LAS	SS-II		SCHOLASTIC & NON-SCHOLASTIC M	ONTHLY LOG		NO.OF WORKING DAYS : 1	.8	_	
						I	1	Augus	
1	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	CLearning Outcomes	Multiple Intelligence	Multi Linguistic
	ENG	Ls-4 What will	Individual activity:	Semester book,	* The teacher will ask the	* The teacher will	Enjoy the aesthetic	Interpersonal	courage =
	Ms AV	you be? (poem)	Recitation of the poem.	workbook, notebook,	students what they want to do when they grow up.	explain that there are various professions	sense of the poet, be positive in all	and intrapersonal	dhairya (Hindi),
	Ramani	(poem)		Emotions	to do when they grow up.	available and they can	means,be brave	intelligence.	dhairyamu
	Ms B Shailaja		Individual activity: Draw	card from	* The teacher will recite	choose any one of	enough to overcome	intelligence.	(Telugu),
	Ms G Vasavi		yourself as what you want to be	the activity kit.	the poem with proper	their choice.	any hurdle in your		parakrama
	Goud		in the future.(Art integration)		pronunciation, rhythm		life: the poet has		(Sanskrit)
					and intonation.	* The teacher will	explained these in		
			Activity: Expressing their aspirations through speaking or		* The teacher will give	concentrate on their speaking skills too.	a very simple and beautiful way.		
			enacting.		example of the story of	speaking skins too.	beautiful way.		
			3	flashcards,	King Bruce and the spider	* The teacher will		Aesthetic sense,	
				glue,	as an anecdote.	introduce various		musical, bodily -	
		Ls- 5 Haku's	Individual activity: Imagine that	colour pencils,		names of professions	Dignity of labour is	kinesthetic	
		power	a Genie appears before you and grants you three wishes. What	mike, etc	* The teacher will explain that every job we do is	to the students.	appreciated.		conquer= iithana
			will be those three wishes?		important.	* The teacher will play			(Hindi),
			Express it in the class.			game with the rhyming			jayinchu
					*The teacher will use	words.			(Telugu),
1			Group activity: Roleplay: Enact		Jaadui Pitara to pick some	* The students"			abhibhu (Canalait)
1			and talk about your future plans.		action words and adverbs. Then, the students will	* The students will read few fairy tales like			(Sanskrit)
			prants.		match the action word	Aladdin And The Magic			
			Activity: Game on adverbs.		with the appropriate	Lamp, Cindrella etc			
					adverb.				
			Activity: Game on conjunctions.		*The teacher will make	* The students will observe the usage of			
			Activity: Singular plural puzzle		conjunction flashcards	conjunctions in real life			beautiful=
			game.		and display them on the	situations.			sundar
					table. The students will				(Hindi), andam
			Activity: Storytime: Narrating a simple folklore.		pick up any one card and frame a sentence with				(Telugu), sundara
			simple loiklore.		each conjunction.				(Sanskrit)
									(
					* The teacher will ask the				
					students to pick an item from Jaadui pitara and ask				
					plural form with his/ her				
					peer.				
+	матн	CH4:	Individual Activity:	workbook,	*The teacher	* The teacher will give	* Students will be	Numerical skills,	
	Ms G Vasavi	Multiplication	Grouping with real objects:	notebook,	demonstrates	additional practice	able to solve the	spatial,logical and reasoning	will introduce
		CH C. Normbro	Caudanta will was and altitude						tne
	Goud Ms K Sraadavi	CH 6: Numbers	Students will use real objects	pebbles,	grouping using real	using real-life	real-life problems		terminology of
	Goud Ms K Sreedevi Ms B Shailaja	CH 6: Numbers from 500 to 999	Students will use real objects like colour pencils or pebbles to	colour pencils,	objects	examples to explain	based on the	skills	terminology of multiplication,
	Ms K Sreedevi		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand	colour pencils, crayons, ice tray,	0	examples to explain multiplication as equal groups or repeated	based on the multipication concept.		multiplication, addition and
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated	colour pencils, crayons,	objects like pencils,pebbles etc.	examples to explain multiplication as equal	based on the multipication concept. * Students will		multiplication, addition and subtraction in
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a	examples to explain multiplication as equal groups or repeated addition.	based on the multipication concept. * Students will reinforce their		multiplication, addition and subtraction in the following
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition.	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give	based on the multipication concept. * Students will reinforce their understanding of		multiplication, addition and subtraction in the following two
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication:	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook,textbook	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on		multiplication, addition and subtraction in the following two languages. Addition:
