NO		Lesson / Topic	Activity/	Material Required	Teacher's Demonstration	Additional Informat	Learning Outcomes	Multiple Intelligence	Multi
	Subject & Subject Teacher		Experiment		Demonstration			Intelligence	Linguistic
1		APRIL Bridge course * Recap of alphabet (capital and small letters) * sight words * Nouns * reading activity * speaking activity * listening activity	* Noun sorting game *Pep talk on "Myself", "My favourite pet", and more. * Listening to the short poem on the smart board and identifying the rhyming words. * Recitation on any short poem.	Flash cards, concrete objects like duster,pen, book etc.	The teacher will revise their previous knowledge through various activities. The teacher will also test children by playing a questionnaire game, encourage students to speak and express their feelings.	* Knowing oneself when expressing views or thoughts. * Appreciating poetry.	*Introduction to oneself in simple and proper sentences. * Able to focus on all LSRW skills. * Identifying rhyming words.	Interpersonal, spatial, linguistic, aesthetic, etc.,	myself : mai (Hindi), nen (Telugu)
		JUNE L-1: The naughty train (picture story) Grammar: common and proper nouns.	* Activity on movement words. * Pep talk: describe your train journey/ or find out from the elders in your house. * Noun scavenger hunt game.	Flash cards, toy train, pictures /videos on different types of locomotives.	and the students will enjoy and dance to the song. * The teacher advices the	* The trains are one of the oldest means of transportation. * Once in a while, everyone has to board a train and enjoy its ride.	The students will be able to: * know more about different types of trains. * know that trains used to run on coal, diesel and now on electricity.	Interpersonal, spatial, linguistic, aesthetic, etc.,	train : railgaad Hindi) railubandi (Telugu)
	Ms K Sridevi Ms B Shailaja Ms KP Sony Ms G Vasavi Goud	APRIL Bridge Course: * Numbers and Number names (1- 500) • Backward counting (100-1) * Addition and subtraction of single- and double-digit number without regrouping.	* Fun counting games and oral drilling of numbers * Matching number with number names. Addition and subtraction of numbers using string of the beads.	Number flash cards, concrete objects and beads.	The teacher will ask students to count the beads on the string and simultaneously revise backward counting in a musical way. The teacher will also revise and explain the concepts on the board and also engaging them in various activities.	*Children will be asked to add or subtract orally using mental calculation. *Children will be asked to relate some real life situations where we use addition or subtractions *Bridge course worksheet given to apply the recap concepts.	The students will be able *To count and write numbers and its number names. *To add and subtract 2 digit numbers	* logical thinking, * number sense, * critical thinking skills.	Addition: kudika (telugu jodana(hindi) Subtraction : tiseveta(telug ghataav(hindi)
		JUNE Ch.1. Numbers up to 500	Group Activity : Ice cream stick bundle	* ice cream sticks	* The teacher will demonstrate by making bundle of 10 sticks together and instruct students to create 10 bundles to represent 100.	* Students will answer oral quiz questions based on place values. * Giving challenging questions to solve in	The students will be able to: * know the importance and use of numbers in their day to day activities.	*logical thinking, * number sense, * critical thinking skills, * logical reasoning	learn number from 1 to 10 i telugu and Hi language okati aaci rendu dho
			Group activity: Standing in correct place	* Number cards *Blocks kit for showing place	* The teacher will show the hundreds ,tens and ones blocks and explain how numbers are built using blocks. *The teacher will also ask students to identify and	notes. For eg: write any five 2 digit number that starts with odd number ends with even number.	* understand counting in hundreds and build numbers up to 500. * write the names of numbers using place values.	* identification * visual thinking	muudu the nalugu cha aidhu paa
			numbers on Abacus Individual activity: Making smallest and greatest 3 digit number	* Number card mat (0-9)	arrange the number based on the place value. * The teacher will demonstrate how to represent different	questions in the class basedon the concepts *Students will observe numbers on	* compare and order numbers upto 500.		
			Group activity: Song with actions for learning even and odd numbers		* The teacher will instruct students to make greatest and smallest 3 digit number using number card.	recognize whether they are odd or even.	* identify even and odd numbers * represent numbers (1-		
					* The teacher will instruct the students to collect the pictures of pairs around us.(for eg: eyes, ears, shoes,) After the picture reading, teacher will explain the unpaired and paired		10) as ordinal numbers		

3									
	EVS Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	body and sense organs.	"Ice-breaker activity": Students introduced themselves through fun games and shared interesting facts. School tour. Drawing the picture of the school. Pitara : Testing senses using materials like sugar, jaggery, salt, lemon, tamarind, jam, incense sticks, camphor, bell, soft toy, scrubber, etc. Drawing and labelling the sense organs. Drawing and labelling the parts of human body. Drawing different fruits and vegetables. Origami activity on seasonal items like ice-cream, cone, umbrella, sweater etc. Drawing / poster making/ song /dance on Earth Day (Art Integration).	crayons ,pictures and videos related to the Earth day and save water day.	sense organs and their functions. The teacher will sing rhymes on body parts and dance with students to show body parts.	wonderful machine. *Maintain good health by taking in good healthy food, doing regular exercise and having enough sleep.	* Knowing the various senses and the functions of various body parts. * Learning and appreciating the functions of various body parts. * Knowing the importance of some special events like: Water day, Earth Day, Heritage Week, etc.	interpersonal, spatial, linguistic, aesthetic, etc.,	sense organs : gyanendriya Hindi), gyanendriyalu (Telugu).
