


APRIL AND JUNE 2025		SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG			NO OF WORKING DAYS: 15 + 16				
S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Informa	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENG Ms AV Ramani Ms B Shailaja Ms G Vasavi Goud	APRIL Bridge course * Recap of alphabet (capital and small letters) * sight words * Nouns * reading activity * speaking activity * listening activity	* Noun sorting game  * Pep talk on "Myself", "My favourite pet", and more.  * Listening to the short poem on the smart board and identifying the rhyming words.  * Recitation on any short poem.	Flash cards, concrete objects like duster, pen, book etc.	The teacher will revise their previous knowledge through various activities. The teacher will also test children by playing a questionnaire game, encourage students to speak and express their feelings.	* Knowing oneself when expressing views or thoughts. * Appreciating poetry.	* Introduction to oneself in simple and proper sentences. * Able to focus on all LSRW skills. * Identifying rhyming words.	Interpersonal, spatial, linguistic, aesthetic, etc.,	myself : main (Telugu)
		JUNE L-1: The naughty train ( picture story)  Grammar: common and proper nouns.	* Activity on movement words. * Pep talk: describe your train journey/ or find out from the elders in your house. * Noun scavenger hunt game.	Flash cards, toy train, pictures /videos on different types of locomotives.	* The teacher will introduce the story with the song, "Thomas Train", and the students will enjoy and dance to the song. * The teacher advises the students to be attentive in all means of life, be active and be punctual.	* The trains are one of the oldest means of transportation.  * Once in a while, everyone has to board a train and enjoy its ride.	The students will be able to : * know more about different types of trains. * know that trains used to run on coal, diesel and now on electricity.	Interpersonal, spatial, linguistic, aesthetic, etc.,	train : railgaadi ( Hindi), nenu (Telugu)
2	MATH Ms K Sridevi Ms B Shailaja Ms KP Sony Ms G Vasavi Goud	APRIL Bridge Course: * Numbers and Number names (1-500) * Backward counting (100-1) * Addition and subtraction of single- and double-digit number without regrouping.	* Fun counting games and oral drilling of numbers * Matching number with number names. • Addition and subtraction of numbers using string of the beads.	Number flash cards, concrete objects and beads.	The teacher will ask students to count the beads on the string and simultaneously revise backward counting in a musical way. The teacher will also revise and explain the concepts on the board and also engaging them in various activities.	* Children will be asked to add or subtract orally using mental calculation. * Children will be asked to relate some real life situations where we use addition or subtractions * Bridge course worksheet given to apply the recap concepts.	The students will be able to * To count and write numbers and its number names. * To add and subtract 2 digit numbers	* logical thinking, * number sense, * critical thinking skills.	Addition: kudika (telugu) jodana(hindi) Subtraction : tiseveta(telugu) ghataav(hindi)
		JUNE Ch.1. Numbers up to 500	Group Activity : Ice cream stick bundle   Group activity : Standing in correct place   Individual activity: Representing numbers on Abacus   Individual activity: Making smallest and greatest 3 digit number   Group activity : Song with actions for learning even and odd numbers	* Ice cream sticks   * Number cards   * Blocks kit for showing place values   * Number card mat (0-9)	* The teacher will demonstrate by making bundle of 10 sticks together and instruct students to create 10 bundles to represent 100.  * The teacher will show the hundreds ,tens and ones blocks and explain how numbers are built using blocks. * The teacher will also ask students to identify and arrange the number based on the place value.  * The teacher will demonstrate how to represent different number on the abacus place value spike.  * The teacher will instruct students to make greatest and smallest 3 digit number using number card.  * The teacher will instruct the students to collect the pictures of pairs around us.(for eg : eyes, ears, shoes,...) After the picture reading, teacher will explain the unpaired and paired objects are called odd and even.	