	Ms K Sreedevi Ms B Shailaja		Students will use real objects inke colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For		multiplication, addition and subtraction in the following two languages. Addition: Telugu:
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook.	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child		multiplication, addition and subtraction in the following two languages. Addition: Telugu:
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook,textbook and workbook. * The teacher will ask	based on the multiplication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500		multiplication, addition and subtraction in the following two languages. Addition: Telugu:
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook.	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child		multiplication, addition and subtraction in the following two languages. Addition: Telugu:
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	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given fact like 3 × 2, they fill 3 rows with 2 shells each, then count and say, "3 times 2 equals 6.	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, extbook and workbook. * The teacher will ask the students to solve the crossword puzzle	based on the multiplication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500 note and stand in the hundreds place, a sibling can hold a ₹20 note in the tens		multiplication, addition and subtraction in the following two languages. Addition: Telugu: \$250c (Kalapadam) Hindi: 31\$FII (Jodna) Subtraction:
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given fact like 3 × 2, they fill 3 rows with 2 shells each, then count and say, "3 times 2 equals 6. Individual Activity:	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook. * The teacher will ask the students to solve the crossword puzzle on their own from the	based on the multiplication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500 note and stand in the hundreds place, a sibling can hold a ₹600 note in the tens place, and another		multiplication, addition and subtraction in the following two languages. Addition: Telugu: Seraco (Kalapadam) Hindi:제롱티 (Jodna) Subtraction: Telugu:관칭집성
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given fact like 3 × 2, they fill 3 rows with 2 shells each, then count and say, "3 times 2 equals 6. Individual Activity: Building blocks:	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook. * The teacher will ask the students to solve the crossword puzzle on their own from the	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500 note and stand in the hundreds place, a sibling can hold a ₹20 note in the tensplace, and another family member can		multiplication, addition and subtraction in the following two languages. Addition: Telugu: ちょうと (Kalapadam) Hindi: 제ます (Jodna) Subtraction: Telugu: おようと (Teesiveta)
	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given fact like 3 × 2, they fill 3 rows with 2 shells each, then count and say, "3 times 2 equals 6. Individual Activity:	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook. * The teacher will ask the students to solve the crossword puzzle on their own from the	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500 note and stand in the hundreds place, a sibling can hold a ₹20 note in the tens place, and another family member can hold a ₹5 coin in the		multiplication, addition and subtraction in the following two languages. Addition: Telugu: sexico (Kalapadam) Hindi: Alapadam) Hindi: Alapadam) Clugu: Alapadam (Jodna) Subtraction: Telugu: Alapadam) (Teugu: Alapadam) Hindi: Uzini Uzin
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	Ms K Sreedevi Ms B Shailaja		Students will use real objects like colour pencils or pebbles to make equal groups (e.g., 2 groups of 4) to understand multiplication as repeated addition. Group Activity: Ice-tray Multiplication: Students are divided into small groups and will be given an ice tray and pista shells. For a given fact like 3 × 2, they fill 3 rows with 2 shells each, then count and say, "3 times 2 equals 6. Individual Activity: Building blocks: Students will stick hundred, ten, and one blocks from the activity kit in their notebooks to form a given number. Then, they will	colour pencils, crayons, ice tray,	objects like pencils,pebbles etc. *The teacher will sing a multiplication song in the	examples to explain multiplication as equal groups or repeated addition. * The teacher will give additional practice in the notebook, textbook and workbook. * The teacher will ask the students to solve the crossword puzzle on their own from the	based on the multipication concept. * Students will reinforce their understanding of number expansion through a hands-on activity at home. For example, one child can hold a ₹500 note and stand in the hundreds place, a sibling can hold a ₹20 note in the tens place, and another family member can hold a ₹5 coin in the		multiplication, addition and subtraction in the following two languages. Addition: Telugu: \$000 (Kalapadam) Hindi: 315-FI (Jodna) Subtraction: Telugu: \$000 (Teesiveta) Hindi: 315-FI (Ghatana) in Multiplication: Telugu: 1000 (Malapadam) (Telugu: 1000 (Teesiveta) Hindi: 315-FI (Ghatana) in Multiplication: Telugu: 1000 (Malapadam) (Multiplication: Telugu: 1000 (Malapadam) (Multiplication: Telugu: 1000 (Malapadam) (Multiplication: Telugu: 1000 (Malapadam) (Multiplication: Telugu: 1000 (Malapadam)
