			S CLASS-II	CHOLASTIC & NON-S	CHOLASTIC MONTHLY	LOG				
				NO.OF WORKING DAYS			July 2025			
	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information		Multiple Intelligence	Multi Linguistic	
<u>o</u>		L-2 : My lunch box (poem)	**Poem recitation using real fruits and vegetables. * Fun activity on tongue twisters. * Speaking skills: pep talk on the food the students brought in their lunch box on one particular day. * Introduction of alliterations (repetition of the same consonant sound at the beginning of two or more words). *** Pep talk on pets, their care and their feelings. Collage: collect different pictures of nocturnal animals, paste them in your notebook and speak 2-3 sentences about them.	* Real fruits and vegetables, which are readily available. "* Pictures of various animals and birds which can be kept as pets. * Pictures depicting common opposites."	* The teacher will start the poem using the real fruits and vegetables as props and singing related "The vegetable song". * The teacher will recite the poem in proper intonation and rhythm. The students too will learn the same and get themselves ready for the recitation. * The teacher will engage the students in the pep talk too. * The teacher will start the story with a short introduction about nocturnal animals. * The teacher will explain the story in an innovative	"The journey of food from farm to home, will be explained briefly to the students to their level. Food is precious. It should be consumed wisely, but not wasted. Avoid junk food to stay healthy. "Some animals are diurnal (active during the daytime), while some are nocturnal (active during the night).	* Good healthy food, good sleep and regular exercise keep the body healthy. * Many people are starving to death due to lack of food. This fact should be clearly explained to the students by showing them related videos. * The students can visit any orphanage or old age homes to donate food/clothes on their birthdays. (Life skills) * All the animals differ in their feeding habits, habitat, etc. * The techniques to	Interpersonal, spatial, linguistic, aesthetic, etc.,	lunch : din ka khana (Hindi), madyanahbhojan amu (Telugu), madhyanh bhojanam night :raath (Hindi), rathri (Sanskrit) farm : khet (Hindi), polam (Telugu), krishi (Sanskrit)	
			Game on opposites and pronouns using flash cards."		way by having the students act out the roles of the characters. *The teacher will give extra information about the nocturnal animals, their feeding habits and behaviour. *The teacher will give		introduce a friend is learnt. * Knowing more about the animals which are present in the forest and those kept in the zoo.		whispered : fusfusaya (Hindi), gusagusaladu (Telugu), upajaap (Sanskrit)	
2	MATH Ms G Vasavi Goud Ms K Sreedevi Ms B Shailaja Ms KP Sony	CH.2 Addition of 2 - digit numbers	Activity 1: Quiz card based on addition and subtraction.	* The teacher will provide materials like ice cream sticks, peddles, dice, blocks etc for the activities.	Teachers will explain the concepts using the materials mentioned .	* Teachers will give additional practice through examples. eg: count the number of blocks and flowers.	Logical skills, numerical skills, kinesthetic skills critical thinking	Addition In French- ajout kannada - jotege		
		Ch.3 Subtraction of 2-digit numbers	Activity 2: Students will be divided in pairs and play snakes and ladders to learn the concept of addition and subtraction.		Teachers will give different activities to understand the concepts in a better way .	* An addition game will be conducted using number cards, addition wheel and materials such as crayons, ice cream sticks etc to show the addition of numbers.		subtraction In French - soustraction kannada - vyavakalana		
4	LANGUAGE-2 Ms. N Aruna Ms. Prasanna Ms. Nagamani Ms. Swarnalatha	Ls-2. మీరపకాయ గుణింతాలు – ట,డ, త,ద,న	మిరపకాయ గేయాన్ని రాగయుక్తంగా పాడించుకు . బొమ్మలు గేయించి రంగులు పేయించుకు .	పార్యచుస్తుకం నోట్ బుక్, కలర్ పెన్పిల్స్	వివిధ వంటకాలలో మిరుకాయ ఉపయోగించే విధానాన్ని తెలియజేయుట .	వివిధ రకాలైన కూరగాయల పిర్లను తెలుపుతూ గేయాన్ని వీడియో ద్వారా వినిపించుట .	గేయం ద్వారా వివిధ రకాలలో మిరపకాయకు వుండే రువిని గురించి తెలుసుకుంటారు .	"verbal-linguistic , musical-rhythmic"	ತಿಲುಗು = ಮಿರುಕ್ತಾಯ English = chilli Hindi = ਸਿਚੰ	
		Ls - 3. చీమ * పల్లె గుణింత పదాలు -	చీమ గేయాన్ని రాగయుక్తంగా పాడిందుకు . బొమ్మను చూపించి అందలి పిర్లను చెప్పిందుకు .	పాఠ్యచుస్తుకం	చీమల యొక్క జీవన విధానాన్ని గురించి వివరించుట .	చీమలకు సంబంధిచిన నీ తి కథలను చెప్పుట.	చీసుల నుండి క్రమళికణ నేర్చుకుంటారు . తమ నిత్య జీవితంలో అనుసరించడానికి ప్రయత్నిస్తారు		Telugu = ਹੈਤ English = Ant Hindi = ਚੀਂਟੀ	
5	LANGUAGE -3 Ms Vijaya Bharathi Ms A.Supriya New Teacher	आ की मात्रा इ की मात्रा ई की मात्रा	"आसमान तथा बादलाँ का चित्र बनवाकर 'बादल' कविता सिखाई जाएगी । (मीखिक अमिठ्यक्ति / कहा समैकित गतिविधि) "इ' तथा 'ई' मात्रा की शब्द सोड़ी बनवाई जाएगी । (चिंतन कौश्रल)	°कक्षा कार्य पुस्तक , °रंगीन पेंसिल्स	*शिक्षिका 'बादल' कविता को स्पष्ट और लयबद्ध तरीके से गाकर सुनाएँगी तथा छात्र श्री स्पष्ट उच्चारण साहित कविता सीखने का प्रयास करेँगे। *शिक्षिका मौखिक तथा विखित कप से क तथा की	ंशिसिका स्मार्ट बोर्ड के माध्यम से 'आ', इ और ई की मात्रा से संबंधित विडियोस दिखाएँगी ।	ंहिंदी आषा के प्रति रुचि उत्पन्न होगी। * छात्र सीखें गए शब्दों का उच्चारण करते हुए अन्य आषाओं में उनके अर्थ समझने का प्रयास करेंगे।	Interpersonal, spatial, linguistic,	Students will be able to corelate all the new hind il words in their mother tongue.	
