



3	EVS	LS - 6: Our Neighbourhood (Activity lesson, no notes)	<p>* Individual Activity : The students are instructed to draw and colour a picture of their neighbourhood in their notebooks. They are asked to write the name of their colony /area and mark their house on the picture. Later encouraged them to speak 2-3 sentences about their neighbours.</p> <p>* Individual Activity : Using Activity kit : Sticking of pictures of plant products in their appropriate columns. Eg: Leaves, roots - food, wood - timber, flowers - perfume, jute/cotton - fibers/fabrics.</p> <p>* School Campus Tour: The students will observe different types of plants ( trees,herbs, shrubs, climbers, creepers).</p> <p>* Group Activity - Plant growth experiment :- The students are encouraged to sow some seeds in 2 reusable containers. One container will be kept under a controlled environment (ie without proper sunlight and less water) and the other container will be kept outside wherein it gets proper sunlight and water. The students have to observe and record the growth of the plants in both the containers over a period of time. Later they have to talk about the difference in the growth of the plants in both containers and discuss about the factors responsible for their proper growth .</p> <p>* Individual Activity (SEA): The students have to collect 5 different types of flower seeds. They have to draw and colour the corresponding flowers from which these seeds have been collected in an A4 sheet, write their names below the pictures and have to stick the seeds of each flower next to their respective drawings, in the form of a collage.</p>	<p>Pictures of different neighbourhood, pictures from activity kit.</p> <p>Seeds of a flower. few herbs, things we get from plants (plant products).</p>	<p>* The teacher will present the drawing of a neighbourhood on the blackboard and show how to mark the house in the drawing.</p> <p>* The teacher will distribute the activity sheets to the students , instruct and guide them in doing the activity.</p> <p>* The teacher will explain the students that they will explore the school campus to identify and categorize various plants into trees, herbs, shrubs, climbers, and creepers.</p> <p>* The teacher instructs students to gather 5 different types of flower seeds, then draw and color the corresponding flowers on an A4 sheet, label each with its name, and create a visually appealing collage by adhering (sticking) the seeds next to their respective drawings.</p>	<p>* The teacher will provide extra details on using directions effectively to find any location. Eg Google maps, compass, etc.</p> <p>* The teacher will give additional information to the students on how they can learn the basic characteristics of each plant type, like how to identify leaves, flowers, and stems.</p> <p>* An additional information will be given to the students about the importance of sunlight, water, and soil nutrients that are required for the growth of plants.</p>	<p>* The students will be able to develop their observation and artistic skills while learning to express their understanding of community and relationships through drawing and storytelling about their neighborhood.</p> <p>* The learners will be able to identify and categorize various plants into their respective groups, such as trees, herbs, shrubs, climbers, and creepers, during their campus tour.