				ANDHRA MAHIL	A SABHA P. OBUL REDDY PUB	SLIC SCHOOL						
Au	gust 2025	GRADE 1 SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG NO. OF WORKING DAYS: 1829										
S. Subject	Teachers	lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic			
1 English	Ms. ArunaMs. Sreed	Ls-5: Get well soon, Birdie! Ls-6: What are Grandmothers for? GRAMMAR: *Use of 'is, am, are' *Singular & Plural *Opposites *Short 'i' sound words		*Jaadui Pitara *Toy *Flash cards	Teacher will read the story, explain 'Feeling words' and with the help of Flash cards and activities will help students to understand the concepts clearly.	*Children will be able to know, identify and react to the basic human emotions. *The teacher will encourage the children to recite the poem with annotation.	*Understands and responds positively to different thoughts, preferences, and emotional needs. *Shows kindness and helpfulness to others (including animals, plants) when they are in need. *Develops a positive attitude towards productive work and service or 'Seva'.	Develops emotional intelligence, i.e., the ability to understand and manage their own emotions, and responds positively to social norms.	The words such as * home in Telugu - স্বৎমু, In Hindi - ঘ্রব, Tamil - এা (Viţu), * wonder in Telugu - অব্ব, Sanskrit - বিण[The words 'sports and garden' will be familiarised in the following languages. Telugusports : ইঠি এত (Kridalu) garden: (ঠিত Tōṭa) Hindi:sports खेल (khel)			
2 Mathematics	Ms. SreedeviMs.Anu	*Ch. 4 - Subtraction upto 9 *Ch. 5 - Numbers upto 20	Activity: Provide story flash cards to the group and ask children to read, comprehend and solve the sums. Outdoor activity: Sing the song 5 little monkeys with students wearing monkey masks, remove 1 student each and count the remaining students. * children will count and write numbers upto 20 in Tens and Ones place , show on abacus, number line, missing	*Number cards *Masks * Abacus * number line chart * ice cream sticks	Teacher will explain the concept of subtraction by using different methods like abacus,number line, base 10 blocks horizontal, vertical and number stories . *concrete objects/number cards by using Jaadui pitraa. Teacher will show different objects and ask the learners to count and subtract. * Teacher will count and make bundles of tens, show numbers on abacus, number line etc.	The teacher explains to students the use of subtraction in real life. * Teacher helps children count, identify and the values and learn Number names upto number 20.	Students will practice the concepts and apply the strategies while solving problems in day to day life. "Will learn to count, identify and write numbers and Number names upto 20.	Performs addition and subtraction of single digit numbers fluently using flexible strategies of composition and decomposition of both numerical and word problems. Number awareness skills logical	Hindi - घटाव Telugu - తీసివేత,			

3 EVS	24- A	I. T. Karamahantadanta	& Louis Saloue Back Saloue	Th - T	*Tarakan add amalaha	T	*Candonton III hooking	*D1	A			1	I		
3 EVS	ivis. Arunaivis. Anup	Ls - 7 : Know about plants Ls-12:	* Individual Activity :	The Teacher will show	*Teacher will explain	Teachers will explain	*Students will be able to	*Develop observation,	tree; Hindi: पेड						
		Festivals are Fun	Draw the pictures of different types of plants	few real	about different types of plants, parts of the plant,	the parts of the plants that we eat and the	know about the types of plants, understand the	critical	ped Hindi: 45						
		(Activity lesson)	and label them in the	plants. Eg.	uses, products we get, how		importance and gets	thinking and	Telugu:						
		(Activity lessor)		money plant,	to grow and role of plants	showing the story of	motivated to grow the	understanding							
			Activity : Visit to our	rose plant etc.	in human life and nature.	"Giving tree"on the	plants	of plant life	ငettu						
			•	and also show	in numan ine and nature.	smart board. The	*The learners		Marathi:						
			school campus, observe		Taaahau will awalain ahaw	teacher will encourage	will	cycles and	आड झाड						
			different types of plants and differentiate them	the real parts of a plant	Teacher will explain about the festivals celebrated in	the children to	also know about the ways	their role in	शाउ telugu & hindi						
				•			•	eco system.	•						
			into various types.	using Jaadui	different states, different	participate in Haritha	to understand the various	******	festivals - పండుగ, त्योहार						
			(trees, herbs, shrubs,	pitara to	religions, culture, traditonal	Haram event where the		*Develop							
			climber, creepers),	teach the	attires etc. Discuss about	child will observe the	cultures and traditions	social skills,	,उत्सव						
			draw, colour and label	concept of	the importance of	growing of seed into a	during the festivals and	cultural							
			the parts of plant	different		tiny plant.	celebrations .	awareness	celebrate -						
			*HARITHA	types of	and do the worksheets.	Teacher		and valuable	ఉత్సవము, समारोह						
			HARAM event will be	plants.		will explain the origin		life skills.	समाराह						
			conducted. Children will			and the significance of									
			sow the seeds, observe	*Discuss		different festivals									
			the growing plant and	about the		celebrated in our									
			share their observations	importance of		country .									