		JUNE Ls-1: About Us Ls-2: Good Habits and Good Manners	* Body part scavenger hunt: Let the students hunt, match the name of the body part with its picture and learn the spelling too. * Tolk you picture and label the various body parts. * Role playing: table manners (using please, thank you, keeping elbows off the table, not talking with mouthful). * Create posters: like wash your hands, use a tissue, etc. * Group activity: making a tree of good manners on 2 charts (each 1 for boys and girls).	pictures / videos on human body parts, materials required for role play (plates, food, etc.)	* The teacher will start the lesson with the rhyme "Head, shoulder, knees and toes". * The teacher will engage the students in the body part scavenger game. * The teacher will make the students enact: a luncheon in the hotel, where the students will learn how to eat and some basic etiqutte too.	* Our body is a wonderful machine. * Both the external and the internal organs work in coordination for the well being of the body. * Good food, adequate sleep and regular exercise will help in maintaining a good health.	* The students will be able to know: * Good food , regular exercise and enough sleep exercise and enough sleep keep our body healthy. * A sound mind resides in a healthy body.	Interpersonal, spatial, linguistic, aesthetic, etc.,	health: swasthya (Hindi), arogyam (telugu)
4	L2	APRIL	తెలుగు వర్ణమాల గేయం వీడియో	ఫ్లాష్ కార్డ్స్, స్మార్ట్	అకరాలు ఉచ్చరిస్తూ	బొమ్మల సహాయంతో	"వర్ణమాల అక్షరాలను ,	"verbal-linguistic,	అన్ని పదాలకు వివిధ
	Ms N Aruna Ms Prasanna Ms Ch V Nagamani	తెలుగు వర్ణమాల మాఖికంగా చెప్పించుట .	ద్వారా చూపించుట అచ్చులకు సంబంధించిన బొమ్మలను చూపిస్తూ రాయించుట .	బోర్డు	రాయించుట .	అక్షరాలు రాయించుట.	పదాలను చదవటం,రాయటం సేర్చుకుంటారు .		భాషల్లో అర్థం వివరించుట .
		అమ్చలు – అ - ఈ రాయించుట . అమ్పలు – అ - ఆ రాయించుట .	చిన్న చిను సెటలు నేగించుట. ఉదా: ఈ చిట్టే చిలకమ్మ వర్ణమాల ఆకరాలను స్మార్ట్ బోర్డు , స్టాప్ కార్ట్ ద్వారా గుర్తింపతయుట .		గుణింతపు గుర్తులను గుర్తపూ గుణింకాలు		పదాలు రాయటం ద్వారా భాష సైపుణ్యం పెరుగుతుంది ."	musical-rhythmic"	
		JUNE	అక్షరాలను గుర్తింపజేయుట .	నోట్ బుక్, కలర్	అక్షరాలను గుర్తిస్తూ		బొమ్మలతో అక్షరాలను	"verbal-linguistic,	తెలుగు = వాస
		అచ్చులు +పాల్లులు వర్ణమాల పునశ్చరణ .బొమ్మల	బొమ్మలు గీయించి రంగులు పేయించుట	పెన్సిల్స్	రాయించుట .	గేయం ద్వారా వాన యొక్క ఉపయోగాన్ని తెలియజేయుట .	రాయటం సేర్చుకుంటారు . గేయం ద్వారా వాన యొక్క	musical-rhythmic"	HINDI= बारिश ENGLISH=RAIN
		J.	పాడించుట . (సంసీద్ధత పాఠం) కాగితం పడవలను తయారు	A4 SHEET WHITEపేపర్ /కలర్ పేపర్	వాన గేయాన్ని రాగయుక్తంగా పడటం నేర్పించుట .		ఉపయోగాన్ని తెలుసుకుంటారు .		
		Ls- 1. వాన							
			చేయించుట.						
