




**DDMS P.OBUL REDDY PUBLIC SCHOOL  
SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG: APRIL 2024-25**

Class: IX		No. of Working Days :		20			
CLASS TEACHERS:		IX A Mr. G Srinivas	IX B Ms SREE JYOTHI	IX C Ms K SANDHYA	IX D New Chemistry	IX E Ms Pallabi	
S No.	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Relevance of the topic to real life
<b>SCHOLASTIC</b>							
1	<b>ENGLISH</b> Ms. Pallabi Chatterjee Ms. Beulah Suhasini Ms. Simarpreet Kaur	TB:The Fun They Had, The Road Not Taken SR: The Lost Child Gr:Determiners	Turncoat-The schools in the present Vs The schools of the future.(Speaking) Story Completion:Possible ending to the existing story"The Lost Child"-(Writing).	Textbook, Supplementary Reader	The teacher will discuss another story with similar theme and compare and contrast both the texts "The Fun They Had" and "Virtually True", by Paul Stewart.(Youtube Version of the text"Virtually True")-(Listening)	The teacher will discuss about the poet-Robert Frost and his notable works, also talk about the choices she has made in real life.(Collect information about the poet-Reading)	The teacher will discuss a few anecdotes about how important is it to make smart choices.(Speaking)
<b>II Lang</b>							
2	<b>TELGUGU:</b> Ms.M. Chandrakala Ms.MS Madhavi MS. AML Prasuna	LS-1 ధర్మార్థులు LS-1 కుంఠం భీం(ఉపవాచకం)	పద్యాలను రాగయుక్తంగా పాడించుట. ప్రతిపదార్థం చెప్పించుట. ఉపవాచకాన్ని చదివించుట.	తెలుగు వాచకం	పద్యాలను రాగయుక్తంగా పాడి, ప్రతిపదార్థమును వివరించుట.	రాజ్య పాలకులకు ఉండవలసిన నాటి లక్షణాలను, నేటి లక్షణాలను చర్చించుట.	అన్నదమ్ముల అనుబంధం, ప్రేమ, స్నేహభావం, సహనం అలవరుచుకోవాలని, నైతిక విలువలను పాటించాలని, నీతి, నిజాయితీ, సత్ప్రవర్తనతో మెలగాలని గ్రహిస్తారు.
	<b>HINDI</b> Ms Amita Verma Ms Saroja Devi P Ms Jayshri V	स्पर्श- दुःख का अधिकार व्याकरण - अर्थ के आधार पर वाक्य भेद लेखन- अनुच्छेद लेखन	छात्र पाठ में निहित भाव को लघु नाटिका के रूप में प्रस्तुत करेंगे। अर्थ के आधार पर वाक्य - प्राप्त जानकारी का अभ्यास करेंगे।	पाठ्य-पुस्तक व्याकरण - पुस्तक	इस कहानी के माध्यम से लेखक देश या समाज में फैले अंधविश्वासों और ऊँच-नीच के भेदभाव को बेनकाब करते हुए यह बताने का प्रयास किया जाएगा कि दुःख की अनुभूति सभी को समान रूप से होती है। इस सन्दर्भ में अध्यापिका आम जीवन से उदाहरण देकर विस्तार से बताएंगी।	समाज में फैली कुरीतियों के विषय में विस्तार से चर्चा की जाएगी।	संवेदनशील व्यक्ति दूसरों को दुखी देखकर प्रसन्न नहीं हो सकता। वह दुखी व्यक्ति के दुख के प्रति सहानुभूति प्रकट करते हुए शोक से द्रवित हो जाता है।
3	<b>MATHEMATICS</b> Ms. R. Mallechwari Ms. G. Nagajyothi Ms. K. Sandhya	Ch=1 Number system	Square root spiral, to represent the irrational numbers on the num,ber line.	Compass, scale, pencil and eraser	Teacher demonstrates how to represent an irrational number as a point on the number line using the compass and scale.	Any irrational number can be represented as a point in the number line.	The square root spiral is also known as the spiral of the Theodorus. The real life example is the spiral ladders which we use in light houses.
<b>SCIENCE</b>							

