li>● Revision of previous songs</li> </ul>                         |   | Casio played by sir  | Sir will sing the song line by line to make understand the children tune and the lyrics of the song. | Children will develop musical - rhythmic skills.        |
| 7 | <b>HOLIDAY</b>                     | 7 <sup>th</sup> march Tuesday (Holi)   |   |  |  |   |

- **Last working day for LKG- March 21<sup>st</sup> (Tuesday)**
- **PTM on April 1<sup>st</sup> (Saturday) – Sale of books for UKG on the same day**