



AMS P. OBUL REDDY PUBLIC SCHOOL

SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG

CLASS-II

NO.OF WORKING DAYS :22

December 2025

S.N	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENG Ms AV Ramani Ms B Shailaja Ms G Vasavi Goud	L-10: No smiles today (story) L-11 : A gift for Gopal (story) L-12 : A Pin (poem)	* Brushing activity and drawing the types of teeth. * Game on compound words. * Fun with prepositions. * Activities to understand past tense. * Pep talk: How you can show your love and respect to the various community helpers? * Activity on synonyms.	* Semester book, flash cards on was, were, action words, homonyms, tooth brush, flash cards on prepositions, compound words and videos to explain past tense.	The teacher will: *explain the importance of brushing teeth make them do so superficially in the classroom. * conduct a few games on prepositions and compound words. * ask questions and writes past tenses whenever a child is using past tense.This tenses with an activity stress more on the past tense. *read or narrate the part of the story where Sohum feels unsure, discusses this feelings by giving some examples . *explain that everyone feels insecure sometimes and gives a few ways to overcome it, like asking for help or staying calm. * emphasise on developing basic moral values, life skills, to help like and love the other human beings.	* The children loose their milk teeth and get a new set of teeth again. But when they loose any tooth, few children feel ashamed and try to hide themselves. Then comes the role of parents and teachers to boost them to be brave and to know the fact that they will have new tooth again, so be happy. * The teacher explains that sometimes we don't know what to do or feel a little bit scared. When this happens, we can take a deep breath, ask for help, and try again. Saying nice things to ourselves like "I can do it", helps us feel brave. Making mistakes is okay, because it helps us learn and grow!	* Nothing is permanent in this materialistic world, so don't cry for silly things. *The students will be able to identify and express feelings of being insecure, and learn ways to overcome these feelings through activities like role play and pep talk. They will develop confidence in expressing emotions. * The students will learn to give due respect to every individual irrespective of their occupation. * A poem depicts lot of inner meaning in its words. We can encourage them to create a short poem with homonyms.	Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,	*feeling:Bhavna(Hindi) Bhavam (Telugu) Bhavana(Sanskrit) smiles = నవ్వుతుంది (Telugu), मुस्कान (Hindi), हसं स्मयनम्. (sanskrit) * gift : బహుమతి (Telugu), उपहार (Hindi), उपहारं (Sanskrit) * pin : आतप (Sanskrit), खूंटी (Hindi)

2	MATH Ms G Vasavi Goud Ms K Sreedevi Ms B Shailaja Ms KP Sony	CH.9 : Introduction to Division CH.10 : Measurement	<p>Individual activity : Divide the objects(ice cream sticks) in to equal groups.</p> <p>Individual activity: Drawing figures representing division facts(repeated subtraction).</p> <p>Group Activity: Students will use a scale and measuring tape to observe units of measurement. They will measure different classroom objects such as books, erasers, tables, and bags .</p> <p>Individual Activity: Students will measure objects using both standard and non-standard units, and will understand the difference between them, recognizing that standard units provide more accurate and consistent measurements.</p>	<p>*stickers,bindies,concrete objects,flash cards from activity kit.</p> <p>*scale, measuring tape, weighing machine, simple common balance and measuring jars.</p>	<p>*The teacher will: * show how to make equal groups using stickers or concrete objects and then explains the terms division, equal sharing, quotient, and remainder.</p> <p>*demonstrate and explain the various measuring units and their importance. * demonstrate how to measure and weigh objects using standard measurement tools, for example: grams, kilograms, centimeters, meters, millilitres, and litres. *use the smartboard to show pictures and videos to help students understand the concept in a better way.</p>	<p>Division means sharing or making equal groups. We can see it in real life when we share candies, toys, or pencils euqually with friends.</p> <p>The teacher will assign the children to measure ,weight and check the capacity of the objects such as - length of scale,board,tables etc. weight of tiffin box,book etc. capacity of water bottle,glass etc.</p>	<p>* Students will demonstrate an understanding of division as the process of sharing or forming equal groups. They will be able to divide objects and represent division facts through diagrams.</p> <p>* Students will also apply the concept of division to real-life contexts, such as distributing items equally among friends.</p> <p>*Students will practice these concepts and apply the strategies while solving problems.</p> <p>* Students will compare the length, weight, and capacity of different objects using standard units.</p>	<p>Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,</p>	<p>Division =విభజన (Vibhajana) विभाजन (Vibhajan) विभागः (Vibhāgaḥ)</p> <p>Measurement= కొలత (kolata) मापन (māpan)</p>
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4	LANGUAGE-2 Ms. N Aruna Ms. Prasanna Ms. Nagamani Ms. Pavani	<p>LS-10. గొడుగు</p> <p>గుణింతాలు-య, ర, ల, వ</p> <p>ఒత్తు పదాలు- ట్ట, డ్డ, త్త, ఢ్డ, న్న</p> <p>ఎందుకురా? (సంసిద్ధత గేయం)</p> <p>LS-11. కోతి</p>	<p>గోయాన్ని రాగయుక్తంగా పాడించుట. గొడుగు బొమ్మను గీయించుట.</p> <p>ఒత్తులను ఉచ్చరిస్తూ పదాలు రాయించుట.</p> <p>గోయాన్ని రాగయుక్తంగా పాడించుట.</p> <p>వివిధ రకాలైన జంతువుల బొమ్మలను అతికించి, పెర్లను చెప్పించుట, రాయించుట.</p>	<p>నోట్ బుక్, కలర్ పెన్సిల్స్</p> <p>పాఠ్యపుస్తకం</p> <p>నోట్ బుక్, కలర్ పెన్సిల్స్</p>	<p>గొడుగు యొక్క ఉపయోగాలను తెలుపుట.</p> <p>మబ్బులు, వానలు ఎందుకు వస్తాయో తెలియజేయుట.</p> <p>వివిధ రకాలైన జంతువుల గురించి తెలుపుతూ కోతి జీవన విధానం గురించి తెలియజేయుట.</p>	<p>గొడుగును ఎప్పుడు, ఎందుకు ఉపయోగించాలో తెలుపుట.</p> <p>వానల వలన ఉపయోగాలను తెలియజేయుట.</p> <p>కొన్ని కథల ద్వారా కోతి వ్యవహరించే విధానాన్ని తెలియజేయుట.</p>	<p>గొడుగు గోయాన్ని రాగయుక్తంగా పాడటం నేర్చుకుంటారు.</p> <p>వానల వలన ఉపయోగాలను తెలుసుకుంటారు.</p> <p>కథల ద్వారా నీతిని గ్రహిస్తారు.</p>	<p>Intra-personal. Naturalistic.</p> <p>Intrapersonal Intelligence.</p> <p>Intrapersonal Intelligence.</p>	
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5	LANGUAGE - 3 Ms A.Supriya Ms Vijaya Bharathi Ms Sarika	<p>अं (अनुस्वार) अः (विसर्ग) ँ (चंद्रबिंदु , अनुनासिक)</p>	<p>अं तथा ँ के प्रयोग से बने शब्दों से चित्र बनवाकर एक स्क्रैपबुक बनवाया जाएगा ।</p>	<p>रंगबिरंगे कागज़, रंगीन पेंसिल्स</p>	<p>अध्यापिका अनुस्वार तथा अनुनासिक का शुद्ध उच्चारण सिखाते हुए संबंधित शब्दों के अर्थ भी समझाएंगी ।</p>	<p>स्मार्ट बोर्ड का प्रयोग करते हुए अनुस्वार तथा अनुनासिक से संबंधित विडियोस दिखाएंगी ।</p>	<p>* छात्र अं, अः, ँ वाले शब्दों से अवगत होंगे । * भाषा के प्रति रुचि उत्पन्न होगी । * हिंदी में वार्तालाप करने का प्रयास जारी रखेंगे ।</p>	<p>Interpersonal, spatial, linguistic,</p>	<p>सीखे गए शब्दों को अंग्रेजी में अभिव्यक्त कर पाएंगे । छात्र</p>
6	ICT Ms KP Sony Ms G Vasavi Goud	<p>Gaming with robomind and Coding with Scratch Jr II</p>	<p>Lab activity - *To create commands to move in the maze. *Creating their own story using scratch Jr</p>	<p>computers workbook exercises Textbook</p>	<p>The teacher will : *demonstrate the steps to move in the maze by using few codings. *asking students to observe commands when Robo performs actions.</p>	<p>Students will: * explore on different maze using codings. *use different blocks while creating projects and animated story.</p>	<p>Students will apply their knowledge on coding to move robo to complete the maze challenges.</p>		