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4	<b>BIOLOGY-</b> Ms.Nagalakshmi Ms. Nagaveena Ms. Triveni	THE FUNDAMENTAL UNIT OF LIFE 1. Discovery of Cell . 2.The Structural organisation of cell.	Study the parts of Compound microscope and observing onion peel under microscope	Onion	Teacher demonstrates the preparation of a temporary slide using onion peel.	Additional information will be given on Cell Wall about the Location Composition Functions Structural Support Protection and Regulation of Water	Swelling of seeds when soaked in hypotonic solution. Release of water by vegetables when salt is added. We vomit when we drink saline water, Our fingers wrinkle when we keep in water for long time.
	<b>CHEMISTRY</b> Ms. K Jyothi Lakshmi Mr G Srinivas Ms Lakshmi Manasa	Matter in our surroundings	Activity to differentiate and understand true solution, suspension and colloidal solution	Distilled water, salt, milk, any undissolvable/ partially dissolving substance	Teacher takes three test tubes and add three different substances . Then adds distilled water and tries to dissolve these substances. Then asks students to observe the changes in each test tube	Students will understand about types of matter and their solubility	Students will understand the types of solutions that they come across in their daily life and understand their nature and behavior
	<b>Physics</b> Ms. K Jyothi Lakshmi Mr G Srinivas Ms Lakshmi Manasa	Motion	Activity to understand the difference between distance and displacement	Square/ Rectangular ground	Students walk along the sides of rectangular ground and measures the length covered. Also they walk across/walk straight from point A to D and calculate the length covered. Teacher asks them to identify their positions and the distances covered	Students will understand the differences between distance and displacement	Students will be able apply this knowledge to identify the shortest and longest distances in their daily life. Also, they will be able to apply and understand the practical usage of Pythagorous principle.
5	<b>SOCIAL SCIENCE</b> Ms. C Sree Jyothi, Ms. S Radhika, Ms. Hema Indukuri	Geo 1 India Size and Location Geo 2 Physical Features of India	The concept of Latitudes and Longitudes , Standard Meridian are explained All the Physical Divisions of India are shown with the help of PPT	India Political Outline Map to Locate and Label the Learnt Topics from Geo 1 and Geo 2	Using Audio Visual Aid Students are enabled to understand the location of a place and Time with Latitudes and Longitudes	India is located in the Northern hemisphere. By land area, it is the seventh-largest country and the most populous democracy in the world. Bounded by the Indian Ocean, The Arabian Sea, and the Bay Of Bengal. It shares its land borders with Pakistan, China, Nepal, Bhutan, Bangladesh, and Myanmar.	The diverse physical features of the land have immense future possibilities of development. Students will be able to find the Latitude and Longitude of their School's Location
6	<b>COMPULSORY TELUGU</b> Ms. Madhavi Ms. Prasuna	LS 2 మనిషిమూరాలి LS 6 మధురవచనములు 1, 2, పద్యాలు					

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7	<b>CA-165</b> <b>Ms Nancy Newton</b>	Unit 1: Basics of Information Technology <ul style="list-style-type: none"> <li>• Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices</li> <li>• Memory: primary (RAM and ROM) and secondary memory</li> <li>• Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick</li> </ul>	Practically showing all the internal and external parts of computer	Computer system, Text Book	demonstration and structured practicals	<a href="https://ncert.nic.in/textbook/pdf/kecs101.pdf">https://ncert.nic.in/textbook/pdf/kecs101.pdf</a>	How computer system works?
8	<b>AI</b> <b>Ms.Krishna Kumari</b> <b>Ms Nancy</b>	Introduction To AI	Power Point Presentation on Introduction to AI		Teacher demonstrates the definition, meaning and applications of AI		
<b>NON - SCHOLASTIC</b>							
8	<b>HPE/YOGA</b>	General Introduction of HPE and Meditation					
9	<b>HOLIDAYS</b>	9th - Ugadi, 11th - Ramzan, 13th - Second Saturday, 17th - Sri Rama Navami					
10	<b>IMPORTANT DAYS</b>	26th - Summer vacation begins for Students					
11	<b>SPORTS ACTIVITIES</b>	--					
12	<b>EVENTS</b>	--					
		 <b>Form Incharge</b> <b>Mr G Srinivas</b>		 <b>Vice Principal</b> <b>Ms B. Nagaveena</b>		 <b>Principal</b> <b>Ms K.Vinitha</b>	