			in the class.	festivals and											
4		< < < < < < < < < < < < < < < < < <	* Art	show relevant	కూరగాయల పేరను	శనగలలో ఉండే	శనగల గుడాలు రుచిని	l la andatia	3 4445	D.	110-20 27	T 32	. A. E	0	ा चेन
4 L2-Telugu	Ms.Aruna	Ls - 7. శనగరుణింత గుర్తులు 🛤	ముధ రకాల్లన్ల కూరగాయల బొమ్మలు	కలర్	తెలుపుతూ శనగలు	పోషకవిలువలను	శనగల గుడాలు రుచన గురించి తెలుసుకుంటారు.	Linguistic Intelligence.	తెలుగు = శనగ En	gilisn = Pea	amınaı = पन	. ഒണ്ണ = ₆	ສພ ະ ngilisn	= GameHind	वा = खल
	Ms.Nagamani		గీయించి వాటిపేర్తు	పెన్సిల్స్	ಹಿಪ್ಪುಡು ಸನಗಲು ಹಿಪ್ಪುಡು ಸನಗಲು ಹಿಪ್ಪುಡು ಸನಗಲು	ಗುರಿಂವಿ	1000ಬ ಅಲುಸುತ್ತರಬ-ರು.	intelligence.							
	Ms. Prasanna		రాయించి, చెప్పించుట.		తెలుపుట.	తెలియజేయుట.									
			ഠ ഡാധ, കച്ചായക.		200900.										
			నాన్న గేయాన్ని												
			ဇာဂုဏ်သန္ဝက				వివిధ రకాలైన ఆటల								
			పాడించుట.		గేయాన్ని పాడించుట.		పేర్లను తెలుసుకుంటారు,								
						ස ඩව _									
			విద్యార్థులకు ఇష్టమైన	పాఠ్యపుసకం		య్మెక్కప్తరాముఖ్యతను									
			ఎదైనా ఒక అట		వివిధ రకాలైన ఆటల	తెలియజేయుట		Intrapersonal							
			గురించి చెప్పించుట.		ేపర్లు తెలియజేస్తూ గేయ పాడించుట.		ఆటలు ఆరోగ్యానికి మంచిది అని	Intelligence.							
					ಎ.ಡಂಬಾಣ.		తెలుసుకుంటారు.								
						చదరంగం ఆట	ಅಲುಸುತ್ತರದ-ದ.								
