				AIMAHILA SABHA P. OBUL I						
П		NOVEMBER	GRADE 1	SCHOLASTIC & NON-SCHOLASTIC	MONTHLY LOG	NO. OF WORKING DAYS: 19				
.No.	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
	English	Ms. Aruna Ms. Sreedevi Ms. Shamina Ramesh Ms. Gowri	LS- 10 - I AM THE KING "Articles" (a, an, the) Short 'e' sound words,' Pronouns'- I, you, we, are. LS- 11 - The Little Kite. Position words, Blends, Long 'o' sound words	* Activity 1 (Individual) Duration 10 minutes. Find the Article. Children need to circle or highlight the articles from the given sentence. Group Activity 2 . "Pronoun Role Play" Children will be divided into small groups. Each group acts out short scene using Pronouns: Ex - One child says "He is eating". another child says "They are playing". Circle Time: Activity (Story time with Animal Friends) Each child will be encouraged to use articles and one Pronoun to make 2-3 sentences to form a mini story.	Fragment of strips to write sentences. Role play by using Jadui Pitara. Animal Cards for forming the story.	Teacher will read the story aloud and tell the importance of Nature, fun and play. Teacher will also explain the concepts with relevant examples.	Teacher provides animal cards and ask them to make their own story.	Students will understand the lesson and will be able to read the story fluently with correct pronunciation. Understand the central idea of the story - that being clever does not make one the real king. Students will identify and use articles correctly in simple sentences. Students will be able to replace nouns with suitable pronouns.	Verbal - Linguistic, bodily- kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence.	The word king wi be familiarised in telugu as ਹਾਲ ਲੀਨਾਂ Mannan in Tamil रਾजा in Hindi.
2	Math	Ms. Sreedevi Ms. Anupama Ms. Shamina Ramesh	Ch 6: Addition and Subtraction up to 20 (continued) Ch 7: Time Worksheet book Assessment book	Activity 1: Individual Activity (Duration 20 mins): Collecting and pasting the pictures of different activities done during the day (in order) eg: brushing, eating breakfast, dinner etc. in the note book.	Learners will collect and bring the pictures of different activities done during the day.	Teacher will guide the children in pasting the pictures.	The teacher will give additional practice through notes and workbook exercises.	Students will be able to solve the real life problems based on time concept.	Linguistic *Logical *Numerical	The teacher will introduce the word, time in the folllowing languages Hindi- samay, Telugu- samayam, Sanskrit-samay.
3	EVS	Ms. Aruna Ms Anupama Ms. Gowri	LS- 8 Animal friends.LS- 10 Air	Activity - 1 (Individual) Children draw their favourite animaland write one line about the animal. Activity -2(group activity) Chart making or story narrating in circle time. Each group makes a chart on wild animals and domestic animals. Activity 1(individual) Air is every where. Activity 2 Air occupies space.	Students will be given animal flash cards, chart papers, crayons, old magazines for picture cutting.	Teacher will explain the lesson through flash cards and jadui pitara and sensitises the learners about animals around us, and wild animals which are in endanger and also demonstrates how one can feel air.	Teacher demonstrates begin with a short rhyme or video on animals. Classify animals on the board wild/domestic/pet using pictures.Role play showing how to act like an animal. Air occupies space and how do we feel air.	Students will be able to say that air is all around us, feel the presence of air. Understands and identifies the names of different animals, recognises animal sounds and their homes. Express love and care for animals through drawing and role play. Students enjoy experiments with balloons.	1. visual - spatial 2. Bodily- Kinesthetic 3. Logical Verbal and Naturalistic	The word animal and air will be familiarised by Air in Malayalam kvatte'. wild animals in telugu as Adavi jantuvulu.