7	LIFE SKILLS Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	L- 7: To do or not to do	* In dilemma whether to do or not to do the given task.	Textbook, videos on the concept.	*The teacher emphasises on on being bold enough and thoughtful before doing any work. Don't do any work hastily.	* Every individual faces the state of confusion once or many times in his lifetime. There comes, his cautiousness and critical thinking into action. He should act wisely.	We can learn from the nature, our surroundings and also from the other animals and birds, when in the mood of confusion. Nature is the greatest teacher to everyone.		
8	GK Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	Language and its sub topics	Knowing more about our Indian languages, dialects, etc., knowing their origin and transformation in their usage from their origin to the present scenario.	Textbook, videos related to the topics.	The teacher will give live examples of usage of languages in the classroom. Example: Speaking our Mother Tongue Telugu in various dialects (Andhra Style, Telangana Style, Rayalaseema Style, Srikakulam Style, etc.)	A language is a means of bond , which joins people dwelling in different places together. There is no barrier to any language and it's use. We should love different languages and give due respect to them too.	Learning more about various languages spoken in our country and also in the other parts of the world, knowing their origin and their script too.		

<u>S.N</u> <u>O</u>	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes
9	P.E: Mr.Shafi Ms. Swapna	The Plate Tapping for Khelo India	The Plate Tapping test is the reaction tap test by using an alternating wall tapping action which measures upper body reaction time, hand-eye quickness and coordination.	This Plate tapping Test benefits Hand Eye Quickness and Coordination.It also benefits concentration of mind.
10	DANCE: Mr.Shivaraj	Christmas dance	Dance master will teach the dance steps as per the song ...	The students learn and perform accordingly.
11	ART:	Drawing Santa Claus and Christmas tree. craft work: Christmas tree	The teacher will guide the students to draw step-by-step Santa Claus and Christmas tree.	Students will follow steps to create a Christmas tree craft and decorate it creatively.
12	MUSIC: Mr.Vidyasagar	Christmas Carols	Teacher will teach the song line by line and the students will sing it with the rhythm.	Improve reading listening and singing skills through Christmas Carols lyrics and melodies
13	Library Ms.Saritha	1. Moral Stories on Smart Board 2.Own Story Telling	Teacher will explain about moral and meaning relating to real life . Teacher will encourage creating stories	Students can be more concentrated in academics or in class Students creative ideas will be improved.
14	EVENTS	Christmas celebration		
15	HOLIDAYS	25/12/25		