


AP ¹ MAHILA SABHA P. OBUL REDDY PUBLIC SCHOOL										
NOVEMBER			GRADE 1			SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG			NO. OF WORKING DAYS : 19	
S.No.	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	English	Ms. Aruna Ms. Sreedevi Ms. Shamina Ramesh Ms. Gowri	LS- 10 - I AM THE KING "Articles" (a, an, the) Short 'e' sound words, Pronouns'- I, you, we, are. LS- 11 -The Little Kite. Position words, Blends, Long 'o' sound words	* Activity 1 (Individual) Duration 10 minutes. Find the Article. Children need to circle or highlight the articles from the given sentence. Group Activity 2 ."Pronoun Role Play" Children will be divided into small groups. Each group acts out short scene using Pronouns: Ex - One child says "He is eating". another child says "They are playing". Circle Time: Activity (Story time with Animal Friends) Each child will be encouraged to use articles and one Pronoun to make 2-3 sentences to form a mini story.	Teacher will provide Fragment of strips to write sentences. Role play by using Jadui Pitara. Animal Cards for forming the story.	Teacher will read the story aloud and tell the importance of Nature, fun and play. Teacher will also explain the concepts with relevant examples.	Teacher provides animal cards and ask them to make their own story.	Students will understand the lesson and will be able to read the story fluently with correct pronunciation. Understand the central idea of the story - that being clever does not make one the real king. Students will identify and use articles correctly in simple sentences. Students will be able to replace nouns with suitable pronouns.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence.	The word king will be familiarised in telugu as రాజు किंग Mannan in Tamil राजा in Hindi.
2	Math	Ms. Sreedevi Ms. Anupama Ms. Shamina Ramesh	Ch 6: Addition and Subtraction up to 20 (continued) Ch 7: Time Worksheet book Assessment book	Activity 1 : Individual Activity (Duration 20 mins): Collecting and pasting the pictures of different activities done during the day (in order) eg: brushing, eating breakfast, dinner etc. in the note book.	Learners will collect and bring the pictures of different activities done during the day.	Teacher will guide the children in pasting the pictures.	The teacher will give additional practice through notes and workbook exercises.	Students will be able to solve the real life problems based on time concept.	Linguistic *Logical *Numerical	The teacher will introduce the word, time in the following languages Hindi-samay, Telugu-samayam, Sanskrit-samay.
3	EVS	Ms. Aruna Ms. Anupama Ms. Gowri	LS- 8 Animal friends.LS- 10 Air	Activity - 1 (Individual) Children draw their favourite animal and write one line about the animal. Activity -2(group activity) Chart making or story narrating in circle time. Each group makes a chart on wild animals and domestic animals. Activity 1(individual) Air is every where. Activity 2 Air occupies space.	Students will be given animal flash cards, chart papers, crayons, old magazines for picture cutting.	Teacher will explain the lesson through flash cards and jadui pitara and sensitises the learners about animals around us, and wild animals which are in endanger and also demonstrates how one can feel air.	Teacher demonstrates begin with a short rhyme or video on animals. Classify animals on the board wild/domestic/pet using pictures.Role play showing how to act like an animal. Air occupies space and how do we feel air.	Students will be able to say that air is all around us, feel the presence of air. Understands and identifies the names of different animals,recognises animal sounds and their homes.Express love and care for animals through drawing and role play. Students enjoy experiments with balloons.	1. visual - spatial 2. Bodily-Kinesthetic 3. Logical Verbal and Naturalistic	The word animals and air will be familiarised by Air in Malayalam "kaatte". wild animals in telugu as Adavi jantuvulu. 
4	L2-Telugu	Ms. Aruna, Ms. Nagamani, Ms. Prasanna	LS-10. ఉమజడ గుడిపి పూస *తోట(గుండ్లదార పాతం) టడ గుడిమలాలు LS-11. ఇటుక	గేయాన్ని రాగయుక్తంగా పాడేందుట . జడ బొమ్మను గియిందుట . బొమ్మను చూచి అందరి పేర్లను చెప్పేందుట . చదాలు చదివేందుట	"జోక బుక్, కలర్ పెన్సిల్స్ పాఠ్యపుస్తకం	స్వచ్ఛమైన ఉద్వారంతో గేయాన్ని పాడేందుట . తోట యొక్క అందాన్ని బొమ్మ గీసి వివరించుట	పూల జడను గురించి వివరించుట . తోటలో ఉండే రకరకాల పువ్వుల పేర్లు, చండ్ల పేర్లు తోటలో ఉండే రకరకాల పువ్వుల పేర్లు, చండ్ల పేర్లు	గేయాన్ని స్వచ్ఛంగా పాడటం నేర్చుకుంటారు . పువ్వులు , చండ్లు పేర్లను తెలుసుకుంటారు .	Linguistic Intelligence. Intrapersonal Intelligence.	Telugu =తోట English = Garden Hindi = बगीचा Tamil=பொழுது

