



DDMS P. OBUL REDDY PUBLIC SCHOOL					
MONTHLY LOG - APRIL 2025			GRADE 1 BRIDGE COURSE		NO. OF WORKING DAYS : 15
S.No	Subject	Teachers	lesson/Topic	Activity	Learning outcome
1	English	Ms. Aruna / Ms. Sreedevi	<ul style="list-style-type: none"> * Introduction of Teacher, Students, subject, books, timetable etc. * Speak about the general Classroom Rules, Snacks etc. * Recap of alphabet with Phonic sounds. * Recap of One and Many * Recap of Opposites * Recap of 'This & That' Question and Answers * Recap of Vowels and Consonants * Introduction of Nouns. 	<p>Individual activity:</p> <ul style="list-style-type: none"> * Pick a letter and say CVC words that starts with that letter * Write the Missing letters <p>Group activity:</p> <ul style="list-style-type: none"> * Circle the Vowels * Draw palm print and mark the Vowels on the five fingers <p style="text-align: right;">*Using Jaadui Pitara, Nouns are introduced using picture cards / pictures on smart board.</p> <ul style="list-style-type: none"> * Identify the nouns given in the help box (Smart board is used) * Identify, underline and colour the Nouns in the given Worksheet. 	Children will be able to recall Phonics sounds, One & many, Opposites, 'This & That' Question and answers, Vowels. Children will be able to identify and learn Nouns.
2	Mathematics	Ms. Sreedevi / Ms. Anupa	<ul style="list-style-type: none"> Introduction of teacher, students, subject books, timetable..etc * Recap Numbers. 1-9, Orals and written, Number rhymes * Numbers 1-9 with TO (Tens & Ones), drawing values, Count pictures and write the numbers, * Matching number with pictures ,Count and Circle the correct number * Introduction : Comparison * Pre Number concepts * Draw the pictures and write the words big - small, tall - short, light - heavy, more - less, far - near, long - short * Positions – * Draw the pictures and write the words for the positions like top – bottom – middle * Introduction of Comparison * Draw pictures, write the words like big, 	<ul style="list-style-type: none"> * The Teacher will introduce self ,subject ,show books, discuss about time table and talk informally , ask names . <li style="text-align: right;">* Revise numbers 1-9 orally and in written * Teacher will demonstrate the concept by showing the objects in classroom such as pencils, books, crayons, ice cream sticks etc, and drawings on the board. <li style="text-align: right;">* Children will do different activities like matching, count and write, count and circle ...etc . they will also draw /paste pictures to show the value of numbers . * Teacher will explain about different pre number concepts, positions and comparisons by showing different objects and help children speak, learn words and differentiate them. <li style="text-align: right;">* children will identify, learn the word and draw /paste pictures in note book and worksheets. 	Children will be able to recall Numbers 1 - 9 and Pre Number concepts. They will observe and relate the Concepts in real life viz. big Small and tall, taller, tallest.
3	EVS	Ms. Aruna / Ms Anupa	<ul style="list-style-type: none"> * Introduction of teacher and the students, later about their subjects, books and timetable. Share - About Myself :- School name, Class & Section, Transport - Bus//Van/Parent 	<ul style="list-style-type: none"> * The Teacher self-introduction builds trust and rapport, to make students feel comfortable and eager to participate in Self introduction. * A circle time will be conducted to share about Myself. <li style="text-align: right;">* Show and Tell 	<ul style="list-style-type: none"> * Students will be able to introduce themselves confidently and demonstrate the ability to speak about personal preferences. (Self-Awareness & Communication). * Students will be able to express themselves

			<p>* Draw picture of yourself and colour.</p> <p>Share – My Favourite colour, food, toy/game</p> <p>* Draw your favourite fruit , vegetable, food, toy, animal and colour.</p> <p>* Our Body Parts</p> <p>* OUR FIVE SENSES</p> <p>* Speaking on the importance of Earth Day (22/4/2025)</p>	<p>using Jaadui Pitara – Pick the picture, name the body parts and talk about the same.</p> <p>* Using Feely bag:- Testing of 5 senses will be done using salt, jaggery, lemon, soft toy, stone, sand paper, bell, incense sticks, sand paper, tamarind.</p> <p>* Drawing and labelling about our five sense organs</p> <p>* Drawing and song on Earth Day (Art Integration activity.)</p> <p>* Worksheet on Bridge course is given.</p>	<p>creatively and improve fine motor coordination through colouring and drawing activities. (Creative Expression & Fine Motor Skills).</p> <p>* Students will be able to identify and name basic body parts, and demonstrate an understanding of the five senses and their functions.</p> <p>*Students will be able to share simple ways to care for the planet through Earth Day activity.</p>
4	L2- Telugu	Ms.Aruna, Ms.Nagamani, Ms. Prasanna	<p>తెలుగు వర్ణమాల మాఖికంగా చెప్పించుట</p> <p>తెలుగు వర్ణమాల గేయం వీడియో ద్వారా చూపించుట.</p> <p>అచ్చులకు సంబంధించిన బొమ్మలను చూపిస్తూ రాయించుట .</p> <p>చిన్న చిన్న పాటలు నేర్పించుట.</p> <p>ఉదా: చందమామ రావే, చిట్టి చిలకమ్మ.</p> <p>వర్ణమాల అక్షరాలను ప్లాష్ కార్డ్స్ ద్వారా గుర్తింపజేయుట.</p>		<p>వర్ణమాల అక్షరాలను స్పష్టమైన ఉచ్చారణతో చదవటం, రాయటం నేర్చుకుంటారు.</p>
5	L3- Hindi	Ms. Mangotha .vMs.	<p>स्वर चित्र सहित ,व्यंजन – क वर्ग चित्र सहित</p>	<p>चित्रों से गतिविधि-चित्र वाले फ्लैश कार्ड दिखाकर संबंधित अक्षर उत्तरपस्तिका में लिखने के लिए दिया जाएगा ।</p> 	<p>भाषा केशल : वर्णमाला सीखने से छात्रों के हिंदी पढ़ने की क्षमता और लिखने की क्षमता में सुधार होगी ।</p>
6	PE	Mr. Shafi	Introduction class of Indoor Games.	Practice regularly to improve playing of Indoor Games.	Helps to Improve Analytical Thinking. Better focus.Sharpens the Mind. ...
7	Dance	Mr.Shivaraj	THUNDER SUMMER - GOA DANCE.	Practice to improve in dance	students get entertainment & joy through the goa d
8	Music	Mr. Vidya sagar	Manasa satatam smaraneeyam .	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.	children will learn more about services to the society through the song