* Students will answer oral quiz questions based on place values. * Giving challenging questions to solve in notes. For eg : write any five 2 digit number that starts with odd number ends with even number. * oral mental math questions in the class based on the concepts * Students will observe numbers on vehicles and recognize whether they are odd or even.	The students will be able to : * know the importance and use of numbers in their day to day activities.  * understand counting in hundreds and build numbers up to 500.  * write the names of numbers using place values.  * compare and order numbers upto 500.  * form greatest and smallest numbers  * identify even and odd numbers  * represent numbers (1-10) as ordinal numbers	* logical thinking, * number sense, * critical thinking skills, * logical reasoning skills * identification * visual thinking	learn numbers from 1 to 10 in telugu and Hindi language  okati aach rendu dhoo muludu theen nalugu chaar aidhu paanch

3	EVS  Ms AV Ramani Ms B Shailaja Ms.K.P Sony Ms G Vasavi Goud	APRIL Bridge Course: * Revise the concepts: surroundings, seasons, human body and sense organs.	"Ice-breaker activity": Students introduced themselves through fun games and shared interesting facts. • School tour. • Drawing the picture of the school. • Pitara : Testing senses using materials like sugar, jaggery, salt, lemon, tamarind, jam, incense sticks, camphor, bell, soft toy, scrubber, etc. • Drawing and labelling the sense organs. • Drawing and labelling the parts of human body. • Drawing different fruits and vegetables. • Origami activity on seasonal items like ice-cream, cone, umbrella, sweater etc. • Drawing / poster making/ song /dance on Earth Day (Art Integration).	crayons ,pictures and videos related to the Earth day and save water day.	The teacher will recap the concepts on human body, sense organs and their functions.  The teacher will sing rhymes on body parts and dance with students to show body parts.	*Human body is a wonderful machine.  *Maintain good health by taking in good healthy food, doing regular exercise and having enough sleep.	* Knowing the various senses and the functions of various body parts. * Learning and appreciating the functions of various body parts. * Knowing the importance of some special events like: Water day, Earth Day, Heritage Week, etc.	Interpersonal, spatial, linguistic, aesthetic, etc.,	sense organs : gyanendriya (Hindi), gyanendriyalu (Telugu).
		JUNE Ls- 1: About Us Ls-2 : Good Habits and Good Manners	* Body part scavenger hunt : Let the students hunt, match the name of the body part with its picture and learn the spelling too. * Stick your picture and label the various body parts.  * Role playing : table manners ( using please, thank you, keeping elbows off the table, not talking with mouthful). * Create posters : like wash your hands, use a tissue , etc.  * Group activity: making a tree of good manners on 2 charts ( each 1 for boys and girls).	pictures / videos on human body parts, materials required for role play ( plates, food, etc.)	* The teacher will start the lesson with the rhyme " Head, shoulder, knees and toes". * The teacher will engage the students in the body part scavenger game. * The teacher will make the students enact : a luncheon in the hotel, where the students will learn how to eat and some basic etiquette too.	* Our body is a wonderful machine. * Both the external and the internal organs work in coordination for the well being of the body. * Good food, adequate sleep and regular exercise will help in maintaining a good health.	* The students will be able to know : * Good food , regular exercise and enough sleep keep our body healthy. * A sound mind resides in a healthy body.	Interpersonal, spatial, linguistic, aesthetic, etc.,	health: swasthya (Hindi), arogyam (telugu)
4	L2 Ms N Aruna Ms Prasanna Ms Ch V Nagamani	APRIL తెలుగు వర్ణమాల మౌఖికంగా చెప్పేందుకు .  అచ్చులు - అ - ఆ రాయించుకుంటుంది .  అచ్చులు - అ - ఊ రాయించుకుంటుంది .	తెలుగు వర్ణమాల గేయం వీడియో ద్వారా చూపించుకుంటుంది . అచ్చులకు సంబంధించిన బొమ్మలను చూపిస్తూ రాయించుకుంటుంది .  చిన్న చిన్న పాటలు నేర్పించుకుంటుంది . ఉదా: ఈ చిత్రం చిలకమ్మ వర్ణమాల అక్షరాలను స్పష్టం బొమ్మ , ఫైన్ కాక్స్ ద్వారా గుర్తించుకుంటుంది . 	ఫైన్ కాక్స్, స్పష్టం బొమ్మ	అక్షరాలు ఉచ్చరిస్తూ రాయించుకుంటుంది .  గుణితంపై గుర్తులను గుర్తిస్తూ గుణితాలు	బొమ్మల సహాయంతో అక్షరాలు రాయించుకుంటుంది .	"వర్ణమాల అక్షరాలను , పదాలను చదవటం, రాయటం నేర్చుకుంటారు .  పదాలు రాయటం ద్వారా భాష ప్రయోగం పెరుగుతుంది ."	"verbal-linguistic , musical-rhythmic"	అచ్చు పదాలకు వివిధ అర్థాలు ఉంటాయి .
