

DDMS.P.OBUL REDDY PUBLIC SCHOOL
SCHOLASTIC AND NON-SCHOLASTIC MONTHLY LOG-APRIL-2024-25

CLASS-III

No of working days :16

No	Name of Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning out come	Multiple Intelligences	Multiple languages
1	ENGLISH: Ms. E.LAKSHMI Ms. Kanaka Durga Ms. Aruna Paidi Ms. V.Jyotsna Ms Srilakshmi	Revision of Grammar topics Nouns,Types of nouns,pronouns,v erbs,adjectives.Lit erature-L-1 The Ostrich and the Hedgehog; Coursebool-Unit1 and Workbook Unit 1	Making bookmark using ice-cream stick	Ice-cream sticks,black sketch pen	Teacher will demonstrate to students about various adjectives and how to write on ice-cream sticks and using them as book marks	Vocabulary and Reading	They are important for a child to describe and differentiate and use forms of descriptive language to communicate successfully.	Linguistic, Intra-personal	Stout-rather fat or heavy build;telugu-balishtamaina, MaRATI-Kadaka
2	MATHEMATICS : Ms. CH.HIMABINDU Ms S.V.SRILATHA MS. E.LAKSHMI	CH: NUMBERS-Recapitulation numbers 1 to 500 ,Tables.	Activity using Flash cards from 0 to 9	Flash cards, paper to note the observations.	Teacher shows forming a three digit number by using the flash cards and reading the number and identifying placevalue and face value of the given number and writng the number name.	Writing the HIndu-Arabic number in Roman Numbers.	We use numbers in our day to day life. With out numbers, we can not do counting of things, date, time, money,etc. Some times these numbers are used for measurement and numbers are also used for labelling.	Logical Kinesthetic , Intra personal Intelligences.	sankhya - Sanskrit , Hindi
3	II-LANGUAGE TELUGU: Ms. N. Aruna Ms .V. Nagamani Ms. T. Swarnalatha Mr. Anil kumar	వర్ణముల గుణింతము గుర్తుమునింతము.వర్ణములు నింతము గుర్తుమునింతము స్వరములు	వర్ణములుగుణింతము ,గుణింతపదలువిత్తు ంయుక్తకీవడలు చదవించుటరయించుట	వర్ణమునీతక	దనల వలనకలిగేవరయోజనలు వివరించుట	ఆహారవలంటి పంటలపండలి పంటలపండలంటి వరోహలకురువలని వివరించుట	ఆహారవలంటి పంటలపండలి ,పంటలపండలంటి వరోహలు కురువలని తీలాసుకుంటారు	భషా సమర్థయాల అలవరచుకు టారు.	Hindi – बर्षा Telugu-వన English – Rain Tamil-Malai
4	III rd Language Hindi Ms Jayasree Ms Mangotha Ms Meena	हिंदी वणमाला स्वर (Vowels) अ – औ अं , अः	छात्रों से कुछ चित्र बनवाकर उनके पहले अक्षर को पहचानकर लिखने के लिए कहा जाएगा	कक्षा काये पुस्तक, रंगीन पेंसिल्स ।	अध्यापिका छात्रों को सही ढंग से स्वरों को लिखने की विधि समझाते हुए उनका शुद्ध उच्चारण सिखाएंगी ।	अध्यापिका स्मार्ट बोर्ड पर स्वरों की बनावट आदि के बारे में वीडियो दिखाएंगी ।	छात्र सीखे गए स्वरों को उच्चारित करने का प्रयास करेंगे ।	Linguistic Motor Skill	आम , अनार आदि शब्दों को Telugu , Bengali तथा Malayalam भाषा में सीखेंगे ।

