

SEPTEMBER										
GRADE 1 SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG										
NO. OF WORKING DAYS : 14										
S.No.	Subject	Teachers	Lesson/Topic	Activity/Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	English	Ms. Aruna Ms. Sreedevi Ms. Shamina Ramesh Ms. Gowri	Ls. 7 : We are Best Friends! (Story) Grammar: a) conjunctions (and, but) b) Pronouns (he, she, it) c) short 'u' sound words d) Blends - sc, sm, sn  * Revision for Half Yearly will be done (Ls: 3, 4, 5)	<b>*Activity 1 (Individual)</b> - Duration 20 mins - Pep talk on 'Best Friend.' Children will share the name of their best friend and will talk about them. <b>*Activity 2 (Group)</b> : Duration 20 mins -The teacher will distribute sentence fragments paper to each group and instruct the students to combine the sentence fragments into one sentence using conjunctions. For example: Sia likes icecream but she doesn't like chocolates. <b>*Activity 3 (Group)</b> - Duration 10 mins: Call out words (Dum charades) for teaching blends : The teacher will act them out , like smile (show big smile) scooter (pretend to ride scooter) etc	* Teacher will use smart board to play fable story about the importance of friendship, " <b>A Dove and an Ant</b> ". * Teacher will provide the fragments of sentence strips (to use conjunctions).	* Teacher will read the story aloud, discuss the importance of friends and friendship . * Teacher will also explain the concept using the relevant examples and videos to make them understand the concept better.	Teacher will ask the children to read story books on friendship.	* Children will learn the importance of friendship and develop social skills. *Children will be able to use the conjunctions appropriately while speaking and writing. *Students can identify, read, and say words starting with sm, sc, sn.They understand how blends combine sounds to form words.	Verbal - Linguistic, bodily-kinesthetic intelligence, Interpersonal Intelligence, Naturalistic, Existential Intelligence.	* The word "friend" will be familiarised in Hindi - as "मित्र" , Tamil - "Nanpan", Telugu - "స్నేహితుడు"
2	Mathematics	Ms. Sreedevi Ms. Anupama Ms. Shamina Ramesh	CH.6: Addition and Subtraction up to 20  * Revision for Half Yearly will be done (Ch: 3, 4)	Group Activity:(15 min) i) A game – Addition cloud-Teacher will create a cloud and ask children to make rain drops according to the addition sentences.  Group Activity:(15 min) ii) Shark subtraction – Make cut-outs of fish and shark and present some subtraction statements to perform subtraction.	The teacher will provide materials like ice cream sticks, pebbles, dice etc., for the activities	Teachers will give additional practice through examples to solve them by using any of these methods (Abacus, Tens and Ones, Number line, Number Bonds) and discuss the answers.  Teacher will give additional practice through examples eg: count the number of ice cream sticks., bundles of tens and ones to add and subtract . * A game will be conducted using number cards and materials such as pebbles, ice cream sticks etc. to show the addition and subtraction of numbers	Students will practice the concepts and apply the strategies while solving problems in day-to-day life.	Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition in both numerical and word problems. Number awareness skills logical and reasoning skills	Logical Mathematical Reasoning Cognitive critical thinking and problem solving skills	Provide basic knowledge of terms involved in subtraction subtraction in Hindi - घटाव Telugu - తీసివేత, Numbers in Hindi - गिनती