6	ICT Ms KP Sony Ms G Vasavi Goud	Ch: Let's play together	Social Computers, MS Paint- drawing tools.	The teacher will demonstrate how to use paint tools and ask the students to explore different types of tools, colours, brushes and shapes availabe in the application.	The teacher will ask the students to draw basic shapes and fill the colours.	* The students will use brush tools to draw freehand pictures.		creative skills, psycho motor skills		

Γ	3	EVS	Ls-3 Family	* Individual activity: Paste	Photographs,	*The teacher uses	*The students will make		Interpersonal,	Celebrate:జుశించు (Teli	uau)
		Ms AV Ramani Ms KP Sony Ms V.Gowri Ms G Vasavi Goud	Ls-4 Our Clothes	photographs of your family in your family tree in the notebook and talk about each	Pictures of different states, charts, glue, colour papers,	different flashcards on family members and discuss about them. "The teacher help the students to stick their photographs in their notebooks and label the family members. "The teacher helps students to have a pep talk on traditions that they follow and values learnt from their grand parents. "The teacher will sing rhyme "Daddy finger, daddy finger, daddy finger, where are you?" "The teacher discusses about the roles/responsibility of their family members. "The teacher discusses about the roles/responsibility of their family members. "The teacher will introduce the lesson by asking a few questions and talk about their favourite dress. "The teacher will help the students to explore different types of dresses worn in different states. "The teacher do the same in the class. "The teacher would then ask the students to do the same in the class. "The teacher would then ask the students to draw	puppets of their family members with ice cream sticks and speak about them in the class. *The students will share their family memories with their friends. *The students will imitate their family members and express their love towards them. *The students will explore words them. *The students will explore towards them. *The students will explore to wards them. *The students will explore to wards them. *The students will specified in the second of the se	The students wil be able to: *Understand different types of families and distinguish between them. * Express how they spend time with our family members. * Discuss the importance of their families. * List the different types of clothes worn in different seasons. * Explain what an uniform is and who wears what uniform. * List the different ways by which we can take care of our clothes * List differences between kutcha and pucca houses. * Create their own ways to decorate their rooms. * Understand the importance of keeping our house clean.	Interpersonal, spatial, linguistic, aesthetic, etc.,	Celebrate: क्रेक्ट (Telugu) and उत्सवयित (Sanskri wear: द्रिक्ट (Telugu) पहनना (Hindi) धारयित (Sanskrit) decoarate: क्रक्टिक्ट स्ताना (Hindi) अतङ्करोति (Sanskrit)	rit)
			Choose the right friend Children Section 2. Follow instructions.	Pep talk: talk about yout friend. Learn to follow the instructions given by the elders.	textbook	* The teacher will introduce the lesson by asking the students about their friends at home and also in the school. * The teacher will make the students recognize the true friends and will encourage to choose the right friend. * The teacher will teach the children the importance of following the instructions.	* A friend in need is a friend in deed. The teacher will encourage the students to come out with the stories related to this.	* Be friendly with everyone, but choose the right friend.			
		G.K Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	Ls 2:India	* Solving the exercises given in the textbook.	textbook, pencil, colours	* The teacher will make the students read the lessons and solve the given exercises in a playful way.	* India: our beautiful country, with a vast range of flora and fauna, filled with beautiful scenery.	* Be Indian in all means.			
	S. N O	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes Students will improve						
	- [1	P.E: Mr.Shafi Ms. Swapna	Basic yoga	The teacher will demonstrate basic poses of yoga and explain the benefits of practicing them.	their body flexibility and coordination.						

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2	DANCE: Mr.Shivaraj	FESTIVE - DANCE BONALU	different steps as per the	Students will enjoy while dancing on the bannallu			
3	ART: Ms.D.V.V. Padmavathi	Abstract Design Leaf Pattens - Leaf	complete the abstract pattern by scribbling around the dots. *Encourage them to experiment with various colour combinations of their				
4	MUSIC: Mr.Vidyasagar	Bharat pyara Desh humara	*Encourage the students to sing the patriotic song in chorus.	Notebook			
5	Library Ms.Manjula	DESCRIPTION: 1.Teacher explains short stories to the students 2. Motivate students to express themselves by narrating their even stories	students in reading story books. 2. The teacher uses smart	The students will be able to comprehend the stories and build up their self confidence.			
6		16th July 2025: Smt Dr. Durgabai Deshmukh Jayanthi 16th July 2025: Sloka Recitaton					
	EVENTS	23rd July 2025: Sports event					
7	HOLIDAYS	6th July 2025: Muharram 21 July 2025: Bonalu					