	L3 Ms Vijaya Bharathi New Teacher New Teacher	APRIL BRIDGE COURSE - हिंदी स्वरमाला का मौखिक अभ्यास कार्य । स्वर - अ – अः (लिखित अभ्यास कार्य) व्यंजनमाला - क – म (लिखित अभ्यास	हिंदी स्वरमाला का सामृहिक गान अ – अः तक के स्वरों से संबंधित चित्र बनवाकर रंग अरवाए जाएँगे। i) क – म वर्ग के व्यंजनमाला से संबंधित चित्र बनवाए जाएँगे। ii) कार्यपत्रिका	कक्षा कार्य पुस्तक , रंगीन पॅसिल्स	अद्यापिका वर्णों का शुद्ध उच्चारण सिखाते हुए उनसे संबंधित चित्र श्यामपट पर बनाएँगी।	अध्यापिका स्मार्ट बोर्ड की सहायता से वर्णमाला से संबंधित विडियोस दिखाएँगी।	हिंदी वर्णमाला से अवगत होंगे। वर्णों का सही लिखित रूप और स्पष्ट उच्चारण सीखेंगे। हिंदी भाषा का जान होगा।		

	ICT	JUNE वर्णमाला की पुनरावृति दो , तीन , चार अक्षर वाले शब्द	चित्र बनाकर रंग भरेंगे।	रंगीन पॅसिल्स	अद्यापिका शब्दों का शुद्ध उच्चारण करते हुए छात्रों को उनके अर्थ समझाएंगी। श्यामपट पर शब्द भी लिखेंगी।	अध्यापिका स्मार्ट बोर्ड पर दो , तीन और चार अक्षर वाले शब्दों के विडियोस दिखाएँगी ।	हिंदी भाषा का जान होगा। से अवगत होंगे। शब्दों का सही लिखित रूप ,स्पष्ट उच्चारण सीखेंगे तथा शब्दों के अर्थ भी Students will able to	verbal-linguistic , musical-rhythmic	छात्र सीखे गए हिंदी वणौं तथा शब्दों को तेलुगु, अंग्रेज़ी जैसी भाषाओं से जोड़ने का प्रयास करेंगे।
		June Ls: 1 Working of a computer	Child's Play	computers A4 size papers colours	Teacher will take students to Lab and show them the parts of the computer. Teacher will demonstrate how to operate mouse and the keyboard to play fun games in Child's play.	Teachers will explain the working of a computer and list the names of input, processing and output devices.	understand the working of CPU and its components	motor skills.	
	G.K Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	JUNE Nature (8 sub topics)	* Solving the exercises given in the textbook.	textbook, pencil, colours	* The teacher will make the students read the lessons and solve the given exercises in a playful way.	* Learn more about the nature by observing it closely.	* Enjoy and appreciate the nature.		
	LIFE SKILLS Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	JUNE 1. Choose the right friend	Pep talk: talk about yout friend.	textbook	* The teacher will introduce the lesson by asking the students about their friends at home and also in the school. * The teacher will make the students recognize the true friends and will encourage to choose the right friend.	* A friend in need is a friend in deed. The teacher will encourage the students to come out with the stories related to this.	* Be friendly with everyone, but choose the right friend.		
S.NO	Name of the		Teacher's Demonstration	Learning					
	Subject & Subject Teacher	Activity		Outcomes					
1		APRIL Introduction class	The teacher spoke about some basic rules to be followed during P.E classes, like discipline and tips to be followed to maintain good posture and good health.	The children will learn basic discipline rules and healthy habits like: giving respect, having self-control, maintaining hygiene and safety measures.					
		JUNE Introduction class of Indoor Games.	Practice regularly playing indoor games.	Helps to improve analytical thinking, well focussed and sharpens the mind too.					
2	DANCE: Mr.Shivaraj	APRIL THUNDER -SUMMER GOA DANCE	dance practice	The students will get some sort of entertainment through this Goan dance.					
		THUNDER SUMMER DANCE PART-2	The teacher will teach the dance steps as per the song and make the students practice thoroughly.	The children will enjoy the dance.					
3	ART: Ms.D.V.V. Padmavathi	APRIL Summer season and diffferent types of flowers.	Drawing of summer season and different flowers.	Enhancing their creativity and fine motor skills through drawing scenes related to the summer scene.					
		Abstract Design - Look, learn, trace and complete Leaf - Look, learn, trace, complete and colour	*The students are encouraged to collect leaves of different shapes and sizes. *They are encouraged to observe and appreciate the diverse colours and shapes of leaves and flowers in the nature.	The children enhance their observational skills and develop a deeper understanding of the natural world.					
4	MUSIC: Mr.Vidyasagar	Manasa satatam smaraneeyam	The children learn some inspirations from the song to go ahead in their life.	The students will get inspired by learning the inspirational song.					
		Manasa satatam smaraneeyam	The teacher will sing the song, give lyrics to students and help them to practice singing in tune.	The students will get inspired by learning the inspirational song.					

	,	Teacher explains	students in reading story books. 2. The teacher displays different kinds of book marks in the library.	The students will be able to comprehend and imagine the ongoing academics. The students will build up their self confidence.			
6		16th, April 25 - Art cor 23rd April 25 - collage 18th June 25 - Rolepla 21st June 25- Yoga an 25th June 25- Role pla	competition(CCA) y - prelims (CCA) d Music day				
7	HOLIDAYS	25th April 25 to 10th J (11th June 25 re-open					