		JUNE అచ్చులు : పాటలు వర్ణమాల పునర్నిర్మాణం. బొమ్మల పదాలు "భారతమాత గేయం" Ls- 1. వాన	అక్షరాలను గుర్తించుకుంటుంది . బొమ్మలు గేయం ద్వారా రంగులు వేయించుకుంటుంది .  పాటలను (సంస్కృత పాట) కాగితం పడవలను తయారు చేయించుకుంటుంది .	నేట్ బుక్, కలర్ పెన్సిల్స్  A4 SHEET WHITEషీట్ / కలర్ షీట్	అక్షరాలను గుర్తిస్తూ రాయించుకుంటుంది .  వాన గేయాన్ని రాగయుక్తంగా పడటం నేర్పించుకుంటుంది .	గేయం ద్వారా వాన యొక్క ఉపయోగాన్ని తెలియజేయుకుంటుంది .	బొమ్మలతో అక్షరాలను రాయటం నేర్చుకుంటారు .  గేయం ద్వారా వాన యొక్క ఉపయోగాన్ని తెలుసుకుంటారు .	"verbal-linguistic , musical-rhythmic"	వర్షం = వాన HINDI= बारिश ENGLISH=RAIN
5	L3 Ms Vijaya Bharathi New Teacher New Teacher	APRIL BRIDGE COURSE - हिंदी स्वरमाला का मौखिक अभ्यास कार्य ।  स्वर - अ - आ: (लिखित अभ्यास कार्य )  व्यंजनमाला - क - म ( लिखित अभ्यास कार्य )	हिंदी स्वरमाला का सामूहिक गान  अ - आ: तक के स्वरों से संबंधित चित्र बनवाकर रंग भरवाए जाएंगे ।  i) क - म वर्ग के व्यंजनमाला से संबंधित चित्र बनवाए जाएंगे । ii) कार्यपत्रिका (Worksheet) दी जाएगी ।	कक्षा कार्य पुस्तक , रंगीन पेसिल्स	अद्यापिका वर्णों का शुद्ध उच्चारण सिखाते हुए उनसे संबंधित चित्र श्यामपट पर बनाएँगी ।	अद्यापिका स्मार्ट बोर्ड की सहायता से वर्णमाला से संबंधित विडियोस दिखाएँगी ।	हिंदी वर्णमाला से अवगत होंगे ।  वर्णों का सही लिखित रूप और स्पष्ट उच्चारण सीखेंगे ।  हिंदी भाषा का ज्ञान होगा ।		



5	Library Ms.Manjula	DESCRIPTION:1. Teacher explains short stories to the students 2.Encourage students to tell their own stories.	1. The teacher will guide the students in reading story books. 2. The teacher displays different kinds of book marks in the library.	The students will be able to comprehend and imagine the ongoing academics. The students will build up their self confidence.					
6	EVENTS	16th, April 25 - Art competition (CCA) 23rd April 25 - collage competition(CCA) 18th June 25 - Roleplay - prelims (CCA) 21st June 25- Yoga and Music day 25th June 25- Role play - Finals(CCA)							
7	HOLIDAYS	25th April 25 to 10th June 25 ( 11th June 25 re-open)							