4	L2-Telugu	Ms.Aruna, Ms.Nagamani, Ms. Prasanna	Ls-10. ఉమజడ (గుండింగ్ గ్రామం) *తోట(సంసిద్ధత పాఠం) ట.డ గుణింతాలు Ls-11. ఇటుక	గేయాన్ని రాగయుక్తంగా పాడించుట . జడ బొప్మును గీయించుట . బొప్పును చూపించి అందలి పేర్లను చెప్పించుట . పదాలు చదివించుట	"నోట్ బుక్, కలర్ పెన్సెల్స్ పార్యపుప్రకం	స్పెప్టమైన ఉర్పారణలో గేయాన్ని పాడిందుట . లోట యొక్క అండాన్ని బొమ్మ గేసి వివరిందుట	పూల జడను గురించి వివరించుకు . తోటలో ఉండే రకరకాల పువ్వుల పేర్లు, పండ్ల పేర్లు చెప్పించుకు .	గేయాన్ని సృష్టంగా పొడటం నేర్చుకుంటారు . పువ్వులు , పండ్లు పీర్ణను తెలుసుకుంటారు .	Linguistic Intelligence. Intrapersonal Intelligence.	Religiu சீல் English = Garden Hindi = बगीचा Tamil=வேற்று

5	L3- Hindi	Ms. Mangotha .V Ms. Sarika Ms. Supriya	इ की मात्रा , ई की मात्रा , उ की मात्रा, जानवरों के नाम ।	छात स्मार्ट बोर्ड , फ्लैश कार्ड की सहायता से शब्दों को पहचानकर पढ़ेंगे तथा सही मात्रा जोड़ेंगे। फ्लैश कार्ड के माध्यम से छात्र इ. ई. उ की मात्रा वाले शब्दों को मिलाकर बोलना और लिखना सीखेंगे। चित्र देखकर जानवरों के नाम पहचानेंगे और मात्रा के साथ सही उच्चारण करेंगे।		अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से जात करवाएँगी	मात्राओं से संबंधित अन्य शब्दों से परिचित करवाना ।	*छात्र इ. ई.उ की मात्रा पहचान पाएंगे । *चित्र देखकर शब्द बोल और लिख सकेंगें। *जानवरों के नाम पहचान सकेंगें। *उच्चारण और लेखन दोनों में सुधार होगा।	खर्जी के शब्द अंडार में वृद्धि होगी	Visual / Logical Intelligence Linguistic Intelligence.
			NON - SCHOLASTIC							
	Name of the	Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
	ART & CRAFT	Ms. DVV Padmavathi	1. Activity on children's day - Free hand Drawing and colouring . 2. Combination of shapes - Boat and Elephant .	Guide them to add curved edges to various shapes wherever required. Allow them to colour the boat with colour of their own choice. Introduce this simpler manner of drawing an elephant using the combination of various shapes.	their observational,					
7	ICT	Ms. Shamina Ramesh Ms. Gowri	Play with Blocks	Teacher will teach how to drag and drop objects on the system with the help of mouse	Demonstrates eye- hand coordination while performing drag and drop tasks on computer					
8	MUSIC	Mr. Vidyasagar	Annual Day Song : The Jungle Book	Teacher will teach the lines of the song and students will sing it with rhythm.	Students will learn the song and get good practice.					
9	DANCE	Mr Shivaraj Sukka	Annual day dance : practice & perform. after annual day : winter dance	Teacher will teach the dance steps as per the song and students will follow the rhythm.	Students will learn the dance and get good practice to perform.					
		Mr. Shafi Ms. Swapna. E.	General Warming Up Jumping and Hopping.	Students will be motivated to practice Jumping and Hopping with the help of the Cones, Huddles.	Children will develop gross motor skills and precision.					
11	Life Skills	Ms. Shamina Ramesh Ms.N. Aruna	LS. 6 - PLAY AND DISCOVER	Teacher will explain the lesson and make students understand that creativity and curiosity can lead to great discoveries.	Learners will be able to recognise that great achievements begin with curiosity and effort that can lead to great discoveries regardless of age.					
12	GK	Ms. Shamina Ramesh Ms.N. Aruna	LS. 29 - C for Computer	Students will be taken to Computer lab and shown the different tools of computer	Students will learn about the tools in a computer					
13	EVENTS	Children's Day Annual Day 13/11/25								
14	HOLIDAYS	5/11/2025 - Guru Nanak Jayanti, 11/11/2025- By Election Day								