

3	EVS	Ms. Aruna Ms. Anupama Ms. Gowri	Ls - 3 : My Family Ls - 4 : My Home	*Activity 1 - (Individual) (Duration 15 Mins) : Jaadui Pitara - Placing picture cards/stick puppets of family members. The child will pick any picture and talk about the same. *Activity 2 (Individual) Duration - 15 mins : Draw a house and label the parts in the notebook	Semester - 1 textbook, smart board videos, class board, picture cards/stick puppets, Jaadui pitara. * Children will bring their own colour pencils or crayons for drawing a house.	* The teacher will explain about who are called family members, different kinds of families and their role in the family. * Teacher will draw the picture of a house on the black board and guide the children to draw the house through instructions.	* The children are encouraged to observe the role of their family members in the family and how are they helping each other. * Teachers will show videos related to the topics for better understanding of the concepts and discuss various facts associated with the topics as well as the different types of houses (Huts, stilt, multistoreyed houses etc). Teacher will also brief about the houses of birds and animals (nest, den, kennel etc).	* Children will be able to understand that family provides many benefits for one's well-being such as social connection, basic needs, and a sense of belonging and experiences healthy connections. * Students will understand that we need a house to live in and carryout necessary activities in our daily life.	Naturalistic Intelligence, Spatial, bodily-kinesthetic, inter and intrapersonal, Socio-emotional skills, Ethical and moral skills.	The students will be encouraged to let know how family can be called in Bengali as 'paribara', in Sanskrit as 'परिवार' etc. * House in Hind as "Ghar", Tamil as "Vitu".
4	L2-Telugu	Ms.Aruna, Ms.Nagamani, Ms. Prasanna	Ls- 2. తలల పునశ్చరణ Ls - 3. అరక * ఇల్లు (సంస్కృత పాఠం) Ls - 4 ఈత Ls - 5 సవరం Ls - 6 ఊయల		నేడే బుక్ ఇల్లు బొమ్మ, పాఠ్యపుస్తకం . నేడే బుక్,పాఠ్యపుస్తకం , కలర్ పెన్సిల్స్	అక్షరాలను గుర్తింపజేస్తూ పదాలు రాయించుట . గేయాలను రాగయుక్తంగా పదటం నర్పించుట .	పొలంలో ఉపయోగించే అరకను గురించి తెలియజేయుట . ఇల్లు బొమ్మను చూచిస్తూ అందరి పేర్లను పలికించుట . పొయ్యిలో ఉండే అట వస్తువుల గురించి తెలుపుతూ ఊయల గేయం పాడించుట .	పొలంలో అరక యొక్క ఉపయోగాన్ని తెలుసుకుంటారు . ఇల్లు సంస్కృత పాఠం ద్వారా తమ ఇంట్లో ఉండే వస్తువుల పేర్లు తెలుసుకుంటారు . అట వస్తువుల పేర్లు తెలుసుకుంటారు .	verbal-linguistic musical-rhythmic	Telugu= అరక English = plough Hindi= हल Telugu = ఊయల English = cradle Hindi = झूला
5	L3- Hindi	Mangotha .v supriya Anjali	व्यंजन - य से श्र तक , आ मात्रा परिचय आदि	फलैश कार्ड्स को पहचानकर उन पर लिखे गए वर्णों का उच्चारण करवाया जाएगा । (मौखिक अभिव्यक्ति) छात्रों को भिन्न – भिन्न स्वरों के साँचे दिखाकर, उनसे क्रमांकित करवाया	फलैश कार्ड्स ,सांचे ,उत्तर पुस्तिका	अष्टिचापिका वर्णों को श्यामपट्ट पर लिखते हुए उनका उच्चारण सिखाएंगी	वर्णमाला से संबंधित वीडियोस स्मार्ट बोर्ड में दिखाया जाएगा	वर्णमाला सीखने से छात्रों के हिंदी पढ़ने की क्षमता और लिखने की क्षमता में सुधार होगी	Linguistic Intelligence	తెలుగు= ండా ENGLISH=garland HINDI= माला
6	ICT	Ms. Shamina Ramesh Ms. Gowri	*Type and click *Turning your Computer ON and OFF	GCompris Activity	Keyboard Mouse Activity Book	Teacher will demonstrate/explain about computer Keyboard & Mouse and how to use them.	Understands the importance of Keyboard and Mouse	Students will be able to learn how to use the Keyboard & Mouse and how it works.	Logical skills,spatial skills and cognitive skills.	

[illegible]