



SCHOLASTIC & NON-SCHOLASTIC MONTHLY LOG

CLASS-II

NO.OF WORKING DAYS : 19

November 2025

S.NO	Name of the Subject & Subject Teacher	Lesson / Topic	Activity/ Experiment	Material Required	Teacher's Demonstration	Additional Information	Learning Outcomes	Multiple Intelligence	Multi Linguistic
1	ENG Ms AV Ramani Ms B Shailaja Ms G Vasavi Goud	Ls-9: Little helpers (poem) Ls-10: No smiles today (picture story)	* Pep talk: How will you help others ? * Pep talk: I help my parents in..... Collage work: From activity kit (feeling word) spinning the wheel and speaking 2-3 sentences on the word which student gets. * Brushing activity and drawing the types of teeth. * Game on compound words. * Fun with prepositions. * Activities to understand past tense.	Activity kit, semester book, toothbrush, flash cards on prepositions, compound words and videos to explain past tense.	* The teacher will recite the poem in proper rhythm and intonation. * The teacher will demonstrate some ways to help the parents carrying small things, arranging books and toys in their proper places, etc. * The teacher will categorize the feelings based on the mood of a person (happy, sad, angry, scared, etc.) * The teacher will explain the importance of brushing teeth make them do so superficially in the classroom. She will also show how exactly we should brush our teeth. * The teacher will conduct a few games on prepositions and compound words , to make the concepts easy to comprehend in a fun and play way method. * The teacher will ask questions and writes past tenses whenever a child is using past tenses. This tenses with an activity stress more on the past tense.	* We all are dependent on each other for one or the other work. The little children should help their grandparents, parents and peers in every possible way. They can learn the values of Seva too. * The children loose their milk teeth and get a new set of teeth again. But when they loose any tooth, few children feel ashamed and try to hide themselves. Then comes the role of parents and teachers to boost them to be brave and to know the fact that they will have new tooth again, so be happy.	* All of us should help each other in every possible way. Don't worry about the nature of the work , but try to help others in all possible ways. This will develop the feeling of Seva among us and thus help us to become good and kind individuals. * Nothing is permanent in this materialistic world, so don't cry for silly things.	Interpersonal, spatial, linguistic, aesthetic, creativity and fine motor skills etc.,	helper = సహాయకుడు (Telugu), सहायक (Hindi), परिजन (Sanskrit) smiles = సమయము (Telugu), मुस्कान (Hindi), हस - समयानम्. (sanskrit)
2	MATH Ms G Vasavi Goud Ms K Sreedevi Ms B Shailaja Ms KP Sony	CH-7: Addition and Subtraction up to 999. Ch-8: More on Multiplication.	* Group Activity : Dice fun with 3-digit numbers: Roll the dice thrice and form a 3-digit number by a pair of students. Subtract the numbers formed and check the answer by addition. * Group Activity: Multiplication with or without regrouping using ice tray. * Individual Activity : Draw or paste pictures to represent groups and write them as repeated addition sentences.	pista shells, ice tray, dice, concrete objects, stickers and bindies from an activity kit.	*The teacher demonstrates how to add and subtract 3-digit numbers using the place values and on abacus. *The teacher uses an ice tray to show groups for multiplication. For example, for 12×2 , two shells are placed in each of 12 slots to show without regrouping. For 14×3 , shells are counted in tens and ones to explain regrouping. *The teacher uses concrete objects or draws pictures on the board to show equal groups, explaining multiplication as repeated addition.	*The teacher uses real-life examples like, "If you have 300 apples and buy 150 more, how many apples do you have?" and "If you have 500 candies and give away 200, how many are left?" to explain addition and subtraction up to 999. * Explain multiplication as equal groups or repeated addition. * Additional practice in the notebook, textbook and workbook.	*Students will be able to solve addition and subtraction problems with 3-digit numbers independently. * Students will be able to solve the real-life problems based on the multiplication concepts.	Numerical skills, kinesthetic skills, Logical skills, critical thinking	Addition: Telugu: కూడబడి (Kalapadam) Hindi: जोड़ना (Jodna) Subtraction: Telugu: తగ్గించడం (Teesiveta) Hindi : घटाना (Ghatana) Multiplication: Telugu: గుణించు (Gunimpu) Hindi: गुणा (Guna)

3	ART: Ms.D.V.V. Padmavathi	1. Activity on Children's Day - Freehand drawing and colouring. 2. Landscape 3. Blending colours - Mango and Pear	Encourage the children to complete the landscape by tracing the outlines and then adding their own elements. Teach the students about blending colours by showing them how to merge colours with coloured chalk on the board .	This approach helps students understand each phase of the creation process and ensures that they follow it at a comfortable pace. It also provides an opportunity to express their creativity .
4	MUSIC: Mr.Vidyasagar	Somewhere in the jungle	Teacher will teach the song in a rhythmic way.	Students will learn the song and get good practice.
5	Library Ms.Saritha	Story telling with hand gestures and expression.	The teacher narrates a short story using voice, expressions and hand gestures to show how story telling becomes lively.	Students learn to use gesture and expressions while narrating stories, improving confidence and communication.
6	EVENTS	Annual day : 13/11/2025		
7	HOLIDAYS	5/11/2025 - Guru Nanak Jayanti, 11/11/2025- By Election Day		