

| JUNE | | | | | | | | | | |
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| GRADE 1 | | | | SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG | | | NO. OF WORKING DAYS - 13 | | | |
| S.No | Subject | Teachers | Lesson/Topic | Activity/Experiment | Material Required | Teacher's Demonstration | Additional Information | Learning Outcomes | Multiple Intelligence | Multi Linguistic |
| 1 | English | Ms. Aruna Ms. Sreedevi | LS-1 Peacocks - Nouns, Naming words, sentences, key words, meanings, comprehension. LS 2- OUR WORLD Colour this picture | Warm up activity leading to the story. Students will be asked to imagine themselves to be peacocks, ask them to act out the movements of a peacock. | Peacock feathers to show children to feel and touch | Teacher demonstrates how to walk around the room elegantly, just like a peacock does. | Peacock is a National bird. We should never hurt animals for their feathers . We should take care of Mother nature as it includes Mountains, hills, seas and beaches. | Learners will understand the story-word formation and vocabulary building. Learners participate with great joy and elegance. | communication , critical thinking observation and listening | The learners will learn to spell peacock -मोर in Hindi wings- రింగ్స్ in telugu. |
| 2 | Mathematics | Ms. Sreedevi Ms. Anupama | Recap of 1 to 9 Numbers CH-1 Comparisons Big/small,far/near,more/less,short/shortest,tall/tallest. | Individual Activity: (Duration- 10 min): Comparing two or three objects by drawing. Group Activity: (Duration 15 min): Sorting the real objects. | Notebook,Semester 1 text book,pencil and crayons. | Teacher will demonstrate the concept by showing the real objects and drawing on the board. | The teacher will encourage the children to identify and sort the objects. | Children will identify and will be able to compare things around us. LOC : Children will be able to compare two or more objects using comparative words."Eg: Tall, Taller and Tallest. | Counting skills,Numerical ability, Logical and Reasoning skills. | The learners will learn how to spell big/small,"tall/short in various languages. Telugu: big- పెద్ద, small- చిన్న Hindi: tall - लंबा, small - छोटा Marathi: big - मोठा, small - लहान" Punjabi: tall - Labā |
| 3 | EVS | Ms. Aruna Ms. Anupama | LS- 1 All about us LS 2 Being clean and Healthy. Key words, Mind map of five senses, Question and Answers | Activity - Divide learners into 4 groups, each group has to draw different body parts and name them | Chart papers and crayons. | Teacher demonstrates how to draw and talk about their function | We all are different to look and have different qualities. This is what makes us unique and special | Learners will know the importance of body parts and their functions, develop collaboration and team work while drawing the pictures in group and also develop gross motor, fine motor skills in their daily life. | Verbal , cCritical life skills and values | Learners will learn names of body parts and five senses in other languages. leg-కాಲು in telugu hand ಹಸ್ತ in kannadaeye आँख in punjabi. |
| 4 | L2-Telugu | Ms.Aruna, Ms.Nagamani, Ms. Prasanna | అచ్చులు+హల్లులు వర్ణమాల బొమ్మల పదాలు *అమ్మ గేయం (సంసిద్ధత పాఠం) Ls- 1. పలక Ls- 2. తబల వర్ణమాలతో పదాలు | అక్షరాలను గుర్తింపజేయుట. బొమ్మలు గీయించి రంగులు వేయించుట. పాడించుట. పలక గేయాన్ని రాగయుక్తంగా పాడించుట. తబల బొమ్మను గీయించి, పేరు రాయించుట. | నలు బుక్, కలర్ పెన్సిల్స్ *నోట్ బుక్, కలర్ పెన్సిల్స్ | అక్షరాలను గుర్తించుట. గేయాలను రాగయుక్తంగా పడిటం నేర్పించుట. | బొమ్మలతో అక్షరాలను రాయటం నేర్చుకుంటారు. సంగీత సాధనాల పేర్లను తెలుపుతూ తబల గురించి తెలియజేయుట. | బొమ్మలతో అక్షరాలను రాయటం నేర్చుకుంటారు. సంగీత సాధనాల పేర్లను తెలుసుకుంటారు. | "verbal-linguistic musical-rhythmic" | |

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| | | | | दिखाकर उन्हें क्रमांकित करवाया जाएगा। (चितन कौशल) छात्रों को सभी स्वरों एवं व्यंजनों से बनने वाले शब्दों के चित्र काटकर उन्हें | | | | | | |
| 6 | ICT | Ms. Shamina Ramesh Ms. Gowri | *Magical Machines *Uses of Computer | Child's play activities (Keyboard and Mouse) - *Tick the machines and | Keyboard Mouse Activity Book | Teacher will demonstrate/explain different parts of a computer and discuss about the different types of machines. | Computer helps to do work faster and easily | Students will be able to identify the computer devices and differentiate between natural and man-made things. | | Children will learn different parts of the computer |
| 7 | G.K | Ms. Aruna Ms. Shami | 1.Fruit Race 2. Vegetable Basket 3. Seed to Plant Life Skills | Fruit race puzzle, colouring vegetables, tick the things that a seed needs and filling the blanks. | GK book, crayons and a pencil. | Teacher will demonstrate how to solve the puzzle, helps in colouring and filling the blanks. | Children will observe plants, fruits and vegetables and animals & their homes.* Enjoy and appreciate the nature | Children will be aware of different fruits, vegetables, their natural colours and animals and their homes. | Logical skills, spatial skills and cognitive skills. | |
| 8 | LS | Ms. Aruna Ms. Shami | 1. I Care | A story on first day of school Pretend and play activity | Life skills book | Teacher will give situations and guide the children to enact. Eg: Leena is sad because her | Learners will understand the situation and how face in real life. | Children will understand that we cannot live alone and need others. We should be kind and helpful.* Be friendly with everyone. | Social skills | |
| 9 | P.E: | Mr. Shafi Ms. Swapna | | Practice regularly to improve the indoor games | | Demonstration in Indoor Ground | | practice regularly to improve the indoor games | Helps to Improve Analytical Thinking. Better Focus. Sharpens the Mind. ... | |
| 10 | DANCE | Mr. Shivaraj | THUNDER SUMMER DANCE PART -2 | | | PRACTICAL DEMONSTRATION ON DANCE STAGE | | Children will enjoy the dance, and entertain through they dance | | |
| 11 | ART | Ms.D.V.V.Padmavathi | Oval and Triangle - look , learn , trace and practise freehand drawing. | | | Introduce Oval and Triangle shapes to children. Assist them to point out all the objects in class that are Oval and Triangle in shapes. | | Encourage them to be creative and come up with more objects that are Oval and Triangle shapes. | | |
| 12 | MUSIC | Mr.Vidyasagar | Manasa satatam smaraneeyam | | | The teacher will sing the song, give lyrics to students and help them to practice singing in tune. | | Students will get inspired by learning the inspirational song | | |