5	II-LANGUAGE HINDI : Ms Mangotha Ms Meena	वर्णमाला, मात्राएँ,बारहखड़ी,मा त्रावाले शब्द,संयुक्त व्यंजन,द्विवचन व्यंजन , 'र' के रूप आदि।	छात्रों से रेफ़ तथा पदेन वाले शब्दों को तालिका में से चुनकर अलग –अलग लिखने के लिए कहा जाएगा।	उत्तर पुस्तिका, आदि।	अध्यापिका छात्रों को 'र' के रूप समझाएँगी।	अध्यापिका स्मार्ट बोर्ड पर 'र' के रूप से संबंधित वीडियो दिखाएँगी।	छात्र सीखे गए शब्दों का प्रयोग करेंगे। छात्रों के शब्द भण्डार में वृद्धि होगी।	Linguistic Intelligence	Hindi – वर्षा Telugu-వర్షం English – Rain Tamil-Malai
6	Compulsory Telugu : Ms.NAGAMANI Ms. Swarna latha	వర్ణమాల గుణింతపా గుర్త్యుణుణింత పదాలు	పఠననైపుణ్యం	వర్ణయపాఠన లు	పాఠశాలచరణ	ధరళంగచదీవించడం	గుణింతలనకరమపదధర్త అకపరదీహలేకుండ రయించడం		
7	EVS : Ms. A.V.Ramani Ms. Sreelakshmi Ms. V.Jyotsna Ms. Vasavi Goud	Ls - 1 : Parts of our body	* The teacher will show the chart of human body parts and explain the functions of a few external body parts. * The teacher will show the chart of human body parts and explain the functions of a few. * Labelling the body parts in the given outline picture of the human body. * Drawing and labelling the 5 sense organs and writing their functions. *Showing videos of some of the eminent personalities, who lost some body parts, but still thrived hard to survive in this world.	Semester book book Charts Videos on Sudha Chandran. Things like wool, cotton, rose, coconut fibre, sugar, salt, lemon, etc., to test the various senses.	* The teacher will get a toy from "Pitara" and ask the students to identify its various body parts and correlate them to their own body parts. *The teacher will recapitulate the past knowledge of human body and various internal and external organs. * Lesson reading (first by the teacher, followed by the students). *Blindfold a child and test the various senses of smell, touch, taste, sight and hearing by using the things as mentioned. *The teacher will highlight the lives of some of the people, who had lost some body parts, but didn't stop there. Instead, they made use of artificial limbs and succeeded in their lives, proving to the world, that nothing is impossible	The teacher will explain that our human body consists of both external and internal body parts and each of it is very important for us to remain alive. * As every body part is important, we need to take care of our body in a very sensitive way, eat healthy food to maintain good health. * Eat well, sleep well and exercise regularly for a good body, as a good mind resides in a good body. *Organ donation is important as blood donation. You donate an organ, you save a life, give a life..	The students will relate their own body parts with that of the toy shown by the teacher. * They will also come to know how to take care of the body. * Observe the people with any physical disabilities and try to give them comfort by talking to them, doing small errands for them, etc.,	Interpersona l and Intrapersona l Intelligence. *Drawing the various body parts. (Aesthetic sense)	Body = shariram (Telugu), sharira external = bahyamu (Telugu), bahya (Sanskrit); shoulders = bhujjamu (Telugu), bujjaha (Sanskrit) Eye= kannu (Telugu), netra (Sanskrit)
8	ICT : Ms. G.Sreedevi	Ls -3 Introduction to windows 10	arranging the icons on the desktop		discussion/ demo on different components of the desktop	features of windows-10		Naturalistic Intelligence	

9	ART & CRAFT : DVV PADMAVATHI	Free hand drawing - emotion emoji faces 🤔 🤔 🤔 🤔 🤔 🤔 🤔	Follow the instructions of the teacher and draw pictures.	sketch book, pencil, eraser and crayons / colour pencils 🗒	Teacher will show the students how to draw the pictures.	Teacher will guide the students and monitor their work.	Children will be able to understand the instructions.	Improves observation and decision making skills.		
10	DANCE : Mr. S.Shivaraj	school chele hum.. hindi song for dance and kuchipudi natya nraramba	students will follow the song and learn the steps	nil	Dance master will teach the dance steps as per the song	need a dance practice	students gain interest to learn dance		hindi &sanskrit language	
11	MUSIC : Mrs. Katyayani	Prayer song: Namo Sharada			The lyrics and tune of the song is taught vocally		This prayer will teach them tranquility.			
12	PHYSICAL EDUCATION : Mr LOKESH Mr SHAFI MS.Naga lakshmi	i	*Showing videos of some of the eminent personalities, who lost some body parts, but still thrived hard to survive in this world.	CHESS BOARDS, CARROMS BOARDS,	DEMONSTRATION IN INDOOR STADIUM	ENCOURAGED STUDENTS TO SHARE THEIR IDEAS ABOUT THE IMPORTANCE OF GAMES AND SPORTS	PRACTICE REGULARLY TO IMPROVE THE INDOOR GAMES			
	HOLIDAYS :	9 thApril - Ugadi,17 th April- Sriramnavami,11 Th April- Ramzan (tentative) Summer vacation from 26th April								