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		LS - 6: Our Neighbourhood (Activity lesson, no notes)	* Individual Activity: The students are instructed to draw and colour a picture of their neighbourhood in their notebooks. They are asked to write the name of their colony Jarea and mark their house on the picture. Later encouraged them to speak 2-3 sentences about their neighbours. * Individual Activity: Using Activity kit: Sticking of pictures of plant products in their	Pictures of different neighbourhood, pictures from activity kit. Seeds of a flower. few herbs, things we get from plants (plant products).	* The teacher will present the drawing of a neighbourhood on the blackboard and show how to mark the house in the drawing. * The teacher will distribute the activity sheets to the students, instruct and guide them in doing the activity.	* The teacher will provide extra details on using directions effectively to find any location. Eg Google maps, compass, etc. * The teacher will give additional information to the students on how they can learn the basic characteristics of	their observation and artistic skills while learning to express their understanding of community and relationships	visual-spatial and interpersonal intelligences, naturalistic intelligence, logical- mathematical intelligence, observational skills and creativity.	The teacher will introduce the terminology of * Neighbours in Telugu - 화건하 (porugu) Hindi - 생태대
33			appropriate columns. Eg: leaves, roots - food, wood- timber, flowers - perfume, jute/cotton - fibers/fabrics. * School Campus Tour: The students will observe different types of plants (trees, herbs, shrubs, climbers, creepers). * Group Activity - Plant growth experiment: - The students are encouraged to sow some seeds in 2 reusable containers. One container will be kept under a controlled environment (ie without proper sunlight and less water) and the other container will be kept outside wherein it gets proper sunlight and water. The students have to observe and record the growth of the plants in both the containers over a period of time. Later they have to talk about the difference in the growth of the plants in both containers and discuss about the factors responsible for their proper growth. * Individual Activity (SEA): The students have to collect 5 different types of flower seeds. They have to draw and colour the corresponding flowers from which these seeds have been collected in an AA sheet, write their names below the pictures and have to stick the seeds of each flower next to their respective drawings, in the form of a collage.		* The teacher will explain the students that they will explore the school campus to identify and categorize various plants into trees, herbs, shrubs, climbers, and creepers. * The teacher instructs students to gather 5 different types of flower seeds, then draw and color the corresponding flowers on an A4 sheet, label each with its name, and create a visually appealing collage by adhering (sticking) the seeds next to their respective drawings.	each plant type, like how to identify leaves, flowers, and stems. * An additional information will be given to the students about the importance of sunlight, water, and soil nutrients that are required for the growth of plants.	* The learners will be able to identify and categorize various plants into their respective groups, such as trees, herbs, shrubs, climbers, and creepers, during their campus tour. * The students will be able to learn to compare and analyze the effects of controlled and natural environments on plant growth through observation and discussion. * The students will be able to enhance their observational skills and creativity by identifying, drawing, and organizing flower seeds into a visually appealing collage.		(Padosi) and Sankrit - সাঁঘিবাম (Adhivas) * Trees in Sankrit - বৃহ্বাঁ, (Vruksho), Telugu - ঠুঠু (Chetlu) and in Hindi - দ্বঁহাঁ (Pedon)
4		గ్రాంగ్రార్లో జాల Ls - 5 పూలు 'చరే చలే గుర్తం (సంసిద్ధత పాఠం) గుడింతాలు –ప, బ,మ,	గేయాన్నిరాగయుక్తంగా పాడించుకు. రంగు రంగుల పూలను గీయించి పువ్వుల పేక్లను రాయించుకు. గుర్రం బొమ్మ గీయించి, గేయం పడించుకు.	పాఠ్యపుస్తకం నోట్ బుక్, కలర్ పెన్సిల్స్ పాఠ్యపుస్తకం	కుండ గేయాన్ని రాగయుక్తంగా పాడటం సర్పించుట . వివిధ రకాలైన పూల పేర్లను వాటి యొక్క ఉపయోగాన్ని తెలియజేయుట . అకరాలు , గుణింతపు గుర్తులను గుర్తింపత్నేవా గుణింతాలు రాయించుట .	మర్టీ కుండల యొక్క విశ్వితను గూర్పి తెలియజేయుట . పుప్పులను నీత్య జీవితంలో ఉపయోగించే విధానాన్ని గురించి వివరించుట .	పువ్వుల యొక్క ఉపయోగాన్ని తెలుసుకుంటారు .	"musical- rhythmic" Intra-personal. Naturalistic.	ইডাৰ্ম = হাতৰ English = pot Hindi = ঘত্তা Telugu = হ্যক্তভু English = Flower Hindi = ফুল