			చదరంగం ఆట			యొక్క విశిష్టతను									
5 L3 - Hindi	Ms. Mangotha .VIMs	अमात्रकि शब्द	छात्र अक्षरों को	रंगी्न पेंसलि ,	अध्यापिका अक्षरों का	अक्षरों से संबंधति क्ई	छात्र अक्षरों का सही	Linguistic	Chariot-रथ-						
			जोडकर शब्द बनाना	फ्लैश कार्ड ,	उच्चारण् करना तथा	अन्य शबुद बताना और	उचुचारण और सही वधि से	Intelligence,	ό థం						
			और उससे समबमधति	चति्र	छात्रों को अक्षर लखिना	उनके चति्र दखािया	लखिना सीखेंगे।	Visual	Lotus-कमल-						
					सखाएँगी।	जाएगा		Spatial	కమలం						
			स्ट्री अर कर्म स्ट्री स्ट्री					Intelligence	Jackfruit-						
			* * * * * * * * * * * * * * * * * * *					and	कटहल పనస						
								Intrapersona	Mango-						
								1	आम-మామిడి						
6 ICT	Ms. Shamina	LS : Fun With Colours	* Starting Paint	* Textbook	Teacher will explain and	Students will learn to	Students will understand	· · · · · ·							
-	Ramesh Ms. Gowri		* The Paint	* Activity	demonstrate how to use	design their own	how to use the mouse and								
			Window	book *	the tools in Tux Paint app in	drawings and also will	keyboard to draw and								
			* Drawing Shapes	Computer Lab	the class as well as in the	be able to know how to	paint pictures on the								
					computer lab such as using	use Windows Paint app.	computer								
					of brush, selecting colours,		- Process								
		l .	1		eraser, inserting of stamps										
						1					1	1	1		
					etc.									l l	
7 GK	Shamina Ramesh	*I Know them	*Cross word	GK Book	etc. Teacher will explain	Students will learn	Understands and responds								
7 GK	Shamina Ramesh N.Aruna	*I Know them *Eat food	*Cross word *Correct circle	GK Book	etc.	Students will learn names of different	Understands and responds postively to different								
7 GK				GK Book Colour Pencils	etc. Teacher will explain		·								
7 GK		*Eat food	*Correct circle *Number clues		etc. Teacher will explain famous personalities, good food to eat and	names of different foods of India Eg.	postively to different thoughts and preferences								
7 GK		*Eat food *Proud of India	*Correct circle *Number clues *Draw a		etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of	names of different	postively to different								
7 GK		*Eat food *Proud of India *Vana Mahotsav	*Correct circle		etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of India, germination and	names of different foods of India Eg.	postively to different thoughts and preferences								
7 GK		*Eat food *Proud of India *Vana Mahotsav *What a place	*Correct circle		etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of	names of different foods of India Eg.	postively to different thoughts and preferences								
		*Eat food *Proud of India *Vana Mahotsav	*Correct circle		etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of India, germination and	names of different foods of India Eg.	postively to different thoughts and preferences								
	N.Aruna	*Eat food *Proud of India *Vana Mahotsav *What a place *What do vou do	*Correct circle	Colour Pencils	etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of India, germination and encourage to do activities.	names of different foods of India Eg. Halwa, Dhokla etc.	postively to different thoughts and preferences by collaborative learning.								
	N.Aruna Shamina Ramesh	*Eat food *Proud of India *Vana Mahotsav *What a place *What do vou do	*Correct circle	Colour Pencils	etc. Teacher will explain famous personalities, good food to eat and demonstrate symbols of India, germination and encourage to do activities. Teacher will explain	names of different foods of India Eg. Halwa, Dhokla etc. Students will learn	postively to different thoughts and preferences by collaborative learning.								

S. Name of	he subject & Subject Teacher	Activities	Teacher's demonstration	Learning Outcomes					
1 PE	Mr. Shafi	General Warming Up Zig-Zag	Live demo in play	Children will develop gross motor skills and					
	Ms.	Running, jJumping and	ground	precision.					
	Swapna. E.	hopping							
2 Dance	Mr.Shivaraj	Patriotic dance	Dance master will teach	Students learn through dance form about					
		Hum	the dance steps as per	our nation and they showcase patriotism.					
		bachoo hindusthan ke hai	the song (choreography)						
3 ART	Ms. DVV. Padmava	1. Activities on Rakhi,	Assist children to trace	Develops Fine motor skills, eye -hand					
		Independence Day &	and draw criss - cross	coordination and the aesthetic sense of the					
		Vinayaka Chaturthi	lines. Allow the	child. It also promotes an overall					
		2. Form							
		Drawing	and colours of their	child.					
		3. Criss - Cross Lines	choice to complete the						
4 MUSIC	Mr. Vidya sagar	*Encourage the students to	*Students sing the	The song's message can encourage					
		sing the devotional song in	devotional song in a	students to approach challenges with					
		chorus.	group.	patience and perseverance.					
	07th August 2025: I	Haritha Haram							
5 EVENTS	·								
6 HOLIDAY	8th August 2025: Va	ralakshmi Vratam							