3	EVS	Ms. Aruna Ms Anupama Ms. Gowri	Ls-5 : Our Neighbourhood (Activity)  * Revision for Half Yearly will be done (Ls: 2, 4, 7)	<b>*Activity 1( Individual)-</b> 15 mins : Role-play using <b>Jaadui pitara</b> – People who help us in our neighbourhood. <b>*Activity 2(Individual)</b> - 15 mins: Pep talk on people in our school - who help us. <b>*Activity 3 (Individual)</b> - 15 mins: Draw, colour and label 3 different dustbins in the notebook.	Students will bring their colour pencils or crayons for drawing dustbins. The teacher will provide the picture cards of community helpers.	*Teacher will explain the concept through jaadui pitara and smartboard . They will be encouraged to do a 'Roleplay' on various community helpers in our neighbourhood. Children will be taken around the school to meet the people who help to keep our school clean and safe (Watchman, Gardener, Ayyammam etc). *The teacher will make the children to draw the three different types of dustbins (Red, Blue and Green) in the note book and explain about their importance and usage during the session. *Teacher will also use the smart board to show the relevant pictures on the topics.	Teacher will explain about the roles of various community helpers and their importance in our daily life.	The learners will be able to take the responsibility of their surroundings by keeping it clean and germfree.	Naturalistic Intelligence, Spatial, bodily-kinesthetic, inter and intrapersonal.	The word "neighbour" will be familiarised in Hindi - पड़ोसी , Telugu - పొరుగు(porugu) and in Sanskrit - अधिवास.
4	L2-Telugu	Ms.Aruna, Ms.Nagamani, Ms. Prasanna	Ls - 7. శనగ  వడ్డమాల, గుణంతపు గుర్తులు , గుణంతాలు , Is- 1, 2, 3, 4 అభ్యాసాలు పునశ్చరణ	వివిధ రకాలైన కూరగాయల బొమ్మలు గీయించి వాటిపేర్లు రాయించి, చెప్పించుట .  పునశ్చరణ ద్వారా భాషాభివృద్ధి పెంపొందించుకోవాలి . పరీక్షలుకూడా work sheets వేయించుట .	"నేక టుక్, తలరే పెన్సిల్స్  నేక టుక్, పాఠ్యపుస్తకము , worksheets	కూరగాయల వడ్డను తెలుపుతూ శనగలు ఉపయోగించే విధానాన్ని తెలుపుట .  (పెళుకును ) అభ్యాసాలు ముగిస్తూ పదివించుట , రాయించుట .	శనగలలో ఉండే పోషకవిలువలను గురించి తెలియజేయుట .  భాషాభివృద్ధి పెంపొందించుకోవాలి . పరీక్షలుకూడా పదివించుట .	శనగల గుణాలు దుదీని గురించి తెలుసుకుంటారు .  అభ్యాసాలు ముగిస్తూ నేర్చుకుంటారు .	Linguistic Intelligence.  Intrapersonal Intelligence	తెలుగు = శనగ Engilish = Pea Hindi = चना
5	L3- Hindi	Ms.Mangotha .v Ms.supriya Ms. Anjali rao	Halfyearly examination, revision of all the topics given in portion with worksheets . आ मात्रा Introduction.	* छात्र मात्राओं को जोड़कर शब्द बनाना सीखेंगे और उनसे संबंधित चित्र बनाएंगे ।  पुनरावृत्ति के द्वारा भाषा-ज्ञान को विकसित करना।  परीक्षा के लिए कार्यपत्रक (वर्कशीट) कराना।	* नोटबुक, रंगीन पेंसिलें  * नोटबुक, पाठ्यपुस्तक, वर्कशीट	अध्यापिका छात्रों को शब्दों का उच्चारण करना, लिखना और संबंधित चित्रों के नामों से ज्ञात करवाएंगी ।	मात्राओं से संबंधित अन्य शब्दों से परिचित करवाना ।	छात्रों के शब्द भंडार में वृद्धि होगी ।	Visual / Logical Intelligence Linguistic Intelligence.	तेलुगु = మామిడి Engilish = mango Hindi = आम

NON - SCHOLASTIC										
S.NO	Name of the Subject	Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
6	ART & CRAFT	Ms. DVV Padmavathi	1.Colouring activity - Guava , Papaya , Jelly & Tomato . 2. Triangle - Birthday Cap	The teacher instructs children to collect green, orange, red and pink things from their surroundings. Revising the definition of a Triangle. Allow the children to fill the birthday cap with patterns or design and colours of their choice.	Children will improve their observational, drawing , creative and colour recognition skills.					

7	ICT	Ms. Shamina Ramesh Ms. Gowri	LS 3: Fun with colours	Teacher will explain and demonstrate how to draw and colour shapes using the tools in Paint App / Tux Paint app in the class as well as in the computer lab such as using of tools in Shapes groups and colour groups.	Students will understand how to use the mouse and keyboard to draw and colour the shapes on the computer. They will also learn how to make figures using different shapes.					
8	MUSIC	Mr. Vidyasagar	Assessments (grades)	The teacher will call the students individually to assess them and will assign grades.						
9	DANCE	Mr Shivaraj Sukka	TERM - 1 DANCE - Grades will be taken	Play the audio track for the students to take the assessment and assign grades.	The Students will be able to listen attentively to an audio track and demonstrate comprehension through assessment. Their confidence will increase.					
10	PHYSICAL EDUCATION (HPE)	Mr. Shafi Ms. Swapna. E.	Term-1 Height & weight will be taken. Term -1 Grades will be taken.	-	-					
11	Life Skills	Ms. Shamina Ramesh Ms.N. Aruna	Be safe	Activity: Safe object sorting . Road safety role play. Electricity safety Demo and safety at school	The students will be able to understand the importance of using sharp things and crossing the on zebra crossing on roads and not to touch switches with wet hands .					
12	GK	Ms. Shamina Ramesh Ms.N. Aruna	An invitation.Read to Rhyme. Opposites in family.T Party	Cross word *Draw a picture *Missing *Joining lines	The students will be able to understand the importance of each family member and their role and apply their knowledge while doing the activities.					
13	EVENTS		Teacher's Day Celebrations : 04/09/2025 Half Yearly Examinations (PT-2) : 08/09/2025 to 19/09/2025							
14	HOLIDAYS		Eid Miladun Nabi - 05/09/2025 Ganesh Namarjan - 06/09/2025 Term - 1 Vacation : 22/09/2025 to 30/09/2025							
15	CCA		-							