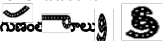




ANDHRA MAHILA SABHA P. OBUL REDDY PUBLIC SCHOOL										
OCTOBER			GRADE 1 SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG			NO. OF WORKING DAYS : 18				
S.No	Subject	Teachers	lesson/Topic	Activity/Experiment	Material Required	Teacher’s Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	English	Ms. Aruna Ms. Sreedevi Ms. Shamina Ramesh Ms. Gowri	Ls. 7 : We are Best Friends! (Story) Grammar: a) Conjunctions (and, but) b) Pronouns (he, she, it) c) Short 'u' sound words d) Blends - sc, sm, sn Ls. 8: A Wonder called Bees (story) Animal sounds Grammar Long 'a' sound words Action words Demonstratives-This,That, These and Those	*Activity 1 (Individual) - Duration 20 mins - Pep talk on 'Best Friend.' Children will share the name of their best friend and will talk about them. *Activity 2 (Group) : Duration 20 mins -The teacher will distribute sentence fragments paper to each group and instruct the students to combine the sentence fragments into one sentence using conjunctions. For example: Sia likes icecream but she doesn't like chocolates. *Activity 3 (Group) - Duration 10 mins: Call out words (Dumb charades) for teaching blends : The teacher will act them out , like smile(show big smile) scooter (pretend to ride scooter) etc . Individual Activity-2 Duration 15 min: Draw and colour a bee hive (use black and yellow colours) and bees in the notebook. Group Activity-3: Listening to the audio sounds of various animals (using smart board) and identifying the animal. Group Activity - 4: The teacher will do some actions and ask the children to identify the action. Eg: writing, reading, walking etc. Group Activity - 5: The teacher will point to singular and plural of some things (a pencil, bunch of chalks etc) kept near and far from the children to demonstrate the use of this, that, these and those.	* Teacher will use smart board to play fable story about the importance of friendship, "A Dove and an Ant". * Teacher will provide the fragments of sentence strips (to use conjunctions). Teacher teaches in prior how to draw a honey bee. Then teacher will read, explain the story and also make them understand how bees live. The teacher will provide picture cards, toy animals, concrete objects and relevant pictures will also be shown using smart board.	* Teacher will read the story aloud, discuss the importance of friends and friendship . * Teacher will also explain the concept using the relevant examples and videos to make them understand the concept better. Teacher will show videos on bees collecting nectar from flowers. The various facts associated with the topic will be discussed. Teacher will explain the concepts using the examples in the textbook and show the relevant videos on the smartboard to understand the concepts better.	Teacher will ask the children to read story books on friendship. The students will understand the importance of bees to human life and health.		Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence. Visual-spatial, naturalistic, cognitive, linguistic abilities. * The word "friend" will be familiarised in Hindi - as "मित्र", Tamil - "Nanpan", Telugu -" స్నేహితుడు " The word honey bee- in hindiमधुमक्खी -in punjabi-ਸ਼ਹਿਦ ਮੱਥੀ in telugu తపిడి and flower in hindi-फूल in punjabiਫੁਲ will be familiarized.	