</p> <p>* The students will be able to learn to compare and analyze the effects of controlled and natural environments on plant growth through observation and discussion.</p> <p>* The students will be able to enhance their observational skills and creativity by identifying, drawing, and organizing flower seeds into a visually appealing collage.</p>	<p>visual-spatial and interpersonal intelligences, naturalistic intelligence, logical-mathematical intelligence, observational skills and creativity.</p>	<p>The teacher will introduce the terminology of *</p> <p>Neighbours in Telugu - పొరుగు (porugu) Hindi - पड़ोसी (Padosi) and Sankrit - अधिवास (Adhivas)</p> <p>* Trees in Sankrit - वृक्ष (Vruksho), Telugu - చెట్లు (Chetlu) and in Hindi - पेड़ (Pedon)</p>	
4	LANGUAGE-2 Ms. N Aruna Ms. Prasanna Ms. Nagamani Ms. Swarnalatha	<p>LS – 4 కుండ</p> <p>గోధూమి పాత్ర</p> <p>LS – 5 పూలు</p> <p>*చద చద గుర్తం (సంస్కృత పాఠం)</p> <p>గుణించాలి -చ, బ,మ,</p>	<p>గోధూమి రాగయంత్రంగా పాడేందుకు .</p> <p>రంగు రంగుల పూలను గీయించి పువ్వుల పిక్చర్లు రాయించుట .</p> <p>గుర్తం బొమ్మ గీయించి, గేయం పాడేందుకు .</p>	<p>పాఠ్యపుస్తకం</p> <p>నేడే బుక్, కలర్ పెన్సిల్స్</p> <p>పాఠ్యపుస్తకం</p>	<p>కుండ గోధూమి రాగయంత్రంగా పాడటం నేర్పించుట .</p> <p>వివిధ రకాలైన పూల పిక్చర్ల నాటి యొక్క ఉపయోగాన్ని తెలియజేయుట .</p> <p>అక్షరాలు , గుణించు పుస్తకం గుర్తించుట గుణించాలి రాయించుట .</p>	<p>మట్టి కుండల యొక్క విశిష్టతను గుర్తి తెలియజేయుట .</p> <p>పువ్వులను నిత్య జీవితంలో ఉపయోగించే విధానాన్ని గురించి వివరించుట .</p>	<p>మట్టి కుండల యొక్క విశిష్టతను గుర్తి తెలుసుకుంటారు .</p> <p>పువ్వుల యొక్క ఉపయోగాన్ని తెలుసుకుంటారు .</p>	<p>"musical-rhythmic"</p> <p>Intra-personal. Naturalistic.</p>	<p>తెలుగు = కుండ</p> <p>English = pot</p> <p>Hindi = घड़ा</p> <p>Telugu = పువ్వులు</p> <p>English = Flower</p> <p>Hindi = फूल</p>	
5	LANGUAGE -3 Ms Anjali Ms Vijaya Bharathi Ms A.Supriya	<p>3, 4, 5 తదా శ్చ కి మాత్రా</p>	<p>*తదా కక్షా మే గోలాకార రూప మే క్రమాకృతీ హోకర '3 తదా 4 కి మాత్రా వాలే శబ్దా కౌ దోహరాతే ద్విప అధ్యాపికా కే నిర్దేశానుసార ఖేల మే భాగ లేగే .</p> <p>* '3, 4 తదా శ్చ కి మాత్రా వాలే శబ్దా కే చిత్ర బనవాణ్ జాయేగే .</p>	<p>*కక్షా కార్య పుస్తక , *రంగీన్ పేసిన్స్</p>	<p>*'शिखिका शब्दों का स्पष्ट उच्चारण तथा सही लिखित रूप सिखाते हुए उनके अर्थ भी समझाएँगी ।</p>	<p>अध्यापिका स्मार्ट बोर्ड का प्रयोग करते हुए मात्रा वाले शब्दों के कुछ विडियोस दिखाएँगी ।</p>	<p>*तद '3, 4 तद श्च क् क् की मात्रा वाले शब्दों से अवगत होंगे ।</p> <p>* भाषा के प्रति रुचि उत्पन्न होगी ।</p> <p>* हिंदी में वार्तालाप करने का प्रयास जारी रखेंगे ।</p>	<p>Interpersonal, spatial, linguistic,</p>	<p>छात्र सीखे गए शब्दों को अंग्रेजी में अभिव्यक्त कर पाएँगे ।</p>	



5	Library Ms.Manjula	DESCRIPTION: *The teacher will explain short stories to the students in a creative way. * Motivate the students to read (Magic pot , primary plus) magazines *Shows moral stories will be shown in the smart board.	1. The teacher will guide the students in reading story books and magazines(primary plus, Magic pot) 2. The teacher uses smart board for showing moral stories to the students	The students will be able to comprehend the stories and build up their self confidence.						
6	EVENTS	7th August 2025: Haritha Haram 13th August 2025: Story telling 2nd language 13th Independence Day celebrations 26th Ganesh Chaturthi celebrations								
7	HOLIDAYS	8th August 2025: Varalakshmi vratham 15th August 2025: Independence day 27th August 2025 : Vinayaka chavithi								