

3	EVS Ms AV Ramani Ms KP Sony Ms V.Gowri Ms G Vasavi Goud	<p>LS-3 Family</p> <p>LS-4 Our Clothes</p> <p>LS-5 Our House</p>	<p>* Individual activity: Paste photographs of your family in your family tree in the notebook and talk about each member of your family, how do you help them, etc. * Pep Talk: Traditions followed in the family/ importance of family values/ discuss the different roles and responsibilities within a family /to create a timeline</p> <p>* Collect 5-6 pictures of people wearing different types of clothes in India. Stick them on a chart to make a collage. * Design a clothing : using paper, colours and other craft materials, create a clothing (shirt, dress, hat) of your choice. Clothing and seasons: discuss clothing changes with seasons, make a chart showing different types of clothing worn during each season.</p> <p>*Make 3 different types of houses with clay. Colour them and display in your class. * Drawing your dream house using paper and drawing materials. * Pep talk on differences between a house and a home and express your views on the people, memories and feelings, that make a house a home.</p>	<p>Photographs, gum, charts, sketch pens, flash cards, etc.</p> <p>Pictures of different states, charts, glue, colour papers, crayons, etc.</p> <p>Colour clay A4 size papers poster colours,etc.</p>	<p>*The teacher uses different flashcards on family members and discuss about them. *The teacher help the students to stick their photographs in their notebooks and label the family members.</p> <p>*The teacher helps students to have a pep talk on traditions that they follow and values learnt from their grand parents.</p> <p>* The teacher will sing rhyme " Daddy finger, daddy finger where are you?"</p> <p>* The teacher discusses about the roles/responsibility of their family members.</p> <p>*The teacher will introduce the lesson by asking a few questions and talk about their favourite dress.</p> <p>* The teacher will help the students to explore different types of dresses worn in different states.</p> <p>* The teacher demonstrates different types of houses using clay and encourage the students to do the same in the class.</p> <p>*The teacher would then ask the students to draw their own house and label the rooms. She will also reflect on different types of rooms they drew.</p> <p>* The students will express their ideas about their future dream houses with their peer group.</p> <p>The teacher will discuss about the cleanliness of our homes and importance of it</p>	<p>*The students will make puppets of their family members with ice cream sticks and speak about them in the class.</p> <p>*The students will share their family memories with their friends.</p> <p>* The students will imitate their family members and express their love towards them.</p> <p>*The students will explore different types of uniforms worn by different people and discuss why they need to wear such clothes.</p> <p>*The students will bring different types of clothes we wear in different seasons and display them in the class.</p> <p>* The students will share their ideas to decorate their homes.</p> <p>* The students differentiates between the houses in villages and in cities.</p> <p>* They will also discuss about the old clothes that are not fitting them.</p>	<p>The students will be able to:</p> <p>*Understand different types of families and distinguish between them.</p> <p>* Express how they spend time with our family members.</p> <p>* Discuss the importance of their families.</p> <p>* List the different types of clothes worn in different seasons.</p> <p>* Explain what an uniform is and who wears what uniform.</p> <p>* List the different ways by which we can take care of our clothes</p> <p>* List differences between kutcha and pucca houses.</p> <p>* Create their own ways to decorate their rooms.</p> <p>* Understand the importance of keeping our house clean.</p>	<p>Interpersonal, spatial, linguistic, aesthetic, etc.,</p>	<p>Celebrate: జరిపేడు (Telugu) मनामा (Hindi) and उत्सवयति (Sanskrit)</p> <p>wear: ధరించు (Telugu) पहनना (Hindi) धारयति (Sanskrit)</p> <p>decoarate: అలంకరించు (Telugu) सजाना (Hindi) अलङ्करोति (Sanskrit)</p>
7	LIFE SKILLS Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	<p>1. Choose the right friend</p> <p>2. Follow instructions.</p>	<p>Pep talk: talk about your friend.</p> <p>Learn to follow the instructions given by the elders.</p>	textbook	<p>* The teacher will introduce the lesson by asking the students about their friends at home and also in the school. * The teacher will make the students recognize the true friends and will encourage to choose the right friend. * The teacher will teach the children the importance of following the instructions.</p>	<p>* A friend in need is a friend in deed. The teacher will encourage the students to come out with the stories related to this.</p>	<p>* Be friendly with everyone, but choose the right friend.</p>		
8	G.K Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	LS 2: India	* Solving the exercises given in the textbook.	textbook, pencil, colours	<p>* The teacher will make the students read the lessons and solve the given exercises in a playful way.</p>	* India: our beautiful country, with a vast range of flora and fauna, filled with beautiful scenery.	* Be Indian in all means.		
S. N. Q.	Name of the Subject & Subject Teacher	Activity	Teacher's Demonstration	Learning Outcomes					
1	P.E: Mr.Shafi Ms. Swapna	Basic yoga	The teacher will demonstrate basic poses of yoga and explain the benefits of practicing them.	Students will improve their body flexibility and coordination.					

2	DANCE: Mr.Shivaraj	FESTIVE - DANCE BONALU	Dance master will teach the different steps as per the song	Students will enjoy while dancing on the bannalu						
3	ART: Ms.D.V.V. Padmavathi	1. Abstract Design 2. Leaf 3. Pattens - Leaf	*Students to observe and complete the abstract pattern by scribbling around the dots. *Encourage them to experiment with various colour combinations of their performance.	Explore the world of abstract designs. These designs play a crucial role in enhancing child's - eye hand coordination and develop fine motor skills.						
4	MUSIC: Mr.Vidyasagar	Bharat pyara Desh humara	*Encourage the students to sing the patriotic song in chorus.	Notebook						
5	Library Ms.Manjula	DESCRIPTION: 1.Teacher explains short stories to the students 2. Motivate students to express themselves by narrating their own stories.	1. The teacher will guide the students in reading story books. 2. The teacher uses smart board for showing moral stories to the students	The students will be able to comprehend the stories and build up their self confidence.						
6		15th July 2025: Smt Dr. Durgabai Deshmukh Jayanthi 16th July 2025: Sloka Recitation EVENTS 23rd July 2025: Sports event								
7		6th July 2025: Muharram 21 July 2025: Bonalu HOLIDAYS								