2	Math	Ms. Sreedevi Ms. Anupama Ms. Shamina Ramesh	CH.6: Addition and Subtraction up to 20	<p>Group Activity:(15 min)</p> <p>i) A game – Addition cloud- Teacher will create a cloud and ask children to make rain drops according to the addition sentences.</p> <p>Group Activity:(15 min)</p> <p>ii) Shark subtraction – Make cut-outs of fish and shark and present some subtraction statements to perform subtraction.</p>	The teacher will provide materials like ice cream sticks, pebbles, dice etc., for the activities.	Teachers will give additional practice through examples to solve them by using any of these methods (Abacus, Tens and Ones, Number line, Number Bonds) and discuss the answers. Teacher will give additional practice through examples eg: count the number of ice cream sticks., bundles of tens and ones to add and subtract. *A game will be conducted using number cards and materials such as pebbles, ice cream sticks etc. to show the addition and subtraction of numbers.	Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition in both numerical and word problems.	Logical Mathematical Reasoning Cognitive critical thinking and problem solving skills	Provide basic knowledge of terms involved in subtraction subtraction in Hindi - घटाव Telugu - తీసివేత, Numbers in Hindi - गिनती	
3	EVS	Ms. Aruna Ms. Anupama Ms. Gowri	<p>LS-5 : Our Neighbourhood (Activity)</p> <p>LS 6 : School is Fun</p> <p>LS. 9 : The Food We Eat</p>	<p>*Activity 1(Individual)- 15 mins : Role-play using Jaadui pitara – People who help us in our neighbourhood.</p> <p>*Activity 2(Individual) - 15 mins: Pep talk on people in our school - who help us.</p> <p>*Activity 3 (Individual) - 15 mins: Draw, colour and label 3 different dustbins in the notebook.</p> <p>*Activity (15 mins) : Talk about people in our school who help us. Individual Activity (Duration 20 mins) : Making a 'Thank you card' for anyone who helps in your school eg: Ayyamma, Watchman, Driver, Gardener etc</p> <p>* Activity 1 (Group) - Duration 15 mins: Pictures of food that come from plants and animals for the collage activity.</p> <p>* Activity 2 (Individual) Duration 15 mins : Vegetable printing using okra and lemon on A4 sheet during Art and Craft class.</p>	<p>Students will bring their colour pencils or crayons for drawing dustbins. The teacher will provide the picture cards of community helpers.</p> <p>Students will bring their colour pencils or crayons for making 'Thank You' Card.</p> <p>The teacher will provide the poster colours, vegetables like onion, lady finger. The children will bring the pictures of food items that come from plants and animals for the collage activity.</p>	<p>* Teacher will explain the concept through jaadui pitara and smartboard . They will be encouraged to do a 'Roleplay' on various community helpers in our neighbourhood. Children will be taken around the school to meet the people who help to keep our school clean and safe (Watchman, Gardener, Ayyammas etc).</p> <p>* The teacher will make the children to draw the three different types of dustbins (Red, Blue and Green) in the note book and explain about their importance and usage during the session.</p> <p>* Children will be taken around the school to meet the people who help to keep our school clean and safe. (Watchman, Gardener, Ayyammas etc.)</p> <p>* Teacher will also use the smart board to show the relevant pictures on the topics.</p> <p>* The teacher explains about how human beings depend on plants and animals for food.</p> <p>*Jaadui Pitara -Using the pictures cards of few plant and animal food items.</p>	<p>Teacher will explain about the roles of various community helpers and their importance in our daily life.</p> <p>Teacher will explain about the roles of various helpers in school and their importance.</p> <p>The teacher will guide students in recognizing different sources of food.</p>	<p>The learners will be able to take the responsibility of their surroundings by keeping it clean and germfree.</p> <p>The learners will get to know their school in a better way.</p> <p>The teacher gives relevant information as to what type of nutrient is required for healthy life.</p>	<p>Naturalistic Intelligence, Visual - Spatial, bodily-kinesthetic, inter and intrapersonal, visualization of plants and ecological awareness.</p> <p>The word "neighbour" will be familiarised in Hindi - पड़ोसी , Telugu - పొరుగు (porugu) and in Sanskrit - अधिवास .</p> <p>The words school in Telugu: పాఠశాల Pāṭhaśālā Hindi: विद्यालय vidyaalay Marathi: शाळा Śālā</p> <p>Students will share their lunch or snack boxes with friends, learning the various language term for the items - like roti - rotte , annamu - chaval, Dhahi - perugu.</p>	