	LANGUAGE -3 Ms Anjali Ms Vijaya Bharathi Ms A.Supriya	उ, ऊतथा ऋकी मात्रा	*छात्र कक्षा में गोलाकार रूप में क्रमांकित होकर 'उ तथा ऊ' की मात्रा वाले शब्दों को दोहराते हुए अध्यापिका के निर्देशानुसार खेल में भाग लेंगे। * 'उ, ऊ तथा ऋकी मात्रा वाले शब्दों के चित्र बनवाए जाएँगे।	°कक्षा कार्य पुस्तक , °रंगीन पॅसिल्स	'शिक्षिका शब्दों का स्पष्ट उच्चारण तथा सही लिखित रूप सिखाते हुए उनके अर्थ श्री समझाएँगी ।	अध्यापिका स्मार्ट बोर्ड का प्रयोग करते हुए मात्रा वाले शब्दों के कुछ विडियोस दिखाएँगी ।	*छात्र 'उ, ऊतथा ऋ की मात्रा वाले शब्दों से अवगत होंगे। * भाषा के प्रति रूचि उत्पन्न होगी। * हिंदी में वार्तालाप करने का प्रयास जारी उस्केंत्रे।	Interpersonal, spatial, linguistic,	छात्र सीखें गए शब्दों को अंग्रेज़ी में अभिव्यक्त कर पाएँगे।

6	ICT Ms KP Sony Ms G Vasavi Goud	Ch: 2.Let's play together	Computers, MS Paint- drawing tools.	* The teacher will demonstrate how to use paint tools and ask the students to explore different types of tools, colours, brushes and shapes available in the application.	* The teacher will ask the students to draw basic shapes and fill the colours.	* The students will use brush tools to draw freehand pictures.	*The student will be able to draw pictures from different subjects.	creative skills, psycho motor skills	
7		Be Ahead	Developing the habit of reading short stories / passages to develop new vocabulary and language skills.	textbook	* The teacher will introduce the lesson by asking the students about their reading habits. * The teacher will make the students read short stories from the books put up in the class library and also encourage them to buy a small book on their birthdays and read. * The teacher will teach the children the importance of reading books.	Books are our best friends. They can never offend anyone. They teach us many things. They increase our vocabulary and knowledge about many things.	Donating a book is a good habit. We are proud to say that many of our students donate books on their birthdays.		
8	GK Ms AV Ramani Ms B Shailaja Ms. K.P Sony Ms G Vasavi Goud		Activity: Solving the excercises given in in the textbook.	textbook, pencil, colours	the importance of our country and also ask the students to explore more about holy places in India, our culture, our clothing, etc. *The teacher will ask few questions about some continents and then introduce the topic. The teacher also	The students will explore more about our national symbols and famous monuments and paste their pictures in A4 size papers. The students will learn about the continents and oceans, famous people around the world.	The students will be able to: *Identify and locate *Recognize global figures of the world. *Understand how postage stamps are used, *Appreciate the culture and historical value.		
<u>s.</u> <u>N</u> O	Name of the Subject & Subject	Activity	Teacher's Demonstration	Learning Outcomes					
	P.E: Mr.Shafi Ms. Swapna	General Warming Up Zig- Zag Running., Jumping and Hopping	The teacher will demonstrate the mentioned exercise in play ground	The students will develop gross motor skills and foot- eye coordination.					
2	DANCE: Mr.Shivaraj	Patriotic dance Hum bachoo Hindusthan ke hai	Dance master will teach the different steps as per the song. He will also give practice for Independance day.	The students learn about our nation and showcase their patriotism through dance form.					
3		Day & Vinayaka Chaturthi 2. Birds Wings	Guide the children through the process of making bird wings in step by step manner. Encourage the children to pay close attention to detail as they add features to their Panda and Elephant drawings.	This approach helps students understand each phase of the creation process and ensures that they follow it at a comfortable pace. It also provides an opportunity to express their creativity.					
4	MUSIC: Mr.Vidyasagar	song) Multiplication song	*Encourage the students to sing the devotional song in chorus. Also, learn the multiplication song with the full tables from 1 to 5 to help students memorize facts in a fun and engaging way	The song's message can encourage students to approach challenges with patience and perseverance					

5	Library Ms.Manjula	DESCRIPTION: *The teacher will explain short stories to the students in a creative way. * Motivate the students to read (Magic pot, primary plus) magazines *Shows moral stories will be shown in the smart board.	and build up their self confidence.			
6	EVENTS	7th August 2025: Haritha Haram 13th August 2025: Story telling 2nd language 13th Independance Day celebrations 26th Ganesh Chaturthi celebrations				
7	HOLIDAYS	8th August 2025: Varalakshmi vratham 15th August 2025: Independence day 27th August 2025 : Vinayaka chavithi				