4	L2-Telug	Ms.Aruna, Ms.Nagamani, Ms. Prasanna	<p>LS - 7. శనగ</p> <p>*తొట(సంస్కృత పాఠం)</p> <p>LS - 8. ఆట</p> <p>LS - 9. చదరంగం</p> 	<p>వివిధ రకాలైన కూరగాయల బొమ్మలు గియింది వాటిపేర్లు రాయించి, చెప్పించుట .</p> <p>బొమ్మను చూపించి అందలి పేర్లను చెప్పించుట .</p> <p>విద్యార్థులకు ఇష్టమైన ఏదైనా ఒక ఆట గురించి చెప్పించుట .</p> <p>చదరంగం ఆట గురించి మాట్లాడించుట .</p>	"నేట్ బుక్, కలర్ పెన్సిల్స్ పాఠ్యపుస్తకం	<p>కూరగాయల పేర్లను తెలుపుతూ శనగలు ఉపయోగించే విధానాన్ని తెలుపుట .</p> <p>గేయాన్ని పాడించుట .</p> <p>వివిధ రకాలైన ఆటల పేర్లు తెలియజేస్తూ గేయం పాడించుట .</p>	<p>శనగలలో ఉండే బొప్పికవిలువలను గురించి తెలియజేయుట .</p> <p>ఆటల యొక్క ప్రాముఖ్యతను తెలియజేయుట ..</p> <p>చదరంగం ఆట యొక్క విశిష్టతను తెలియజేయుట .</p>	<p>శనగల గుడాలు రుచిని గురించి తెలుసుకుంటారు .</p> <p>వివిధ రకాలైన ఆటల పేర్లను తెలుసుకుంటారు ,</p> <p>ఆటలు ఆరోగ్యానికి మంచిది అని తెలుసుకుంటారు .</p>	<p>Linguistic Intelligence.</p> <p>Intrapersonal Intelligence.</p>	<p>తెలుగు = శనగ English = Pea Hindi = चना</p> <p>తెలుగు = ఆట English = Game Hindi = खेल</p>
5	L3-Hindi	Ms. Mangotha .V Ms. Anjali Ms. Supriya	आ की मात्रा , इ की मात्रा , ई की मात्रा	छात्र मात्राओं को जोड़कर शब्द बनाना सीखेंगे और उनसे सम्बन्धित चित्र बनाएँगे	रंगीन पेंसिल , उत्तर पुस्तिका	अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएँगी	मात्राओं से संबंधित अन्य शब्दों से परिचित करवाना	छात्रों के शब्द भंडार में वृद्धि होगी	Visual / Logical Intelligence Linguistic Intelligence.	
			NON - SCHOLASTIC							
S.N	Name of the Subject	Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
6	ART & CRAFT	Ms. DVV Padmavathi	1. Free hand drawings on Gandhi Jayanthi , Dussehra and Diwali 2. Oval - Watermelon 3. Doll - Combination of Shapes	Teacher demonstrates how to draw and colour the pictures . Assist children in thinking of more objects that are oval in shapes. Guide the children in a step by step manner to show them how they can easily draw a doll by combining various shapes that they learnt so far.	Children will improve their observational, drawing , creative and colour recognition skills.					
7	ICT	Ms. Shamina Ramesh Ms. Gowri	LS 3: Fun with colours LS. 4: Picture Identification	Teacher will explain and demonstrate how to draw and colour shapes using the tools in Paint App / Tux Paint app in the class as well as in the computer lab such as using of tools in Shapes groups and colour groups. *Comprise activities viz. solving the puzzles, Matching, Counting and writing - (using keyboard and mouse)	Students will understand how to use the mouse and keyboard to draw and colour the shapes on the computer. They will also learn how to make figures using different shapes.					
8	MUSIC	Mr. Vidyasagar	Annual Day Song : The Jungle Book	Teacher will teach the lines of the song and students will sing it with rhythm.	Students will learn the song and get good practice.					

9	DANCE	Mr Shivaraj Sukka	Annual day dance as per the theme of the programme { Dance}.	Dance master will teach the dance steps as per the song {Choreography}.	Students will learn the dance to perform					
10	PHYSICAL EDUCATION (HPE)	Mr. Shafi Ms. Swapna. E.	General Warming Up Zig-Zag Running,, Jumping and Hopping.		Children will develop gross motor skills and precision.					
11	Life Skills	Ms. Shamina Ramesh Ms.N. Aruna	Try, Do not cry'	Teacher will explain the lesson and also show video on the story 'The little ant that didn't give up' on smart board.	Students learn not to give up when facing difficulties and they develop a positive attitude towards challenges and mistakes.					
12	GK	Ms. Shamina Ramesh Ms.N. Aruna	LS. - Opposites in Family LS.- Know your Body LS. - Here I go	Cross word *Draw a picture *Missing *Joining lines	The students will be able to understand the importance of each family member and also the importance of one's body.					
13	EVENTS		PTM - 25/10/25							
14	HOLIDAYS		Term - 1 Vacation : 22/09/2025 to 03/10/2025 Naraka Chaturthi - 20/10/2025 Diwali - 21/10/2025							
15	CCA		Solo Dance Competition (prelims)15/10/2025							